



National  
Endowment  
for the  
Humanities

An Agency of  
the Federal  
Government

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Introduction  
to Programs

# Division of Fellowships and Seminars

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National Endowment for the Humanities  
Division of Fellowships and Seminars

NATIONAL ENDOWMENT FOR THE HUMANITIES

Established in 1965, the National Endowment for the Humanities is an independent Federal agency which supports research, education and public understanding in the humanities through grants to organizations, institutions, and individuals. The humanities include, but are not limited to, the following areas: history, philosophy, language, linguistics, literature, archaeology, the history, theory and criticism of the arts, ethics, comparative religion, and those aspects of the social sciences that employ historical or philosophical approaches, or which emphasize qualitative issues rather than quantitative or empirical ones.

The Endowment supports work in the humanities through programs administered by six Divisions and an Office of Planning and Policy Assessment. The six program Divisions are

Division of Education Programs  
Division of Fellowships and Seminars  
Division of Public Programs  
Division of Research Programs  
Division of Special Programs  
Division of State Programs

The purpose of this booklet is to describe the programs offered by the Division of Fellowships and Seminars. The interests of the other Divisions and the Office of Planning and Policy Assessment are briefly noted on pp. 15-17 below.

DIVISION OF FELLOWSHIPS AND SEMINARS

Purpose

The purpose of the NEH's Division of Fellowships and Seminars is to enable individuals to develop their personal abilities to make contributions to the humanities by affording them the opportunity to undertake uninterrupted study and research for periods ranging from several weeks to one year. The Division's fellowship programs provide support for individuals who wish to work independently. The seminar programs also enable individuals to pursue work in the humanities, but they specifically seek to achieve collegial stimulation and interaction among groups of Fellows.

## Stipends

The level of stipend support ranges from \$1,250 for one month of summer fellowship work to \$22,000 for a twelve-month fellowship. Persons apply for and receive these awards individually. In general, stipends are meant to replace a Fellow's salary or supplement sabbatical salary. They are not primarily designed to cover specific research expenses. Those whose work entails unusually heavy research expenses should address enquiries to the Endowment's Division of Research Programs. (Note: The difference between fellowships and research grants is explained on p. 16 below.)

## Kinds of Recipients

The Division's programs serve individuals of diverse interests, backgrounds, and professional situations: established scholars writing books or developing their ideas for books; scholars in the early years of their careers; interpretive writers both outside and inside academia; faculty members in two-year, four-year and five-year colleges whose interests are focused primarily on their teaching; teachers in professional schools; and practicing journalists.

## Programs

The NEH Division of Fellowships and Seminars supports study and research in the humanities by individuals through the following programs:

- Fellowships for Independent Study and Research
- Fellowships for College Teachers
- Summer Stipends
- Summer Seminars for College Teachers
- Fellowships at Centers for Advanced Study
- Fellowships in the Humanities for Journalists
- Summer Humanities Seminars for Professional-School Teachers

Each program is separately administered and has its own application deadline, eligibility criteria, reviewing panels and procedures, evaluation guidelines, and tenure and stipend arrangements. While some emphasize providing support for persons in particular circumstances, such as undergraduate college teachers, persons seeking support for study and research in the humanities can usually find one or more programs suitable to their interests and needs provided they meet the general rules of eligibility that apply to all programs.

## General Rules of Eligibility

The work proposed must fall within the scope of the humanities.

Persons must be able to devote full time to their fellowship work during the designated tenure period.

Applicants should be United States citizens, native residents of U.S. territorial possessions, or foreign nationals who have lived in the United States or its territories for three years immediately prior to submitting an application.

Although applicants need not have advanced degrees, candidates for degrees and persons seeking support for work leading toward degrees are not eligible.

Studies in psychology and the social sciences that are predominantly clinical or empirical are not eligible.

Work in the creative or performing arts, such as writing poetry or fiction, painting, or musical composition and performance, is not eligible for support, nor are studies directed toward teaching these arts. Critical, historical, and theoretical studies of the arts, however, are eligible for support. (Persons wishing to undertake work in the creative or performing arts should write to the National Endowment for the Arts, 2401 E St., N.W., Washington, D.C. 20506.)

While teachers may apply to undertake work relating to the substance of courses that they teach, applications for the planning of institutional curricula, empirical educational research projects, and educational surveys are not eligible for support. (Note: Enquiries about the possibility of Endowment support for curriculum projects should be directed to the NEH's Division of Education Programs.)

Individuals who meet the above guidelines should consider applying to the program which best suits their circumstances and needs. Each program is described below. Further information and application materials for any program may be obtained by writing to the

Division of Fellowships and Seminars (MS 101)  
National Endowment for the Humanities  
806 15th Street, N.W.  
Washington, D.C. 20506

## NEH FELLOWSHIP PROGRAMS

The following programs provide support for independent study.

### Fellowships for Independent Study and Research

#### Purpose

Fellowships for Independent Study and Research are for scholars, teachers, and others who can make significant contributions to thought and knowledge in the humanities. Fellowships free people from the day-to-day responsibilities of teaching and other work for extended periods of uninterrupted, full-time study and research, so that they may enlarge their contributions and continue to develop their capacities as scholars and interpreters of the humanities. Applications may come from members of college and university faculties and from others who work in the humanities, from persons with broad interpretive interests and from scholars working in specialties. Fellows may work in their own fields or in other fields that will help them understand their own fields better, enlarge their competence, and become more broadly informed humanists. While continuing its commitment to the work of established senior scholars, the Endowment particularly wishes, through this program, to encourage and sustain the work of younger scholars: people who hold the rank of instructor or assistant professor and people not employed by any academic institution who stand at comparably early stages of their careers.

#### Criteria of Selection

Applications will be judged by the following criteria:

1. The quality of one's work, or the promise of quality;
2. The importance of the contribution that the proposed study will make to thought and knowledge in one's field and in the humanities generally, either directly or through the development of one's capacities;
3. The conception, definition, and organization of the proposal;
4. The likelihood that the applicant will see the study through to completion.

Preference will be given to those who have not held major fellowships or other leave-providing grants in the six years preceding the NEH fellowship year, except for sabbaticals and other grants from their own institutions.

NCTE: Prospective applicants who teach in two-year, four-year, or five-year colleges, or in departments that do not offer doctoral degrees, should consider applying to Fellowships for College Teachers.

Stipend and Tenure: Up to \$22,000 for 12 months and up to \$11,000 for 6 months depending on salary and travel needs. Stipends for 1983-84 Fellows will be based on their 1982-83 academic year salaries, minus sabbatical and other grant income. Tenure of 1983-84 awards may start at any time between January 1, 1983, and the beginning of the Fellow's 1983-84 spring term.

Number of Awards: Funds permitting, approximately 135 will be awarded for 1983-84.

Application Deadline: June 1, 1982, for fellowships for 1983-84.

Announcement of Awards: December, 1982.

### Fellowships for College Teachers

#### Purpose

These fellowships provide opportunities for college teachers to pursue full-time independent study and research that will enhance their capacities as teachers, scholars, or interpreters of the humanities to the public, and enable them to make contributions to knowledge and teaching in the humanities. This program is intended for teachers whose day-to-day responsibilities lie in the teaching of undergraduate students, particularly in two-year, four-year, and five-year colleges and universities which do not have Ph.D. programs, and is designed to support the whole range of activities, from general study to specialized research, in which college teachers engage in order to advance the understanding of issues in the humanities.

This program is predicated upon an equal respect for study and research directed toward scholarly publication and for study and research directed toward course content and teaching. Individual applicants should feel free to propose whatever kind of work they judge to be appropriate to their needs and concerns. Specifically, proposals may deal with matters in the conception and substance of applicants' courses, or they may address their research interests or issues in the humanities of general interest. Applicants may propose work within their own areas of competence and interest or in some other area which will enable them to understand their own fields better, to extend their competence, or to become more broadly informed. Projects may be concerned with wide-ranging interpretive interests or with work in specialized fields. As proposals are evaluated in this program, the value of a given project's results is considered in terms of its intended audience, whether college students, college teachers, scholars, a wider public, or a combination of these.

## Eligibility

Any faculty member at a two-year, four-year, or five-year college or university may apply. Faculty members of departments with doctoral programs are not eligible to apply for these fellowships, nor are faculty members of postgraduate professional schools. Faculty members of non-Ph.D.-granting departments in universities which grant the Ph.D. in other fields of the humanities are eligible but have lower priority. Retired faculty members of undergraduate colleges are eligible to apply for support in this program.

## Criteria of Selection

Applications for Fellowships for College Teachers are reviewed by panels of people drawn from the different kinds of undergraduate institutions represented among the applicants. The panels are composed by discipline or clusters of related disciplines.

Fellows are selected on the basis of the following criteria;

1. the quality or the promise of quality of the applicant's work as a teacher, scholar, or interpreter of the humanities;
2. the importance for its intended audience of the contribution that the proposed project will make to a field or fields of the humanities or to the understanding of the issues concerned, either directly or through the development of the applicant's knowledge;
3. the conception, definition, and organization of the proposed project; and
4. the likelihood that the applicant will see the project through to completion.

Preference is given to persons who have not held major fellowships or other leave-providing grants, except sabbaticals or grants from their own institutions, within the six years preceding the NEH fellowship year.

## Stipend and Tenure

Fellowships are awarded for continuous periods of either six or twelve months, with maximum stipends of \$11,000 for six months and \$22,000 for twelve months. Stipends for 1983-84 Fellows will be based on their 1982-83 academic-year salaries, minus sabbatical and other grant income. Although some assistance may be provided, within the limits of the stipend, to help defray the costs of necessary travel, no special allowance is given for any other expense.

Fellows may begin tenure of their awards at any time between January 1, 1983, and the beginning of their 1983-84 spring term.

Number of Awards

Funds permitting, approximately 135 fellowships will be awarded for 1983-84.

Application Deadline

June 1, 1982, for fellowships for 1983-84.

Announcement of Awards

December, 1982.

Summer Stipends

Purpose

Summer Stipends are intended for college, university, junior and community college teachers, and others working in the humanities who have made, or who demonstrate promise of making, significant contributions in their fields. Each Summer Stipend provides two consecutive months for full-time independent study or research. The purpose of the stipend is to free recipients from summer employment and to provide support for travel and other research expenses so that they can devote this period to concentrated study and research. The work proposed may be within the applicant's special area of study, or it may be in another field that will contribute to broadening the individual's understanding and competency. The proposed project may be one that can be completed during the stipend period or it may be part of a long-range project.

Applicants employed by colleges or universities must be nominated by the designated officer of their institution. Applicants with terminating appointments and those not employed by colleges and universities are exempt from nomination and may apply directly to the Endowment.

Teachers in undergraduate colleges and in two-year colleges who are concerned primarily with increasing their knowledge of the subjects they teach are encouraged to apply to the Endowment's program of Summer Seminars for College Teachers rather than to Summer Stipends. Former recipients of Summer Stipends must wait five years before they are eligible to reapply in this program.

### Nomination Procedures

Each college, university, and junior and community college in the United States and its territorial possessions may nominate three members of its faculty and staff for Summer Stipends. Applicants who are on temporary leave from their institutions (e.g., sabbaticals, visiting professorships, fellowships at other institutions) must be nominated by their home institution. Except for those applicants who are exempt from nomination, applications must be signed by the institutional officer authorized to submit the institutional nominations.

The Endowment requests that each institution announce its nominating procedures well in advance of the deadline for applications. Specific details will be available in the 1983 application materials.

### Criteria of Selection

The criteria by which Summer Stipend applications will be judged are the following:

1. the quality of the applicants' work or the promise of quality;
2. the importance of the applicants' proposals to their specific fields and to the humanities in general;
3. the conception, definition, and organization of the proposals; and
4. the likelihood that the undertakings as proposed will be completed.

Preference will be given to persons who have not held major postdoctoral fellowships or grants in the last six years, except for sabbaticals or other grants from the applicants' own institutions. A "major fellowship or grant" is defined as a postdoctoral award providing released time for at least one academic term and a stipend of at least \$5,000. SUMMER SEMINARS ARE NOT CONSIDERED TO BE MAJOR AWARDS.

Stipend and Tenure: \$2,500 for two consecutive months.

Number of Awards: Funds permitting, 220 stipends will be awarded for the summer of 1982, and 220 for the summer of 1983.

Application Deadline: October 1, 1982 for 1983 awards.

Announcement of Awards: March, 1983

## NEH SEMINAR PROGRAMS

The following programs support residential, collegial study, usually involving participation in a seminar.

### Summer Seminars for College Teachers

This program is intended to provide opportunities for teachers at undergraduate and two-year colleges to work in their areas of interest with distinguished scholars at institutions with library resources suitable for advanced study. The Endowment will offer 58 seminars, each with 12 members, in many disciplines of the humanities and the humanistic social sciences, in 1982. The seminars, which last for eight weeks, will be held at institutions broadly distributed throughout the country.

### Summer Seminar Participants

To be eligible for the program, an individual must be teaching undergraduate courses, full or part-time, at a two-, four-, or five-year college or university. Preference will be given to those who have been teaching at least three years and who have not recently had the opportunity to use the resources of a major library. The program is aware, however, that proximity to research resources--for example, in urban centers--does not guarantee accessibility. Faculty members of departments with doctoral programs in the humanities are not eligible to apply. Preference will be given to applicants who have not had extended time for study since 1976, except sabbaticals or grants from their own institutions. College teachers who attended seminars in 1980 or 1981 are not eligible in 1982; those who attended in other years are encouraged to apply. The stipend of \$2,500 covers travel expenses to and from the seminar location, books and other research expenses, and living expenses for a tenure period of two full months. An individual may apply to no more than two Summer Seminars in any one year.

### Criteria for Selection:

Seminar directors review those applications which meet the eligibility requirements and select participants on the basis of their quality and commitment as college teachers; their qualifications to do the work of the seminar and make a contribution to it; and the conception, definition, and organization of their proposed programs of personal study.

A list of the seminars to be offered in the summer of 1982 will be distributed widely in January, 1982, and will also be available from the Division of Fellowships and Seminars. College teachers requiring more detailed information about the seminars of their choice as well as application forms and instructions should write directly to the seminar director offering the seminar they wish to attend. Applications are then submitted to the director, and not to the Endowment.

Stipend and Tenure: \$2,500 for eight weeks.

Number of Awards: Funds permitting, almost 700 awards will be made for the summer of 1982.

Application Deadline: April 1, 1982.

Announcement of Awards: Late April, 1982.

#### Summer Seminar Directors

Scholars interested in directing Summer Seminars may obtain proposal guidelines from the Division of Fellowships and Seminars. In making their selections, the peer review panels look especially for distinguished scholarship and teaching, and for library resources both suitable for advanced study and appropriate for the proposed topic. The topic of the seminar should make possible collegial work beyond the graduate level, and should be designed to appeal to teachers across a spread of disciplines, or to a wide range of interests within a discipline. Prospective directors are urged to discuss their proposals with the program staff before submission. Application materials are published in March.

Terms of the grant: Awards are made to the host institutions; up to 2 1/2 ninths of the director's annual academic salary may be requested; 10 percent of the operating and indirect costs must be contributed by the institution as cost sharing.

Number of Awards: Approximately 50 awards will be made for the summer of 1982.

Application Deadline: July 1, 1982, for seminars to be given in 1983.

Announcement of Awards Late November, 1982.

#### Fellowships at Centers for Advanced Study

##### Purpose

This program provides fellowships for study and research in the humanities to centers for advanced study in order to increase the opportunities for the interchange of ideas between scholars from different fields. These fellowships allow humanities scholars to broaden their own perspectives through extended participation in the programs of the centers. At the same time, they enable NEH fellows to contribute their insights to the communities of scholars represented at centers.

Individuals Applying to Centers

Scholars, teachers, and other interpreters of the humanities interested in NEH-Centers Fellowships apply directly to the Centers themselves, which award and administer the fellowships. Tenure may run from six to 12 consecutive months, and stipends are set by the different Centers. Eligibility for NEH-Centers Fellowships varies from Center to Center, but neither candidates for degrees nor persons seeking support for work towards degrees are eligible to apply. Application deadlines also vary.

For 1982-83, at least two NEH-Centers Fellowships will be available at each of the following Centers:

Albright Institute of  
Archaeological Research  
c/o American Schools of  
Oriental Research  
126 Inman Street  
Cambridge, MA 02139

American Antiquarian Society  
185 Salisbury Street  
Worcester, MA 01609

American Center of Oriental  
Research  
c/o American Schools of  
Oriental Research  
126 Inman Street  
Cambridge, MA 02139

American Research Center  
in Egypt  
1117 International Affairs  
Building  
New York, NY 10027

Center for Advanced Study in  
the Behavioral Sciences  
202 Junipero Serra Boulevard  
Stanford, CA 94305

Council on Foreign Relations  
International Affairs Fellowships  
58 East 68th Street  
New York, NY 10021

The Hastings Center  
Institute of Society, Ethics  
and the Life Sciences  
360 Broadway  
Hastings-on-Hudson, NY 10706

The Henry E. Huntington Library  
1151 Oxford Road  
San Marino, CA 91108

Institute for Advanced Study  
Princeton, NJ 08540

National Humanities Center  
P.O. Box 12256  
Research Triangle Park, NC 27709

The Newberry Library  
60 West Walton Street  
Chicago, IL 60610

School of American Research  
P.C. Box 2188  
Santa Fe, NM 87501

Villa I Tatti--Center for  
Italian Renaissance Studies  
Via di Vincigliata 26  
50135 Florence, Italy

Winterthur Museum and Gardens  
Office of Advanced Studies  
Winterthur, DE 19735

A brief description of each Center's program and information regarding its application procedures is available from the Division of Fellowships and Seminars upon request. Persons interested in a particular Center should write directly to that Center. Other fellowship opportunities, separate from NEH, some with different tenure and eligibility requirements, are also available at each Center. Full information can be obtained by writing to the individual Centers.

#### Centers Applying to NEH

Centers for advanced study, research libraries and institutes, and similar institutions independent of universities, or predominantly so, are eligible to apply for funds with which to offer one or more fellowships for study and research in the humanities. Internal university centers or institutes of Fellows are not eligible.

Centers may award these fellowships within the framework of their own fellowship programs, but they must be separately funded out of Endowment grant funds and identified as National Endowment for the Humanities fellowships. Grants made under this program provide funds for fellowship stipends and standard allowances only. No funds are provided for administrative or overhead costs.

The evaluation of applications normally includes a site visit to the Center. Further details about applying may be obtained from the Division of Fellowships and Seminars, and interested Centers should contact the Division before submitting a formal application.

Application Deadline: February 1, with announcement of awards the following August.

#### Fellowships in the Humanities for Journalists

##### Purpose

Nine-month, academic-year fellowships are offered to practicing journalists in the print and broadcast media for study in residence at Stanford University and the University of Michigan. The program is intended to give journalists a chance to understand their own field better, to extend their competence, and to become more broadly informed by providing them the opportunity to stand back from their work and to study the historical, social, cultural, and philosophical dimensions of their professional interests. Twelve fellowships are offered at each university. Fellows participate in a common seminar and also pursue programs of individual study in the humanities. The stipend for 1982-83 will be \$18,000. Applications are submitted to the universities.

Application Deadline: March 1, 1982. Further information and application materials may be obtained from the following addresses:

Director,  
Fellowships in the Humanities for Journalists  
2072 Frieze Building  
University of Michigan  
Ann Arbor, Michigan 48109

Director,  
Fellowships in the Humanities for Journalists  
C-14 Cypress Hall  
Stanford University  
Stanford, California 94305

Announcement of Awards: Early June.

### Summer Humanities Seminars for Professional School Teachers

#### Purpose

This program offers to teachers in law schools and in schools of medicine and other schools of health care the opportunity to work with distinguished scholars in four and five-week seminars, with the goal of sharpening their understanding of the humanistic foundations of their fields and improving their ability to convey these to their students and colleagues. Two seminars for law-school teachers and four for teachers in schools of medicine and health care, each for 12 participants, will be offered in 1982.

#### Eligibility Requirements

##### Law Teacher Seminars

The seminars are intended for full-time teachers who hold full or joint appointments at law schools. Applicants whose teaching and scholarly interests are law-related but who have no regular law school teaching assignments may apply, but they will receive lower priority in selection. Applicants must have completed their professional training by March 1, 1982.

Persons seeking support for work leading toward a degree are ineligible to apply, nor may applicants apply at seminars being directed by members of their own institutions. Persons who attended NEH seminars for law school teachers in 1978 and 1979 may apply for 1982; those who attended in 1980 and 1981 are ineligible.

## Medical and Health Care Teacher Seminars

The seminars are intended for full-time clinical and basic science teachers and academic administrators at American health science centers (*i.e.*, schools of medicine, nursing, allied health, pharmacy, dentistry, osteopathy, etc.). Part-time teachers in hospitals and applicants whose teaching and research interests are medical or health care-related but who have no regular teaching or administrative assignments in academic health science centers may apply, but they will receive lower priority in selection. Applicants must have completed their professional training by March 1, 1982.

Persons seeking support for work leading toward a degree are ineligible, nor may applicants apply at seminars being directed by members of their own institutions. Persons who attended NEH seminars for medical and other health care teachers in 1979 may apply; those who attended in 1980 and 1981 are ineligible.

The following seminars are scheduled for the summer of 1982:

### Law School Teachers

Lawrence Friedman  
Stanford University  
Law School

"Historical Development of  
American Law from the  
Colonial Period to the  
Present"

David Lyons,  
Cornell University

"How Theories Shape the  
Law"

### Medical & Health-Care Teachers

James Childress  
University of Virginia and  
Patricia King  
Georgetown University Law School

"Ethics & Public Policy in  
Health Care"

Gerald Geison  
Princeton University

"The Role of Medicine:  
Historical Perspectives  
on the Healing Task"

Ruth Macklin  
Albert Einstein College of Medicine  
Yeshiva University

"Problems of Informed  
Consent: Ethical Theory  
& Clinical Practice"

Joanne Trautmann  
Pennsylvania State University  
College of Medicine

"Literary Perspectives on  
the Clinical Encounter"

Announcements containing further information about the seminars will have been distributed to professional schools and are available from the Division of Fellowships and Seminars. Applications are submitted to the seminar directors.

Stipend and Tenure: \$1,565 for five weeks; \$1,250 for four weeks.

Number of Awards: Approximately 72 awards will be made for the summer of 1982.

Application Deadline: March 1, 1982.

Announcement of Awards: About March 31, 1982.

#### APPLICATION REVIEW PROCESS

Applicants to Summer Seminars, Centers for Advanced Study, and Journalist Fellowships submit their applications to the appropriate Seminar, Center, or Journalism Program, which itself reviews the applications in accordance with Endowment and institutional policies.

The Division of Fellowships and Seminars itself receives two kinds of applications: (1) applications from individuals for fellowships and summer stipends, and (2) applications from institutions to support summer seminars or longer residential fellowship programs. With minor variations among the Division's seven programs, both kinds of applications undergo the competitive panel-review process described below.

Each of the Division's programs has one review cycle per year and receives applications against an annual deadline. Except for the Centers for Advanced Study program, in which the number of applications received is small enough to be reviewed by a single panel, applications are divided up along subject-matter lines into panel sets, varying in number and size from program to program, for review by the requisite number of panels.

Panels generally have from four to seven members. Panelists are identified through the use of a computerized information system currently representing over 20,000 individuals. Panels consist of persons who are familiar with the subject matter of the applications assigned to their panel and representative of the applicants. The overall composition of panels reflects a balance among institutional affiliations, geographic diversity, sex, and race.

In most programs, applicants are asked to have reference letters sent to the Endowment in support of their applications, and these are attached to their applications before they are sent to the panelists. In the Summer Seminars program's directors competition additional letters are sometimes solicited by the Endowment and also attached to the applications; and in the Centers for Advanced Study program a team of consultants visits each applicant institution, and the reports of these consultants are sent with the applications to the panelists. Because panelists, reviewers, and consultants all must receive copies of applications, it is necessary in most programs to request multiple copies of applications.

Panelists are asked to read, rate and comment upon each application assigned to their panel, then meet to discuss the applications. Panelists receive an honorarium for their services and their names are published each year in the Endowment's annual report. Every panel meeting is chaired by a member of the Division's senior staff, whose function is to make sure that the criteria of selection announced in the application guidelines for the program concerned are adhered to and that questions about Endowment policy are answered. The application-award ratio varies from program to program.

The National Council on the Humanities is composed of 26 men and women who are appointed by the President, with the consent of the Senate, to advise the Chairman of the Endowment on policy and program matters. After applications have been evaluated by reviewers and panelists, the panel recommendations are brought before a committee of the National Council. The NEH staff provides the Council members with information about the proposals, the recommendations and suggestions of the reviewers and panelists, and a separate staff recommendation in any instance where reviewers and panelists failed to reach consensus or where substantial policy questions have been raised.

After considering the recommendations of reviewers, panelists, staff, and the National Council, the Chairman of the Endowment makes the final funding decision.

Reapplication is always possible and failure to gain support in one year does not prejudice an applicant's chances for reconsideration in the next. By writing to the Program Officer for the program to which they applied, unsuccessful applicants may obtain summaries of the panels' evaluations of their proposals which will help them decide whether to reapply and will indicate how they might strengthen their proposals if they wish to reapply.

#### OTHER ENDOWMENT PROGRAMS

##### Division of Education Programs

The Division of Education Programs seeks to aid formal education in the humanities at all levels, to improve instruction, and to make better use of humanities resources. Support is provided through planning, development, and project grants. This support helps institutions to carry out experimental educational programs in the humanities, develop teaching materials, and plan, carry out and evaluate curriculum revisions.

##### Division of Public Programs

The Division of Public Programs fosters broad national dissemination of the humanities to the general adult public. It helps to support projects in the media, such as film, radio and television, and projects sponsored by non-academic public institutions including museums, libraries, and historical societies.

## Division of Research Programs

The Division of Research Programs supports scholarship in the humanities and the conservation of essential facilities and resources for such scholarship. Most of the awards made through the Division are for long-term, multi-year projects involving several scholars. Many of these grants result in published products, such as collected papers, editions, and translations, or support work in specific areas, such as archaeology.

### The Difference Between Fellowships and Research Grants

Two Endowment Divisions support scholarly research, the Division of Fellowships and Seminars and the Division of Research Grants. Normally applications for support of individual study and research should be submitted to the Fellowships Division, and applications involving the collaboration of two or more scholars should be submitted to the Research Division. But there are some exceptional kinds of individual projects for which applications might more appropriately be submitted to the Research Division. These are the following:

1. The production of reference works and scholarly tools, such as bibliographies, certain editing projects and translations, dictionaries, atlases, and encyclopedias.
2. Any aspect of archeological scholarship.
3. Projects with large research costs other than salary support and travel, such as computer costs, salaries of assistants and consultants' travel costs, and equipment costs.
4. Studies of an aspect of state, local, or regional culture or history where the applicant is not affiliated with an academic institution. College and university applicants with projects of this type should apply in a Fellowships Division program.

In these particular cases, early consultation with staff in the Research Division will establish where an application should appropriately be submitted. All other projects of individual study and research should be submitted to the Fellowships Division.

## Division of Special Programs

The Division of Special Programs supports innovative programming in the humanities and administers programs that cut across divisional lines. Such programs include Program Development, Challenge Grants, Special Projects, and Youth Programs. The program in Science, Technology and Human Values not only underscores the NEH's interest in that field but enables the Endowment to cooperate with the National Science Foundation and other Federal agencies.

Division of State Programs

The Division of State Programs makes grants to the state humanities committee in each state for support of projects designed by state citizens and keyed to state resources, interests, and concerns. Applicants submit proposals directly to state committees according to each committee's guidelines.

Office of Planning and Policy Assessment

Through the Office of Planning and Policy Assessment, the Endowment supports studies and surveys designed to collect and analyze information about the problems, status, and trends of important sectors of the humanities.

For more information about any of the above divisions or programs write to the

Public Affairs Office  
Mail Stop 351  
National Endowment for the Humanities  
806 15th Street, N.W.  
Washington, D.C. 20506

OTHER SOURCES OF SUPPORT

Persons seeking support for humanities projects should consider other possible sources of support. The Foundation Directory and Foundation Grants to Individuals contain detailed listings. They are available in reference libraries or can be purchased from the Foundation Center, 888 Seventh Avenue, New York, New York 10106.

The National Academy of Sciences also publishes a booklet, "A Selected List of Major Fellowship Opportunities and Aids to Advanced Education for United States Citizens and Foreign Nationals," which prospective applicants may find helpful. This booklet is free and can be obtained by writing to the Publications Office, National Science Foundation, 1800 G Street, N.W., Washington, D.C. 20550.

Additional Information on NEH Division of  
Fellowships and Seminars Programs

For additional information and application materials, please specify the appropriate program or programs and write to the

Division of Fellowships and Seminars (Mail Stop 101)  
National Endowment for the Humanities  
806 15th Street, N.W.  
Washington, D.C. 20506

Staff Directory--Division of Fellowships and Seminars

Staff members are listed here according to the programs with which they are affiliated. Every member of the staff is familiar with the Division's programs, however, and potential applicants may contact any staff member and be assured that their enquiries will be routed promptly to the most appropriate program.

Director	James H. Blessing	(202) 724-0238
Deputy Director	Guinevere L. Griest	(202) 724-0238

FELLOWSHIP PROGRAMS

Assistant Director for Fellowships	Maben D. Herring	(202) 724-0333
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Fellowships for Independent Study and Research

Program Officer	David Coder	(202) 724-0333
Staff	Joseph B. Neville, Jr.	(202) 724-0333
	Kay Voyatzis	(202) 724-0333

Fellowships for College Teachers

Program Officer	Karen Fuglie	(202) 724-0333
Staff	Mary Jaffe	(202) 724-0333

Summer Stipends

Program Officer	Mollie Davis	(202) 724-0333
Staff	Betty-Jean Bailey	(202) 724-0333

SEMINAR PROGRAMS

Summer Seminars for College Teachers

Program Officer	Dorothy Wartenberg	(202) 724-0376
Staff	Michael Roman	(202) 724-0376
	Camille Crombie	(202) 724-0376

Fellowships at Centers for Advanced Study

Program Officer	Morton Sosna	(202) 724-0376
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Fellowships in the Humanities for Journalists  
and

Summer Humanities Seminars for Professional-School Teachers

Program Officer	Julian F. MacDonald	(202) 724-0376
Staff	April Hall	(202) 724-0376

Fellowship and Seminar Programs Deadlines

Fellowships for Independent Study and Research	For 1983-84 awards: June 1, 1982
Fellowships for College Teachers	For 1983-84 awards: June 1, 1982
Summer Stipends	For the Summer of 1983: October 1, 1982
Summer Seminars for College Teachers	For Participants in 1982 Seminars: April 1, 1982  For Directors of 1983 Seminars: July 1, 1982
Fellowships at Centers for Advanced Study	For Individual Applicants to Centers for 1982-83: Deadlines Vary  For Centers to offer 1983-84 Fellowships: February 1, 1982
Fellowships in the Humanities For Journalists	For 1982-83 Awards: March 1, 1982
Summer Humanities Seminars for Professional-School Teachers	For Participants in 1982 Seminars: March 1, 1982

**National Endowment  
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Washington, D.C. 20506

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