
1985-86

Fellowships

of the National Endowment
for the Humanities

Application Deadline: June 1, 1984

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The Humanities

According to the act that established the Endowment, the humanities include, but are not limited to, the study of history; philosophy; languages; linguistics; literature; archaeology; jurisprudence; the history, theory, and criticism of the arts; ethics; comparative religion; and those aspects of the social sciences that employ historical or philosophical approaches.

NEH Fellowships

Through its fellowship programs, NEH encourages and supports advanced study and research in disciplines of the humanities by people of diverse interests, backgrounds, and circumstances: senior scholars; junior scholars; writers and scholars working in the humanities either independently or in other than academic institutions; faculty members at institu-

tions with extensive Ph.D. programs in the humanities; faculty members in two-year, four-year, and five-year colleges and universities.

Projects supported by NEH Fellowships may contribute to scholarly knowledge, to the conception and substance of individual courses in the humanities, or to the general public's understanding of the humanities. Projects may espouse a broad interpretive intention, or consist of study and research in a specialized field.

Applicants may apply to pursue study and research within their own areas of competence and interest or in some other area that will enable them to understand their own fields better, to extend their competence, or to become more broadly informed. Applicants for NEH Fellowships need not have advanced degrees, but neither candidates for degrees nor persons seeking support for work toward a degree are eligible to apply.

Successful applicants may begin tenure of their fellowships as early as January 1, 1985, and as late as the beginning of the spring term of the 1985-86 academic year.

Selection Criteria

Applications for NEH Fellowships will be evaluated according to the quality or the promise of quality of the applicant's work as a teacher, scholar, or interpreter of the humanities; the significance of the contribution that the proposed project will make to thought and knowledge in the applicant's field and to the humanities generally, either directly or through the development of the applicant's knowledge; the conception, definition, organization, and description of the proposed project; and the likelihood that the applicant will complete the project.

Fellowships for Independent Study and Research

These fellowships provide opportunities for individuals to pursue independent study and research that will enhance their capacities as teachers, scholars, or interpreters of the humanities and that will enable them to make significant contributions to thought and knowledge in the humanities. This program is designed to support persons who have made significant contributions to the humanities as well as those who stand at the beginning of their careers. These fellowships are intended both for individuals affiliated with academic institutions, primarily those with extensive Ph.D. programs in the humanities, and for scholars and writers working independently or outside academic institutions.

Fellowships for College Teachers

These fellowships provide opportunities for college teachers to pursue independent study and research that will enhance their capacities as teachers, scholars, or interpreters of the humanities and that will enable them to make significant contributions to thought and knowledge in the humanities. This program is designed to support both beginning and experienced scholars and teachers. These fellowships are intended for teachers whose day-to-day responsibilities lie in the teaching of undergraduate students, particularly in two-year, four-year, and five-year colleges and in universities that do not have Ph.D. programs.

Constitutional Fellowships

In observation of the 200th anniversary of the U.S. Constitution, the Endowment has established a special competition—in conjunction with its regular fellowship programs—for Constitutional Fellowships. These fellowships provide opportunities for individuals to pursue study and research on the philosophical, literary, historical, or political origins of the Constitution; the relation of the structure of the Constitution to American political, social, or intellectual culture; or the connection between self-government and the purposes of human life. Proposals may address the history of the founding period, constitutional principles, comparative constitutional government, individual rights, the character of democracy, American federalism, American political institutions, constitutional interpretation, or any other topic that would be appropriate to the observation of the Bicentennial of the Constitution.

Tenure: 6 to 12 months

Stipend: Up to \$25,000

Application Deadline: June 1, 1984

Award Notification: Mid-December, 1984

For further information and application materials write to the

Division of Fellowships and Seminars
Room 316
National Endowment for the Humanities
Washington, D.C. 20506



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