
1984/85 NEH

**Fellowship
Programs**

Application Deadline: June 1, 1983

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Independent Study and Research Fellowships

These fellowships are for scholars and other interpreters of the humanities who can make significant contributions to thought and knowledge in the humanities. Applications are welcome from college and university faculty members and from others who work in the humanities, from people with broad interests as well as from scholars working in specialties.

While continuing its commitment to the work of established, senior scholars, the Endowment also wishes to encourage and sustain the work of younger scholars. This group includes both faculty members who hold the rank of instructor or assistant professor and people who have no academic affiliation but stand at comparably early stages in their careers.

Please note the following information applies to all three fellowships:

Tenure: **6 to 12 months**

Stipend: **Up to \$25,000**

Application Deadline: **June 1, 1983**

Award Announcement: **Early December 1983**

College Teachers Fellowships

These fellowships provide opportunities for college teachers to pursue full-time independent study and research that will enhance their capacities as teachers, scholars, or interpreters of the humanities to the public, and enable them to make contributions to knowledge and teaching in the humanities.

This program is intended for teachers whose day-to-day responsibilities lie in the teaching of undergraduate students, particularly in two-year, four-year, and five-year colleges and in universities which do not have Ph.D. programs.

The program is predicated upon an equal respect for study and research directed toward scholarly publication and for study and research directed toward teaching. It is designed to support the whole range of activities, from general study to specialized research, in which college teachers engage in order to advance the understanding of issues in the humanities.

Applicants teaching in undergraduate colleges and universities should consider applying for support in this program even if the interests of their fellowship projects are distinct from their teaching interests and even if they are in the early stages of their careers.

Constitutional Fellowships

The 200th anniversary of the United States Constitution offers a singular occasion for encouraging renewed scholarly interest in and public reflection on the principles and foundations of constitutional government. To encourage scholarly studies over the whole range of philosophical and historical questions raised by the Constitution and the founding period, the Endowment has established a special competition, in conjunction with its regular fellowship competitions, for Constitutional Fellowships.

Applications for these fellowships may come from any college or university teacher or from any independent scholar who wishes to pursue study and research on the philosophical, literary, historical, or political origins of the Constitution, the relation of the structure of the Constitution to American political, social, or intellectual culture, or the connection between self-government and the purposes of human life.

Proposals may address the history of the founding period, constitutional principles, comparative constitutional government, individual rights, the character of democracy, American Federalism, American political institutions, Constitutional interpretation, or any other topic that would be appropriate to the observation of the Bicentennial of the Constitution.

The National Endowment for the Humanities, through its fellowship programs, encourages and supports advanced study and research in disciplines of the humanities by people of diverse interests, backgrounds, and circumstances: senior scholars; younger scholars; free-lance writers and other independent scholars; faculty members of institutions that are oriented toward research; faculty members of two-year, four-year, and five-year colleges and universities.

As diverse as the people are the activities and projects eligible for support: projects may contribute to the conception and sub-

stance of individual courses in the humanities, to scholarly knowledge, or to the general public's understanding of the humanities; they may consist of work having a broad interpretive intent, study or research within one's own field of competence, or study outside one's field that will extend one's competence and enlarge one's understanding of that field.

Endowment Fellows need not have advanced degrees, but neither candidates for degrees nor persons seeking support for work toward a degree are eligible to apply.

Successful applicants may begin tenure of their fellowships as early as January 1, 1984, and as late as the beginning of the spring term of the 1984-85 academic year.

For further information and application materials write to the

Division of Fellowships and Seminars,
Room 316
National Endowment for the Humanities
Washington, D.C. 20506



National Endowment
for the Humanities

Division of Fellowships
and Seminars