

587
RECENT GRANTS OF THE NATIONAL ENDOWMENT FOR THE HUMANITIES WHICH ILLUSTRATE
PROGRAM GOALS

1. "To foster...education in and public understanding and appreciation of the humanities." (See. 7 (c) 5, National Foundation on the Arts and Humanities Act, 1965).

State-based Program -- grants bringing together a wide range of institutions within each state (colleges, universities, libraries, historical societies, arts councils, etc.) to develop state-wide programs which engage the out of school adult in discussions and presentations of public issues. States select themes where knowledge and insights of the humanities, especially about human values and ethics, are relevant. e.g.: Oregon -- theme "Man and the Land;" Ohio -- theme "Justice, Law and Public Opinion." Funds regranted by State committees to groups throughout the state covering most population areas. Program fully funded in 17 states, under planning grants in 11. Will be fully operative in all states in FY 73. NEH Funding FY 72 \$3.5 million, anticipated in FY 73, \$6.4 million. Example: Wyoming -- funded 28 projects reaching approximately 80,000 Wyoming citizens (almost 1 out of 4) -- including League of Women Voters Statewide Conference on higher education and public need, University of Wyoming's series on human freedom, State Library's community meetings on environment, Casper College's Humanities Program for Senior Citizens -- \$87,400 in '72.

Films in the Humanities (history, literature and culture) -- Three produced to date -- "Trail of Tears," a historical recreation of the expulsion of the Cherokee Indians, "The Wright Brothers," a view of turn-of-the-century America highlighted by man's first successful flight, "To be Young, Gifted and Black," the biography of America's noted young playwright, Lorraine Hansberry, -- and shown on public T.V. -- 34 million viewers over 204 educational television stations. In planning and script writing stage: drama series covering 180 years of American history through the eyes of the Adams Family, who played leading roles in political and cultural development. Lord Clark's "Civilization", 13-part series, distributed (in cooperation with the National Gallery of Art through grant totaling \$231,537) to 600 communities -- viewed by 2.3 million people. Other films planned for showing on public television and circulation to small colleges and small communities.

National Humanities Series -- Community presentations by 3 or 4 man team (professors in literature, philosophy or American studies, with stage performers) -- reached 120,000 people in 66 towns in 36 states during 1971. Promotes discussion about American heritage and issues in complex, technological world -- Example: "Justice: Trial and Error", a discussion of theories of justice. Two new production centers at UCLA and University of Wisconsin will join with Woodrow Wilson Fellowship Foundation in FY 73 to triple national coverage. Total NEH funding to date: \$1.7 million.

2. To acquaint Americans with their common past.

American Statesmen's Papers -- Papers of George Washington (at University of Virginia) -- first complete edition -- to be finished in 2005 -- NEH funding to date \$230,600; papers of other important revolutionary leaders, like Robert Morris ("the financier of the American Revolution") -- funding to date \$102,125; and of more recent leaders, like Booker T. Washington (at University of Maryland) -- NEH funding \$86,493. Biographies of Eldridge Gerry of Massachusetts and Jonathan Trumbull, governor of Connecticut, important and typical lesser known Revolutionary leaders, in progress.

Great American Writers -- Editing of complete works of Mark Twain, Herman Melville, Stephen Crane, Ralph Waldo Emerson, Nathaniel Hawthorne, William Dean Howells, Washington Irving, Henry David Thoreau and Walt Whitman. 44 volumes thus far published out of projected 171 -- 10 in paper-back for popular use. "The largest cooperative project of American scholarship ever undertaken" -- unique in world scholarship. Involves participation of 10 university presses -- e.g. California, Virginia, Indiana, Rochester, Ohio State. NEH funding to date totals \$1.5 million.

3. To increase knowledge of America's ethical and regional minorities.

Indian culture and education -- e.g. grant of \$10,000 to University of Colorado to train Nez Perce Tribe members to research their cultural history and create model tribal archive. Grant of \$103,570 to University of Alaska to develop exhibits and presentations on the Alaskan native culture -- designed for "new" Alaskans in urban centers and "old" Alaskans in remote villages. Grant of \$103,366 to T.R.I.B.E. ("Teaching and Research in Bi-Cultural Education," Maine) for Indian-directed center developing programs of bi-cultural education at the secondary level.

Rural Heritage -- "Foxfire Project" (Rabun Gap, Georgia) -- high school students research and write about their ancestors and folk traditions in rural Appalachia -- student produced magazine, "Foxfire," nationally recognized and now commercially published -- inspired many imitative "local heritage" projects in high schools elsewhere. NEH funding to date: \$19,401.

4. To bring questions of ethics and human values to bear on science and technology and professional studies.

Questions of human values and ethics are posed by advances in technology and biomedical sciences: NEH grants to develop research, education and popular understanding of human and social implications of science.

Ethical-Social Problems -- Institute of Society, Ethics and Life Sciences (Hastings-on-Hudson, N.Y.) -- inaugurated research and education on ethical-social problems arising from organ transplants, genetic engineering, behavior control, etc. -- NEH funding to date \$135,000.

Encyclopedia of Medical Ethics -- Kennedy Center for Study of Human Reproduction and Bioethics, Georgetown University -- preparing authoritative compendia of literature about ethical issues in health care, death and dying, population control, medical experimentation -- under editorial supervision of nation's leading doctors, theologians and ethicists -- embraces Protestant, Catholic, Jewish and humanist traditions. NEH funds to date total \$392,092.

5. To extend the usefulness of local centers of education and national centers of research.

Non-traditional study -- neighborhood libraries are ideal facilities for adults to pursue self-directed study towards college education -- can expand educational opportunity -- alternative to traditional higher education system. e.g. "Dallas Public Library Independent Study Project" -- Southern Methodist University providing study guides and tutorial services at community library centers -- students unable to attend college can achieve credit by examination -- area

colleges, businesses, community organizations participating. NEH funding: \$75,000.

Major Research Libraries -- sources of vital research nationwide now curtailing essential services because of rising costs -- with inadequate private funds free "public" resources for research are diminishing. Exemplary NEH grant of \$500,000 to New York Public Library (a distinguished national private research library) is stimulating private giving -- "grass-roots" fund raising campaign, involving private businesses, cultural organizations and individual citizens has developed following NEH action.

6. To encourage better teaching of the humanities in secondary schools.

OE provides general support to secondary education: NEH specifically targets humanities teachers and curricula. e.g. National Humanities faculty brings over one hundred leading scholars to secondary schools -- helps administrators and teachers update history and literature courses -- suggests fresh approaches within school systems. 70 different towns -- rural, suburban, and inner city -- visited to date -- 60 school districts to be served this year. NEH funding to date: \$847,000.

7. To revitalize the liberal arts tradition in America's colleges and universities

NEH supports innovative educational projects, curriculum development in the humanities -- purpose: to upgrade teaching and extend student understanding of values central to liberal arts tradition. Example: University of Denver -- restructured curriculum around different civilizations and epochs -- focus on moral problems and solutions sought in each -- multidisciplinary. Penn. State University Medical School -- development of first department of humanities within any medical school -- generating study of ethical questions in relation to medical practice. Wilmington College, Ohio -- interdisciplinary, problem-oriented, general education program -- addressing humanities to contemporary social concerns. Mercer County Community College, N.J., -- new approach to teaching of technology -- encourages designs consistent with concerns of human community and environment -- joint project with Princeton and model of University-College cooperation.

DISTINGUISHED SCHOLARS PURSUING INDIVIDUAL
RESEARCH OF NATIONAL SIGNIFICANCE WITH NEH SUPPORT

Dumas Malone, University of Virginia. Jefferson and His Time: comprehensive six-volume biographical work on Thomas Jefferson; Jefferson's concern with the presidency, civil rights, revolution, reform, and pacificism have direct bearing on contemporary American culture.

Fritz Machlup, New York University. Growth of Knowledge Industries: one of the nation's leading economists, updating pioneering study of nation's largest "business"--the education and information system which accounts for approx. 50% of the GNP.

Lionel Trilling, University Professor, Columbia University. The Jefferson Lecture in the Humanities: at the invitation of National Council on the Humanities, nation's leading critic of literature and society delivered the first annual Jefferson Lecture before a distinguished national audience in Washington on "Mind and the Modern World". Lecture also broadcast on National Public Radio.

John K. Fairbank, Professor of History, Director of the East Asian Research Center, Harvard University. To analyze growth and various forms of Sino-Western relations up to the Sino-Japanese War, 1894-95. Will contribute to better perspective on the Open Door policy and American relations with China since the 1890's.

Rene Wellek, Sterling Professor of Comparative Literature, Yale University. History of twentieth-century criticism: first detailed account of American criticism between 1900 and 1950. Volume five in history of modern criticism, termed "one of the landmarks of a generation of scholarship."

Charles E. Rosenberg, Professor of History, University of Pennsylvania. History of evolution of medical care in the United States from 1790 to 1918. Will discuss disease incidence, therapeutics, institutional settings, changing status of the doctor-patient relationship.

Lester J. Cappon, The Newberry Library. Atlas of Early American History: thorough historical atlas presents for the first time in graphic form the ways in which geography acted upon our early history. Illustrates vital environmental influences upon national growth.

J. H. Hexter, Professor of History, Yale University. Yale Parliamentary Diaries Project: study of manuscript material relating to the Parliament of 1628 which produced the Petition of Rights, a document basic to American understanding of liberty, human rights, and representative government.

Virginus Dabney, retired editor of the Richmond Times Dispatch and life-long scholar of Virginia history. Most up-to-date history of the state of Virginia; well-received by both laymen and scholars alike.

Wallace Stegner, Jackson E. Reynolds Professor of Humanities, Stanford University. Critical biography of Bernard DeVoto: Best-known literary figure and most distinguished historian of the Rocky Mountain West, DeVoto was greatly influential as novelist and critic. Issues he spoke on--wire-tapping, conservation, literary censorship--are still unresolved.