

Summer Seminars & Institutes

FOR SCHOOL TEACHERS





NATIONAL ENDOWMENT FOR THE HUMANITIES

Summer Seminars & Institutes



The Division of
Education Programs of
the National Endowment
for the Humanities each year
offers teachers opportunities to study
humanities topics in a variety of Summer
Seminars and Summer Institutes. Teachers
interested in participating in either a seminar or
an institute should write to the project director
listed on this poster to request additional
information and application materials. The
dates and duration of each project are listed
under each title. The application deadline
for Summer Seminars and Summer
Institutes is March 1, except where noted.

Amount of Award

Participants in Summer Institutes generally have their room, board, and supplies paid for by the project and receive an additional stipend. All teachers selected to participate in a **Summer Seminar** will be awarded a stipend of \$2,450, \$2,825, or \$3,200 (depending on the length of the seminar) to cover travel costs to and from the seminar location, books and other research expenses, and living expenses. Additionally all **Summer Seminar** participants who teach in New Jersey will be awarded an additional travel stipend (from \$250 to \$1,000, depending on the location of the seminar) by the Geraldine R. Dodge Foundation of Morristown, New Jersey.

Eligibility

Generally speaking, Americans teaching full time in public, private, or church-affiliated schools are eligible to apply to seminars and institutes. Librarians and school administrators are eligible to apply to seminars and may also be eligible for some institutes. (Note: Participants in NEH Summer Seminars in 1994 and 1995 are not eligible to apply to the 1996 seminars.) Applicants should consult guidelines and application information received from seminar and institute directors concerning eligibility requirements.

How to Apply

Please write to the seminar or institute directors for application instructions and forms and for detailed information about the structure, special requirements, site, and housing of seminars. (Note: Applicants may apply to only one Summer Seminar.)

Information

For information about other NEH programs of interest to school teachers, contact the Division of Education Programs, National Endowment for the Humanities, 1100 Pennsylvania Avenue, N.W., Washington, D.C. 20506. Telephone: 202/606-8377.

Equal Opportunity

Endowment programs do not discriminate on the basis of race, color, national origin, sex, disability, or age. For further information, write to the Equal Employment Opportunity Officer, National Endowment for the Humanities, 1100 Pennsylvania Avenue, N.W., Washington, D.C. 20506. TDD (for the hearing-impaired only) 202/606-8282.

SUMMER SEMINARS FOR SCHOOL TEACHERS

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July 1-August 9, 1996 (6 weeks) Robert G. Calkins Department of Art History 35 Goldwin Smith Cornell University Ithaca, New York 14853 (Seminar Location: Paris, France)

Malory's Morte Dartbur and Late

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Early Christian Monasticism June 24-August 2, 1996 (6 weeks) William R. Cook Department of History 1 College Circle State University of New York Geneseo, New York 14454-1401

Arthurian Literature of the Middle Ages

July 15-August 9, 1996 (4 weeks) Michael J. Curley
Honors Program
University of Puget Sound Tacoma, Washington 98416

Herman Melville: Two Masterworks, Moby-Dick and Billy Budd

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Great Theorems of Mathematics in Historical Context

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African Culture and Europe

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Charles D. Hamilton Department of Classics and Humanities San Diego State University San Diego, California 92182-8143

Dante's Commedia June 24-August 2, 1996 (6 weeks) Ronald B. Herzman Department of English 1 College Circle State University of New York Geneseo, New York 14454 (Seminar Location: St. John's College, Santa Fe, New Mexico)

Martin Luther: Religion and Society

in 16th-Century Germany June 24-July 26, 1996 (5 weeks) Hans J. Hillerbrand Department of Religion Box 90964 Duke University Durham, North Carolina 27708-0964

Virginia Woolf: The Major Novels

July 15-August 16, 1996 (5 weeks) Katherine C. Hill-Miller Department of English C.W. Post College/Long Island University Greenvale, New York 11548 (Seminar Location: London, England)

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c/o Summer Session Office 303 Lewisohn Hall Columbia University New York, New York 10027

Balzac and Zola: Esthetics and Ethics in the Novel

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Historical Interpretations of the Industrial Revolution in England

July 8-August 2, 1996 (4 weeks) Gerard M. Koot Department of History 285 Old Westport Road University of Massachusetts Dartmouth North Dartmouth, Massachusetts 02747-2300 (Seminar Location: Nottingham, England)



Jack London: The Major WorksJuly 1-August 2, 1996 (5 weeks) Earle G. Labor Department of English P.O. Box 41188 Centenary College of Louisiana Shreveport, Louisiana 71134-1188 (Seminar Location: Sonoma State University, Rohnert Park, California)

Literature of the Holocaust June 24-July 19, 1996 (4 weeks) Lawrence L. Langer c/o Sponsored Programs Office (NEH) 300 The Fenway Simmons College Boston, Massachusetts 02115

The Novels of Joseph Conrad

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Protagoras and MenoJuly 8-August 9, 1996 (5 weeks)
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Four Classic African-American Novels

July 1-July 26, 1996 (4 weeks) James A. Miller Department of English Trinity College Hartford, Connecticut 06106

The Films of Frank Capra and the American Middle Class July 8-August 9, 1996 (5 weeks) Jack Nachbar

Department of Popular Culture Bowling Green State University Bowling Green, Ohio 43403

Masses and Modernity: Engels, Zola, Le Bon, and Sorel July 1-July 26, 1996 (4 weeks) Nicholas Papayanis Department of History 33 West 42nd Street City University of New York New York, New York 10036-8099

Freud and the Roots of the Moral Life: Three Core Texts

July 8-August 2, 1996 (4 weeks) Thomas Parisi Department of Psychology Saint Mary's College Notre Dame, Indiana 46556

Virtue, Happiness, and the Common Good in Plato's *Republic*

June 24-July 19, 1996 (4 weeks) Richard D. Parry Department of Philosophy Agnes Scott College Decatur, Georgia 30030 (Seminar Location: Athens, Greece)

Novels of William Faulkner June 24-August 2, 1996 (6 weeks) Noel Polk Department of English University of Southern Mississippi Hattiesburg, Mississippi 39406-5037

Transcendentalism and American Cultural Transformation: Emerson, Fuller, and Thoreau

June 24-July 26, 1996 (5 weeks) David M. Robinson Department of English Moreland Hall 224 Oregon State University Corvallis, Oregon 97331-5302

Voices Reaching Back, Creating Anew: Five 20th-Century American Indian Texts June 24-July 26, 1996 (5 weeks)

Kenneth M. Roemer Department of English Box 19035 University of Texas at Arlington Arlington, Texas 76019-0035





Modern Hispanic Drama: A Metatheatrical Approach

(language of instruction: Spanish) July 8-August 2, 1996 (4 weeks) John R. Rosenberg and Merlin H. Forster Department of Spanish and Portuguese 4048 JKHB, Brigham Young University Provo, Utah 84062

The Poetry of Wordsworth and Keats June 24-July 19, 1996 (4 weeks) Ronald A. Sharp Department of English Kenyon College Gambier, Ohio 43022

The Classical and the Modern Epic: Homer's *Iliad* and Walcott's *Omero*.

June 24-July 26, 1996 (5 weeks) William A. Shullenberger **NEH Seminar** Division of Literature Sarah Lawrence College Bronxville, New York 10708

aucer's *Troilus and Crisevde*

June 24-August 2, 1996 (6 weeks) William A. Stephany Department of English P. O. Box 54030 Building 72, University Heights University of Vermont Burlington, Vermont 05405

Modern Poetry:
The Waste Land and The Bridge
July 8-August 2, 1996 (4 weeks)
Richard P. Sugg
Department of English Florida International University North Miami, Florida 33181-3600

Orpheus: A Creator's Myth in the History of Opera July 1-August 9, 1996 (6 weeks)

Suzanne Summerville Department of Music University of Alaska Fairbanks Fairbanks, Alaska 99775-5660

Two Aesthetes: D.G. Rossetti, Oscar Wilde, and the Subversions of Art June 24-July 26, 1996 (5 weeks)

James M. Swafford Department of English Ithaca College Ithaca, New York 14850-7281 (Seminar Location: London, England)

Major Paintings of Winslow Homer July 8-August 2, 1996 (4 weeks) David F. Tatham Department of Fine Arts 308 Bowne Hall Syracuse University Syracuse, New York 13244

Versions of the Mexican Revolution

July 1-August 9, 1996 (6 weeks) John Tutino Center for Latin American Studies School of Foreign Service Georgetown University Washington, DC 20057

The Shape and Message of the Psalms June 24-July 19, 1996 (4 weeks)

William J. Úrbrock Department of Religious Studies University of Wisconsin, Oshkosh Oshkosh, Wisconsin 54901

Philosophy and Medicine in Ancient Greece

July 1-August 2, 1996 (5 weeks) William R. Wians c/o Department of Philosophy - NEH Seminar 745 Commonwealth Avenue Boston University Boston, Massachusetts 02215

The Autobiographies of the Harlem Renaissance

July 8-August 2, 1996 (4 weeks) Cary D. Wintz Department of History Texas Southern University Houston, Texas 77004

The Humanist as Reformer: Petrarch, Machiavelli, and Eras June 24-August 2, 1996 (6 weeks)

Ronald G. Witt c/o A.B. Duke Scholarship Office 104A W. Duke Building, Box 90736 Duke University Durham, North Carolina 27708-0736

> **INDEPENDENT STUDY OPPORTUNITIES**

NEH Fellowship Program for Foreign Language Teachers K-12

Six weeks of independent study abroad. Application deadline: October 31 for following summer

NEH Fellowship Program for FL Teachers K-12 Connecticut College 270 Mohegan Avenue New London, CT 06320-4196 203/439-2282

Summer Fellowships for Humanities Teachers and Librarians K-12 Six weeks of independent study. Application deadline:

January 9 for following summer Information: Council for Basic Education
Attention: ISH 95-1 P.O. Box 135 Ashton, MD 20861 202/347-4171

Summer Fellowships for Principals K-12 Four weeks of independent study. Application deadline: January 9 for following summer Information: Council for Basic Education Attention: ISH 94-P P.O. Box 135 Ashton, MD 20861 202/347-4171





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