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NEH Fellowship Programs

Application Deadline: June 1, 1985

1986-87 NEH Fellowship Programs

N National Endowment for the Humanities

The Humanities

In the act that established the Endowment, the term humanities includes, but is not limited to, the study of history; philosophy; languages; linguistics; literature; archaeology; jurisprudence; the history, theory, and criticism of the arts; ethics; comparative religion; and those aspects of the social sciences that employ historical or philosophical approaches.

NEH Fellowships

Fellowships for Independent Study and Research

These fellowships provide opportunities for individuals to pursue independent study and research that will enhance their capacities as teachers, scholars, or interpreters of the humanities and that will enable them to make significant contributions to thought and knowledge in the humanities. This program is designed to support persons who have made significant contributions to the humanities as well as those who stand at the beginning of their careers. These fellowships are intended both for individuals affiliated with academic institutions, primarily those with extensive Ph.D. programs in the humanities, and for scholars and writers working independently or in institutions that are not academic.

Through its fellowship programs, NEH encourages and supports advanced study and research in disciplines of the humanities by people of diverse interests, backgrounds, and circumstances: senior scholars; junior scholars; writers and scholars working in the humanities either independently or in institutions that are not academic; faculty members at institutions with extensive Ph.D. programs in the humanities; and faculty members in two-year, four-year, and five-year colleges and universities.

Projects supported by NEH Fellowship Programs contribute to scholarly knowledge, to the conception and substance of individual courses in the humanities, or to the general public's understanding of the humanities. Projects may address broad topics or consist of study and research in a specialized field.

Applicants to NEH Fellowship Programs need not have advanced degrees, but neither candidates for degrees nor persons seeking support for work toward a degree are eligible to apply.

Successful applicants may begin tenure of their fellowship as early as January 1, 1986, and as late as the beginning of the spring term of the 1986–87 academic year.

Selection Criteria

Applications to NEH Fellowship Programs will be evaluated according to the quality or the promise of quality of the applicant's work as a teacher, scholar, or interpreter of the humanities; the significance of the contribution that the proposed project will make to thought and knowledge in the applicant's field and to the humanities generally, either directly or through the development of the applicant's knowledge; the conception, definition, organization, and description of the proposed project; and the likelihood that the applicant will complete the project.

Tenure: 6 to 12 months

Stipend: Up to \$27,500

Application Deadline: June 1, 1985

Award Notification: Mid-December, 1985

Fellowships for College Teachers

These fellowships provide opportunities for college teacher to pursue independent study and research that will enhance their capacities as teachers, scholars, or interpreters of the humanities and that will enable them to make significant contributions to thought and knowledge in the humanities. This program is designed to support both beginning and experience scholars and teachers. These fellowships are intended for teachers whose day-to-day responsibilities lie in the teaching of undergraduate students, particularly in two-year, four-year, and five-year colleges and in universities that do not have Ph.D. programs.

Constitutional Fellowships

In observation of the 200th anniversary of the U.S. Constitution, the Endowment has established a special competition—in conjunction with its regular fellowship programs—for Constitutional Fellowships to encourage studies covering the whole range of historical, political, philosophical, and cultural questions raised by the Constitution and the founding period. Specifically, individuals may propose study and research on the origins of the Constitution, the history of the founding period, constitutional principles, constitutional interpretation, individual rights, American federalism, American political institutions, the relation of the Constitution to American culture, comparative constitutional government, the character of democracy, the connection between self-government and the purposes of huma life, or any other topic that would be appropriate to the observation of the bicentennial of the U.S. Constitution.

For further information and application materials write to the

Division of Fellowships and Seminars Room 316 National Endowment for the Humanities Washington, D.C. 20506