Office of the General Counsel . National Foundation on the Arts and the Humanities

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MINUTES OF THE TWENTY-FIRST MEETING OF THE NATIONAL COUNCIL ON THE HUMANITIES

Held Thursday and Friday, October 21-22, 1971 10th Floor Conference Room Veterans Administration Building 810 Vermont Avenue, N.W. Washington, D. C.

Members present:

Wallace B. Edgerton, Act	ing Chairman
Jacob Avshalomov	Paul G. Horgan
Edmund F. B all	Leslie Koltai
Lewis White Beck	Mathilde Krim
Robert T. Bower	Walter J. Ong
Gerald F. Else	. Rosemary Park
Leslie H. Fishel	Arthur L. Peterson
Allan A. Glatthorn	Eugene B. Power
Henry Haskell	Robert Ward
	Stephen J. Wright

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Members absent:

Kenneth B. Clark Albert William Levi Soia Mentschikoff Charles E. Odegaard James Wm. Morgan Robert O. Anderson Sherman E. Lee Herman H. Long Professor Richard D. Lambert, Department of South Asia Studies, University of Pennsylvania

Dr. William D. Schaefer, Executive Secretary of the Modern Language Association

Dr. Edmund Pellegrino, Vice President for Medical Affairs of the State University of New York at Stony Brook

Dr. Daniel Callahan, Director of the Institute of Society, Ethics, and the Life Sciences

Mr. John Lively, Budget Examiner, Office of Management and Budget Mr. G. Phillips Hanna, Chief, Community Development Program Unit, Office of Management and Budget

<u>Staff Members present</u>

Dennis Atwood, Personnel Management Specialist, NFAH John Barcroft, Director, State and Community Programs, NEH Betty L. Barnes, Grants Specialist, Office of Grants, NEH, NFAH Janet W. Berls, Program Assistant, Division of Education. NEH Paul P. Berman, Director of Administration, NFAH James H. Blessing, Director, Division of Fellowships & Stipends, NEH Kathleen Brady, Grants Officer, NEH, NFAH Irene Burnham, Personnel Management Specialist, NFAH Edward Cell, Program Officer, Division of Education, NEH Mary S. Cole, Program Assistant, Division of Education, NEH Darrel E. deChaby, Public Information Officer, NEH Signa Dodge, Program Assistant, Division of State and Community Programs, NEH William R. Emerson, Director, Division of Research, NEH Stephen Goodell, Program Officer, Division of State and Community Programs, NEH Guinevere Griest, Program Officer, Division of Fellowships & Stipends, NEH Phillip Handwerger, Grants Specialist, Office of Grants, NEH, NFAH Elisabeth Hansot, Program Development Officer, Office of Planning and Analysis. NEH Elizabeth Harne, Office of General Counsel, NFAH Richard Hedrich, Director, Division of Public Programs, NEH Ellen A. Hennessy, Program Assistant, Division of Education, NEH Carole Huxley, Expert, Division of State and Community Programs, NEH Donna Jacobson, Research Assistant, Office of Planning and Analysis, NEH David Johnstone, Personnel Officer, NFAH Robert Kingston, Director, Office of Planning and Analysis, NEH Julian F. MacDonald, Program Officer, Division of Fellowships & Stipends, NEH Sherrolyn Maxwell, Program Assistant, Division of Fellowships & Stipends, NEH Herbert McArthur, Director, Division of Education. NEH Henrietta B. Moody, Office of Chairman, NEH Louis Norris, Program Officer, Division of Education. NEH Patrick O'Sheel, Special Assistant to the Chairman. NEH

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Staff Members present (continued)

Geraldine M. Otremba, Program Assistant, Division of Research, NEH
Simone Reagor, Program Assistant, Division of Research, NEH
Delia Reddington, Division of Public Programs, NEH
Edythe Robertson, Public Information Specialist, NEH
Joseph R. Schurman, General Counsel and Secretary to the Council, NEH
Armen Tashdinian, Associate Director, Office of Planning and Analysis, NEH
Sara D. Toney, Research Assistant, Office of Planning and Analysis, NEH
David Wallace, Program Officer, Division of Research, NEH
Jean Wesley, Assistant Grants Officer, NEH, NFAH
Barbara Williams, Grant Specialist, NEH, NFAH
Deanne Winokur, Program Associate, Division of Public Programs, NEH

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Thursday, October 21 Morning Session

The meeting was called to order at 9:40 a.m. by Mr. Edgerton, Acting Chairman, presiding. It took place in the 10th Floor Conference Room of the Veterans Administration Building, 810 Vermont Avenue, N.W., Washington, D. C.

PRELIMINARY MATTERS

The Acting Chairman called the roll and a quorum was present. Six new staff members were introduced: Patrick O'Sheel, Special Assistant to the Chairman; Julian F. MacDonald, Program Officer, Division of Fellowships and Stipends; Carole Huxley, Expert, Division of State and Community Programs; Stephen Goodell, Program Officer, Division of State and Community Programs; Irene Burnham, Personnel Management Specialist, Office of Personnel; and Sherrolyn Maxwell, Division of Fellowships and Stipends. The Acting Chairman mentioned that Lisa Phillips, the new Public Information Specialist, was not able to be present at this meeting.

> MINUTES OF PREVIOUS MEETING (Agenda Item I.)

The Council approved the minutes of the 20th meeting held on August 19-20, 1971.

CHAIRMAN'S REPORT (Agenda Item II.)

The Acting Chairman expressed his thanks to Donald E. Johnson, Administrator of Veterans Affairs, for his hospitality in permitting the Council to use the facilities of that agency. Because of the calls upon the administrative funds of the National Foundation on the Arts and the Humanities, there has been a halt in the negotiations for a new conference room at 806 15th Street, N. W. In response to the President's request to all government agencies for administrative savings, the Endowment has so far reduced its estimated expenditures for administrative costs during Fiscal Year 1972 by \$97,000 and has reduced the number of full-time positions from 59 to 56. A certain amount of elasticity is built into the Endowment's administrative budget by the provision of our legislation that up to three percent of program funds can be spent for program development and evaluation. Without this flexibility, a drastic reduction in Endowment services would have been necessary in the current fiscal emergency.

A. Jefferson Lecture

The Acting Chairman announced that Lionel Trilling had accepted the Endowment's invitation to give the Jefferson Lecture in April 1972. A public announcement of this appointment will be made late this year. The Acting Chairman also notified the Council that he had contacted another of the candidates named at the 20th Meeting who had agreed to serve as Jefferson Lecturer in 1973. The Council approved these arrangements with commendation to the Acting Chairman on the success of the negotiations. (The name of the 1973 Jefferson Lecturer is omitted from these minutes since a public announcement of his appointment is not expected to be made until after Mr. Trilling has delivered his lecture. The announcement may not be made before September 1972.)

The Endowment has offered to arrange payments for each Lecturer in a manner deemed convenient by him. Both Lecturers have expressed a preference to be paid in equal monthly installments extending from the time of appointment until the time when the lecture is given, and they will be paid in this manner. The 1972 lecture will be given in the last week of April and it is expected that a national magazine of general circulation will be interested in printing the lecture. The suggestion was made that it would be appropriate to have a formal dinner before the Trilling lecture and the Acting Chairman announced that he would appoint a committee to consider the matter.

There was discussion of the fact that the Lecturer is to receive the same stipend whether he delivers a single lecture or a series of lectures. It was stated that this was not unusual; a similar arrangement obtains for a number of lecture series such as the Terry lectures at Yale University. The stipend for the Jefferson Lecturer has been set at a comparatively high figure so as to make the Lectureship attractive to persons of the caliber of those nominated at the 20th Meeting.

There next was discussion of how the contents of the lecture might be made available to the public at large. The copyright will be held by the Lecturer so that the publication arrangements will be subject to his approval, but the Lecturer's agreement with the Endowment will contain a provision covering public dissemination of his material. It is planned that advance copies of the talk will be available to journalists for study and there may be coverage by NET or some other television network. Radio coverage is also desirable. The number of persons in the audience will depend on the auditorium selected and upon the wishes of the Lecturer himself. Among those who may be invited to attend the lecture, mention was made of distinguished younger humanists and scholars, holders of certain NEH fellowships and persons who have been contributors in the Student and Youth Program of the Endowment.

B. <u>New Chairman</u>

The Acting Chairman notified the Council that the President expected to nominate Ronald S. Berman, Professor of English at the University of California, San Diego, to be the next Chairman of the National Endowment for the Humanities. A brief biographical statement was read. (The President notified the Senate on November 5 that he intended to nominate Mr. Berman; hearings were held before the Committee on Labor and Public Welfare on November 30; the confirmation was approved by the Senate on December 3 and a Commission to Mr. Berman was issued on December 9.)

The Vice Chairman expressed the hope that Mr. Edgerton would continue with the Endowment. His remark met with general approval and was greeted with applause.

DISCUSSION OF LANGUAGE INSTRUCTION IN SCHOOLS AND COLLEGES (Agenda Item III)

Professor Richard D. Lambert, Department of South Asia Studies, University of Pennsylvania, and Dr. William D. Schaefer, Executive Secretary of the Modern Language Association, addressed the Council on the subject of language instruction in schools and colleges. Copies of the talks, as revised by the speakers, are being distributed to Council members.

DISCUSSION OF THE HUMANITIES, ETHICS AND CONTEMPORARY MEDICAL SCIENCE (Agenda Item IV.)

In the afternoon, Dr. Edmund Pellegrino, Vice President for Medical Affairs of the State University of New York at Stony Brook, and Dr. Daniel Callahan, Director of the Institute of Society, Ethics, and the Life Sciences, addressed the Council on the subject of the humanities, ethics and contemporary medical science. Copies of the talks, as revised by the speakers, are being distributed to Council members.

<u>COMMITTEE MEETING</u>S (Agenda Item V.)

After discussion of the talks of Dr. Pellegrino and Dr. Callahan, the Council adjourned and separate meetings were held by the Committee on Planning and Analysis, the Committee on Fellowships, the Committee on Research and Publication, the Committee on Public Programs, the Committee on Education Programs, and the Committee on State and Community Programs. Friday, October 22 <u>Morning Session</u> <u>9:00 a.m</u>.

DISCUSSION OF THE HUMANITIES, ETHICS AND CONTEMPORARY MEDICAL SCIENCE (continued) (Agenda Item IV.)

There was further discussion based on the talks of Dr. Pellegrino and Dr. Callahan. The Acting Chairman stated that at the February meeting the Council would discuss the pros and cons of establishing a program of fellowships for medical humanists.

ESTABLISHMENT OF DATES FOR COMING COUNCIL MEETINGS (No Agenda Item)

The Council reviewed the schedule of meetings established at the 20th Meeting. It was agreed that the Acting Chairman would set the date of the next meeting after determining the preference of continuing Council members on three different sets of dates: February 10-11, February 14-15, and February 17-18, 1972.

NAMES OF PERSONS QUALIFIED TO FILL VACANCIES IN COUNCIL (No Agenda Item)

Certain members made suggestions of persons they felt to be qualified to fill vacancies which will appear in the Council in January. Among those mentioned were the following:

> John Philip Dawson, Professor of Law, Harvard University Paul Freund, Professor of Law, Harvard University Thomas Kuhn, a Professor at Princeton, whose field is the history of science Henry Nash Smith, a Professor at the University of California at Berkeley, whose field is American literature Professor Lynn White, Jr., a medievalist at the University of California at Los Angeles Daniel F. Evans, President of L.S. Ayres Company, a department store in Indianapolis Robert B. Semple, President of Wyandotte Chemical Corporation. Wyandotte, Michigan, and Detroit Symphony Orchestra. Carroll Hochwalt, retired Vice President of the Monsanto Chemical Company Richard P. Wilbur, a poet and Professor of English at Wesleyan University Howard Nemerov, Professor of English and poet of Washington University Edward H. Levi, President of the University of Chicago Donald Joyce Hall, President of Hallmark Cards

REPORTS ON CONTINUING MATTERS (Agenda Item VI.)

A. Gifts and Matching Funds - FY '71

There was discussion of a report on gifts received during the last fiscal year. About four times as many gifts were received in Fiscal Year '71 as were received in the previous year. the greatest percentage increase appearing in the Research Division where a special effort has been made to emphasize the possibilities of this type of funding in discussions with applicants. The number of small donations (under \$100) showed a 25-fold increase over the preceding year and in order to handle a large volume of such donations expeditiously and economically, the Acting Chairman informed the Council that grantees who expect to receive a large number of small individual donations would be encouraged to act as collecting agents for the Endowment utilizing the procedures accepted by the Council at the 17th Meeting. The majority of gift and matching grant offers made by the Endowment are never accepted because of grantees' inability to raise gifts. Based on the 1971 experience, it is estimated that to raise \$3.5 million in gifts this fiscal year, as authorized by Congress. the Endowment will have to make new or extend old gift and matching grant offers amounting to over \$18 million.

B. Gifts and Matching Funds - FY '72

The suggestion was made that there be more emphasis on grants funded by gifts and matching funds throughout the year instead of having such emphasis concentrated in June. The Acting Chairman informed the Council that while most current offers to match gifts expire on June 30, 1972, this will be changed and next year the dates of expiration of offers will be distributed throughout the year. It is hoped that this change in expiration date of offers will encourage the staff and prospective grantees to give a due amount of continuous attention to the funding of applications from gifts to the Endowment and matching Treasury funds released thereby.

C. Fiscal Year 1973 Budget

Copies of the Endowment's Estimates of Appropriations for Fiscal Year 1973, as submitted to the Office of Management and Budget in September, 1971, were distributed to the Council members. The Acting Chairman stated that he expected to hear from OMB in November concerning the amounts of money and staffing totals which OMB would recommend for the Endowment in the coming fiscal year. When this information is available, he plans to contact members of the Council. It was again pointed out that all budget information should be kept confidential within the Executive Branch until such time as the President releases his budget to the Congress.

D. <u>General Program Funds available for FY'72</u>

A summary of the program funds available to the Endowment in the current fiscal year was distributed to the Council and discussed. Particular mention was made of an item of \$412,000 of program money in the Chairman's office. This is the first time that such a summary shows program money in the Chairman's office; of this amount approximately \$258,000 is intended for program development and evaluation (three percent of the budget) and \$140,000 is to be used in the Office of Planning and Analysis to permit that office to make a more meaningful response to applicants submitting applications for the support of interesting ideas outside the scope of established Endowment programs.

<u>Relations with Humanists in Other Countries (This was added to the</u> agenda as Item III.A. as the result of a motion made by Mr. Koltai on October 21st).

<u>Wayne Wilcox, U.S. Cultural Attache in London</u>. Mr. Koltai mentioned that he had talked to Mr. Wilcox, a former Professor of Political Science at Columbia University, at the U.S. Embassy in London. Mr. Wilcox thought that the Endowment might perform a useful function in improving relations between American humanists and their foreign colleagues. The Acting Chairman stated that he would write to Mr. Wilcox and ask him for specific ideas on how the Endowment might be helpful in improving these relations.

<u>Professor Roy Niblett</u>. A question was asked concerning the present state of discussions with Professor Niblett regarding the future of the humanities in higher education. No members of the Council had been appointed to attend meetings with Professor Niblett's group and the Endowment has not heard from Professor Niblett since early in the summer. (For previous discussions of this matter, see the minutes of previous meetings: page 15:16 and 16:18.) The Vice Chairman stated that he would be in the United Kingdom in 1972 and that he would contact Professor Niblett to determine the Progress he has made at that time.

<u>Publicizing abroad the results of American humanistic scholarly</u> <u>activity</u>. The Endowment supports the travel of foreign humanistic scholars to conferences in the United States through grants to learned societies. It was suggested that the Endowment might also help make the results of American humanistic research and scholarship more easily available to foreign humanists. It was reported that according to Mr. Wilcox, the cultural attache, there has been in the United Kingdom a renaissance of interest in the United States and U.S. humanistic activities.

EXPIRATIONS OF THE TERMS OF COUNCIL MEMBERS (No Agenda Item)

The Acting Chairman read the names of the eight members whose terms expire January 26, 1972: Mr. Ball, Mr. Clark, Mr. Else, Mr. Bower, Mr. Levi, Miss Mentschikoff, Mr. Odegaard and Mr. Horgan. He thanked them on behalf of the entire Endowment for their contributions which go back to the first meeting of the Council on March 3, 1966. A letter of thanks from the President was given to each retiring member together with a photograph of President and Mrs. Nixon. On behalf of the Endowment, the Acting Chairman presented each of them with a copy of Thoreau's <u>Walden</u>, the 50th volume prepared by the Modern Language Association Center for Editions of American Authors, which was discussed at the first meeting of the Council.

The Vice Chairman offered the following motion which was seconded by Mr. Wright and carried unanimously:

> As the Acting Chairman has said, we have lived through a new era in our national life and national planning, and the Endowment has grown considerably since the beginning and found its identity. We heard yesterday we may even find a Chairman. These members who are leaving us really have not only lived through the new era, but have actually initiated it, and I would like to follow Mr. Edgerton's remarks by moving that the Council stress and record its appreciation and thanks for the work of these eight persons whom Mr. Edgerton has mentioned and wish them Godspeed. We might even add in the language that Gerry Else at least understands - Ad <u>multos annos</u>.

Thereafter, the following motion was unanimously approved:

As the National Endowment for the Humanities prepares to welcome with all official and personal hospitality a new permanent Chairman, the members of the National Council for the Humanities, on the motion of Mr. Eugene Power, seconded by Mr. Ward and Mr. Horgan, address the following sentiment to Mr. Wallace Edgerton concerning his service as Acting Chairman from July 4, 1970 to date.

It is the Council's grateful belief that in this interim period Mr. Edgerton presided over the coming of age of a significant innovative experiment of our Government. This was to imagine a mission, to devise ways to give it life, and with it to begin to realize for the American people means by which the humanistic heritage could find contemporary fulfilment for our countrymen. Devoted leaders, according to their lights, gave earlier impetus to the purposes of the Endowment. It fell to the Acting Chairman in his protracted period of service to crystallize ideas conceived earlier, to open new creative channels to members of staff and Council, to initiate his own innovations, and to command the productive loyalty of his colleagues by his sensitive leadership and executive imagination. For his personal qualities of grace of spirit, generosity, selflessness, and energy of intellect, and for his particular creation of a courteous collegiality between Council and staff, we, the Council members, offer to Wallace Edgerton our abiding and grateful respect.

REPORTS ON CONTINUING MATTERS (Continued - Agenda Item VI.)

E. Fellowships in Selected Fields

A paper prepared by the staff in response to the Council's request at the 20th meeting was discussed after the Acting Chairman had reminded those present that the Council had not wished to alter the grants approved at the 20th meeting, but rather wished to examine the criteria applicable to this program insofar as they relate to future years. Unfortunately, none of the members who had served on the Fellowships Committee at the 20th meeting were present at this meeting. After discussion, those present expressed general agreement with the staff paper "Fellowships in Selected Fields" and also with an article entitled "Black Studies and Sound Scholarship" by Mr. Wright which appeared in the March 1970 issue of the Phi Beta Kappan.* The four criteria for the selection of institutions which are set forth in the staff paper met with general approval, but it was suggested that a fifth criterion be added: "that consideration be given to the possible contribution a fellowship program at a particular institution might make to the development of a good center at that institution for study of the special field. This criterion should be considered relevant but not decisive."

The Acting Chairman appointed Mr. Wright as Chairman with Mr. Beck, Mr. Fishel and Father Ong to serve on an ad hoc committee to study the Endowment's program for fellowships in selected fields, and he expressed the hope that they might be able to give the Council at least a preliminary report at the 22nd meeting. It was pointed out that the

* A copy of this Article is attached to these minutes and marked Appendix A.

selected fields in which fellowships in this program are to be awarded are not necessarily ethnic fields; in fact, it seems likely that the next field selected will be medical ethics.

> <u>RESEARCH PROGRAM</u> (Agenda Item VIII.)

B. Action on Applications

Revision of Previous Resolutions

The Council recommended that previously awarded grants be amended as indicated:

- H 3824 Stilwell, Richard; Princeton University. Princeton Dictionary of Classical Archaeology. Additional outright funding was recommended up to a maximum of \$35,000. Under previous Council recommendations this project has already received \$15,000 in outright support and \$90,000 in gifts and matching support. (Support of the application was recommended under Application No. H-1763 - see Minutes 7:18 and 10:28. Under No. H 3824, see page 12:16.)
- H 4395 Vecoli, Rudolph J.; University of Minnesota. A Pesearch Facility on American Ethnic Groups. An additional \$23,760 in outright funds was recommended. (At the meeting in May of 1970, the Council recommended a combined grant of \$17,000 in outright funds and \$75,492 in gifts and matching funds.)
- H 4416 Fraser, Russell A.; University of Michigan. Up to \$30,000 in additional outright funding was recommended. (Outright funding in an amount of about \$30,000 was recommended at the 17th meeting of the Council.) (Mr. Else, Mr. Power and Mr. Ward took no part in the discussion of or vote on this application.)
- H 4750 Hand, Wayland D., UCLA. A Standard Work on American Folk Medicine. \$15,162 in additional funding was recommended. (\$13,304 was recommended at the 17th meeting.) (Miss Park took no part in the discussion of or vote on this application.)
- H 4772 Biebuyck, Daniel; University of Delaware. The Art of Central Africa. Additional support was recommended up to \$7,864. (Support in the amount of \$23,250 was recommended at the 17th meeting.)

H 5462 Azarpay, Guitty; Unaffiliated Individual. Sogdian Painting; the Tradition of Sacred and Profane Art in Central Asia. \$5,200 in additional outright funding was recommended. (\$10,000 was recommended for this project under Application No. H 4368 - See Minutes 15:19. An application for continued funding under H 5462 was turned down in May, 1971 - See page 19:50.)

Outright Research Grants

The Council recommended approval of the following applications for grants or contracts from definite appropriations up to the amount stated:

Η	5068	Andersen, Frances Ian. Church Divinity School of the Pacific. Hierarchical Structure in Classical Hebrew.
		\$7,590.
H	5527	Packer, James; Northwestern University. A Restoration Study of the Basilica Ulpia in Rome. \$13,000.
H	5752	Roff. William R: Columbia University. Islamic Institu-
	<i>y</i> , <i>y</i> ~	tions in Peninsular Malay Society, 18th and 19th Centuries.
		\$14,126. (Miss Park took no part in the discussion of
		or vote on this application.)
Η	5900	Hambly, Gavin R. G. Yale University. The Traditional
		City of the Iranian Culture - Zone of the Eastern Islamic
		World. \$4,200. (Mr. Horgan took no part in the discussion
		of or vote on this application.)
Η	5901	Bain, L. Dixon, Jr. Unaffiliated Individual. Westbeth -
		The Artists Community: The Social and Esthetic Impacts
		of the Westbeth Experiment. \$14,814.
Η	5928	Kubler, George; Yale University. Studies of Meaning in the
		Art of Tikal. \$14,622. (Mr. Horgan took no part in the
	(105	discussion of or vote on this application.)
Н	6105	Kang, Shin T.; University of Illinois; Translation and
		Publication of the University of Illinois' Collection of
тт	(100	Sumerian Clay Tables. \$16,831.
п	6120	Lehmann, W. P. University of Texas. Studies for Inter-
п	6123	pretations and Translation of Rigveda Poems. \$14,966.
п	ريدن	Carpenter, John A. Fordham University; A Study of the
ч	6126	Agents of the Freedman's Bureau. \$5,130 (terminal grant). Hong, Howard V. St. Olaf College. Completion of Soren
11		Kierkegaard's Journals and Papers. \$19,620.
н	6132	Corwin, Arthur. University of Connecticut. Migration and
11		Settlement of Mexican Labor in the Border Regions of the
		Southwest, 1910-1970. \$14,566. (Mr. Beck took no part in
		the discussion of or vote on this application.)
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- H 6140 Borome, Joseph A. City University of New Ork. Toussaint Louverture and the French Revolution in Saint Dominique. Up to \$15,000.
- H 6150 Fabian, Johannes. Northwestern University. Labor Consciousness: Orientations Toward Industrial Labor Among Swahili-speaking Mine Workers in Katanga/Congo Republic. \$14,100.
- H 5155 DeWolf, L. Harold. Unaffiliated Individual; Ethics of Criminal Justice. \$23,220. (This recommendation was made contingent upon further staff examination of the qualifications of the principal investigator for work on this particular proposal.)
- H 6162 Voegeli, ictor J. III. Vanderbilt University. The Union and the Negro Juring the Civil War. \$14,612.
- H 6163 Jashemski, Wilhelmina. University of Maryland. The Gardens of Pompeii, Herculaneum, and Stabiae. \$19,910.
- H 6182 Lerner, Robert E. Northwestern University. The Emergence of the Idea of Revolution and its Impact in the Later Middle Ages. \$17,307.
- H 6192 Achtert, Walter Scott. Modern Language Association of America. Development and Evaluation of an Abstract System in Modern Languages and Literatures. Up to \$30,000. (This recommendation was contingent upon staff approval of a revised plan and budget.) (Father Ong took no part in the discussion of or vote on this application.)
- H 6196 Herman, Martin M. Wayne State University; French Revolutionary Music. Up to \$13,952. (It is recommended that the Endowment support only the cost of travel and supplies.)
- H 6198 Morris, Raymond P. Yale University. China Records Project. \$10,000. (Mr. Horgan took no part in the discussion of or vote on this application.)
- H 6205 Wade, Rex A. University of Hawaii. The Russian Revolution of 1917; the role of spontaneous and popular organizations in Petrograd. \$10,895.
- H 6213 Cohen, Ronald. Northwestern University. The Origins of the State: A Case Study. \$10,000.
- H 6229 Betz, Hans Dieter. Claremont Graduate School. The Corpus Hellenisticum Novi Testamenti. \$16,413.
- H 6238 Kommers, Donald P. University of Notre Dame. Political Representation and Constitutional Jurisprudence in West Germany. \$5,192.
- H 6242 Stocking, George W. University of Chicago. The History of British Anthropology, 1890-1930. \$14,916. (This is a double application to the Endowment and to the National Science Foundation. The staff will make sure that there is no duplication of support.)

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- H 6251 Greene, Johnny Lee. Unaffiliated Individual. A Study of the Life and Works of the American Poet Anne Spencer. \$1,267.
- H 6280 Noble, Thomas. American Council of Learned Societies. ACLS Grants in Aid Program. \$100,000. (The top ACLS grant in this program will be \$2500. Such grants are intended to cover released time for researchers and travel or other research expenses. The Endowment formerly had a policy against funding programs where the ultimate grantee would be selected by an outside organization, but our funding has now increased to a point where a grant like this is desirable because it will save the Endowment money and added administrative burden. The ACLS grants will be similar to NEH fellowships and will not carry allowance for indirect costs for the institution employing the ultimate grantee.) (Father Ong and Mr. Beck took no part in the discussion of or vote on the application.)
- H 6284 Hallo, William W. Yale University. Mesopotamia: The Classical Phase. \$21,550. (Mr. Horgan took no part in the discussion of or vote on this application.)
- H 6291 Buccellati, Giorgio. UCLA. Linguistic Analysis of Old Babylonian Letters with the Aid of the Computer. \$19,787. (Miss Park took no part in the discussion of or vote on this application.)
- H 6292 Chiapelli, Fredi. University of California, Los Angeles. The Unpublished Writings of Machiavelli in the Florentine Chancery. \$14,989. (Miss Park took no part in the discussion of or vote on this application.)
- H 6293 Richter, Melvin. CUNY/Graduate Center; Conference for the Study of Political Thought. \$7,850.
- H 6348 Nelli, Humbert S. University of Kentucky. Organized Crime in America: The Italian Experience, 1890-1941. \$10,453.
- H 6349 Vanderstappen, Harrie A. University of Chicago. Chinese Art Bibliography Project - Final Phase. \$14,010.
- H 6355 Lechtman, Heather. Massachusetts Institute of Technology. Comparative Studies in Ancient Metallurgical Technologies. \$35,533.
- H 6437 Machlup, Fritz. New York University. The Continuing Growth of Knowledge Industries and Knowledge Occupations in the U.S. \$35,134. (Mr. Wright took no part in the discussion of or vote on this application.)

Bicentennial Grants

- H 6136 Jones, Alice H. Washington University. Wealth Estimates for the American Colonies 1774. \$15,453.
- H 6235 Shaffer, Arthur H. University of Missouri. Edmund Randolph: A Political Biography. \$15,000.
- H 6237 Furlong, Patrick H. Indiana University. The House of Representatives, 1789-1801: The Revolution Fulfilled. \$15,000.
- H 6278 Peach, Bernard, Duke University. Richard Price and the Ethical Foundations of the American Revolution. \$20,000.

The question was raised as to why so little money was being obligated for Bicentennial projects. It was stated that not enough good Bicentennial proposals had been received. More money has been allocated for this purpose than has actually been spent and for that reason funds have been carried over from previous years.

Editing Grants

- H 6060 Levy, David W. University of Oklahoma. The letters of Louis Brandeis. \$10,198.
- H 6112 Goldin, Judah. Yale University. Yale Judaica Series,\$3,525.
 Mr.Horgan took no part in the discussion of or vote on this application.
 H 6113 Smith, Constance. Unaffiliated Individual. The Updating
- H 6113 Smith, Constance. Unaffiliated Individual. The Updating of: Gibson, R. W. St. Thomas More: A Preliminary Bibliography. \$4,197. (Father Ong took no part in the discussion of or vote on this application.)
- H 6183 Houghton, Walter E. Wellesley College. The Wellesley Index to Victorian Periodicals, 1824-1900. \$13,232.
- H 6193 Leahy, Eugene J. University of Notre Dame. A Transcription and Edition of the Manuscript. Rome. Vat.Basilic.B.79. \$13,040.

<u>Outright Grants with Supplemental Grants from Gifts and Matching</u> <u>Funds</u>

The Council recommended that the following applications be approved for grants or contracts from definite appropriations plus further supplemental grants or contracts to be made from gifts to the Endowment and matching funds released thereby up to the amount listed, and that the Acting Chairman in his discretion accept gifts in such amounts as will provide funding for the supplemental grant or contract up to the level indicated:

- H 6109 Hanke, Lewis. University of Massachusetts. The Publication of the Relaciones of The Spanish Viceroys in America During the Sixteenth and Seventeenth Centuries. Amount recommended: Outright grant - \$16,570; Gifts and Matching -\$8,000; Total \$24,570.
- H 6194 Plante, Julian G. St. John's University. The Monastic Manuscript Microfilm Library (MMML). Amount recommended: Outright - Up to \$15,000; Gifts and Matching - \$70,000; Total - up to \$85,000. (Mr. Power took no part in the discussion of or vote on this application.)
- H 6208 Dobroszycki, Lucjan. YIVO Institute for Jewish Research. The Liquidation of Jewish Life in Polish-Jewish Relations, 1944-1948. Amount recommended: Outright grant - \$5,000; Gifts and Matching - \$10,000; Total - \$15,000.
- H 6217 Heyman, Ira M. University of California, Berkeley. Earl Warren Oral History Project. Amount recommended: Outright grant - \$20,000; Gifts and Matching - \$20,000; Total -\$40,000.

- H 6300 Wells, John C. Tufts University; Dictionary of Old High German Glosses. Amount recommended: Outright grant -\$5,278; Gifts and matching - \$2000; Total \$7,278.
- H 6302 Holloway, Robert Ross. Brown University. Archaeological Excavations at Buccino, Italy. Amount recommended: Outright grant - \$5,733; Gifts and matching - \$24,000; Total - \$29,733.
- H 6366 Malone, Dumas. Unaffiliated Individual. Completion of the Comprehensive Historical Biography entitled <u>Jefferson and</u> <u>His Time</u>. Amount recommended: Outright grant - \$20,000; Gifts and matching -\$28,000. Total - \$48,000.

Grants from Gifts and Matching Funds

The Council recommended that the following applications be approved for grants or contracts up to the amount listed from gifts to the Endowment and matching funds released thereby, and for this purpose the Acting Chairman, in his discretion, accept gifts in such amounts as will provide funding up to the levels indicated:

- H 5426 Setton, Kenneth M. Institute for Advanced Study. Historical and Humanistic Studies at the Institute. \$380,000. (This recommendation is conditional on a favorable report from a special site visit to be arranged.)
- H 6148 Jones, Julie M. Museum of Primitive Art. The Loma Negra Project. \$8,000.
- H 6165 Dorsey, Gray L. Unaffiliated Individual. 1975 World Congress on Philosophy of Law and Social Philosophy. \$20,600 to carry the project through the planning and preparation stage. (Additional gifts and matching money up to the limit of \$200,000 may be made available pending concrete formulation of a program consonant with the bicentennial celebration.)
- H 6228 Washburn, Wilcomb E. St. Mary's City Commission. The Making of Maryland's Tidewater Society: A Research Partnership between History and Historical Archaeology. \$122,240.
- H 6258 Cappon, Lester J. The Newberry Library; Chicago Institute of Early American History and Culture: Atlas of Early American History. \$375,472.
- H 6269 Robinson, James M. Claremont Graduate School. Patmos Monastery Library Project. \$43,158.
- H 6297 Schneider, Ben. Lawrence University. The London Stage Information Bank. \$84,650.
- H 6356 Harrelson, Walter. Vanderbilt University. Microfilming of Major Manuscripts of Ethiopian Churches and Monasteries. \$189,683. (Mr. Power took no part in the discussion of or vote on this application.)

21:20

Applications Recommended for Deferral

The Council recommended deferral of the following applications: H 6059 Busch, Hans, Indiana University, Giuseppe Verdi's letter

- H 6059 Busch, Hans. Indiana University. Giuseppe Verdi's letters and his own Interpretation of his Operas.
- H 6144 Saito, Shiro. University of Hawaii. Resources for Philippine Studies.
- H 6262 Kennedy, J. Scott. Brooklyn College. An Analysis of the Messages, Direction, and Rhetorical Methods of Black and Puerto Rican Spokesmen.
- H 6313 Dur, Phillip F. University of Southwestern Louisiana. Biography of Jefferson Caffery.

Applications Rated for Approval but not Recommended for Funding

The Council recommended that each of the applications listed in Appendix B be placed in a category "Recommended for Approval - Funds not Available."

Applications Recommended for Disapproval

The Council recommended disapproval of the applications listed in Appendix C.

CHAIRMAN'S GRANTS (Agenda Item VII.)

The Acting Chairman reported that since the August meeting he had approved seven grants pursuant to Section 8(f) of the Act and the authority delegated by the Council:

Planning and Analysis:

AO-6365-72-86 Indiana University Foundation (Thomas A. Sebeok). A Reading List in Linguistics. \$1,620.

Research:

- RO-6373-72-91 African Cultural Services (Prince Boevi Aggrey Zankli). Interview with the Chief Griot of the Ge Nation. \$2,603.
- RO-6375-72-100 Yale University (Mrs. Vivian Perlis). American Music Oral History. \$9,897.
- RI-6259-72-103 I. L. Salomon. (Individual Grant) Completion of a representative selection of poetry translations from the Italian of Mario Luzi. \$5,000.

State and Community Programs:

- PS-6374-72-92 University of Texas at Austin (John A. Gronouski) Initial planning of a statewide Bicentennial program involving the colleges and universities of Texas. \$10,000.
- PS-6372-72-88 Kansas Committee for the Humanities (D. Arthur Zook). \$9.000. (Program Design Grant)
- PS-6408-72-110 Louisiana Committee for the Humanities (Cecil G. Taylor) \$10,000 (Program Design Grant)

INTRODUCTION OF GUESTS

The Acting Chairman introduced John Lively, Budget Examiner, and G. Phillips Hanna, Chief, Community Development Program Unit, Office of Management and Budget.

PLANNING AND ANALYSIS (Agenda Item IX.)

B. Action on Applications

The Council recommended approval of the following applications for grants or contracts from general program funds up to the amounts listed:

- H 6378 Smithsonian Institution (Ann Bay). Analysis of Selected Pre-College Museum Education Programs. \$11,643.
- H 6431 University of Texas at Austin. Planning for the Bicentennial Program of the Colleges and Universities of Texas. \$130,940. (This is a continuation of Chairman's Grant PS-6374-72-92. There were three provisos:
 - 1. This recommendation is contingent on success of the October 28 conference on this program.
 - 2. Half of this money is to be granted for the first six months and the additional half thereafter, if the grantee is successful in obtaining participation of other institutions.
 - 3. There must be evidence of representation by four cultural groups: the Blacks, the Chicanos, the Indians and the Whites.

A. <u>Report on Committee Discussion</u>.

The Committee reported on the successful Youth conference which had been held a week previously.

<u>PUBLIC PROGRAMS</u> (Agenda Item X.)

B. <u>Action on Applications</u>

The Council Recommended approval of the following applications for a grant or contract from general program funds up to the amount listed.

- H 6406 University of California at Los Angeles. Humanities Series. \$315,000. (Miss Park took no part in the discussion of or vote on this application.)
- H 6415 University of Wisconsin. Humanities Series. Up to \$270,000. (Recommendation contingent upon approval by the Acting Chairman of a more definite plan of action.)
- A. <u>Report on Committee Discussion</u>

The members reviewed past support of museums and libraries with particular reference to applications for support which have been submitted by the New York Public Library.

> FELLOWSHIPS PROGRAM (Agenda Item XI.)

A. <u>Report on Committee Discussion</u>

There was discussion concerning the distribution of senior fellowships recommended by the panels as to whether various groups had been given proper recognition. So that the Council can consider the distribution of these and other fellowships at the February meeting, the staff was asked to furnish statistics on the distribution of NEH fellowships by sex, type of institution, race and other criteria.With particular regard to the senior fellowship program, the staff was asked to present at the February meeting a recommended plan for emphasizing in this program the importance of sexual, racial, and institutional distribution. A feeling was expressed, for example, that there was insufficient representation of women on the panels judging these applications.

B. Action on Applications for Senior Fellowship Awards

The Council recommended approval of the first 83 applications listed in Appendix D and, in addition, approved application No. 95 -Gabriel A. Almond and 518 - Milton C. Nahm. It further recommended approval as alternates in an order of priority to be determined by the Acting Chairman of the six additional applications listed in Appendix E as Numbers 84 through 89, and disapproval of the remaining applications listed in Appendix F.

Special Fellowship

At the 18th meeting, the Council recommended a special fellowship to Margaret Bieber, who is 91 years old, in the amount of \$10,000 for "Copies: A contribution to the History of Greek and Roman Art." At this meeting, the Council recommended that that fellowship be extended to total time of 14 months and that an additional \$5,000 be added to it so that the total funding is \$15,000.

EDUCATION PROGRAM (Agenda Item XII.)

B. Action on Applications

Development Grants

Applications Recommended for Deferral

The Council recommended deferral of the following application:

H 5564 Johns Hopkins University School of Advanced International Studies (John H. Badgely.) Consideration of this proposal was deferred at the 19th meeting. Deferral was again recommended so that the staff can arrange another site visit for this application the visitors to be selected by the Acting Chairman and to report to the Council at the February meeting or later. The visitors should be experts in the area involved.

Revision of Previous Resolution

The Council recommended that the following previously awarded grant be amended up to the amount indicated:

H 5287 Fletcher School of Law and Diplomacy - Development Grant. Under a recommendation made at the 19th meeting, and a resolution resulting from a mail vote on June 23, 1971 which was ratified at the 20th meeting, outright funds in the amount of \$400,000 have been awarded plus an additional \$209,264 in gifts and matching funds. The Council recommended the acceptance of further gifts so that the total of gifts and matching funds would be \$221,264, and the total amount of the grant would be \$621,264.

Projects Program

Outright Grants

The Council recommended approval of the following applications for grants or contracts from general program funds up to the amount listed:

- H 4480 Phoenix College. Mexican American Studies at Phoenix College. \$30,000.
- H 5802 Indian Nations Consortium of Associated Schools. Cooperative in-Service Project in the Social Sciences. \$25,000.

Outright Grant with Supplemental Grant from Gifts and Matching Funds

The Council recommended that the following application be approved for a grant or contract from definite appropriations plus a further supplemental grant or contract to be made from gifts to the Endowment and matching funds released thereby up to the amounts listed and that the Acting Chairman in his discretion accept gifts in such amounts as will provide funding for the supplemental grant or contract up to the level indicated:

H 5321 Coast Community College District, California. Projection of a Color Instructional Television Series in Cultural Anthropology. Outright Grant - \$50,000; Gifts and matching -\$128,500; Total \$178,500. (This support is in addition to the \$10,000 approved at the 18th meeting.)

Grant from Gifts and Matching Funds

The Council recommended that the following application be approved for a grant or contract up to the amount listed from gifts to the Endowment and matching funds released thereby and for this purpose, the Acting Chairman, in his discretion, accept such gifts as will provide funding up to the level indicated:

H 5461 Newberry Library. Center for the History of the American Indian. \$597,211.

Application Recommended for Disapproval

The Council recommended disapproval of the following application:

H 5660 The University of Kansas. An International Center for Instructional Materials in Science Fiction. (This application was reviewed by the staff, as requested at the May Council meeting.) <u>STATE AND COMMUNITY PROGRAM</u> (Agenda Item XIII.)

B. Action on Applications

Revision of Previous Grants

The Council recommended that the following previously awarded Chairman's Grants be amended as indicated:

- PS-6080-71-211 Wisconsin Committee for Public Programs. Planning a Program of Public Activity in the Humanities. \$5,000 in addition to the original Chairman's Grant of \$10,000.
- PS-6352-72-30 Ohio Committee for Public Programs in the Humanities. Planning a Program of Public Activity in the Humanities. \$5,900 in addition to an original Chairman's grant of \$9100.
- PS-6353-72-31 Alaska Humanities Task Force Interim Committee. Planning a Program of Public Activity in the Humanities. \$5,000 in addition to the original Chairman's grant of \$10,000.
- PS-6372-72-88 Kansas Committee for the Humanities. Planning a Program of Public Activity in the Humanities. \$6,000 in addition to the original Chairman's Grant of \$9,000.
- PS-6405-72-110 Louisiana Committee for the Humanities. Planning a Program of Public Activity in the Humanities. \$5,000 in addition to the original Chairman's grant of \$10.000.

<u>Outright Grant with Supplemental Grant from Gifts and Matching</u> <u>Funds</u>

The Council recommended that the following application be approved for a grant or contract from definite appropriations plus a further supplemental grant or contract to be made from gifts to the Endowment and matching funds released thereby up to the amount listed and that the Acting Chairman in his discretion accept gifts in such amounts as will provide funding for the supplemental funding for the supplemental grant or contract up to the level indicated:

H 6407 Florida Citizens Committee for the Promotion of the Humanities. Establishment of a State Wide Program for Public Education in the Humanities in Florida. Amount recommended: Outright -\$150,000; Gifts and Matching - \$50,000; Total - \$200,000.

A. <u>Report on Committee Discussion</u>

A report by the Council Committee was read at the meeting, copies of which have been distributed to Council members. For record purposes, a copy has also been attached to these minutes and marked Appendix G.

National Humanities Series and State-Based Humanities Program

It was suggested that the National Humanities Series might contribute to certain of the State-Based programs. The Acting Chairman stated that a sample performance of the Series might be given at a general meeting of the representatives of the State-Based programs so that they might become familiar with its potentialities.

The meeting adjourned at 3:55 p.m.

BLACK STUDIES and Sound Scholarship

STEPHEN J. WRIGHT

A professor and administrator, Mr. Wright is an established leader of the moderate Negro community. He rejects a doctrinaire, propagandistic approach to black studies, supporting a program in which the basic subjects are disciplines built on sound scholarship. He believes in a black studies program in which students apply their knowledge to benefit man and in which they think for themselves "without the inhibiting influences of any imposed position."

Very fcw, if any, developments in all of education are as freighted with confusion, controversy, emotion, and pressure for haste as black studies. Yet institutions of higher learning are being called upon to make long-term commitments to faculty recruited for the emerging programs of black studies, to make heavy investments in the books and periodicals needed to support them, and to institute radical new policies incident to their administration and operation, some of which would not be considered seriously for any other department or division - the demand for departmental "autonomy" being an example. The consequences of this situation could, during the coming decade, be an educational disaster. It is imperative, therefore, that the sit-

MR. WRIGHT has been a professor, an administrator, and an organization executive. Formerly president of Fisk University in Nashville, Tenn., and president of the United Negro College Fund, he is now consultant to the president of the College Entrance Examination Board. In 1966-67 he was president of the NEA-affiliated Association for Higher Education.

uation be critically, dispassionately, and reflectively examined.

Issues and Problems

The really fundamental issues - as distinguished from the problems of implementation such as recruiting staff, developing the specific types of courses, procuring the necessary library holdings, etc. - are those of definition, objectives, rationale, and the general nature and character of the program. The central question is whether the program as a whole (or its component parts), is to be treated as a discipline or as a constellation of disciplines.

The purpose of this article is to examine these issues and a few of the important problems and to suggest some approaches that may, hopefully, contribute to a more orderly and a more viable development of this very significant and urgently needed field. This examination is based on the following fundamental assumptions:

1. That the basic subjects that constitute the program of black studies are disciplines, or parts of disciplines in the usual academic meaning of the term; that they involve no mystique and can, therefore, be taught and "learned" by those *academically* competent to do so.

(This assumption in no sense excludes appropriate and relevant field experiences.)

2. That competence to teach and learn in the area of black studies is not a function of race, creed, or color.

3. That there are sufficient materials and problems to justify minors, majors, and graduate study, but that they need to be arranged in a scholarly manner and taught in an effective way.

4. That programs of black studies can be organized and developed in both predominantly black and predominantly white institutions of higher learning.

5. That black studies should not be substituted, in any total sense, for the education necessary to understand and function effectively in the larger American society.

6. That individuals pursuing, or individuals who have pursued, a sound program of black studies are capable of making their own judgments and applications with respect to the knowledge and appreciations they gain.

7. That the black people of the nation will not become a "fifty-first state," living separately as a "nation" within a nation, but that they will, increasingly, become involved in all aspects of the economic, political, educational, and cultural life of the nation, while maintaining their cultural identity as do several other minorities - Jews, for example.

Such a set of assumptions will doubt-less offend those black Americans who desire a more doctrinaire or propagandistic approach. Those espousing such an approach are deeply conccrned, of course, with the commitment of black students to the problems of the masses of black people. While I am equally concerned with the commitment of black students to the problems of the masses of black people, it is my position that there can be no program of substance or of lasting value that is not built firmly on the tenets of sound scholarship. If a black studies program built on sound scholarship is taught by those who bring dedication, competence, and enthusiasm to it, then those who experience it as students are very likely to be infected by that enthusiasm and will, on their own, develop the commitment to apply appropriate aspects of their knowledge and appreciation both to themselves and to the masses of the black people. But of equal importance is the fact that such students will be able to think for themsclves and continue their own education in the field without the inhibiting influence of any imposed position.

March, 1970

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"Effective leadership, especially of a minority people, must be based upon a knowledge of their past and a comprehensive knowledge of their present condition, out of which a sense of their aspirations and destiny grows."

Toward a Definition

Unfortunately, there is no definition of black studies on which the majority of those in the various contending groups - black students, white students, black educators, and white educators - agree. It should also be borne in mind that the differences within these groups may be greater than those between and among them. Accordingly, definitions may vary from one that conceives of black studies as a small collection of minor courses whose content could easily be factored into existing courses to definitions which are substantially synonymous with the notion of a black university ---whose definition also varies greatly. However, the definition of a black university included in the demands presented to the president of Fisk University in December, 1969, by those student leaders who occupied the main classroom building is representative of recent definitions by some black students:

Our objective is to make Fisk a black university. The Fisk University education should be geared to preparing its students for participation in the black community. It should not only provide us with skills, but black consciousness which would bring about the commitment of Fisk students to work with and for black people.

Through this process, we will "develop the power to move ahead and to add our potential to other power producing levers for the further enrichment of the life of the nation as a whole."

With this in mind, we hereby state the basic concepts of the black university:

1. As an institution structured, controlled, and administered by black people, devoting itself to the cultural needs of the black community.

2. As an institution set up to dcal with the skills necessary for the black existence.

3. As an institution that addresses itself completely, identifying all black people as Africans under the ideological concepts of Pan-Africanism.

4. As an institutional structure that addresses itself completely to BLACK LIBERATION.

The key phrases in the foregoing statement are: "preparing its students for participation in the black community," "black consciousness," "commitment ... to work for and with black people," "the skills necessary for the black existence," "identifying all black people as Africans under the ideological concepts of Pan-Africanism." While there is no specific allusion to black studies, per se, the implication is crystal clear.

Obviously, such an approach would be impossible in a predominantly white institution, for such an institution is not "structured, controlled, and administered by black people." It is also obvious that such a black university, or a program with similar purposes, would be heavily propagandistic in its conception and its approach.

I conceive of black studies as involving that body of knowledge that records and describes the past of the black man in Africa and the other sections of the world in which he is concentrated, with very special reference to the United States; that records, defines, and delineates his contemporary social, political, economic, educational, and cultural status and problems. As is characteristic of other disciplines, black studies should advance referenced knowledge through continuing research. Moreover, it is assumed, of course, that black studies will be pursued "in a context that is relevant to the contemporary life styles of the American black and to the learning and leadership of the American black community."

For a program based on such definition there is, to be sure, an abundance of relevant material — literally the cards of books, monographs, artice, and pamphlets by and/or about blac people, not to mention the art, the music, the oral history of the civil rights revolution now in the process of being recorded.² These works do indeed include the black man's past in both Africa and the New World. They also record, define, and delineate his contemporary situation. But there is an urgent need to relate the appropriate parts of this material to current problems. This is the task for the scholars and the graduate students.

Rationale

While a number of programs of black studies have been established solely as a response to insistent student demands, there is a sound rationale for their establishment:

1. The black experience, in any fair and substantial sense, has simply been omitted from the curriculum of higher education in America and, without it, neither black students nor white students are educated for the hard realities of their times. In fact, the same rationale used to introduce non-Western studies into the curriculum is applicable to black studies:

Until quite lately higher education in the United States of America has been almost completely under the sway of an illusion shared by nearly everybody of European descent since the Middle Ages — the illusion that the history of the world is the history of Europe and its cultural offshoots; that Western experience; that Western interpretations of that experience are sufficient, if not exhaustive; and that the resulting value systems embrace everything that matters.

... This illusion has been shattered by confrontation with a world of new and renascent nations striving to satisfy the submerged needs of their awakening peoples and to secure a place of dignity and respect in the international community. The need to do what we can, if only for the sake of self-preservation, to steer this restless world into paths of peaceful and orderly development, has forced the American people to look outward. And, looking outward, we have begun to see ourselves more clearly and to recognize our illusion as the product of ignorance, which breeds racial snobbery and intellectual parochialism.³

2. The black student has a very special need for a sound program of black studies, for it serves at least two essential purposes: a) It helps him, perhaps more than anything else, to answer his persistent questions concerning his identity. "A man must come to see himself in relation to his total environment in space and time, and so to locate himself on the map of human experience."⁴ b) It provides him with the information and the appreciation he needs, almost desperately, to perform his leadership responsibilities. For any effective leadership, especially of a minority people, must be based upon a knowledge of their past and a comprehensive knowledge of their present condition, out of which a sense of their aspirations and destiny grows.

3. The white student also has an urgent need for systematic exposure to at least the fundamental aspects of a black studies program. At the present time, every ninth person in the United States is black, and the burden of the information and experience of the typical white student lead him, fallaciously, to the position of being either antiblack, indifferent, or patronizing. The position results inevitably from biased or inadequate information. Such positions, during the decades immediately ahead, can lead only to disaster.

The report of the Harvard University faculty committee on African and Afro-American studies summarizes the rationale aptly when it states:

Quite a number of courses recognize the existence of black men in the development of America; quite a bit of expertise is already available. However, merely recognizing black men as integral segments of certain overall social processes is not good enough. We are dealing with 25 million of our own people with a special history, culture, and range of problems. It can hardly be doubted that the study of black men in America is a legitimate and urgent academic endeavor. If this be so and if we are determined to launch this field of . study successfully, far-sighted goals and programs are required. These goals and programs should maintain and even raise academic standards; should avoid experience isolation; and finally, should have meaning for all serious students - black and white.5

Stated another way, whatever deeply concerns man and promises significantly to benefit man is an appropriate matter for systematic study. Moreover, if this criterion were rigidly applied to many of the courses now included in the curriculum of higher education in America, those that would be eliminated would leave more than enough room for black studies.

Objectives

The basic objectives of programs of



Photos by Charles Martin

"Competence to teach and learn in the arfunction of race, creed, or color."

black studies are inherent in the rationale for their establishment. These objectives should, nevertheless, be clearly stated, for they serve as guides for the selection of courses, experiences, and materials. In addition, they provide the basis for evaluating the programs.

The specific objectives for programs of black studies should include:

1. Acquainting the students with the history, literature, art, and music of black men — African and American.

2. Providing young black Americans with valid and reliable information concerning the social, economic, educational, and political problems confronting black people in the United States as a basis for their leadership responsibilities in and for the black community.

3. Providing young white Americans with essentially the same type of information indicated in No. 2 above as a de-mythologizing experience and as a basis for the understandings they will need to live responsibly in a multiracial society.

4. Examining the extent, causes, nature of, and possible remedies for racism in America.

5. Developing teachers and scholars in the field of black studies.

6. Stimulating research in the field of black studies.

Problems

The establishment of programs of

black studies on what has amounted to a crash basis has generated, understandably, a plethora of problems not the least of which is the presence of too many nonexperts in the development process. Undoubtedly, the most critical and urgent problem is the paucity of qualified teachers. And the only way to relieve this situation is to train teachers on a crash basis. The National Endowment for the Humanities has helped significantly with its institutes, but such institutes need to be conducted for longer periods and a significant number of adequately financed fellowships need to be established. A related and essential need is for the development of a few centers with the resources to train the teachers. Obviously, the quickest way to get highly qualified teachers is to limit the fellowships initially to post-doctoral study. Atlanta University has already announced what appears to be a promising program at the master's level, with a doctoral program offered in cooperation with Emory University.

The problem of providing the necessary library materials will offer some difficulty for a few years. Fortunately, however, several companies have begun to reprint a number of the outof-print volumes. The Kraus Reprint Company has undertaken a major program in this area. The Arno Press has also begun a promising program. Also, films of the Schomburg Collection in New York are available There is, in the judgment of this writer, a need for a three-part program:

1. One of limited offerings which could become a part of the general education of interested students.

2. One for those who wish to major or minor at the undergraduate level.

3. One for those who wish to pursue study at the graduate level.

Since the field is relatively new, there is a need to develop more "standard" courses and curricula. One approach might be the creation of a task force composed of outstanding scholars who would take a year or perhaps more to develop some model courses and curricula, with recommended supporting materials. Such models could scrve as guides — not blueprints — for interested institutions. Such a project would be excellent for an interested and concerned foundation.

Finally, there is the problem of climinating much of the nonsense that has been generated in connection with black studies programs: suggestions and demands that the programs be closed to whites, that they be graded on different standards, that they be taught by the uneducated, that they be autonomous, etc. It is my position and conviction that the viability of programs of black studies will be contingent upon the extent to which they are handled as other disciplines. Otherwise, they are unlikely in the long run to receive the sustained financial support that is necessary to attract outstanding scholars who are absolutely essential to their development, or to attract, on a continuing basis, the able young men and women without whom there will be no programs.

³Non-Western Studies in the Liberal Arts Colleges A Report of the Commission on International Understanding Washington D.C. Association of American Colleges 1964 p. 11

⁵Faculty of Arts and Sciences Harvaro University Report of the Faculty Committee on African and Afro-American Studies January 20 1969 pp 14-15

¹Donald B Easum The Call for Black Studies Africa Report May-June 1969 p 17

²I have recently appraised for a university a private collection of some 7000 titles which among other things included more than 2000 books about Africa and Africans all of the books written by the major black American writers and more than 1000 books written about black Americans

⁴¹bid p 12

APPENDIX B

Research Program: Applications Recommended for Approval - Funds Not Available

- H-6173 DOWLING, John C. (b. 1920, Ph.D.) Indiana University; <u>The Literary</u> Foundations of the Spanish Struggle <u>Between Tradition and Liberalism</u>, <u>1808-1837</u> Outright request: \$15,000 11 months September 1, 1972 - July 31, 1973
- H-6108 TISCHLER, Hans (b. 1915, Ph.D.) Indiana University; Complete Edition of the Parisian Two-Part Organa, c. 1165-1225 Outright request: \$8,855 8½ months September 1, 1971 - June 15, 1972
- H-6216 ERICKSON, Ernst W. (b. 1911, Ph.D.) Eastern Michigan University <u>Bibliographic Study of Swedish-</u> <u>Language Periodicals Published in</u> <u>America</u> Outright request: \$2,231 1 year October 15, 1971 - October 14, 1972

H-6050 PURTILL, Richard L. (b. 1931, Ph.D.) Western Washington State College <u>The Philosophical Works of C. S. Lewis</u> Outright request: \$12,899 11 months November 15, 1971 - September 15, 1972

- <u>Appendix B: Research Program Applications Recommended for Approval Funds</u> <u>not Available (continued)</u>
- H-6197 TOVO, Jerome (b. 1936, Ph.D.) University of Delaware; <u>Symposium</u> on the Thought of Benedetto Croce Outright request: \$2,162 3 days February 2, 1972 - February 5, 1972
- H-6204 GOODMAN, Lenn Evan (b. 1944, D. Phil.) University of Hawaii; <u>Râzî - A</u> <u>Philosophical Reconstruction of the</u> <u>Thought of Muhammad Ibn Zakariya' of</u> <u>Rayy (864-925)</u> Outright request: \$14,976 2 years January 1, 1972 - December 31, 1973
- H-6207 MOORE, L. Hugh (b. 1935, Ph.D.) Georgia Institute of Technology; <u>The</u> <u>Literary and Scientific Contributions</u> <u>of Alexander Wilson and Other Early</u> <u>American Naturalists</u> <u>Outright request:</u> \$9,654 1 year September 1, 1971 - September 1, 1972
- H-6298 BARKA, Norman F. (b. 1938, Ph.D.) The College of William and Mary <u>Archaeological Investigation of a</u> <u>Colonial Pottery Factory in Yorktown</u> <u>Virginia</u> Outright request: \$51,224 2 years November 1, 1971 - November 1, 1973
- H-5902 HASSEL, R. Chris, Jr. (b. 1939, Ph.D.) Vanderbilt University; <u>Shakespearean</u> <u>Comedy and Christian Doctrine</u> Outright request: \$14,827 1 year June 1, 1972 - May 31, 1973

Appendix B: Research Program - Applications Recommended for Approval - Funds not Available (continued)

- H-5931 SHAW, Stanford J. (b. 1930, Ph.D.) University of California, Los Angeles; <u>The Modernization of the</u> <u>Ottoman Empire During the Reign of</u> <u>Sulton Abd Ul-Hamid II, 1876-1909</u> Outright request: \$34,101 15 months July 1, 1972 - October 1, 1973 (Miss Park took no part in the discussion of or vote on this application.)
- H 6092 HORNBACK, Bert G. (b. 1935(Ph.D.) University of Michigan; <u>Romanticism in</u> <u>the Novels of Charles Dickens</u> Outright request: \$10,665 8 months January 1, 1972 - August 31, 1972 (Mr. Else, Mr. Power and Mr. Ward took no part in the discussion of or vote on this application.)
 - H-6111 MARTIN, Rex (b. 1935, Ph.D.) University of Kansas; Civil Disobedience: <u>A Philosophical</u> <u>Inquiry</u> Outright request: \$9,996 15 months May 15, 1972 - August 14, 1973
 - H-6130 WISE, Winifred E. (b. 1906, B.A.) Unaffiliated Individual; <u>Biography</u> of <u>Charlotte Perkins Gilman</u> Outright request: \$9,750 15 months November 1971 - February, 1973
 - H-6143 McNeill, John J. (b. 1925, Ph.D.) Le Moyne College; Maurice Blondel's Contribution to Ethics and the Philosophy of Religion Outright request: \$8,600 1 year September 24, 1971 - September 6, 1972

- Appendix B: Research Program Applications Recommended for Approval - Funds not available (continued)
- H-6166 BALAKIAN, Anna (b. 1916, Ph.D.) New York University; <u>The Symbolist</u> <u>Movement, a volume in a Comparative</u> <u>History of Literatures in European</u> <u>Languages</u> Outright request: \$20,379 1 year November 1, 1971 - October 30, 1972 (Mr. Wright took no part in the discussion of or vote on this application.)
- H-6187 DALLMAYR, Winfried R. (b. ,) University of Georgia; <u>Phenomenology</u> <u>Hermeneutics, and Social Science</u> Outright request: \$9,736 3 months June 1, - August 31, 1972 or July 1, - August 31, 1972, and June 1, - June 30, 1973
- H-6236 ZENKOVSKY, Serge A. (b. 1907, Ph.D.) Vanderbilt University; <u>The Old</u> <u>Believers and Russian Society</u> Outright request: \$14,983 1 year June 1, 1972, - May 31, 1973
- H-6239 STONES, M. A. (b. 1942, Ph.D.) University of Minnesota; <u>Calendars</u> and <u>Litanies of France in the Middle</u> <u>Ages</u> Outright request: \$15,000 15 months January 1, 1972 - April 1, 1973
- H-6257 LARUS, Joel (b. 1923, Ph.D.) New York University; <u>Patterns in</u> <u>India's Political-Military Relations</u>: <u>A Historical Sociological Analysis</u> <u>of an Asian Sub-system</u> Outright request: \$19,340 5 months February 1, 1972 - June 30, 1972 (Mr. Wright took no part in the discussion of or vote on this application.)

- <u>Appendix B: Research Program Applications Recommended for</u> <u>Approval - Funds not available (continued)</u>
- H 6299 HORN, Siegfried (b. 1908, Ph.D.) Andrews University; <u>Third Archaeological</u> <u>Expedition to Heshbon</u> Outright request: \$41,650 1 year June 1, 1972 - May 30, 1973
- H 6314 NAGLEY, Winfield E. (b. 1918, Ph.D.) University of Hawaii; <u>Kierkegaard the Ironist</u> Outright request: \$15,000 1 year (September 1, 1971 - August 31, 1972
- H 6159 Callahan, John F., Georgetown University <u>Studies in Ancient Philosophical Method</u>
- H 6276 Turner, John E. International Studies Association Support for the Activities of the International Studies Association

APPENDIX C

Research Program: Applications Recommended for Disapproval

AL-HAMDANI, Betty Watson, H-6199; Unaffiliated ANDERSON, Gillian Bunshaft, H-6201; Unaffiliated ANDERSON, Thomas P., H-6141: Eastern Connecticut State College ANNEBERG, Margery C., H-6223; Unaffiliated ARNEZ, Nancy L. and SITHOLE, Elkin M., H-6153; Northeastern Illinois State College ARTINIAN, Vartan, H-6220: Unaffiliated. BAMBERGER, Joan, H-6191; Brandeis University BARNHART, J. E., H-6077; North Texas State University BASSAN, Fernande, H-6134; Wayne State University BELLIS, George, H-6303; St. John's University(Mr. Power took no part in the discussion of or vote on this application.) BERGER, Harriet F., H-6227: Drexel University BLEYHL, Norris A., H-6168; Chico State College BORAAS, Roger S., H-6154; Upsala College BRADY, Patrick, H-6146: Florida State University BREWER, Earl D. C., H-6283; Emory University

CAMPA, Arthur L., H-6125; University of Denver

CATLIN, Stanton L., H-6225; Center for Inter-American Relations, Inc.

CHARLTON, Thomas L., H-6254; Baylor University

CHARNY, Israel W., H-6127; Unaffiliated

CHOPRA, Krishan A., H-6167; SUNY, Albany

COLUMBUS, Claudette Kemper, H-6122; Unaffiliated

COOLING, B. Franklin, H-6107; Cruiser Olympia Association

Appendix C: Research Program: Applications Recommended for Disapproval (continued)
DAVIDSON, Ned J., H-6295; University of Utah
DOSKEY, John S., H-6095; Acalanes Union High School District
DUNN, Stephen P. and DUNN, Ethel, H-6145; Unaffiliated
DUPREY, Deirdre, H-6174; Adelphi University

FRITZ, Henry E., H-6275; St. Olaf College

LIEM, Nguyen Dang, H-6241; University of Hawaii

FRY, William F. Jr., H-6219; Gelotology Institute GARCIA-PASSALACQUA, Juan M., H-6178; Puerto Rico Junior College Foundation GIBBONS, William C., H-6308; Unaffiliated GIBBS, Eugene, H-6231; Unaffiliated GRENANDER, Mary Elizabeth, H-6152: SUNY, Albany HALL, Raymond P., H-6221; Essex County Legal Services DE HALUSHKA, Delina Anibarro, H-6245; Unaffiliated HARPER, Lawrence A., H-6243: Unaffiliated HARTZELL, Karl D., H-6175 : Unaffiliated HOEY, John B., H-6176: SUNY. Geneseo JENSEN, Ejner J., H-6169; University of Michigan.(Mr. Else, Mr. Power & Mr.Ward took no part in the discussion of or vote on this application.) JOHANSON, Arnold E., H-6350; Moorhead State College JOHNSON, Roberta Lamon, H-6226; Unaffiliated JONES, Louis C., H-6369; New York State Historical Association KRASNER, Louis, H-6058; Unaffiliated KYLE, Carol A., H-6180; University of Illinois LANGENBACH, Randolph, H-6274; Unaffiliated

Appendix C: Research Program: Applications Recommended for Disapproval (Continued)

Unaffiliated MCCONNELL, Virginia F., H-6277; MCDONAGH, Donald, H-6099; Unaffiliated MAY, Russell A., H-6177; Ohio University MILLER, Elmer S., H-6311; Temple University MILLER, Robert H., H-6189; Unaffiliated MORELL, Karen Lee, H-6232; Unaffiliated MUNHOLLAND, John Kim, H-6234; University of Minnesota NAUGLE, Helen H., H-6206; Georgia Institute of Technology PILAPIL, Vicente R., H-6250: California State College PITZER, Donald E., H-6224; Indiana State University PRITCHETT, Morgan H., H-6218: Johns Hopkins University SAID, Rosemarie J., H-6118: Unaffiliated SCHIFFELER, John Wm., 6361: Unaffiliated SHAMES, Priscilla, H-6264: California State College SHERBURNE, Mary Alice, H-6247: Unaffiliated STUART, Hardwick, Jr., H-6119: Unaffiliated TAAGEPERA, Rein, H-6110; University of California, Irvine THASS-THIENENMANN, Theodore, H-5987; Unaffiliated TILGHMAN, B. R., H-6142; Kansas State University TIRYAKIAN, Edward A., H-6164; Duke University TREJO, Arnulfo D., H-6171; University of Arizona VANDER HEYDEN, Marsha, H-6249; Unaffiliated VON MOLNAR, Geza, H-6186: Northwestern University VON WIREN-GARCZYNSKI, Vera, H-6170; City University of New York Appendix C: Research Program: Applications Recommended for Disapproval (Continued) WEINER, Shelia L., H-6288; Unaffiliated WINKELMAN, John H., H-6115; State University of New York, Geneseo WOLMAN, Benjamin B., H-6212; Long Island University WYNAR, Lubomyr, H-6200; Kent State University YOUNG, William C., H-6086; Unaffiliated

ANDRE, Robert, H-6085; Wesleyan University. (Mr. Horgan took no part in the discussion of or vote on this application.) AYCOCK, Charles B., H-6256; Unaffiliated

BALL, Evelyn V. L., H-6185; Unaffiliated
BECKMANN, Petr, H-6305; University of Colorado
BILLINGS, Warren M., H-6268; Louisiana State University
CHENG, Robert Liang-wei, H-6279; University of Hawaii
CHMAJ, Betty E., H-6286; Wayne State University
COX, Ethelyn, H-6203; Historic Alexandria Foundation
EASTHAM, Voncille M., H-6255; Unaffiliated
EBERHARD, Wallace B., H-6133; University of Georgia
ENGEL, Salo, H-5933; University of Tennessee
GOLDRING, Nancy, H-6139; Unaffiliated
GRAHAM, Elinor M., H-6102; Unaffiliated
GRAHAM, John, H-6354; University of Virginia
GRUNDLER, Otto, H-6230 Western Michigan University

Appendix C: Research Program: Applications Recommended for Disapproval (Continued) HOBGOOD, Burnet M., H-6032 Southern Methodist University HUCUL, Walter Charles, H-6147; Unaffiliated KILLINGER. John R., Jr., H-6184; Vanderbilt University KNIGHT, Thomas J., H-6157: Pennsylvania State University LANDY, Richard Lino, H-6267; University of Texas LAY, K. Edward, H-6158: University of Virginia LEVIN, Gregory, H-5953; Syracuse University LOGIUDICE, Anthony, H-6188; Moravian College MCKIERNAN, F. Mark, H-61C ; Idaho State University MARLOW, H. Carleton, H-6265; Brigham Young University MARTIN, Gina, H-6190: Unaffiliated MITTLER, Elliott, H-6172: Unaffiliated MUSSULMAN, Joseph A., H-6161; University of Montana NEWTON, Earl W., H-6253; Historic Pensacola, Inc. PETERSON, PHILIP L., H-6244: Syracuse University ROSS, Robert W., H-6359; University of Minnesota SMITH, C. Duryea, III, H-6210: Unaffiliated SMITH, John B., H-6149; Pennsylvania State University SPIEGEL, C. Richard, H-6124; Unaffiliated STIVERS, Reuben E., H-6215, U. S. Naval Institute STONE, Olga, H-6209; Boston College THOMPSON, Dennis L., H-6094; University of Utah TURNER, John D., H-6248 : Claremont Graduate School VITIELLO, Gregory A., H-6202; Unaffiliated



<u>Appendix C: Research Program: Applications Recommended for Disapproval</u> (Continued)

WENSBERG, Erik, H-6304; Columbia University. (Miss Park took no part in the discussion of or vote on this application.) WHITE, Milton, H-6222; University of California, Santa Barbara

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WISELEY, William C., H-6138; Unaffiliated

WOOD, John T., H-6285; Center for the Studies of the Person.

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APPENDIX D

DIVISION OF FELLOWSHIPS AND STIPENDS

SENIOR FELLOWSHIP AWARDS - Applications Recommended for Approval

I. APPLICATIONS RECOMMENDED FOR APPROVAL

- AVRICH, Paul H. 1. Anarchism in America Queens College, New York History and American History 2. BALDWIN, John W. The reign of Philip Augustus, The Johns Hopkins University, King of France, 1180-1223 Maryland History 3. BARISH, Jonas A. The Antitheatrical Prejudice University of California, **Berkeley** English, Theater 4. BENDER, Ernest Historical Development of Old University of Pennsylvania, Gujarati Language and Literature Philadelphia Comparative Linguistics and Literature 5. BERNSTEIN, Richard J. The Nature of Social Inquiry Haverford College, Pennsylvania Philosophy 6. A critical biography: "Shake-BERRYMAN, John speare's Reality" University of Minnesota, Minneapolis English 7. BETH, LOREN P. The Disallowance Power of the Judicial Committee of the Privy University of Massachusetts, Amherst Council Political Science
- BOGUSLAW, Robert Washington University, Missouri Sociology
- 9. BRENTANO, Robert University of California, Berkeley History and History of Religion

The Church and Religion in 13thcentury Rieti

Values, Goals and the Design of Social Systems: An Existentialist

Perspective

Appendix D: Fellowships Division - Senior Fellowships - Applications recommended for Approval (continued) 10. BRILLIANT, Richard The Paintings from Dura Europos (Miss Park took no part in the discussion Columbia University, New York Classical Archaeology of or vote on this application.) 11. CONKIN, Paul K. "The Entrepreneural Ideal in America" University of Wisconsin, Madison 🥏 History 12. COWEN, Roy C., Jr. "The Development of Pacifist University of Michigan, Drama in Modern Germany (1880-1972)" (Mr. Else, Mr. Power and Mr. Ann Arbor Ward took no part in the discussion of or vote on this application.) German 13. DAVIDSON, Herbert A. Studies in the Development of Islamic and Jewish Philosophy University of California, Los Angeles (Miss Park took no part in the discussion Medieval Philosophy of or vote on this application.) 14. DIGGS, Bernard J. Foundations of a Rational University of Illinois, Morality; moral reasoning Urbana Philosophy Continuities between the life 15. DITTES, James E. Yale University, Connecticut and thought of selected History of Religion relgious thinkers (Mr. Horgan took no part in the discussion of or vote on this application.) The Founders of Folklore 16. DUNDES, Alan University of California, Berkeley Folklore 17. DUUS, Peter A biography of Yoshino Sakuzo (1878-1933), a leading Japanese Claremont Graduate School, liberal intellectual California History 18. EISLER, Colin T. Luke and Pygmalion: Studies in New York University, the Allegory of Art (Mr. Wright took no part in the discussion of or vote on this application.) New York History of Art 19. FAIRBANK, John K. The treaty port era in Chinese-Harvard University, Massachusetts Western relations, 1854-1894 History 20. FELIX, David Keynes as political economist Bronx Community College, New York History

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21. FRANCIS, W. Nelson Brown University, Rhode Island Linguistics

- 22. FRANKENA, William K. University of Michigan, Ann Arbor Philosophy
- 23. GELLHORN, Walter Columbia University, New York Law and Political Science
- 24. GORDON, Arthur E. University of California, Berkeley Classical Archaeology
- 25. GRAHAM, Otis L. University of California, Santa Barbara American History
- 26. GROB, Gerald N. Rutgers University, New Jersey American History
- 27. GRULIOW, Leo Editor, <u>Current</u> <u>Digest of the</u> <u>Soviet Press</u>, Ohio Slavic Studies
- 28. HERSKOVITS, Jean F. State University of New York, Purchase History
- 29. HOLDHEIM, William W. Cornell University, New York Comparative Literature
- 30. HYMES, Dell H. University of Pennsylvania, Philadelphia Anthropology
- 31. IHDE, Don State University of New York, Stony Brook Philosophy

The application of recent developments in linguistic theory, dialectology, and computational linguistics to the history of the English language

The Nature of Morality (Mr. Else, Mr. Power and Mr. Ward took no part in the discussion of or vote on this application.)

Prisoners' Grievances (Miss Park took no part in the discussion of or vote on this application.)

Completion of book on Latin Epigraphy

The Liberal State and American Development: 1932-1945

Social Policy and Mental Illness

The Soviet Press, 1949-1971

The Jukun Kingdom of Central Nigeria

The Quest for Epic in the 19thcentury Historical Novel

Analysis and edition of the myths of the Chinookan Indians of Oregon and Washington

Auditory Experience and Metaphor

Appendix D: Fellowships Division - Senior Fellowships - Applications Recommended for Approval (continued)

- 32. JANSEN, Wm. Hugh University of Kentucky, Lexington Folklore
- 33. KAMMEN, Michael G. Cornell University, New York American History
- 34. KERN, Edith University of Washington, Seattle Comparative Literature and Linguistics
- 35. KNOEPFLMACHER, Ulrich C. University of California, Berkeley English
- 36. KOLB, Philip University of Illinois, Urbana French
- 37. KOSTOF, Spiro K. University of California, Berkeley Architectural History
- 38. KUHN, Reinhard C. Brown University, Rhode Island French
- 39. LAMB, Ursula S. Problems of Description and Re-Yale University, Connecticut presentation of the New World (Mr. Horgan History took no part in the discussion of or vote on this application.)
- 40. LAMBERT, Joseph F.
 University of California, Irvine
 Philosophy
- 41. LANGBAUM, Robert W. University of Virginia, Charlottesville English

Kentucky local legends in relation

to general legend

The Origins and Dynamics of American Pluralism: the case of colonial N.Y.

Existential Literature and the "Word"

Relations between the English Romantics and the major Victorians

A critical edition of Proust's correspondence

Environmental history of Modern Rome, 1870-1950

The Concept of <u>ennui</u> in French Literature

Foundations of Free Logic

in modern literature

The mysteries of identity as a theme

Appendix D: Fellowships Division - Senior Fellowships - Applications Recommended for Approval (continued)

- 42. LEFF, Arthur A. Yale Law School, Connecticut Jurisprudence
- 43. MacCANN, Richard Dyer University of Iowa, Iowa City Film Study
- 44. MENDEL, Arthur P. University of Michigan, Ann Arbor History
- 45. MILLER, Frank C. University of Minnesota, Minneapolis Anthropology
- 46. MOERS, Ellen Barnard College, Columbia Comparative Literature
- 47. MUELLER-VOLLMER, Kurt Stanford University, California Comparative Literature
- 48. NEWMAN, William S. University of North Carolina, Chapel Hill Music
- 49. NORENA, Carlos G. University of California, Santa Cruz Philosophy
- 50. O'GORMAN, Richard F. University of Iowa, Iowa City French
- 51. PALISCA, Claude V. Yale University, Connecticut Music no part in the application.)
- 52. PICKER, Martin Rutgers University, New Jersey Music

The aesthetic of rules

Film and National Life in Great Britain: The Documentary Influence

A Biography of Michael Bakunin (Mr. Else, Mr. Power and Mr. Ward took no part in the discussion of or vote on this application.)

The Culture of New Towns

Women Writers of the "Epic Age" Major figures from the late 18th to early 20th century: English French, American

Structuralism and the Humanities

Performance Practices in Beethoven's Music

Spanish Renaissance Thought

A Critical Edition of the Prose and Verse Versions of Robert de Boron's Joseph <u>d'Arimathie</u>

Humanism in Italian Musical Thought ecticut of the Renaissance (Mr. Horgan took no part in the discussion of or vote on this

> Critical Edition of four books of motets printed by Andrea Antico in 1520-21

Fellowships Division - Senior Fellowships - Applications Appendix D: recommended for Approval (continued) The Goddesses 'Anat and Kali 53. POPE, Marvin H. (Mr. Horgan took no part in the discussion Yale University, Connecticut or or vote on this application.) Ugaritic Mythology a) Contributions to Greek Textual 54. RENEHAN, Robert F. Boston College, Massachusetts Criticism Classical Languages b) Contributions to Greek Lexicography Chicano Symbolisms of Identity and 55. RIVERA, Julius University of Houston, Power Texas Sociology The Myth of the Martyred Warrior 56. ROSENBERG, Bruce A. in World Literature Penn State University, University Park Comparative Literature History of Medical Care in America, 57. ROSENBERG, Charles E. University of Pennsylvania, 1790-1918 Philadelphia American History--History of Medicine 58. ROSENMEYER, Thomas G. Aeschylean Drama University of California, Berkeley Comparative Literature 59. RUSSELL, Jeffrey B. A History of the Concept of Evil University of California, in Western Europe 1050-1200 Riverside History of Religion 60. SAKAI, Robert K. Satsuma and the Meiji Restoration: University of Hawaii, Honolulu A Study of Han Chauvinism and Nationalism, 1850-1868 History 61. SCHULZ, Juergen A History of Venetian Building Types Brown University, Rhode Island History of Architecture 62. SCULLY, Vincent J. 1. Pueblo Architecture and Dances, Yale University, Connecticut 2. Modern Architecture and Urbanism. (Mr. Horgan took no part in the discussion of or vote on this History of Art application.) 63. SEELYE, John D. The River in 19th-century American University of Connecticut, life and literature (Mr. Beck took no part in the discussion Storrs of or vote on this application.) American History and Literature

- Appendix D: Fellowships Division Senior Fellowships Applications recommended for Approval (continued)
 - 64. SKLARE, Marshall Jewish Communal Structure in Brandeis University, Massachusetts American Society Sociology
 - 65. SMITHER, Howard University of North Carolina, Chapel Hill Music
 - 66. SNELL, John L. University of North Carolina, Chapel Hill History
 - 67. SNYDER, James E. Bryn Mawr College, Pennsylvania History of Art
 - 68. STEGNER, Wallace E. Stanford University, California American History and Literature
 - 69. STEVENS, Holly The Yale Review, Connecticut American Literature
 - 70. STONE, Wilfred H. Stanford University, California English
 - 71. SWEARER, Donald K. Swarthmore College, Pennsylvania History of Religion
 - 72. TOTMAN, Conrad D. Northwestern University, Illinois History
 - 73. TRINKAUS, Charles University of Michigan, Ann Arbor History
 - 74. TUCKEY, John S. Purdue University, Calumet Campus Indiana American Literature

A critical biography and an annotated volume of letters of Bernard DeVoto

The Haarlem School of Painting,

A History of the Oratorio

Germany, 1914-1918

1450-1550.

The Struggle for Democracy in

- Wallace Stevens (American Literature-20th century)
- The Theme of Money in Modern Fiction, 1830-1914

Buddhism in Northern Thailand

The collapse of the Tokugawa bakufu in Japan, 1853-1868

Anthropological and Religious Thought of the Late Italian Renaissance (Mr. Else, Mr. Power, and Mr. Ward took no part in the discussion of or vote on this application.)

> An Interpretive Study of Mark Twain's Later Writings (1895-1910)

- Appendix D: Fellowships Division Senior Fellowships Applications recommended for Approval (continued)
- 75. VAN DYKE, Vernon B. University of Iowa, Iowa City Political Science
- 76. VER STEEG, Clarence L. Northwestern University, Illinois American History
- 77. WEINER, Dora B. Manhattanville College, New York History
- 78. WELLEK, Rene Yale University, Connecticut Comparative and American Literature
- 79. WELLMAN, Carl P. Washington University, Missouri Philosophy
- 80. WINNER, Thomas G. Brown University, Rhode Island Slavic Languages
- 81. WOODARD, Calvin University of Virginia, Charlottesville Jurisprudence
- 82. WU, Nelson Washington University, Missouri History of Art
- 83. ZUCKERMAN, Michael W. University of Pennsylvania, Philadelphia American History
- 95. Almond, Gabriel A. Stanford University, Calif. History and Political Science
- 518. Nahm, Milton C. Bryn Mawr College, Pa. Philosophy

Equality, Discrimination, and the United Nations

The Origins of the American South, 1689-1763

Man's Right to Health: the French Revolution and Napoleon

A History of 20th-Century Criticism (Mr. Horgan took no part in the discussion of or vote on this application.)

Legal and Natural Rights

Structural Poetics, semiotics, and the Prague Linguistic Circle

"A History of the Welfare State"

The Site and Architectural Program of Selected Japanese Shinto-Buddhist Centers

Community and Character in Early America

The uses of History in the Study of Political Development.

The Completion of a book called <u>The</u> <u>Fine Art of Criticism</u>

<u>APPENDIX E</u>

DIVISION OF FELLOWSHIPS AND STIPENDS

SENIOR FELLOWSHIP AWARDS

APPLICATIONS RECOMMENDED FOR APPROVAL AS ALTERNATES

84. COOPER, Joseph Institutional Evolution of the U.S. Rice University, Texas House of Representatives in the Political Science 20th-century 85. CORNWELL, Ethel The Loss of Eternity: Its Effect on Shepherd College, West Virginia Modern Literature Comparative Literature 86. FITZPATRICK, Joseph P. Values and Social Science: a study of Fordham University, New York the convergence of humanistic disciplines and social science for an Sociology understanding of man's social life and the formulation of social policy The Nibelungenlied: A Stylistic and McCARTHY, Sister Mary Frances 87. Trinity College, Structural Analysis District of Columbia German 88. PAUL, Julius Bodily Integrity and Public Policy: State University College, The Problem of Personal Freedom Fredonia, New York Jurisprudence 89. PRICE, Jacob M. British-Chesapeake Trade, 1660-1775 University of Michigan, Ann Arbor History (Mr. Else, Mr. Power and Mr. Ward took no part in the discussion of or vote on this application.)

<u>APPENDIX F</u>

SENIOR FELLOWSHIP AWARDS

APPLICATIONS RECOMMENDED FOR DISAPPROVAL

90. ABERNATHY, M. Glenn Study of jurisprudence and its University of South Carolina relationship to administration of Jurisprudence criminal justice in England 91. ACKLEY, Charles W. The philosophy of justice California State Polytechnic College Philosophy 92. ADAMS, Henry H. Interpretive biography of Illinois State University General Douglas MacArthur American History 93. AGUILAR, Luis E. From dictatorship to democracy: the transformation of Venezuela Georgetown University, District of Columbia Political Science ALBERS, Everett C. 94. Teaching the Allied Arts Dickinson State College, North Dakota Integrated Humanities AMANDES, Richard B. 96. A field study of the practical applica-Texas Technological University tion of criminal law and procedure Law 97. ANDERSON, Raymond E. Humanistic perspectives on speech Augsburg College, Minnesota communication Speech 98. ANDERSSON, Theodore M. Narrative perspective in Classical Harvard University, and medieval epic Massachusetts Classical and Medieval Literature 99. ANGELES, Peter A. The ethical implications of our theories Santa Barbara City College, of punishment California Philosophy and Sociology

Appendix F: Fellowships Division - Senior Fellowships - Applications Recommended for Disapproval (continued) 100. APPLEBAUM, Leon Oriental Arts: painting, woodcut, Seattle Community College, calligraphy, history and philosophy of Washington art traditions, and the present general Art art climate 101. apROBERTS, Ruth Matthew Arnold and Religion University of California, Riverside English/Philosophy of Religion 102. ARAKI, James T. The Japanese novel: the 1970's University of hawaii Comparative Literature 103. ARTHOS, John The philosophic foundations of University of Michigan, Ann Arbor humanistic study (Mr. Else, Mr. Power & Mr. Ward took no part in the dis-cussion of or vote on this application.) Philosophy of Literature 104. ATHERTON, John H. West African ethnohistory Portland State University, Oregon Anthropology 105. ATLAS, Arthur Gestalt therapy facilitator training Napa College, California Anthropology / Psychology 106. AUGUST, Eugene R. A book length study of John Stuart University of Dayton, Ohio Mill's literary artistry English 107. BABITZ, Sol Restoration of Baroque string Early Music Laboratory, instruments California Music 108. BACK, Kurt W. The concept of style in different Duke University, North Carolina fields Sociology 109. BAHM, Archie J. American philosophy today: national University of New Mexico, resource, luxury, or evil? Albuquerque Philosophy 110. BAILEY, John A. Differing interpretations of the University of Michigan thought of the Apostle Paul (Mr. History of Religion

thought of the Apostle Paul (Mr. Else, Mr. Power, and Mr. Ward took no part in the discussion of or vote on this application.)

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Appendix F: Fellowships Division - Senior Fellowships - Applications Recommended for Disapproval (continued)

- 111. BAILY, Kamilla U. San Diego State College, California Social Welfare
- 112. BAKER, Donald G. Southampton College, New York Political Science
- 113. BALDWIN, John J., Jr. Michigan State University Theatre
- 114. BALŁK, John J. Morton College, Illinois Law
- 115. BALSHAM, Leah Ceramics, Art History School of the Art Institute, Illinois Illinois Art
- 116. **EAMBARA**, Toni C. Livingston College, New Jersey Linguistics
- 117. **bAMMEL**, Eugene C. Occidental College, California Ethics and Economics
- BARLOW, Wayne B. 118. Form in 20th Century music University of Rochester, New York (Mr. Beck took no part in the discussion of or vote on this application.) Music
- 119. BARNHILL, James O. Brown University, Rhode Island Theatre
- 120. BARR, Sister M. Cyrilla Viterbo College, Wisconsin Music
- 121. BARRETT, Russell H. University of Mississippi Political Science
- 122. BARTLEY, William W., III University of Pittsburgh, Pennsylvania History and Philosophy of Religion

- The older person in literature a cross cultural study
 - Comparative racism: native and nonwhite in Anglo societies
 - Youth drama in Great Britain
 - Studying of Business Law

- Black language systems in North America and Carribean
- Values, economics, technology
- - Drama and Dance in Southeast Asia
 - Italian medieval popular hymnody and the commune movement
 - The political ideas of William Faulkner
 - The religions and philosophies of China

- Appendix F: Fellowships Division Senior Fellowships Applications Recommended for Disapproval (continued)
- 123. BASSOFF, Bruce D. Brooklyn College, New York Comparative Literature
- 124. BATEMAN, Walter L. Rochester State Junior College, Minnesota History
- 125. BAUGH, Douglas R. Merritt College, California Art,
- 126. BEAULIEU, Avis J.M. Norwalk Community College, Connecticut American Literature, Spanish
- 127. BECK, Earl R. Florida State University, Tallahassee History
- 128. BEECHER, Graciela F. St. Francis College, Indiana Cultural Anthropology
- 129. BEILER, Ross C. University of Miami, Florida Political Science
- 130. BELGUM, David R. University of Iowa History of Religion
- 131. BELLIS, George D. Unaffiliated, Minnesota English and American Literature
- 132. BELLMAN, Beryl L. California Institute of the Arts Anthropology, Linguistics, Phenomonology
- 133. BELTZ, Stephen E. Unaffiliated, California Social Psychology
- 134. BENACK, Sylvester G. St. Pancras Parish, New York Cultural Anthropology

Sociology of the novel

Folk history of the United States

Relationships between visual and verbal expressions of human consciousness

American Literature, Spanish

Spain's Bismarck: Canovas del Castillo

The cultures on the coast of the Gulf of Mexico: The Totonacs

Congress, technology, and the future of humanistic culture in United States

Cross-cultural study of beliefs and values surrounding the care of the terminally ill patient

The romantic Ethos

The sociolinguistics of dance performance

Study of communes and intentional communities

The existence of an independent Black culture in the United States

Appendix F: Fellowships Division - Senior Fellowships - Applications Recommended for Disapproval (continued)

- 135. BENDER, Byron W. University of Hawaii Linguistics
- 136. BENEDIKT, Michael Sarah Lawrence College, New York English
- **BENSON**, Larry D. 137. Harvard University, Massachusetts English
- 138. BENSUSAN, Guy H. Northern Arizona University Interdisciplinary studies in Comparative Art
- 139. BENTON, Rita B. University of Iowa Music History

140.

- BERNSTEIN, Samuel J. 141. Baruch College, New York Urban Studies
- BIANCHI, Lugene C. 142. Emory University, Georgia Political Science, Psychology
- 143. BIDERMAN, Sol Chicano and Latin American Studies
- 144. BIGGER, Charles P. Louisiana State University, Baton Rouge Philosophy

145. BISHOP, J. David Wheaton College, Massachusetts Classical Languages

146. BLACKBURN, Paul State University of New York, . of Troubadour Poetry College at Cortland Comparative Literature

Melanesian Languages

Poetry: in the context of contemporary thought generally, the other arts, and society

Mediaeval Latin

Hispanic American and Mexican-American arts, literature, and music

Ignace Pleyel, musical entrepreneur: his life and times

Interdisciplinary study of peace

Stabilizing the metropolis

Chicano Mexican and Brazilian Ballads: San Jose State College, California A study of axiology and social values

Philosophical anthropology

The Empire Tragedy of Seneca

Completion of footnotes to an anthology

Appendix F: Senior Fellowships - Disapproval (continued)

- 147. BLAUNER, Robert University of California, Berkeley of colonial capitalism Sociology
- BLISTEIN, Elmer M. 148. Brown University, Rhode Island English
- 149. BLOMSTER, Wesley V. University of Colorado German
- 150. BLUMBERG, Arnold Towson State College, Maryland History
- 151. BLUMENTHAL, Gerda R. Catholic University of America, District of Columbia French
- 152. BOEGEHOLD, Alan L. Brown University, Rhode Island Classical History
- 153. BOLINGER, Dwight Harvard University, Massachusetts Linguistics
- 154. BOONE, Lalia P. University of Idaho Linguistics
- 155. BORROFF, Edith Eastern Michigan University
- 156. BOZZO, Edward G. Cardinal Cushing College, Massachusetts Philosophy and Sociology
- 157. BRABHAM, B. J. University of Idaho Philosophy/Jurisprudence
- 158. BRANDES, Raymond S. University of San Diego, California History - Art

Racism and culture: the dynamics

Shakespearean Comedy

Sociology of Music

The maintenance of Swiss neutrality: a study in diplomatic technique

A comparative essay on Balzac's La Comedie humaine and Proust's A la Recherche du temps perdu

The trial of Socrates

A gestural analysis of intonation

Survey of Idaho place names

Humanistic logic and its implications for problem solving

The constitution of individual and social meaning

Justice and the problem of value

A cultural study of the Spanish, Mexican and Indian in the American Southwest through the use of art

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- 159. BRANDT, William J. University of California, Berkeley Intellectual History
- 160. Brann, Vincent C. University of Massachusetts Speech/Drama
- 161. BRENNAN, Joseph G. Barnard College, New York Philosophy and literature
- 162. BREWER, Richard H. Pfeiffer College, North Carolina Music
- 163. BRITT, Arthur L. Savannah State College, Georgia Art
- 164. BRODY, Elaine New York University Music
- 165. BROFSKY, Howard Queens College, New York Music
- 166. BROOKS, Oscar S. William Jewell College, Missouri History of Religion
- 167. BROPHY, James D. Iona College, New York American Literature
- 168. BROWN, Anthony E. Western Carolina University, North Carolina English
- 169. BROWN, Emily C. University of Northern Iowa History
- 170. BROWN, Merle E. University of Iowa Italian

Sixteenth century humanism

Survey of Readers Theater in the U.S.

Philosophical and cultural elements in 20th Century novel

The choral music of Carl Philipp Emanuel Bach

Hooking up to education through art

Ricardo Vines: his life and work (Mr. Wright took no part in the discussion of or vote on this application.)

Martiniana: aspects of the life and work of Padre Giovanni Battista Martini (1706-1784)

The study of the degree of human emotio manifest in Classical Greek religion

Anti-war poetry of Vietnam

Contemporary and 19th-century criticism of the works of James Boswell

Development of multi-media techniques for the teaching of the civilization of India

- Italian literary criticism from De Sanctis to the present
- (2) The writings of Giovanni Gentile

Appendix F: Senior Fellowships - Applications Recommended for Disapproval (continued)

- 171. BRUNDAGL, Burr C. Florida Presbyterian College History and Ethnohistory
- 172. BRZENK, Eugene J. University of Notre Dame, Indiana Comparative Literature
- 173. BUDD, Louis J. Duke University, North Carolina American Literature
- 174. BUENKER, John D. University of Wisconsin, Parkside American History
- 175. BUIKA, Gina G. New York Medical College Librarianship in the field of medicine
- 176. BURDICK, Dolores M. Oakland University, Michigan French Literature
- 177. BURKE, Mary R. Spalding College, Kentucky English
- 178. BURNER, David B. State University of New York, Stony Brook American Bistory
- 179. BUSI, Frederick University of Massachusetts, Amherst French
- 180. BUTTOLPH, David L. State University of New York, Binghamton Music
- 181. BYER, Inez L. Cottey College, Missouri Philosophy

Historic empires and imperial man

The novel of development or Bildungsroman

- A definitive edition of Mark Twain's' political writings
- 2. Twain's image in the newspaper press

The progressive era and the politics of amelioration

The medical librarian as a bridge between the humanities and the physician

Rituals of pain and progress: Black theatre in France and America

Humanistic experience among the poor

Biography of Herbert Hoover

The short stories of Maupassant

Performance practice: the Kodaly approach to musical training

Three schools of aesthetics

- 182. CAMPBELL, Miles W. New Mexico State University History (Medieval)
- 183. CANO, Michael F. Simpson College, Iowa History, Sociology
- 184. CARLEN, Sister Claudia Marygrove College, Michigan History (Numismatics)
- 185. CARSON, George Barr, Jr. Oregon State University Law and Social Change
- 186. CARSON, Margaret M. University of Pittsburgh, Pennsylvania Literature
- 187. CASE, Charles C. U.S. International University, California Anthropology
- 188. CASTANEDA, Carlos A. University of California, Los Angeles Anthropology
- 189. CECIL, Richard P. New College, New York American History
- 190. CHAMBERLIN, Vernon A. University of Kansas Spanish
- 191. CHARDKOFF, Richard B. Northeast Louisiana University History
- 192. CHAVES, Teresa L. Federal City College, District of Columbia Spanish

The Earls of Wessex and the Conquests of England

Latin America, its political, economic, and social development

Papal Medals (1517-1963)

European perceptions concerning environment and their role in international agreements

Creative illumination

The meaning of culture

The world view of the Yaqui Indians (Miss Park took no part in the discussion of or vote on this application

Survey of U.S. history

A novelistic interpretation of Beethove Third (Eroica) Symphony

Bautista Antonelli: Architect of the Indies

Search for the manuscript of Father Peo Ponce about the education of the deafmute

- 193. CHENG, Mignonette Y. <u>#</u> University of Michigan Art
- 194. CHESTNUT, J. Stanley Florida Presbyterian College History of Religion
- 195. CHRISTENSEN, William E. Midland Lutheran College, Nebraska Democratic party of Nebraska American History
- 196. CHROUST, Anton-Hermann C. University of Notre Dame, Indiana Classical Philosophy
- 197. CLARK, Charles E. University of New Hampshire American History
- 198. CLARK, George A. Lafayette College, Pennsylvania Philosophy
- CLARK, Joseph S. 199. Oklahoma City University American History
- CLARKE, Gordon W. 200. Oregon College of Education Modern Language: Romansch
- 201. CLARKE, John Henrik Hunter College, New York History
- 202. CLEMENS, Walter C., Jr. Boston University, Massachusetts Political Science
- 203. CLINARD, Turner N. Emory and Henry College, Virginia Philosophy

204. CLINKSCALES, Orline East Texas State University Spanish American Poetry

Study of traditional Chinese painting techniques and materials and their applications to western art

The interaction of Eastern and Western religion in Hawaiian culture

William Jennings Bryan and the

The impact of Zorastrian teachings on Plato's Metaphysical Dualism

Comparative study of English and American journalism in the 18th Century

Bioethics, the moral implications of ecology

The Ponca Agency: a study of the reservation system, its dissolution, and the effort to blend Indians into White culture

A study of the Romansch Dialects and their literature

A study of African and Afro-American history in current text books

Was/is the Cold War inevitable?

General study in aesthetics and ethics

Becquer in South America

 $\underline{\#}$ Mr. Else, Mr. Power and Mr. Ward took no part in the discussion of or vote on this application.

- 205. CLOUSE, Robert G. Indiana State University History, History of Religion
- 206. COCHRAN, Thomas C. University of Pennsylvania History
- 207. COFFIN, David R. Princeton University, New Jersey Architecture
- 208. COFFIN, Edna A. University of Michigan Modern Hebrew Language and Literature
- 209. COLLINS, Camilla H. State Dept. of Education, California Anthropology, Sociology
 - 210. COLLINS, Sherwood C. Tufts University, Massachusetts Theater
 - 211. CONLIN, Joseph R. Chico State College, California American History
 - 212. CONVERSE, Hyla S. Oklahoma State University Asian Humanities: India
 - 213. COOGAN, Robert M. Iona College, New York Comparative Literature
 - 214. COOK, Albert S. State University of New York, Buffalo Comparative Literature
 - 215. COOKE, Jacob E. Lafayette College, Pennsylvania American History
 - 216. COOPER, Philip University of Maryland English
 - 217. CORCORAN, Barbara A. Unaffiliated, Montana Anthropology
 - 218. COSENTINO, Vincent J. Unaffiliated, Michigan Comparative Literature

The Millennial Search for Meaning, 1600-1800

A comparative study of the institutions of business in the United States and other western nations, 1890-1970

Renaissance Villas and Gardens of Rome and Latium

Use of television in the acquisition of modern Hebrew (Mr. Else, Mr. Power & Mr. Ward took no part in the discussion of or vote on this application.)

Fostering values of a native culture within a dominant society

In-depth study of six resident professional theater companies in America, six in Great Britain

A history of the American Left from 1890 to 1970

Intensive study of selected representative works in Indian Humanities

Petrarch and the English Renaissance

Study of emotion in romantic writers

A biography of Tench Coxe

Autobiographical form in modern poetry

Biography of Robert Lowie

Whitman's influence on modern German literature

- 219. COURTNEY, Sister John Eudes Northwest Community Organization, Illinois Linguistics - comparative psycho-philosophical
- 220. CROCE, Lewis H. Mankato State College, Minnesota American History
- 221. CROCKER, Jon C. Duke University, North Carolina Anthropology
- 222. CROCKETT, Norman L. University of Oklahoma History
- 223. CROWDER, Richard H. Purdue University, Indiana American Literature
- 224. CROWSON, E. Thomas Winthrop College, South Carolina American History
- 225. CUA, Antonio S. Catholic University of America, District of Colubmia Philosophy
- 226. CUMMING, William K. Brevard Community College, Florida Literature
- 227. CURZON, Gordon A. California State Polytechnic College English
- 228. DALES, George F. University Museum, Pennsylvania Ancient Archaeology
- 229. DALEY, James W. Pennsylvania State University Philosophy
- 230. DANIELS, George H. Northwestern University History

An investigation into the a-temporal temporal nexus in basic sentence patterns of natural languages

A study of the government of the United States during the years, 1861-1865

Political metaphor and ritual drama

The Black Towns in the United States, 1865-1941

After <u>Tristram</u>: E.A. Robinson's Last Phase

The Revolutionary Era in South Carolina, 1765-1789

Paradigmatic individuals and moral practices

The screenplay as literature

A computerized study of utopian literature

The archaeology of Early Southern Afghanistan

Humanities and ecology

Scientific exploration of Spanish America

- 231. DAVIS, Donald E. Brigham Young University, Utah Humanities: cross-disciplinary
- 232. DAVIS, Harold E. Angelo State University, Texas American Literature
- 233. DAVIS, Robert B. Tarkio College, Missouri German
- 234. DAVLIN, Sister M. Clemente Rosary College, Illinois English
- 235. DENTON, Clarence E. South Dakota State University Film as Social Comment
- 236. DEXTER, Lewis A. University of Massachusetts, Boston Political Science
- 237. DE ZAYAS, Francisca O. College of Saint Elizabeth, New Jersey History, American HIstory
- 238. DOHERTY, William T. West Virginia University American History
- 239. DONOVAN, Edward L. Sacred Heart College, North Carolina Philosophy
- 240. DORAN, Paul R. La Salle College, Pennsylvania English
- 241. DOWNES, Randolph C. University of Toledo, Ohio American History
- 242. DOYLE, Sister Antoinette Loretto Heights College, Colorado Interdisciplinary studies in the Humanities

Aesthetics in the humanistic tradition

Popular culture, the new consciousness, and the humanist

A study of humanistic values in the German speaking countries of Europe

The relevance of some medieval themes and structures to 20th-Century human problems, with emphasis on Piers Plowman.

Some positive meanings of the Dakota Sioux

<u>Prudence and Varieties of Political</u> <u>Romanticism:</u> balance, seasonable reform, and cultural prescriptions in the analysis of contemporary U.S., Puerto Rican and Canadian policy conflicts

Alvar Nunez Cabeza de Vaca; his life and narrative

Conservation policies and practices in the United States

Analysis of the ethical principles contained in the popular music of the 70's and their relationships to today's college student

The native Irish and the Anglo-Irish: a literary history

The hopeless cause; the Negroes and the American Civil War 1861-1965

Interdisciplinary studies, 17th, 18th, and 19th Centuries, Western Europe

- 243. DRAKE, William D. State University of New York at Oswego American Literature
- 244. DRANGE, Theodore M. West Virginia University Philosophy
- 245. DRESCHER, Seymour University of Pittsburgh, Pennsylvania History
- 246. Du BOIS, Jack C. Wayne State University, Michigan Music
- 247. DUDDEN, Arthur P. Bryn Mawr College, Pennsylvania American History
- 248. Du FON, Robert D. St. Joseph's College, Indiana Philosophy
- 249. DUROCHE, Leonard L. University of Minnesota German
- 250. DYER, Frederick C. Washington Navy Yard, District of Columbia Organizational Behavior
- 251. EAVES, Richard G. Auburn University, Alabama European History
- 252. EBERSOLE, Alva V. University of North Carolina Spanish
- 253. EDMONSTON, Paul Pennsylvania State University South Asian Studies (Art)
- 254. EDMUNDS, Sheila Wells College, New York History of Art

An interdisciplinary study of Thoreau's personality and ideas in historical context and modern relevance

Semantic Deviance

Race and culture in France and England

The sound of Detroit (a broadcast series for public radio in Detroit)

Immediate post-war changes in social behavior patterns in the 20th century

A new theory of marriage

A study of the relevance of German phenomenology to the study of German literature and literary aesthetics

Social wisdom: liberal arts vs. business administration

The Franco-Scottish Alliance versus Henry VIII, 1524-1542

A crtical study of the lesser-known playwrights of Spain's Golden Age Theater

The aesthetic bases of Indian art

The use of engravings as illuminators' models

- 255. EDWARDS, Vivian J. hampton Institute, Virginia English
- 256. EGERTON, Frank N. University of Wisconsin, Parkside History of Science
- 257. EHLERS, Henry J. University of Minnesota Philosophy
- 258. EICHENBERGER, Frederick C. North Carolina State University Architecture and Art
- 259. EINSTADTER, Werner J. Eastern Michigan University Sociology
- 260. EISENMAN, Russell Temple University, Pennsylvania Psychology
- 261. EISNER, Sigmund University of Arizona English
- 262. EKMANIS, Rolf Arizona State University Latvian and Russian
- 263. ELLIS, Richard E. University of Virginia American History and Law
- 264. ELSEN, Albert E. Stanford University, California Art History
- 265. ERDELY, Stephen L. University of Toledo, Ohio Music, Ethnomusicology
- 266. EVANS, Arthur R., Jr. Emory University, Georgia Comparative Literature
- 267. EVEN, Robert L. Northern Illinois University Art and Architecture

A study of some of the problems of teaching English to culturally disinherited college freshmen History of the balance of nature concept Today's traditions in transition A visual primer Sociology of law Communes, drugs, and youth culture values Chaucer's Treatise on the Astrolabe Rainis and Baltic intellectual movements American legal history The sculpture of Pablo Picasso Musical folklore of ethnic groups in Cleveland and northern Ohio

The modern adventure novel

The visual arts of Japan

- 268. EVENSON, Norma D. University of California, Berkeley Urban Studies - History of Architecture
- 269. EVERITT, Herbert E. Idaho State University Film Production - Dramatic Art
- 270. FARAH, Caesar E. University of Minnesota History of Religion - Comparative Religion
- 271. FARNEN, Russell F. Peabody College, Tennessee Political Science
- 272. FARRELL, John P. University of Kansas English
- 273. FAULCON, Clarence A. Morgan State College, Maryland Urban Humanities
- 274. FEELY, James H. Lindenwood College, Missouri English
- 275. FELSHIN, Janet R. East Stroudsburg State College, Pennsylvania Sport
- 276. FENTON, John Y. Emory University, Georgia History of religions
- 277. FIRESIDE, Harvey F. Ithaca College, New York Political Science
- 278. FISCHER, Mark J.F. Stanford Law School, California Jurisprudence
- 279. FISHER, Marlene Manhattanville College, New York Modern Indian Literature

The planning of Paris during the last 100 years

The technical aspects of film production; the foundation for the development of a humanistic viewpoint

Sufism in its broader mystical context

Politics and education in eleven nations: a cross national study of young citizens' political knowledge, beliefs, and behaviors

The view of revolution as tragedy in nineteenth-century British literature

To formulate dynamics for urban humanities in an university without walls

The art and literature of England and Western Europe before 1700

Sport in social contexts

The role of Buddhist derived religious movements in contemporary American culture

Authority relationships in Post-Stalinist Soviet fiction

Cognitive processes involved in analytic thought--the relevance of computer models

A critical study of two twentieth century Indian novelists, Mulk Raj Anand and Bhabani Bhattacharya

- 280. FLOAN, Howard R. Manhattan College, New York American Literature
- 281. FORKOSCH, Morris D. Brooklyn Law School, New York History of Ideas
- 282. FRANK, Charles E. Illinois College Interdisciplinary: literary/ sociological
- 283. FRANK, John G. Friedrich Unaffiliated, District of Columbia Comparative Literature
 - 284. FRANKLIN, Cecil L. University of Denver, Colorado History of Religion
 - 285. FRASER, Douglas F. Columbia University, New York Architecture Village planning in West Africa (Miss Park took no part in the discussion of or vote on this application.)
 - 286. FRIEDMAN, Norman Queens College, New York English and American Literature
- 287. FROST, Frank J. University of California, Santa Barbara Classical History
- 288. FRYKENBERG, Robert E. University of Wisconsin, Madison History (of India)
- 289. FUENTE, Ovidio C. Monterey Institute of Foreign Studies, California Spanish (Philosophy, Religion)
- 290. FUQUA, Charles Williams College, Massachusetts Classical Languages

- The idea of equality in history
- Conversations in and about Jacksonville
- Friedrich Nietzsche and the Russians
- Hebrew language, ancient Israelite and Jewish history and religion

Literature, education, society

Collectivism and individualism as

Religion, society, and state in India:

The Spanish Poetry of Protest, 1944-1960

Three studies on Sophocles' Philoctetes

Greek mental states

1795-1865

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- GALAND, Rene M. 291. Wellesley College, Massachusetts French
- GALE, Richard M. 292. University of Pittsburgh, Pennsylvania Philosophy
- GALKIN, Elliott W. 293. Peabody Conservatory of Music, Maryland Music
- 294. GALLEGOS, Eligio S. Mercer University, Georgia Psychology
- 295. GAMSON, William A. University of Michigan Sociology, Urban Studies
- 296. GANZEL, Dewey A. Oberlin College, Ohio English
- Chaucer's tale of Sir Thopas for GARBATY, Thomas J. 297. the Chaucer Variorum (Mr. Else, Mr. University of Michigan Power and Mr. Ward took no part in the discussion English of or vote on this application.)
- 298. GASTER, Theodor H. Columbia University, New York History of Religion/ Comparative Park took no part in the discussion of or vote on this Literature
- 299. GATLIN, George E. Lake-Sumter Community College, Florida Music
- 300. GAUSTAD, Edwin S. University of California, Riverside American History
- 301. GERBER, Philip L. State University of New York, Brockport American Literature
- 302. GETHERS, Solomon P. Temple University, Pennsylvania Inter-disciplinary

Structures of being in the works of Proust, Cocteau, Giraudoux

Parallels and non-parallels between space and time

An anthology and critical study of music criticism in America from the colonial period to the present

The function of territoriality at the human conceptual level

Conflict management by the Israeli Police (Mr. Else, Mr. Power and Mr. Ward took no part in the discussion of or vote on this application.)

Nineteenth Century English melodrama

Classified and comparative index of the myths, beliefs, and popular prac-

tices of the Ancient Near East (Miss

musical performing groups in moderate size towns and cities in Florida

A study of the existing community-wide

application.)

George Berkeley in America (1729-1731) and the impact on American culture

Dreiser and the American financier

A conceptual approach to Black studies

- 303. GIAMPIETRO, Alexander Catholic University of America, District of Columbia Ceramics
- 304. GIBBS, John G. Moorhead State College, Minnesota Interdisciplinary Historical Study
 - 305. GIFFORD, Daniel J. State University of New York at Buffalo Law - Jurisprudence
 - 306. GILLETT, Marilynn C. Need for major medical health protection Department of Welfare, Pennsylvania age birth to 64 years

Authority

307. GILLIARD, Frank D. California State College, Hayward Classical History

Sociology

- 308. GINDIN, James <u>#</u> University of Michigan English
- 309. GIRARD, Francis G. Wisconsin State University, Oshkosh Art, Comparative Literature, and Synaesthetic Education
- 310. GLANZ, Rudolf Unaffiliated, New York American History, Sociology, and German History
- 311. GOLDBERG, Maxwell H. Pennsylvania State University Humanities, Cybernatim, and Technological Change
- 312. GOLDSTEIN, Melvin University of Hartford, Connecticut English

The social origins of Bishops in the late Roman Empire

Study potters in Southern Italy

The Bennett/Woolf controversy and the literary avant-garde of the twenties

An examination of relationships between expressive content in literature and the visual arts

The Jewish Woman in America: Two Female Immigrant Generations (1815-1924)

Cybernatim, values, and the humanities

- A study of the family structure in Shakespeare's major tragedies: Character behavior and language use
- <u>#</u> Mr. Else, Mr. Power and Mr. Ward took no part in the discussion of or vote on this application.

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Appendix F: Senior Fellowships - Applications - Disapproval (continued)

- 313. GOODWYN, Frank University of Maryland, College Park Folklore
- 314. GOOSSEN, Eugene C. Hunter College, New York Art
- 315. GORMAN, Sister M. Adele Our Lady of Angels College, Pennsylvania American history
- 316. GOVAN, Thomas P. University of Oregon American History
- 317. GRABY, James K. Keuka College, New York Philosophy
- 318. GRADE, Arnold E. State University of New York, Brockport American History and American Literature
- 319. GRANT, Oscar A. Tarleton State College, Texas Political Science
- 320. GREEN, Eugene Boston University, Massachusetts Psycholinguistics
- 321. GREENBAUM, Leonara A. University of Michigan History of Science
 Which is application.
 Public policy and high energy particle accelerators (Mr. Else, Mr. Power & On this application.)
- 322. GREENE, Robert W. A book-length study of five twentieth-University of Lowa century French poets French
- 323. GREENLAND, Gary E. Nicolet College and Technical Institute, Wisconsin History
- 324. GRISEVICH, George W. Hartford Public High School, Connecticut American History

Folk concepts in philosophy and popular culture

Sources and implications of landscape sculpture

Research and organization of congregation archives

This Nation Under God: theological reflections on American history

Medical ethics: an interdisciplinary task for the humanities

Juvenile books in America: the growth of a national imagination

Elites in democratic society

A history of aphasia

ment in the Philippines

The public school's responsibility for ethnic pride

The development of Democratic Govern-

- 325. GRUNER, Charles R. University of Georgia Speech
- 326. GUBACK, Thomas h. University of Illinois, Urbana Communication
- 327. GUILLE, Frances V. College of Wooster, Ohio French
- 328. HAAS, Kurt State University College, New Paltz, New York Psychology-Sociology
- 329. HAKMAN, Nathan State University of New York at Binghamton Jurisprudence
- 330. HALE, Douglas D. Oklahoma State University History
- 331. HAMMEN, Oscar J. University of Montana History
- 332. HAMMOND, Robert M. State University of New York at Cortland French
- 333. HANAK, Miroslav J. East Texas State University Comparative Literature
- 334. HANNA, Thomas L. University of Florida, Gainesville Philosophy
- 335. Hanning, Robert W. Columbia University, ... New York Art & Comparative Lit.

Understanding Laughter

Socialist thought and communication systems

The Diary of Adele Hugo

Alternatives to Aggression

Politics in the Legal Order

Reform, Revolution, and Repression in Germany, 1830-1834

Marx as a Revolutionary Tactician and Activist

Biography of Jean Cocteau as Cineaste

Literary Baroque

A study of the theoretical implications of humanistic psychology, neurophsiology and ethology for a unitary conception of man's functional limits and possibilities within a technological society, particularly that of the U.S.

A study of themes common to the literature and art of the Renaissance in Italian painting, and English and Italian literature, 16th century (Miss Park took no part in the discussion of or vote on this application.)

- 336. HANSMAN, John F. University of London Ancient Archaeology
- 337. HANSON, Lincoln F. Rockland Community College, New York Semantics/Philosophy of Psychology
- 338. HARBESON, John W. University of Wisconsin at Parkside Political Science
- 339. HARMS, L. S. University of Hawaii Speech-Communication
- 340. HARPER, George M. Florida State University, Tallahassee English
- 341. HARRIS, Eugenie Fordham University, New York City Comparative Literature
- 342. HARRISON, Mary G. West Valley Community College, Campbell, California History and Philosophy
- 343. HARRISON, Myrtle S. Cheyney State College, Cheyney, Penn. American Literature
- 344. HARTMEN, Jane E. Unaffiliated, Maine Ecology and Anthropology
- 345. HASTINGS, Anne L. Ohio Northern University American Literature
- 346. HATFIELD, Joseph T. Central Missouri State College American History
- 347. HATHAWAY, John W. Unaffiliated, Oregon Economics

An examination and archaeological survey of South-Eastern Khuzistan province in Iran

Understanding Psychology's Meaning

The Ecological Conscience and Political Philosophy

The Human Right to Communicate

Yeats's Religion, with special emphasis on the Order of the Golden Dawn and <u>A Vision</u> (1925)

The Novel as Critique of the Novel

Source Readings in Women's History from Sappho to Cervantes

A Cross Section of life as Revealed in the literature in the U.S.A.

Man and Wildlife

An edition of the unpublished 32 <u>Almanacks of</u> <u>Mary Moody Emerson</u>

"His Excellency, William C. C. Claiborne"

Ethics

Appendix F: Senior Fellowships - Applications - Disapproval (continued)

- 348. HAVENS, Thomas R. Rural Nationalism and Connecticut College, Japanese Militarism, 1931-New London, Conn. the discussion of or vote on this application.) History
- 349. HAWKINS, Ewell O. Mississippi State University, State College, Miss. American Literature
- 350. HAWN, Harold G. Old Dominion University, Virginia Music-Theatre
- 351. HEDGEMAN, Anna A. Unaffiliated, New York History, English Literature, Social Sciences, Religion, and Urban Studies
- 352. Proverbial Literature and HELD, Moshe Columbia University, Ancient Mesopatamia (Miss Park New York took no part in the discussion of or vote Semitic Languages and Literature on this application.)
- HEMPHILL, George T. 353. University of Connecticut, Storrs Linguistics and Philosophy
- 354. HENEGHAN, George M. California State College, Gardena, CAlif. Anthropology, Political Science, and Urban Studies
- 355. HENIG, Suzanne San Diego State College Philosophy
- 356. HENZE, Donald F. San Fernando Valley State College Philosophy
- 357. HERBERT, Kevin B. Washington University, St. Louis Classical Languages

1945 (Mr. Beck took no part in

A Reconsideration of the Works of William Faulkner

Integrated Casts in Works for the Lyric Theatre

Proposal would concentrate on reviewing, categorizing, and evaluating of material related to the humanities.

Theory of Signs (Mr. Beck took

no part in the discussion of or vote on this application.)

> "Ecology and Politics: Problems of Regulating Man and Nature: The Slender Thread"

The Roots of Eastern Philosophy and its Relation to Western Literature in English

The Problem of Other Minds: A Historical Perspective from Descartes to Mill

Greek and Latin Inscriptions in North American Collections Appendix F: Senior Fellowships - Applications - Disapproval (continued)

358. HERTZEL Leo J. Wisconsin State University American Fiction - Canadian Fiction

359. HIERS, Richard H. University of Florida, Gainesville Ethics

360. HILL, Robert S. Marietta College, Ohio Political Science

361. HINCKLEY, Ted C. San Jose State College American History and Anthropology

362. HINKEMEYER, Michael T. Queens College, City University of New York American Literature and American History

363. HOAR, Leo J. Fordham University, New York Spanish Literature

364. HOFFER III, Bates L. Trinity University, Texas Linguistics

365. HOFFMAN, Inge S. Radcliffe Institute Psycho-History

366. HOGAN, Harry J.
 Counsel to Special
 Subcommittee on Education,
 House of Representatives
 American History

367. HOLCK, Frederick H. Cleveland State University History of Religion, Oriental Philosophy An analysis and comparison of the American and Canadian prairie experience as expressed in fiction

"The ethical dynamics of human behavior: some conceptualizations or models"

Political philosophy of David Hume

The Accomodation of Alaska's Peoples to Western Societies, 1741-1885

American Values in 20th Century Literature and History

Complete study of life and works of Pedro Montengon, 18th century Spanish novelist

Sociological effects of the acquistion of English by Mexican-Americans, grades 1-5

Clinical (Psychiatric) Training for the psychohistorical study of creativity and failure

Conflict in American History between Liberalism and a Tradition of order

Death and Eastern Thought Appendix F - Senior Fellowships - Applications - Disapproval (continued)

- 368. HOLLAWAY, Grace A. Unaffiliated, Montana History
- HOLLENBACH, John W.
 Hope College, Michigan
 English and American Literature
- 370. HOLMES, Wyman Tufts University, Massachusetts Democratic Intergroup Relations Education
- 371. HOMER, William I. University of Delaware History of Art
- 372. HOOD, Webster F. Central Washington State College Philosophy
- 373. HOPPER, Stanley R. Syracuse University, New York Philosophy, Philosophy of Religion
- 374. HORNE, Richard C. Unaffiliated, Washington, D.C. History
- 375. HUANG, Parker P. Yale University Comparative Literature
- 376. HUGINS, Walter E. State University of New York, Binghamton History
- 377. HUTCHINSON William H. Chico State College, California Art and American Literature

"100 years of History of Broadwater County, Montana"

The Image of the Arab in English and American Literature

The uses of media in improving understanding of human relationships

Alfred Stieglitz and Avant-Garde Painting in America

Research in philosophy on the problem of technology

The Problem of "Knowledge" as Quest for Self-knowledge and "Enlightenment"

Elizabethan MSS, particularly re Ed. de Vere, 17th Earl of Oxford

Recent Chinese responses to modern American poetry in East Asia (Mr. Horgan took no part in the discussion of or vote on this application.) British and American Reform New York, and Reformers, 1815-1860

Life and Art of W. H.D. Koerner, American Illustrator, 1878-1938

378.	IRICK, Charles A. St. Mary of the Plains College, Kansas Music	Shaping A Challenging Music Curriculum for Contemporary Schools
379.	IVIE, Stanley D. University of Arizona, Tucson Philosophy	Philosophy: Conceptualism and Education
380.	JACKSON, Herbert Michigan State University, East Lansing History of Religion	Current status of Buddhism and the role of Buddhism in Current social change
381.	JACKSON, Robert S. Sangamon State University, Illinois Philosophy of Education	University Learning: A Pheno- menological Approach
382.		The use of literature as Propa ganda by the Holy Koman Empire took no part in the discussion of or s application.)
383.	JACKSON, Wm. Turrentine University of California, Davis History	British Contribution to Australian Development: A Comparison with the American West
384.	JAMES, Charles L. State University College, Oneonta, New York American Literature	Arna Bontemps: His life, letters, and influence since the Harlem Renaissance
385.	JAQUITH, James R. Unaffiliated, Missouri Anthropology	Analysis of the development of anthropology in Mexico and its consequences
386.	JENKINS, Thomas H. University of Cincinnati, Ohio Philosophy	Practical Ethnic and Human Relocation
387.	JERMANN, Thomas C. Rockhrust College, Missouri History and Sociology	Technology and Survival
388.	JEWETT, Robert L. Morningside College, Iowa History of Religion and American Studies	The Impact of the Biblical Zealous War Ideology on the American Mind

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Appendix F: Senior Fellowships - Applications - Disapproval (continued)

- 389. JOHNSON, James T. Douglass College, New Jersey Political Science
- 390. JOHNSON, Wendell Stacy Hunter College, New York English
- 391. JONES, George Fenwick University of Maryland, Baltimore History, Philosophy and German
- 392. JONES, Harold G., III University of Missouri, Columbia Spanish
- 393. JONES, Lawrence G. Boston College, Massachusetts Linguistics
- 894. JOST, Francois University of Illinois, Urbana Comparative Literature
- 395. JUDY, Robert Dale North Texas State University, Denton Political Science
- 396. JUENGER, Friedrich K. Wayne State University, Michigan Law
- 397. JULIARD, Pierre Lehigh University, Pennsylvania History

Development of international law, 17th-20th centuries, and functioning of international organizations in 20th-century

Sexual Roles and Relations in Victorian and Early Modern Literature

Late Medieval German civilization

Catalogue of Spanish Books in the Barberini collection of the Vatican Library

Semiotic Structure of Art Forms

Completion of the third volume of my essays in Comparative Literature

The Commwealth of Nations and Asia

The Conflict of Laws in Historical and Comparative Perspective

Louis Sebastien Mercier, 1740-1814. Towards a Reinterpretation of the Enlightenment

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398.	KACHADOURIAN, Robert H. Waterford School District, Michigan Urban Studies	Assimilation of minority groups and the degree of ethnocentrism
399.	KAHN, David Unaffiliated, New York History	German military intelligence in World War II
400.	KAHN, Lothar Central Connecticut State College, New Britain German	Middle Class Fear of Social Disorder in the novels of the Weimar Republic
401.	KALDEGG, Gustav Unaffiliated, Tennessee Linguistics	An experimental advertising campaign; psychological and linguistic analysis of the results
402.	KAMINSKY, Howard University of Washington, Seattle History	The structure of European History, 1200–1500: the formation of the Old Regime
403.	KEEFE, Joseph C. Ulster County Community College, New York American Literature	The Neo-Romantic Tradition in American Literature
404.	KEELEY, Benjamin J. Illinois State University, Normal Comparative Religion	Religion and Values
405.	KELLENBERGER, B. James San Fernando Valley State College, California Philosophy of Religion	Transcendence and the Miraculous
406.	KELLY, Eileen P. Presentation Junior College, New York Literature	The literature of peace
407.	KENT, Raymond K.	The French and Antanosy of

<u>The French and Antanosy of</u> <u>Southeastern Madagasear</u>, <u>1642</u>-University of California, <u>1674: A Study of Pre-Industrial</u> Culture-Contact Berkeley History

Appendix F: Senior Fellowships - Applications - Disapproval (continued)

408. KERR, Genevieve San Jose State College, California General Semantics (English, Philosophy, Linguistics, etc.)

409. KIDD, Ronald R. Purdue University, Indiana Music

410. KING, Janet V. Lake-Sumter Community College, Florida Art/Art History

411. KINNEY, Sylvia V. Livingston College, New Jersey Music

412. KINSELLA, Thomas A. Temple University, Philadelphia Irish literature in Irish and English

413. KIRALY, Bela K. Brooklyn College, New York History

414. KITTRIE, Nicholas N. The American University, District of Columbia Jurisprudence and Political Science

415. KOPMAN, Henry M. New Mexico State University, Las Cruces French

416. KOSS, Stephen E. Barnard College, New York History

417. KOSTKA, Edmund K. College of St. Elizabeth, New Jersey Comparative Literature

418. KOUVEL, Audrey L. University of Illinois, Chicago Circle Structuralism A Semantic-Linguistic Analysis of some Inferences and Effects Deriving from, or Related to, the Normal Curve and Related Constructs, in American Life

18th Century English Music Publishers

A Positive Relationship Between Today's Young Adults and Humanistic Expression: Art

Traditional African Music

Continuation of work on an anthology of the Irish literary tradition

"Revolutionary War in Hungary 1848-1849"

From Ideology to Crime: A Comparative and Jurisprudential Analysis of Political Crime (Mr. Bower took no part in the discussion of or vote on this application.) Long article in English and book in French on role of nature in works of Proust and several other authors: Fournier, Balzac, Sand, Chateaubriano, Ronsard

Life of Roger Casement

Research leading to the completion of the second volume of my study <u>Schiller in Russian Litera-</u> ture

Structuralism in the Humanities

- Appendix F: Senior Fellowships Applications Disapproval (continued)
- 419. KRANES, David A. University of Utah, Salt Lake City Comparative Literature/Theatre
- 420. KREILKAMP, Karl George Mason College, Virginia Philosophy
- 421. KUEHL, Warren F. University of Akron, Ohio History
- 422. KUSHNER, David Z. University of Florida, Gainesville Music
- 423. LACHS, John Vanderbilt University, Tennessee Philosophy
- 424. LAGOS, Ramiro University of North Carolina, Greensboro Spanish
- 425. LANE, Eugene N. University of Missouri, Columbia Classical Languages and Archaeology
- 426. LAPOINTE, Francois H. Tuskegee Institute, Alabama Philosophy and French
- 427. LATIMER, John F.
 The George Washington University, District of Columbia Classical Languages
- 428. LAWALL, Sarah N. University of Massachusetts, Amherst Comparative Literature

Space and Theatre: a phenomenological and aesthetic study

Philosophy of science policy

Internationalism in American Thought and Action, 1920-1941

"Humanities Programs in American Colleges and Universities"

The Mediation of Human Action

Study of different tendencies and characteristics of poetry of protest in Latin America

Numismatic evidence for the god Men

 French existential phenomenology
 History of Psychology
 The child in French Literature (1400 to date)

Classics and Goals for America

Various "formalist" movements in 20th-century criticism



Appendix F: Senior Fellowships - Applications - Disapproval (continued) 429. LAWRY, John F. Book entitled: On Deity University of Montana, Missoula Philosophy of Religion 430. LAWTON, David L. Jamaican Creole in its Cultural Central Michigan University, Setting Mt. Pleasant Sociolinguistics 431. LEAHY, Sister John Louise Black creativity in Afro-American visual art and its relation to Marygrove College, Michigan black African art Art 432. LEE, Maurice duP., Jr. Politics and Religion in Scotland prior to the Civil War, 1600-1638 Douglass College, New Jersey History 433. LEFTWICH, William J. Mexican Culture Through Art Lubbock Christian College, Texas Art 434. LEGTERS, Lyman H. Evolution of the East German State University of Washington, Settle History 435. LEHMER, Donald J. Fundamental Principles of Human Dana College, Nebraska Ecology Anthropology 436. LEHRER, Keith E. The Subjective Basis of Human University of Rochester, New York Knowledge (Mr. Beck took no part in Philosophy the discussion of or vote on this application.) 437. LEISER, Burton M. Kabbalah Sir George Williams University, Canada Philosophy and Religion 438. LEMMEL, Bernhardt O. To establish abstract visual University of Houston, Texas relationship awareness on an objective in-depth cognitive Art level of conceptual comprehension 439. LENTNER, Howard H. Comparison of the United States McMaster University, Canada and Canada Political Science 440. LESLAU, Wolf I. Material for the series University of California, "Ethiopians Speak" II Descrip-Los Angeles tion of Argobba (Miss Park took no part in the Ethiopian Languages discussion of or vote on this

application.)

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Appendix F: Senior Fellowships - Applications Recommended for Disapproval (continued)

441. LESSER, Simon O. University of Massachusetts, Amherst English

442. LEVINE, Miriam S. Los Angeles Trade-Technical College, Claifornia Art

443. LEWIS, James E. Morgan State College, Maryland African Art History

444. LICARI, Joseph A. Occidental College, California Economics and Ethics

445. LIEBERMAN, Sima University of Utah, Salt Lake City History and Economics

 446. LIMA, Robert F., Jr.
 Pennsylvania State University, University Park
 Spanish

447. LINDBERG, John Shippensburg State College, Pennsylvania American Literature

448. LINDGREN, Raymond E. California State College, Long Beach History

449. LITT, Edgar University of Connecticut, Storrs Political Science

450. LITTELL, Franklin H. Temple University, Pennsylvania History of Religion

451. LOCIGNO, Joseph P. Manhattan College, New York Philosophy of Religion Psychological Studies of the Novel

Cubism: Its history, development and Meaning

Owo - The Persistence of Sacrificial Ritual. (OWO - Bridge between Ife and Benin)

Humanistic Implications of Technological Development and Economic Growth

Austrian Economic Development in the 19th Century

The Autobiography of Valle-Inclan

Afro-American Studies

Comparative Study of Enlightened Despotism: Four Cases

Political Effects of Schools and Schooling: Liberal Democracy and Public Learning (Mr. Beck took no part in the discussion of or vote on this application.)

Genocide, Atrocity, and Religion

The Contribution of John Courtney Murray to the American Religious and Philadelphia Experience Appendix F: Senior Fellowships - Applications - Disapproval (continued)

- 452. LOEPER, John J. Blair Mill School, Pennsylvania Philosophy
- 453. LOKKEN, Roy N.
 East Carolina University, North Carolina
 American History
- 454. LONG, David F. University of New Hampshire, Durham American History
- 455. LONG, Edward LeRoy, Jr. Oberlin College, Ohio Interdisciplinary
- 456. LORISH, Robert E. Connecticut College, New London Political Science
- 457. LUBBERS, Leland E. Creighton University, Nebraska Dance
- 458. LUECKE, Sister Jane-Marie Oklahoma State University, Stillwater English
 459. LUKAS, Richard C. Tennessee Technological University, Cookeville
- Diplomatic History
- 460. LUKER, Maurice S.
 Emory and Henry College, Virginia
 Ancient Archaeology and History of Religion
- 461. McBRIDE, William LeonYale University, ConnecticutPhilosophy
- 462. McCAFFREY, Lawrence J. Loyola University, Illinois Irish history and literature

An Investigation of the Modes and Methods of Value Education Below University Level in other Western Cutlure Countries

- Biography of Cadwallader Colden (1688-1776) as a colonial scientist
- U.S. Activities in connection with the Pacific Ocean Contract Labor Trade, 1850-1880
- Selfhood, Vision and Responsibility in Higher Education (A Study in the Morality of Knowledge
- The Nature of Man, Political e, New London Science and Foreign Policy Decision-Making (Mr. Beck took no part in the discussion of or vote on this application.) Dance History/theory and interdisc.
 - English Survey under the divisions: Pre-Modern, Modern and Post-Modern)joint project with John Milstead)

The Warsaw Uprising

"The Source and Structure of the Poetic Images in the Book of Job"

Human Nature as Normative (Mr. Horgan took no part in the discussion of or vote on this application.)

Irish literature and and nationalism in the post-revolutionary period

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Appendix F: Senior Fellowships - Applications - Disapproval (continued)

463.	McCONKEY, James R. Cornell University, New York English and American Literature	Voice in Fiction
464.	McCREARY, Eugene C. Carnegie-Mellon University, Pennsylvania History	French society in the 1920's as reflected in its films
465.	McDUFFIE, Keith A. University of Montana, Missoula Spanish	Recent Peruvian Literature: Image and Critique of Contemporary Peru
466.	McLEAN, David A. St. Andrews Presby, College, North Carolina Archaeology and American Prehistoric	North Carolina's Pre-Columbian Ceramics
467.	McNABB, Marian George Washington University, District of Columbia Music	A study of the history of great teachers of keyboard music, with a view to isolating the elements of greatness

- 400. MACAULAY, Neill University of Florida, Gainesville History
- 469. MACCLINTOCK, Carol C. University of Cincinnati Musicology
- 470. MACE, Carroll E. Xavier University of Louisiana Spanish, Anthropology
- 471. MACHADO, Manuel A. University of Montana Latin American History
- 472. MAHONEY, Sister Mary Eleanor Mount Saint Mary College, New York Philosophy
- 473. MAISH, David L. Lyons Township High School, LaGrange, Illinois History
- 474. MALOF, Joseph F. University of Texas, Austin English
- MANDEL, Alan R. 475. American University, Washington, D.C. discussion of or vote on this application) Music
 - MARSHALL, Preston W. 476. Dade Junior College, Miami, Florida Social Science, Music, History
 - MARTIN, Ira Jay 477. Berea College, Kentucky Philosophy 8 1 1

Dom Pedro I, Emperor of Brazil

Translation and study of the 16th c. treatise, V. Galilei's dialogue Il Fronimo (1584)

Liturgical Drama of Baja Verapaz in Guatemala

The Mexican Revolution and the Borderlands

Traditional Values and Current Ethical Dilemmas

A Search for Broad Trends and Interrelationships in World History

The Perception of Artistic Forms

The Music and Correspondence of Louis Moreau Gottschalk (Mr. Bower took no part in the

> Humanitarian Approach to Afro-American studies

Early Christian Theological Thought

Appendix F: Senior Fellowships - Applications - Disapproval (continued)

- 478. MARTIN, Walter C. University of Redlands, California Music
- 479. MARX, Sister Helen S.
 Elizabeth State University, North Carolina
 Anthropology
- 480. MASON, Mary L. Afro-American Cultural and Historical Society, Inc., Cleveland, Ohio Anthropology
- 481. MATTHEWS, Jackson Wayne State University, Michigan French
- 482. MAY, George S. Eastern Michigan University American History
- 483. MAY, Harry S. University of Tennessee History
- 484. MAYEROFF, Milton State University College, New York Philosophy
- 485. MAZZAFERRI, Anthony J. Kutztown State College, Pennslyvania History
- 486. MAZZARA, Richard A. Oakland University, Michigan Romance Languages
- 487. MEADE, Robert D. Randolph-Macon Woman's College, Virginia American History

Research in Slavic (Polish) Vocal Literature

The Inherited Cultures and Traditions of the Lower Brule and Ft. Thompson Tribes, and their relation to the Stephan Indian School Crisis

Culture of the Afro-American

A biography of Paul Valery

The Michigan Automobile Industry and its impact upon the state

Erasmus, The Tarnished Humanist

Caring and Some Related Themes

The Problem of Civic Humanism in Renaissance Italy

Black Literature in the Romance Languages

The foreign born soldiers and sailors who fought for the United States in the Revolutionary War Appendix F: Senior Fellowships - Applications - Disapproval (continued)

488. MEIER, Heinz K.
 Old Dominion University,
 Virginia
 History

489. MERMELSTEIN, Egon Hofstra University, New York History of Science

490, MEW, Thomas J. Berry College, Georgia Art

491. MEYSENBURG, Agnes L. Alverno College, Wisconsin Music

492. MICHAELSON, Louis W. Colorado State University American Literature, Music

493. MILIC, Louis T. Cleveland State University English/American Linguistics

494. MILLER, Edwin H. New York University, Bronx American Literature

495. MILOVSOROFF, Basil Dartmouth College, New Hampshire Art and Theatre

496. MILSTEAD, John → Oklahoma State University English

497. MINTZ, Max M. Southern Connecticut State College American History Switzerland's Role in the Integration of Europe

A study of the relationships between the historical development of theories in science and the historical development of scientific concepts

Investigation of current techniques in painting, developing a new medium

Contemporary and Ethnic Music in Two Learning Contexts

Investigation of Franklin's quartet

The American Revolution in Prose Style

Biography of Herman Melville (Mr. Wright took no part in the discussion of or vote on this application.)

> The Philosophy and Applied Capabilities of the Modern Puppet Theatre as Art Theatre

> A joint project (with J. M. Luecke) to reorganize the content and presentation of the English Survey under the headings: Pre-Modern, Modern and Post Modern

Washington and GAtes

Appendix F: Senior Fellowships - Applications recommended for Disapproval (continued)

- 498. MINTZ, Samuel I. The City College of New York History
- 499. MITCHELL, Richard H. University of Missouri at St. Louis History
- 500. MITCHELL, Velma E. Metropolitan State Junior College, Minneapolis, Minn. American Literature
- 501. MOREHOUSE, Sarah M. Manhattanville College, New York Political Science
- 502. MORENO, Anthony W. Washington and Jefferson College, Pennslyvania History, Political Science, and Sociology
- 503. MORGAN, Maureen M. Unaffiliated, New York Music History
- 504. MORGAN, Raleigh <u>#</u>_____ University of Michigan, AnnArbor Linguistics
- 505. MORRIS, Bertram University of Colorado, Boulder Philosophy
- 506. MORRIS, John M. Kirkland College, New York Philosophy
- 507. MORRIS, Robert E. Hunter College, New York City Architecture

The Legal Philosophy of Thomas Hobbes

Japan's Suppression of Dangerous Thought, 1868-1945

Contemporary Mexican-American Literature: A Critical Analysis

The State Political Party and the Policy-Making Process

Aspects of REpression in an Emerging Spanish America

Studies in Greek Sacred Music

The Literary Language of the South French Troubadours: A Study in Medieval Dialectology

Civil Society

Descartes' Technical Vocabulary

Observatories

(Mr. Else, Mr. Power and Mr. Ward took no part in the discussion of or vote on this application.) .

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508.	MORRIS, William S. Napa College, California English	Applications of human growth potential studies to instruction in the humanities
509.	MORSBERGER, Robert E. California State Polytechnic College Comparative Literature	African Literature
510.	MORSE, Donald E. Oakland University, Michigan History	Satire, Politics and Religion in Augustan England (1660-1740)
511.	MOSES, Anita Children's Community Workshop School, New York History-Philosophy- Urban Studies	Understanding through a sense of history
512.	MOSES, Joseph Hunter College, New York City English Literature	The Novel as Testament
513.	MOSS, Randolph M. Unaffiliated, California Music	Violin Sonatas, Their Performance, Practive and Their Development
514.	MOTYCKA,Arthur Kent State University, Ohio Philosophy and Music	Phenomenology as Method in the Study of Music
515.	MUNITZ, Milton K. <u>#</u> New York University , New York City Philosophy	Ontology (Philosophical Questions connected with the use of "Existence")
516.	MUSIAL, Thomas J. University of Notre Dame, Indiana Philosophy of Education	Teaching as a Liberal Art

<u>#</u> (Mr. Wright took no part in the discussion of or vote on this application.)

- Senior Fellowships Applications Recommended for Appendix F: Disapproval (continued)
- NADEAU, Louis V. 517. Elizabeth City State University North Carolina Anthropology
- NAHM, Milton C. 518. Bryn Mawr College, Pennsylvania Philosophy
- 519. NEKAM, Alexander Northwestern University, Illinois African Customary Law. Law
- NELSON, Benjamin (N.) 520. New School for Social Research New York Comparative History and Sociology of Culture
- NELSON, Boris E. 521. The University of Toledo, Ohio The Humanities: All the arts, incl. Literature and Music in Education
- NELSON, Robert James 522. University of Illinois French--History of Religion Philosophy of Religion
- NEMEC, Ludvik 523. Rosemont College, Pennsylvania History and Religious Studies
- 524. NEUBAUER, John Case Western Reserve University Ohio Literature and science
- 525. NEUBER, Frank W. Western Kentucky University Political Science
- 526. NICHOLS, Alan C. San Diego State College, California Speech
- 527. NORRIS, James D. University of Missouri, St. Louis American society, 1865-1920 American History
- 528. NUNN, Frederick M. Portland State University, Oregon philosophy and political theory History (of ideas)

- Source material for West African cultural anthropology text for Americans
- The completion of a book called The Fine Art of Criticism
- Sensitivity to foreign values in
- Between "East" and "West"--Consciences, Cultures, Sciences in Comparative and Civilizational Perspective
- The Humanities # Aesthetic Ecology
- Phases of Belief: The Faith of Blaise Pascal (a study of the evolution of his religious ideas)
- Unionistic endeavors and congresses at Velehraol
- Romanticism and science
- Supreme Court and uses of natural law; the application of federal guarantees of individual liberties to the States since 1789
- Interphonemic substitutions
- Advertising and the transformation of
- Elitism as expressed in literature.

Senior Fellowships - Applications Recommended for Appendix F: Disapproval (continued)

- 529. OCCHIO, Joseph M. Don Bosco College, New Jersey Philosophy of Religion
- O'CONNELL, Brian T. 530. Unaffiliated, Montana History
- O'CONNOR, Gerard W. 531. Lowell Technological Institute Massachusetts Popular Culture
- O'CONNOR, Raymond G. 532. University of Miami, Florida History
- O'DONNELL, Sr. M. de La Salle 533. St. Joseph College, Maine History
- OLSEN Otto H. 534. Northern Illinois University American History
- OSTROVSKY, Erika 535. New York University, New York French
- 536. OWENS, Blanche E. Northern Illinois University Sociology
- 537. PACKARD, William W. New York University English
- 538. PAGE, Lucille M. North St. Paul School District Minnesota Philosophy
- 539. PALLESKE, Siegwalt O. University of Denver American history, French, German
- 540. PARATORE, Angela Northeastern Illinois State College Linguistics
- 541. PARKER, John E., Jr. Wake Forest University, North Carolina French

Comparative philosophy of major Eastern and Western Religions

Croatian Politica and political parties: origin and development of political Jugoslavism, 1914-1918

A study of the literature of American sports.

"First Line of Defense: A History of the United States Navy"

Attitudes as a force in history

The reconstruction of North Carolina, 1860-1876

"Black" Humor in French letters (Mr. Wright took no part in the discussion of or vote on this application.)

The Role of Women in military service in modern society

A study of the relation of craft to performance in contemporary American poetry (Mr. Wright took no part in the discussion or or vote on this application.) Emerson's "Self-Reliance" with my own commentary written at a juvenile level

French and Germans in the Rocky Mountain States with emphasis on Colorado

Spoken Modern Greek

A critical edition of Maistre Nicole Oresme: Traictie des monnoyes

Appendix F: Senior Fellowships - Applications Recommended for Disapproval (continued)

- PARKIN, Rebecca P. 542. Sacramento State College English literature
- 543. PARNAS, Raymond I. University of California, Davis Criminology
- PARTLOW, Robert B. Jr. 544. Southern Illinois University English
- 545. PATTERSON, Robert B. University of South Carolina History
- 546. PEAKE, Luise E. University of South Carolina Music
- PEASE, William H. 547. University of Maine American History
- 548. PECHTER, William S. <u>Commentary</u>, S.F., California Film criticism and history
- 549. PECK, Russell A. Comparison of 14th and 20th century philosophic University of Rochester, New York dilemmas and their implications in arts. English (Mr. Beck took no part in the discussion of or vote on this application.)
- 550. PEREJDA, Andrew D. Central Connecticut State College Historical and cultural geography

551. PERLMUTTER, David M. M.I.T. Linguistics

- 552. PETERSON, Fred W. University of Minnesota, Morris Art history
- 553. PETRIWSKY, Eugene E. University of Colorado Libraries Library Science

554. PEYROUSE, John C., Jr. State College of Arkansas Theatre

Persuasive role of imagination in presenting ethical values from Dryden to Crabbe

Causes of criminal behavior and the treatment of convicts

The London of Dickens in 1850

Honor and Earldom of Gloucester; William of Malmesbury, Robert, Earl of Gloucester and the Reign of King Stephen

History of the World's music: an introduction

Comparative history of Charlston, S.C. and Boston, Massachusetts during 1830's

Genres as vehicles of social criticism in the American film of the forties

Distribution, assimilation, and acculturation

of the Ruthenes (Ruthenians) in the United States

Structure of Japanese in relation to universal grammar

Analysis and interpretation of human figure as represented in a grossly distorted manner in some contemporary works of art.

"Microform Utilization: Manuscripts and future generations."

Acting and directing in the British theatre

Senior Fellowships - Applications recommended Appendix F: Disapproval (continued) A frequency analysis of the syntagmata 555. PFEFFER, J. Alan of basic (spoken) German University of Pittsburgh Applied German linguistics 556. PFEIFFER, Marcella M. A proposed plan for adult religious St. John and Mary Parish, New York education in the 1970's History of religion PIEPENBURG, Robert Raku 557. Oakland Community College Michigan Art For publication--annotated listing of illus-558. POLLIN, Burton R. Bronx Community College, New York trations of poems and tales of Poe American literature Methodology of the Motion-Gestalt technique 559. POLNAUER, Frederick F. Unaffiliated, New York of violin playing Music 560. POLS, Edward The nature of human agency Bowdoin College, Maine Philosophy 561. POMEROY, Lynn R., Jr. The origins and social impact of the Unaffiliated, Louisiana Spanish languages Spanish 562. PONKO, Vincent H. Jr. Revolutionary tradition and the United California State College, States in the nineteenth century Bakersfield History POTTER, Margaret 'C. Using the best of recent research for 563. Greater Fort Worth and Tarrant usable techniques in character training County Community Action Agency Texas Applied psychology PRATT, Samuel M. The Elizabethan mind as revealed in 564. Ohio Wesleyan University Elizabethan literature English Langston Hughes, a biography 565. PRESLEY, James W. Unaffiliated, Texas American literature 566. PRICE, John W. French political history--1958 University of Florida Political science PROCTOR, Charles M. Jr. The functions performed by education for 567. society as factors in resistance of education Montgomery County Public Schools Maryland to change

Education

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- 568. PYRON, Nona F. Unaffiliated, California Music
- 569. RALEY, Harold C. Oklahoma State University, Stillwater Philosophy
- 570. RAMOS, Diana L. Unaffiliated, New York Dance
- 571. RANDOLPH, Lillian L. Unaffiliated, Texas Political Science
- 572. RAWLEY, James A. University of Nebraska, Lincoln History
- 573. REEVES, Gene Wilberforce University, Ohio Philosophy
- 574. REEVES, Thomas C. University of Wisconsin, Parkside American History
- 575. REID, Randall C. Deep Springs College, Nevada American Literature
- 576. REMAK, Joachim University of California, Santa Barbara History
- 577. REXINE, John E. Colgate University, New York American History and Classics
- 578. RICE, Pauline B. Imperial Valley College, California Art, Music, Theater
- 579. RIDLON, Harold G. Bridgewater State College, Massachusetts English

The history of violoncello performance from ca. 1520 to ca. 1820

"The Madrid School of Philosophy"

Southern Coastal Popular Afro-American Dance and the Development of Afro-American Dance

The Peaceful Uses of Nuclear Explosions

The Atlantic Slave Trade

Ecological economics

Joseph R. McCarthy in Wisconsin

Failed tragedy: the humanist as incoherent hero in American fiction

An examination of aims versus results in World War I

The Classics in Early American History

Development of a Viable Humanities Program for Imperial Valley College, Imperial

"Changes in critical perception among American undergraduates spending a year in British Isles studying literature"

)	Appendix F: Senior Fellowships - Appli Disapproval (continued)	cations recommended for
580.	RIES, Joachim S. Fresno State College, California Comparative Literature/Linguistics	The Hypothetical Construct in Literary Criticism: A Study in Methodology
581.	ROBERTS, Jeanne A. The American University, District of Columbia (Mr. Bowe English or vote	Variorum edition of Shakespeare's <u>Merry Wives of Windsor</u> r took no part in the discussion of on this application.)
582.	ROBINS, Robert S. Tulane University, Louisiana Political Science	Political Aspects of Rapid Social Change
583.	ROBINSON, Duane M. George Williams College, Illin p is Sociology and Philosophy	The Ecological and Leisure Challenge To Men
584.	ROSE, Ernest D. Temple University, Pennsylvania Mass Communication	Newsfilm during periods of National Stress; A study of the Wartime Nazi Newsreel
585.	ROSIC, Momcilo Know College, Illinois Serbo - Croatian	The last two decades of Yugoslav Literature
586.	ROSSI, Vinio Oberlin College, Ohio French	Flaubert, Beckett, Ponge and the limits of Langauge
587.	ROTHBLATT, Sheldon University of California, Berkeley History	University teaching in historical perspective
588.	RUBENSTEIN, Richard Lowell Florida State University, Tallahassee History of Religion	Theology and the National Interest: The Impact of Religious Ideology on Foreign Policy
589.	RUFF, Charles F. University of Oregon, Eugene Music	Evolution and Structure of Ragtime Piano
590.	RUNDLE, James U. Middlesex Community College, Connecticut English	Current American English Usage
591.	RUSH, Myron Cornell University, New York Political Science	An Anatomy of Political Succession

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Appendix F: Senior Fellowships - Applications Recommended for Disapproval (continued)

592. RUSSELL, Robert W. Poetry of Stanley Kunitz Franklin and Marshall College, Pennsylvania American Literature

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- 593. RUSSO, Anthony D. Psychology book for two-year college Hartford State Technical College, (for terminal student) Connecticut Psychology
- 594. SADLER, William A., Jr. Bates College, Maine Sociology
 595. SAHAKIAN, William S. Suffolk, University, Massachusetts social psychology

Social Philosophy

- 596. SAJKOVIC, Miriam T. Holyoke Community College, Massachusetts Philosophy Research study of tetraworld: a new philosophical synthesis
- 597. SALMON, F. Cuthbert New towns, satellite cities, and the Oklahoma State University Architecture elderly

Appendix F: Senior Fellowships - Applications Recommended for Disapproval (continued)

- 598. SANDERS, Ernest H. Columbia University, New York Music Edition of two major bodies of 13 century polyphony. Medieval notation as reflection of conceptualization and realization. (Miss Park took no part in the discussion of or vote on this application.)
- 599. SANDERS, Herbert H. San Jose State College California Art Research in Korean culture and philosophical thought as expressed through contemporary ceramic art creations.
- 599A. SANDERSON, Richard A.Filmed documentation of contemporaryUniversity of Hawaiilife in People's Republic of ChinaAsian studies

600. SANDERSON, Warren The medieval architecture of St. Maximin Florida State University at Trier, 350-1512 Architecture, history of

Development of party loyalty in U.S.

Analysis of power in historical sociology

Judicial legitimacy and political justice

601. SAPIO, Victor A. Western Carolina University North Carolina History

- 602. SARIOLA, Sakari University of Kansas Sociology
- 603. SCHEFLIN, Alan W. University of Southern California Law School Law

604.SCHEUB, Harold E.Analysis and comparison of AfricanThe University of Wisconsinoral-narrative performancesComparative literatureoral-narrative performances

605. SCHLEGEL, J. Louis, III A general study in the humanities disciplines Art, literature, music, philosophy listed religion, black cultural studies Valencia Community College Florida Appendix F: Senior Fellowships - Applications Recommended for 21:98 Disapproval (continued)

- SCHMUTZER, Eduard J. M. 606. West Texas State University Political Science
- SCHNEER, Cecil J. 607. University of New Hampshire History of ideas
- SCHNEIDER, Robert W. 608. Northern Illinois University History
- SCHUSTER, Sr. Faith 609. Mount St. Scholastica Convent Kansas English
- 610. SCHWAB, Arnold T. California State College American literature
- SCHWEITZER, Arthur 611. Indiana University German economics history
- SEIDEL, Asher M. 612. Michigan State University Philosophy
- SEIDEL. George J. 613. St. Martin's College Washington Philosophy
- SHARMA, Mohan Lal 614. American literature Slippery Rock State College Pennsylvania
- SHELBY, Lon R. 615. Southern Illinois University History
- SHTOGREN, John A. 616. University of Michigan American literature
 - SIBLEY, Francis M. 617. Park College, Missouri Moral ecology
 - 618. SIMS, James H. University of Oklahoma English

Labor relations as a meaningful aspect in developing areas

- Universal harmonies on the eve of the scientific revolution
- Values of American intellectuals, 1917-1971
- a)Climate of poetry-writing in America b)Essays on the novel c)Text on poetry
- Edition of the complete letters of James Gibbons Huneker
- Military-industrial complex: Nazi experience, 1936-42
- An examination of the ontological basis of a parmenidean argument
- German idealists: Fichte. Schelling and Hegel
- American authors and Russian readers
- The geometry of medieval master masons
- Ernest Hemingway's non-fiction in A Farewell to Arms and For Whom the Bell Tolls (Mr. Else, Mr. Power and Mr. Ward took no part in the discussion of or vote on this application.) The inner environment
 - Milton's literary uses of the Bible in the light of renaissance and seventeenth-century theory and practice.

Appendix F: Senior Fellowships - Applications Recommended for Disapproval (continued)

- 619. SISK, John P. Gonzaga University Washington American literature
- 620. SMALLEY, Stephen F. TEmple University, Pennsylvania Art (education)
- 621. SMITH, Bardwell L. Sinhalese Buddhism and the progress of Carleton College, Minnesota education (Mr. Power took no part in the History of religion discussion of or vote on this application.)
- 622. SMITH, Clyde B. Interdependence of motion picture style University of California Extension and motion picture technology Film theory
- 523. SMITH, Duane A. Fort Lewis College, Colorado American-Australian-Canadian history
- 624. SMITH , Edgar K. Unaffiliated, Michigan American history
- 625. SMITH, Marianne Cultural anthropology San Antonio Independent School District and Trinity University
- 626. SMITH, Paul Unaffiliated, Massachusetts English
- 627. SNAVELY, William P. University of Connecticut Economics
- 628. SNYDER, Louis L. The City College of New York History
- 629. SONKOWSKY, Robert P. University of Minnesota Classics and interdisciplinary studies
- 530. Soreff, Stephen Design C. W. Post College of Long Island in art University, New York Art

contemporary American literature and culture

Conflicting attitudes toward impulse in

A comparative study of Art education philosophies in the United Kingdom and the United States

Urban history--mining communities

in the American Revolution

19th century literature

Southwest.

The role of Judge Isaac Smith of Trenton

cultural milieu of Mexican Americans in the

The economic, social and political development

of Bahrain, Qatar and the seven Trucial States (Mr. Beck took no part in the discussion of or vote on this application.)

Design of a form of art to widen participation

"A Comparative History of Nationalism"

Bodily expression in classical art and

literature and comparative studies

Investigation of preservation of the

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21:100 Appendix F: Senior Fellowships - Applications Recommended -Disapproval SOUTHERN, Eileen J. The Music of Black Americans in the period 631. York College of the City ca. 1780-1920 University of New York Music SPEARS, Richard A. Enlarging competence in humanistic African 632. Northwestern University, Illinois studies Linguistics SPELLMAN. Hazel G. Analyzation of factors inhibiting and 633. Elizabeth City State University contributing to the implementation of North Carolina reading for students from poverty areas English(reading) Chinese music: 1949 to the present SPIEGELMAN, Joel W. 634. Sarah Lawrence College New York Music SPINK, Walter M. Imagery and ideas in Indian and western 635. culture (Mr. Else, Mr. Power and Mr. Ward University of Michigan took no part in the discussion of or vote on this Art application.) "A Study of the Origins and Early History 636. SPIRO, Robert of the Massive Private-Public Social School District of Detroit, Michigan Service Organizations... Urban Studies, Sociology and and American History SPIVAKOVSKY, Erika 637. The condition of women in sixteenth century Unaffiliated, Connecticut Spain History SPRINGER, George P. 638. The role of music in Balinese Society The University of New Mexico Anthropology STAMPFER, JudahL. 639. The landscape of imitation: the borderline State University of New York between literary psychology and clinical at Stony Brook psychology Comparative literature STANISLAWCZYK, Irene E. 640~ A comparative study in methods used in the Central Connecticut State College teaching of modern foreign languages on the Methodology in teaching French, secondary level Spanish, and English as foreign languages 641. STEENSMA, Robert C. A critical history of eighteenth-century University of Utah English satire English 642. STENERSON, Douglas C. Dreiser and Mencken: Partners in dissent Roosevelt University, Illinois American studies STEPHENSON, Jim Bob 643. Publication of the alterations of the Kent State University

Theatre

plays of Shakespeare (1660-1780)

Appendix F: Senior Fellowships - Applications Recommended for Disapproval (continued)

644. STEVENSON, David L. City University of New York English

Alice Lloyd College, Kentucky

STEWART, Albert F.

American literature

STRONG, Dolores, B.

Social-psychology

West Boylston Schools

STEWART, John D.

Ohio University

Philosophy

Massachusetts

645.

646.

647.

A study of Shakespear's <u>Troilus and</u> <u>Cressida</u>

Literature of the Southern Appalachians

"New Horizons in French 'Thought"

Faculty-student communication-a comparison of two colleges

648. STUBBINS, Joseph Phenomenolog California State College study of cou Philosophy

649. SUESS, John G. Case Western Reserve University Ohio Music

650. SULTAN, Stanley Clark University Massachusetts English Phenomenology as a critical method in the study of counseling theories and techniques

17th century Bolognese or Emilian Composition and its contribution to the rise of instrumental music in western Europe

The use of form as the central element in certain modernist drama

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Appendix F: Senior Fellowships - Applications Recommended for Disapproval (continued)

- 651. TAYLOR, Donald S. University of Oregon English
- 652. TAYLOR, James S. Brigham Young University Spanish
- 653. TENG, Ssy-yu S.Y. Indiana University History
- 654. TETEL, Marcel Duke University French and Italian
- 655. TETZLAFF, Otto W. Angelo State University German
- 656. THOMPSON, G. Richard Washington State University English and Comparative Literature
- 657. TOELKEN, J. Barre University of Oregon Folklore
- 658. TORCZON, Vernon J. Louisiana State University in New Orleans English
- 559. TRENDOTA, Kristina E. The College of Saint Catherine Germany
- 560. TRIMBLE, William R. Loyola University History
- 561. TRUEBLOOD, Paul G. Willamette University English
- 562. TUCKER, Melvin J. SUNY Buffalo History
- 663. TYLER, Robert L. So. Connecticut State College American History

A Literary History of Thomas Chatterton

Research, Development, and Validation in Latin America of a comprehensive series of "Culture Capsules"

Lin Piao and the Great Proletarian Cultural Revolution

Montaigne and Italy

The Critical Edition of the Works of Christoph Gottsched

European Romantic Irony and Its Relation to 19th Century American Literature

The Traditional Ballad and Cultural World-view

The University Institution: Freshman Composition

The Role of the Professional German Linguist in Business

Origins of International Law in England, 1590-1713

BYRON: Romantic Realist. The relevance of Byron's social criticism to the socio-political problems of our day

The Rise of the Howards, 1400-1572

A Generational Analysis of American Recent History

	Appendix F: Senior Fellowships - Appl Disapproval (continued)	ications Recommended for
664.	VANDERBILT, Kermit San Diego State College American Literature	The Idea of American Literary History: A Survey and Critique
665.	VANDERWOOD, Paul J. San Diego State College History	Political Control of Social Banditry: Mexico's Rurales, A Case Study
666.	VAN KLEY, Edwin J. Calvin College History	Seventeenth-century European Relations with Asia and Their Cultural Consequences
667.	VANN, Jerry D. North Texas State University English	Dickens and Newspaper Reviews
668.	VANTUONO, William J. Essex County College English	Critical Edition of <u>Cleanness</u>
669.)	VEROSTKO, Roman J. Minneapolis College of Art and Design Art	The Artist and Society: Towards A Humanistic Responsibility
670.	VICK, George R. California State College Philosophy, linguistics and political science	Hobbes's Theories of Language and Politics
671.	VICKERY, Walter N. University of North Carolina Russian	Changing Function of the Narrator in Comic Epic
672.	VINYARD, C. Dale Wayne State University Political Science	Role of Congress During the Korean War
673.	WALKER, Larry M. University of the Pacific Art	A Study of Art Works Produced by Black American Artists
674.	WALKER, Robert H. George Washington University American Studies (Amer. History)	Patterns in American Reform
675.	WALTERS, CHARLES R Wenatchee Valley College History	Spanish Pacific North West 42 to 57 N.)

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Appendix F: Senior Fellowships - Applications Recommended for Disapproval (continued)

- 676. WALTHER, Thomas R. Kansas State College of Pittsburg American History
- 677. WALTON, Hanes Savannah State College Political Science
- 678. WATKINS, Margaret A. Mesa Community College Comparative Literature
- 679. WATSON, Richard A. Washington University Philosophy
- 680. WEAVER, Gerald L. East Central Junior College Architecture
- 681. WELSAND, Eugene H. St. Joseph's College Psychology
- 682. WERKMEISTER, William H. Florida State University Philosophy
- 683. WERNICK, Richard F. University of Pennsylvania Music
- 684. WESCOTT, Roger W. Drew University Futuristics
- 685. WHITE, Amos Bowie State College Art
- 686. WHITE, Howard B. New School for Social Research Philosophy
- 687. WHITE, W.D. St. Andrews Presbyterian College English
- 688. WIARDA, Howard J. University of Massachusetts Political Science

The American Success Ethic and Nineteenth Century Pioneer Farmers

Black Congressmen: Their Role and Legislative Proposals

A Socio-philosophical Comparison, Evaluation of the Contemporary Literature of the English Speaking World

The Likeness Problem in Modern Philosophy

To Ascertain Elements of Architectural Design Indigenous to the Race of the Designers

Psychology of Commitment

History of Value Theories, Vol. II

The Relationship among Several African Languages and Their Music

Emergent Human Values

The Contributions of Afro-Americans to the Humanities through the Plastic and Graphic Arts

The Soul and the Self

John Stuart Mill and John Henry Newman on Human Freedom: A Comparative Analysis and Critique

The Development Process in the Iberic-Latin Tradition Appendix F: Senior Fellowships - Applications recommended for disapproval (continued)

- 689. WIECZYNSKI, Joseph L. Virginia Polytechnic Institute History
- 690. WIEDERHOLD, Albert George Midland Lutheran College Philosophy
- 691. WIENER, Philip P. Temple University Philosophy
- 692. WILLIAMS, Pontheolla T. Morris College Interdisciplinary: Fine Arts
- 693. WILLIAMS, Schafer University of Wisconsin, Green Bay History (Law)
- 694. WILLIS, F. Roy University of California History

- 695. WILSON, James R. University of Alaska, Anchorage Theater-English
- 696. WIMSATT, James I. University of North Carolina, Greensboro Linguistics
- 697. WINTER, Robert W. Occidental College Architecture and Amer. History
- 698. WISNIOWSKI, Bronislaw Th. Pace College, Westchester American Literature
- 699. WOLOZIN, Harold University of Mass. at Boston Economics
- 700. WORKMAN, Rhea T. Columbia College History of Religion
- 701. WORMUTH, Francis D. University of Utah Jurisprudence

A History of the Russian Church

- Dialectic Materialism (Diamat) as Manifested in the New Student Left
- European Reactions in Philosophy to American Pragmatism
- Black Studies: Afro American-African

Transmission of Law in the Eleventh Century

International Economics; Development Economics

Musical Theater

Aspects of Grammar in the Works of Several Modern Poets

The Craftsman Movement in the United States

Methodological Concepts in the Study of American Literature

Economics and the Image of Man

The Celtic Church in the British Isles, 5th thru 10th Centurie

Theories of Natural Law

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Append	ix F: Senior Fellowships - Applica Disapproval (continued)	tions Recommended for
702.	WORTH, Peter J. University of Nebraska Art-Classical Archaeology	Provisional Typology of "Sub-Antique" Style
703.	WRAY, Jeanne A. Oklahoma State University Art, Literature, Theater, Music	WHET: Developing Humanities Programs for Small Communities
704.	WU, Silas H.L. Boston College History (East Asia)	Trade and Intelligence: A Study of Sino-Japanese Relations, 1700-1732
705.	YACKSHAW, Robert R. John Carroll University English	A Bibliography of British Poetry Since 1889
706.	YANNELLA, Donald J., Jr. Glassboro State College American Literature	Non-literary Considerations and Motives in American Publishing and Literary Criticism, 1830-60.
707.	YEARLEY, Clifton K. SUNY Buffalo History	London, Paris, and New York: From Provincialism to Modernity: 1840-1914: A Comparative Megalopolitan History
708.	YEARNS, Wilfred B. Wake Forest University History	The United States and Indian Nationalism
709.	YOOS, George E. St. Cloud State College Philosophy	Studies in Pictorial Representation
710.	YOS, David A. Eastern New Mexico University History of Biology	The Impact of the Microscope on 20th Century Society
711.	ZABARA, Jacob Temple University Neurophysiology	Philosophy
712.	ZIDE, Norman H. University of Chicago Linguistics & Comp. Literature	I. Topics in Munda Linguistics II. Translating from Hindi and Urdu
713.	ZIMMERMAN, Stephen N. University of Houston Law	International Law: Jurisdiction over National Air and Outer Space
714.	ZNEIMER, John N. Indiana University Northwest Literature and Education	The Experience of Literature and the Study of Literature
715.	ZURCHER, Louis A. Univ. of Texas, Austin Sociology	Social Science Implications of Assumptions about the Nature of Man

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APPENDIX G



NATIONAL ENDOWMENT FOR THE HUMANITIES

WASHINGTON, D.C. 20506

November 8, 1971

MEMORANDUM

TO: M

Members of the National Council on the Humanities

Enclosed is Mr. Power's report to the October 22nd Council meeting of the sub-committee on State and Community Programs. The Council requested that each Council member receive a copy.

ph R. Schurman

Joseph R. Schurman Secretary to the Council

Enclosure

Motions:

: (abstracts in Tab L of brown book)

А.

Ι.

Committee moves that Council recommend approval of:

PS-6080-71-211	Wisconsin	\$5,000
PS-6 352-72-30	Ohio	\$5, 900
PS-6353-72-31	Alaska	\$5,000
PS-6372-72-88	Kansas	\$6,000
PS-6408-72-110	Louisiana	. \$5,000

B. Committee moves that Council recommend approval of application H-6407, from the Florida Humanities Committee, in the amount of \$150,000 outright, and \$50,000 in gifts and matching --- with the following stipulation:

The Florida Committee is encouraged to devote a sizeable portion of its regrant funds to statewide demonstration programs in order to be responsive to statewide concerns as outlined in the proposal.

The Committee discussed the Florida application, and noted that the funds provided by the Endowment for administration (\$25,000) would probably not be enough. The staff explained that additional administrative funds were being contributed by Florida institutions and agencies, particularly the Florida Department of State. Beyond that, it is anticipated that a portion of the gifts and matching funds will be applied to administration of the program.

The Committee suggested that the staff urge the Florida group to continue to broaden their advisory group, and that the staff follow closely to ensure that the Florida Committee's

evaluation and regrant procedures are well-implemented.

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In general, the Committee felt that the Florida group had submitted a good plan for operation. There was, however, one area in which the Committee felt that a specific Council stipulation would be helpful. While we understand that the Florida group plans to make grants for state-wide programs, there is always a danger that a "total regrant" program will spread itself too thinly across the state, and that its activities will support purely local perceptions. Therefore, the Committee has added the stipulation which I stated as part of the motion for approval.

DISCUSSION

That concludes this Committee's grant recommendations; let me now turn to other, more general, matters which the Committee discussed.

II. Informational and Policy Matters

- A. Status of program
 - 1. The committee was glad to note that the staff had been strengthened by the addition of Steve Goodell to concentrate full-time on the regional projects program---which is the basic program for making local grants in the 43 states

We also noted with approval the addition of Carole Huxley to help initiate and administer our state-based programs.

2. The state-based program is roughly on schedule, and I should point out that we now have seven --- eight counting Florida---states operational, nine states in the planning stage, and 19 more states scheduled to begin planning in the present fiscal year. By June of 1972, if all goes well, 16 states will be operational, and 20 more will be in the midst of planning.

B. Role of Council members in state-based programs in their state.

The Committee discussed briefly what the posture of members of the National Council should be with regard to involvement in the activities of state-based groups. Since this will be a matter of increasing interest to the Council generally, I should note that the Committee hoped that my Council member would aid, observe and cooperate with such groups in any way possible. It seemed to us that it would probably be unwise for Council members to serve as members of state-based committees, and that receipt of funds from such groups by a Council member

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might leave the individual vulnerable to misunderstanding. But other than in these respects, the Committee and the program staff felt that maximum contact between the state-based group and Council members from that state was both appropriate and desirable.

-4-

C. Role of Council Committee in policy matters and in review of applications.

The Committee discussed its role in both policy review and review of applications. As we are a new Council committee, and as the state-based program is also relatively new, we felt, and the staff felt, that we should be as fully involved as possible. We would hope to pay very thoughtful attention to detailed application summaries, and will feel free to suggest modifications in applications where we feel that this is essential. We conclude, however, that our primary use can be in relating particular applications to the general policy direction of the program, and in making our best judgment about policy matters available to the program staff, the Council, the Chairman.

6)

D. Conference of initial six state-based groups (Georgia, Maine, Missouri, Oklahoma, Oregon, Wyoming).

The Council might be interested to know that in late September, the Endowment was the host for a $2\frac{1}{2}$ day conference of the Chairmen and staff directors from the initial six statebased groups, which have been in operation since March of this The primary purpose was to allow these groups to discuss year. with one another joint problems, and to learn from one another possible new approaches and methods for their own states. Another purpose was to allow the Endowment program staff to get some sense of the progress in these states. The conference also permitted the staff to discuss with the six groups the policy guidelines for second-year applications which this Committee reviewed in August, and which were summarized in the August Council book. Finally, the conference permitted the state-based groups to get a better sense of the Endowment's over-all programs. Each of the Division directors, the director of the Office of Planning, and the Acting Chairman met with the groups. The Committee was impressed and grateful for the amount of time which the division directors and other staff spent in helping the state-based groups understand the Endowment more fully.

b)

Mr. Horgan urged that such a conference be held annually,

E. Second Year applications and policy

The Committee reviewed the policy on second-year applications which was discussed in August, and heard a report from the staff about the discussion of these policies in the Conference with the state-based groups. Simply to inform the Council of our intentions, let me summarize salient aspects of the policy:

- State-based groups should be encouraged to develop their statewide program of public activities in the humanities around a central theme related to real problems of public concern.
- 2. In their budget for the operational grant award, state groups should be encouraged to plan for, in their administrative budget, a full-time staff person for the committee, preferably an individual with a background in the humanities.
- 3. State groups should be encouraged to use the Endowment's "Gifts and Matching" provision to increase their administrative and program funds.
- 4. All grant proposals should indicate the committee's plans for evaluating its program

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Appendix G

5. State groups should provide for the substantial involvement of academic humanists in planning and implementing the state program.

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In order to guarantee that second-year applications can be reviewed by the Committee in terms of these policies, the staff has asked each group to provide in narrative form, supported by data where that is relevant, an analysis of the following points:

 the presence of a very candid discussion by the committee of the <u>substantive</u> successes and failures of the program in the first year.

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- 2. a thoughtful discussion of who in the general public was reached and how far the committee succeeded in providing, or stimulating others to provide, programs which adult audiences went to and found beneficial.
- 3. an analysis of the involvement of academic humanists and representatives of the public in meaningful roles in the program, and plans to increase the impact of these people in the future.

. a report on the regrant projects and their overall impact, including how broadly they reached out to local organization and institutions and their effectiveness, and plans to bring more organizations and institutions in the second year---especially those with resources and the capabilities to mount public activities in the humanities.

-8-

5. a discussion of the adequacy of breadth of the state committee membership and its advisory bodies, together with plans to broaden the representation where this seems necessary.

These points are in addition to a thorough description and evaluation of prior activity, and a coherent and convincing description of the activities and methods proposed for the second year.

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The Committee plans to take a good, hard look at secondyear applications in this light.

F. Mr. Horgan's departure

Mr. Horgan stated his regret that his tenure on the Council ended at a time when a program in which he was particularly interested was just gaining momentum. The committee noted Mr. Horgan's departure from the Council with great regret.

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This concludes our report.

MINUTES OF THE TWENTY-SECOND MEETING OF THE NATIONAL COUNCIL ON THE HUMANITIES

Held Monday and Tuesday, February 14-15, 1972 Chandelier Room, Sheraton-Carlton Hotel 16th & K Streets, N. W., Washington, D. C.

Members present:

6

Ronald S. Berman, Chairman
Jacob Avshalomov
Lewis White Beck
A. Louise Blackwell
Leslie H. Fishel
Leslie Koltai
Mathilde Krim
Sherman E. Lee

James William Morgan Walter J. Ong Rosemary Park Arthur L. Peterson Eugene B. Power Robert Ward Stephen J. Wright

Members absent:

Robert O. Anderson Allan A. Clatthorn Henry Haskell Herman H. Long

.

Harold Arberg, Director, Arts and Humanities Program, U.S. Office of Education

Edwin J. Neumann, Arts and Humanities Program,

U. S. Office of Education

Robert Wade, Associate General Counsel, National Foundation on the Arts and the Humanities

Staff Members present

John Barcroft, Director, State and Community Programs, NEH Betty L. Barnes, Grants Specialist, Office of Grants, NEH, NFAH Ray Beaser, Statistical Clerk, Office of Grants, NEH, NFAH Janet W. Berls, Program Assistant, Division of Education, NEH Carol M. Becker, Program Assistant, Division of Fellowships and Stipends, NEH Marion Blakey, Junior Program Assistant, Division of Research, NEH James H. Blessing, Director, Division of Fellowships & Stipends, NEH John Borden, Division of Research, NEH Kathleen Brady, Grants Officer, NEH, NFAH Irene Burnham, Personnel Management Specialist, NFAH Edward Cell, Program Officer, Division of Education, NEH Mary S. Cole, Program Assistant, Division of Education, NEH Darrel E. deChaby, Public Information Officer, NEH Signa Dodge, Program Assistant, Division of State and Community Programs, NEH Wallace B. Edgerton, Deputy Chairman, NEH Craig Eisendrath, Program Officer, Division of Education, NEH William R. Emerson, Director, Division of Research, NEH Stephen Goodell, Program Officer, Division of State and Community Programs, NEH Guinevere Griest, Program Officer, Division of Fellowships & Stipends, NEH Phillip Handwerger, Grants Specialist, Office of Grants, NEH, NFAH Elizabeth Hansot, Program Development Officer, Office of Planning and Analysis. NEH Elizabeth Harne, Office of General Counsel, NFAH Richard Hedrich, Director, Division of Public Programs, NEH Ellen A. Hennessy, Program Assistant, Division of Education, NEH Carole Huxley, Expert, Division of State and Community Programs, NEH Donna Jacobson, Research Assistant, Office of Planning and Analysis, NEH David Johnstone, Personnel Officer, NFAH Robert Kingston, Director, Office of Planning and Analysis, NEH Julian F. MacDonald, Program Officer, Division of Fellowships & Stipends, NEH William J. Maher, Special Assistant to the Deputy Chairman, NEH Sherrolyn Maxwell, Program Assistant, Division of Fellowships & Stipends. NEH Herbert McArthur, Director, Division of Education, NEH

Staff Members present (continued)

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Henrietta B. Moody, Office of Chairman, NEH Nancy B. Moses, Research Assistant, Office of Planning and Analysis, NEH Louis Norris, Program Officer, Division of Education, NEH Leonard P. Oliver, Program Officer, Division of State and Community Programs, NEH Patrick O'Sheel, Special Assistant to the Chairman, NEH Geraldine M. Otremba, Program Assistant, Division of Reserach, NEH Lisa Phillips, Public Information Assistant, NEH Simone Reagor, Program Assistant, Division of Research, NEH Delia Reddington, Division of Public Programs, NEH Edythe Robertson, Public Information Specialist, NEH Sally Rogers. Office of the Chairman, NEH Joseph R. Schurman, General Counsel and Secretary to the Council, NEH Armen Tashdinian, Associate Director, Office of Planning and Analysis, NEH Sara D. Toney, Research Assistant, Office of Planning and Analysis, NEH Susan Wagner, Division of Public Programs, NEH David Wallace, Program Officer, Division of Research, NEH Jean Wesley, Assistant Grants Officer, NEH, NFAH Barbara Williams, Grants Specialist, NEH, NFAH Deanne Winokur, Program Associate, Division of Public Programs, NEH

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Monday, February 14 Morning Session

The meeting was called to order at 9:35 a.m. by Father Ong, the Vice Chairman, who welcomed the new Chairman of the Endowment, Dr. Ronald S. Berman, and expressed the wish that his work with the Endowment might "know no winter, never die." Dr. Berman then assumed the Chair and thanked Father Ong for his introduction, after which Miss A. Louise Blackwell, a new member, was introduced. The President appointed her on November 8, 1971, to fulfill the unexpired term of Mr. Louis Norris, which expires January 26, 1974.

The Chairman called the roll and found that only 13 members were present. A 14th member arrived shortly thereafter, however, and a quorum was declared to be in existence before any formal resolutions were introduced for Council consideration.

Three guests were introduced: Harold Arberg and Edwin J. Neumann, both of the Arts and Humanities Program, U.S. Office of Education, and Robert Wade, Associate General Counsel of the National Foundation on the Arts and the Humanities, who will be principally concerned in legal matters arising in the National Endowment for the Arts.

> MINUTES OF PREVIOUS MEETING (Agenda Item I.)

Several members pointed out that page 21:13 of the Minutes was incorrect in referring to the magazine in which Mr. Wright's article appears as the <u>Phi Beta Kappan</u>. The correct reference is to the <u>Phi Delta Kappan</u>. The Council accepted the correction proposed and approved as corrected the Minutes of its 21st Meeting held on October 21-22, 1971.

CHAIRMAN'S REPORT (Agenda Item II.)

The Chairman reported that a definite decision has been made as to seven of the new members who will be appointed to replace the members whose terms expired January 26, 1972, and that the eighth person will be decided upon shortly. Formal commissions have not been issued yet, however, and the members will not be in attendance until the next meeting of the Council.

He reported that he was pleased with the staff of the Endowment and felt that the work of the Endowment was being carried on in an effective manner. To date, he has spent a major part of his time working with the White House and with Congress, both of whom support the Endowment in its endeavors.

A. Appropriations Prospects

The President has recommended to the Congress that the National Endowment for the Arts and the National Endowment for the Humanities each receive outright funding of \$35,500,000 (the total amount authorized by the Congress), \$3,500,000 to be matched by \$3,500,000 in private gifts for the gifts and matching grants of each Endowment (Congress had authorized \$4,500,000 each), and \$5,100,000 in administrative funds for the Foundation. (The Foundation's legislation contains no ceiling on the authorization of administrative funds.) These compare with Fiscal Year 1972 Administration requests of \$26,500,000 in outright funds for each Endowment; \$3,500,000 in funds to match gifts for each Endowment and \$3.460.000 in administrative funds for the entire Foundation. Congress appropriated for 1972 the amount of matching funds and administrative funds requested by the President, but cut outright funding for the Arts Endowment by \$1 million, and outright funding for the Humanities Endowment by \$2 million. Twenty additional permanent positions would be authorized for Fiscal Year 1973 under the President's recommendation.

Although administrative funds are authorized without limitation of time, outright and matching funds for the Endowment are authorized through June 30, 1973 only. It will be necessary to request new authorizations from Congress before that time. As things now look, it seems that re-authorization legislation may not be introduced until after the November 1972 Congressional elections.

Mr. Berman reported that his visits to Capitol Hill have led him to believe that the Endowment continues to have bipartisan support. Given increased appropriations, our programs will move to higher levels. Our public programs especially will receive greater emphasis for the support of museums, libraries, etc. With more funds available, there will be opportunity for innovation, but the Endowment must guard against faddishness in its developing programs. His sense of the opportunities facing the Endowment are not yet firmly fixed. His present predilections, based largely on his experience before coming to the Endowment, are inclined to be academic and include an inclination to support more intensive teaching, more rational research, the expansion of library activities and similar improvements which will assist the scholarly community.

REPORT BY AD HOC COMMITTEE TO STUDY <u>PROGRAM OF FELLOWSHIPS IN SELECTED FIELDS</u> (Agenda Item III.)

Mr. Wright, as Chairman of the Committee, submitted a report entitled "Recommendations of the Ad Hoc Committee on Fellowships in Selected Fields," a copy of which is attached to these minutes as Appendix A. The Chairman stated that it would not be possible, during the present Council meeting, to appoint a new ad hoc committee to discuss the existing demand for minority group scholars in virtually every field. The report on recommendations on fellowships in selected fields was unanimously accepted by the Council which expressed its thanks to the members of the ad hoc committee for their work in this study.

REPORT OF COMMITTEE ON DINNER TO HONOR THE JEFFERSON LECTURER (Agenda Item IV.)

Mrs. Krim reported that the dinner to honor Lionel Trilling, the Jefferson Lecturer for 1972, will take place at the Renwick Gallery in Washington on April 25th, the day before the lecture itself. Dr. Dumas Malone has been invited to speak at the dinner but is not yet certain whether he will be able to accept. No more than 200 or 250 people can be accommodated for the dinner so the guest list will be limited. Members of the Council were asked to give the Chairman suggestions of the names of persons or categories of persons who should be invited to attend both the dinner and the lecture. The latter will be held in the auditorium of the National Academy of Sciences, which will accommodate an audience of 600 people. Mrs. Krim reported that arrangements to defray the costs of the dinner had not yet been worked out completely. The Council recommended that the Chairman accept such gifts as might be necessary to defray these costs. The report was accepted with thanks to Mrs. Krim and the Committee.

Appropriations Prospects (Agenda Item II.A. continued)

Authorization of future appropriations and proposed amendments to National Foundation on the Arts and the Humanities Act of 1965. The Foundation's legislation currently authorizes appropriations through June 30, 1973. Either this year or next, it will be necessary to amend it to provide for the authorization of future appropriations, and it is also planned to recommend further amendments on this occasion. Proposed amendments were outlined by the General Counsel who read from his memo to the Chairman dated February 11, 1972. A copy of this memo is attached to these minutes as Appendix B. In discussing the proposal to amend the legislation to permit the Council to delegate to the Chairman increased authority to make Chairman's grants, the Council entered into a discussion of possible ways in which present Council procedures might be improved and made more efficient. There was a feeling that the volume of material presented to the Council members has become so large as to be difficult to deal with. The Chairman recognized this problem and asked for further time in which to study it, mentioning two possible improvements which were already under consideration:

1) There should be examination of the possibility of accepting the recommendations of Council committees without full Council discussion; and

2) Giving further flexibility to the staff in certain areas so as to make it possible to decrease the amount of material presented to the Council for its consideration.

The possibility of increasing the size of the Council was discussed, but it was pointed out that it might be difficult to get Congressional approval for the necessary amendment to the legislation. The National Science Board is approximately the same size as the National Council on the Humanities, yet the budget which it oversees is 20 times larger than the Humanities budget. Consideration will be given to operational procedures used by the National Science Board. The Planning Committee of the Council, Father Ong, Miss Park and Mr. Lee, were asked to meet with the General Counsel and to make recommendations to the Chairman on the proposals to amend the Foundation's basic legislation.

REPORTS ON CONTINUING MATTERS (Agenda Item V.)

The Director of the Office of Planning and Analysis discussed statistical material presented to the Council on the subjects of Gifts and Matching Funds, General Program Funds available for FY 72, FY 72 Applications Received to Date, and NEH Funds awarded to Higher Educational Institutions in F^{γ} 1971.

DATE OF NEXT MEETING (No Agenda Item)

The dinner in honor of the Jefferson Lecturer will be held in Washington on April 25th and the lecture itself will be delivered on April 26th. It was decided that the next meeting of the Council will be held in connection with these events. There was general recognition of the fact that difficulties are caused when the Council meeting is held in a different location each time. The Chairman reported that efforts were underway to lease space on the ground floor of 806 15th Street which would be suitable as a permanent Council meeting chamber.

AID TO LIBRARIES (No Agenda Item)

The question was raised as to whether the Endowment might consider the funding of the acquisition of supplementary library material in certain cases. It was pointed out that this had been done to some extent in the past (e.g. Mr. Cordell's gift of dictionaries and rare books which was accepted in December, 1969). It was felt that it may be necessary for the Endowment to take a more active role in this area. If we do so, Endowment aid would be concentrated in the area of the humanities and should probably be tied to the teaching of humanities courses.

UNAFFILIATED & UNEMPIOYED HUMANISTS (No Agenda Item)

The Fellowships Committee has been asked to support a number of applicants who are presently unaffiliated and, as a result of these requests and the well known unemployment situation among younger humanistic scholars, the Committee has been discussing ways in which the Endowment might better enable these people to use their training and talents for the good of the country as a whole. It was felt that too many scholars applied for positions in prestigious metropolitan universities while other institutions in other areas, such as art museums in Reno and Dubuque, had trouble attracting trained scholars to serve on their staffs. There was some feeling that the Endowment might serve a useful purpose by assisting such scholars to ascertain where their services are most needed. It was agreed that it would be helpful to obtain statistics on the number of such persons, broken down by region and discipline, and also to ascertain how many persons are currently studying for PhDs in disciplines where recent graduates are unemployed. The Modern Language Association, the American Historical Association, and the National Science Foundation were all named as possible sources of statistics on these matters.

> COMMITTEE MEETINGS (Agenda Item VI.)

Separate meetings were held by the Committee on Planning and Analysis, the Committee on Fellowships, the Committee on Research and Publication, the Committee on Public Programs, the Committee on Education Programs, and the Committee on State and Community Programs.

> Tuesday, February 15 Morning Session. 9:00 a.m.

> > CHAIRMAN'S GRANTS (Agenda Item VII.)

The Grants Officer reported that since the October meeting, eight Chairman's grants had been approved, pursuant to Section 8(f) of the Act and the authority delegated by the Council:

Planning and Analysis:

A0-6923-72-166 Rutgers University (Sidney Ratner) American Economic History Reading List. \$997.00

Education:

EH-6432-72-116 Heidelberg College (Frank R. Kramer) Conference on Curricular Innovation during the summer of 1972. \$1,800.00

EH-6395-72-140 Bayview-Hunters Point College (William A. Delaney) The Political Philosophy/Minority Economic Development Program. \$9,950.00

EH-7086-72-167 Phelps-Stokes Fund (Mabel M. Smythe) Support of the December planning session of the Seminar Program. \$5,020.00 (Presidents of 12 black colleges were sent to Africa last summer by the Phelps-Stokes Fund. The purpose of the planning session funded by the Endowment was to assess the results of that experience and to ascertain whether a worthwhile program might be developed by the participants so as to share the results of the program more widely. Such a program was not in fact developed. The Chairman stated that, without reference to this particular grant, he had started an assessment of the effectiveness of seminars and conferences in general.)

Research:

- RI-6429-72-114 John Jacob Niles (Individual) The Autobiography of John Jacob Niles. \$6,929.00
- RI-5508-72-187 Jeannette Mirsky (Individual) Biography of Sir M. Aurel Stein. \$5,000.00

State and Community Programs:

PS-7087-72-168 South Carolina Committee for the Humanities (Nicolas P. Mitchell) Program Design Grant. \$10,000.00

PS-7093-72-175 Indiana Committee for the Humanities (Marvin E. Hartig) Program Design Grant. \$10,000.00

> PLANNING AND ANALYSIS (Agenda Item VIII.)

B. Action on Applications

Applications Recommended for Disapproval:

The Council recommended disapproval of the following applications:

- H 6370 University of Massachusetts. Evaluation of Plans and Policies for University Development Via Reorganized Public Services.
- H 6668 Vassar College (Hsl-Huey Liang). Symposium on Fascism.
- H 7088 National Book Committee (John C. Frantz). Subsidy of the National Book Award. (Mr. Koltai took no part in the discussion of or vote on this application.) (It has not generally been the policy of the Endowment to fund prizes for past work and there has been a reluctance to give money to outside organizations so that they can make awards on behalf of the Endowment. The feeling was expressed that the literary prize system in France had not worked to the benefit of French literature, and it was questioned whether a similar prize system would benefit literature in this country.)
- H 7101 Volunteer Lawyers for the Arts (Ronald Schacht, Esq.) Two-Volume Study on Taxation and the Arts and Humanities. (Another proposal oriented to the needs of smaller and less wealthy institutions might receive favorable consideration.)
- H 7102 Janice Jarrett. Directory of Courses and Curricula in African-American and Non-Western European Musics in Higher Education in the U.S. 1973-1974.

Outright Grant:

The Council recommended approval of the following application for a grant or contract from definite appropriations up to the amount stated:

H 7192 University of Chicago (Anthony Mahern). Architectural Preservation Policy in Chicago. \$10,000. (This is to be transferred to the National Science Foundation for a joint award of \$28,000.)

Outright Grant with Supplemental Grant from Gifts and Matching Funds:

The Council recommended that the following application be approved for a grant or contract from definite appropriations plus a further supplemental grant or contract to be made from gifts to the Endowment and matching funds released thereby up to the amount listed, and that the Chairman, in his discretion, accept gifts in such amounts as will provide funding for the supplemental grant or contract up to the level indicated:

H 7160 University of California, San Diego (Caleb A. Lewis). Course by Newspaper. Amount recommended: Outright grant - \$96,000; Gifts and Matching - \$75,000: Total - \$171,000. (This recommendation was subject to there being a satisfactory revision of the project and budget and also subject to a requirement that the Endowment should have approval of a final list of lecturers.) (Dr. Berman took no part in the discussion of or vote on this application.)

> PUBLIC PROGRAMS (Agenda Item IX.)

B. <u>Action on Applications</u>

The Council recommended approval of the following applications for a grant or contract from general program funds up to the amounts listed:

- H 6507 Virginia Polytechnic Institute. "That New Breed". \$15,000.
- H 6588 University of Michigan. "Discourse During the American Revolution". \$22,000. (Mr. Power and Mr. Ward took no part in the discussion of or vote on this application.)
- H 6734 NET/Educational Broadcasting Corporation. "Biblical Civilizations". Up to \$85,000 (NET should provide written confirmation of extensive commitment from leading Biblical scholars.)
- H 6738 University of Connecticut. "Italian Renaissance". \$33,000. (Mr. Beck took no part in the discussion of or vote on this application.)
- H 6770 KQED (San Francisco Public Television) "Man in Urban Dynamics". \$128,000. (The recommendation includes authority to fund a portion -- up to \$50,000 -- of the grant total, from gifts and matching, if gifts are offered. KQED should assume an appropriate role both in the production of the film and as non-profit holder of the program rights. The view was expressed that a better title might be found.)

- H 7047 KETC-TV, St. Louis. "Captain Meriwether Lewis and the Wilderness." \$19,000. (This recommendation was conditional on a substantial budget revision and firm commitment of needed scholarly consultants.) (Father Ong took no part in the discussion of or vote on this application.)
- V H 7057 Harvard University. "Creation". \$73,000. (It is important that these films not over-emphasize the scientific approach. The development of human consciousness through the course of human history and institutions should be a major concern and not merely an appendage.)
 - H 7079 NET/Educational Broadcasting Corporation. "The Revolution Project". \$58,000. (It was feared that the tentative title listed might be misleading and suggested that a better title be found.)
 - H 7148 National Gallery of Art. "Pioneers of Modern Painting". \$50,000. (It was felt that this was an excellent film although Lord Clark may maximize the importance of 19th Century artists and minimize that of certain artists of the 20th Century. The Council expressed the hope that a good application would be presented in the future which would enable the Endowment to support a presentation which places emphasis on 20th Century artists.)

Applications Recommended for Disapproval

The Council recommended disapproval of the following applications:

- H 5934 Occidental College, Los Angeles. "To Be Who You are".
- H 6417 WGBH Educational Foundation, Boston. "The Heritage Builders."
- H 6478 Woodrow Wilson Birthplace Foundation (Staunton, Virginia) "World Peace"
- H 6482 United Sioux Tribes of South Dakota Development Corporation "Film History of the Sioux Indian"
- H 6489 Foreign Policy Association. "Community Organizing of Study and Discussion of Foreign Policy".
- H 6519 State University of New York Stony Brook. "Heritage of Freedom: The American Revolution 1752-1790".
- H 6630 Aviles Film Group New York. "Puerto Rican Humanity."
- H 6725 University of New Mexico. "Documentary Film on the D. H. Lawrence Festival".
- H 6784 WETA, Washington, D. C. "Four Capitals".

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- H 6865 KRMA-TV, Denver, Colorado. "A Borderline Case".
- H 6966 University of Minnesota. "The History of Theatre".
- H 7048 American Revolution Bicentennial Commission of California, Inc. "California Film Festival".
- H 7056 WTTW-TV, Chicago. "Woman: A Majority Report".
- H 7069 NET/Educational Broadcasting Corporation. "An American Family".
- H 7157 Rice University, Houston, Texas. Experimental Distribution System for Humanities Film Units.

Museum Fellowships

Applications Recommended for Approval

The Council recommended approval of each of the following applications for a grant from general program funds up to the amount listed:

- H 6504 University of Delaware (Hagley Museum). 5 Fellowships. \$27,000.
- H 6807 George Washington University, Washington, D. C. 2 Fellowships. \$11,000.
- H 6811 New York State University College Oneonta. 6 Fellowships. \$32,400.
- H 6866 University of Michigan. 1 Fellowship. \$5,000. (Mr. Ward and Mr. Power took no part in the discussion of or vote on this application.)
- H 6867 University of Delaware (Winterthur Museum). 5 Fellowships. \$27,000.
- H 6962 Boston University. 4 Fellowships. \$22,000.
- H 6973 University of Denver. 1 Fellowship. \$5,000.
- H 7012 Johns Hopkins University, Baltimore, Maryland. 4 Fellowships. \$22,000.
- H 7074 Yale University. 2 Fellowships. \$11,000.
- H 7082 University of Minnesota. 3 Fellowships. \$16,000.
- H 7090 Brown University, Providence, Rhode Island. 1 Fellowship. \$5,000.

Applications Recommended for Disapproval

The Council recommended the following applications for disapproval:

- H 6963 National Portrait Gallery (Smithsonian Institution) Internship in History & Museology
- H 7089 National Trust for Historic Preservation. Interns Project.

Seminars & Other Programs

The Council recommended approval of each of the following applications for a grant from general program funds up to the amount listed:

- H 6761 American Association for State and Local History. Regional Conferences to Promote the Humanities Through Historical Organizations. \$40,000. (Mr. Fishel took no part in the discussion of or vote on this application.)
- H 6762 American Association for State and Local History. Regional Seminars for Historical Society and Historical Museum Training. \$45,000. (Mr. Fishel took no part in the discussion of or vote on this application.)
- H 6964 National Trust for Historic Preservation. Seminar for Historical Administrators. \$10,000.

<u>Outright Grant with Supplemental Grant from Gifts and Matching</u> <u>Funds</u>

The Council recommended that the following application be approved for a grant from gifts to the Endowment and matching funds to be released thereby up to the amount listed and that the Chairman, in his discretion, accept gifts in such amounts as will provide funding for the supplemental grant up to the level indicated:

H 7099 National Trust for Historic Preservation. Rome Centre Regional Conference. Amount recommended: \$10,000 outright; \$20,000 - gifts and matching; Total - \$30,000.

Applications Recommended for Disapproval

The Council recommended disapproval of the following applications:

- H 6392 Northwestern State College, Alva, Oklahoma. Workshop on Museum Exhibition Programs.
- H 6763 American Association for State and Local History. Tape Cassette Training Program for Historical Society and Museum Personnel. (Mr. Fishel took no part in the discussion of or vote on this application.)
- H 6975 Central Missouri State College. Seminar in Historical Museum Interpretation and Methods.

National Museum Act Support

Outright Grant

The Council recommended approval of the following application for a grant from general program funds up to the amount listed:

H 7188 The National American Studies Faculty. American History and Culture Program for Community Museums. \$151,000. This grant is to be funded with \$100,000 transferred from the Smithsonian under the National Museum Act and the balance will be funded from the Endowment's Museum Personnel Development funds.

> FELIOWSHIP PROGRAM (Agenda Item X.)

B. Action on Applications

Junior College Fellowships Program

The Council recommended approval of the first 80 applications listed in Appendix C, (No. 1, Alger, through No. 80, Zimmerman), and the disapproval of the rest of the applications listed in Appendix C (No. 1, Adams, through No. 163, Robinson).

Mr. Koltai thanked the Chairman, Council and staff for the support of junior colleges shown by the existence of this program and abstained from voting on the resolutions recommending approval and rejection of particular applications.

Younger Humanists Fellowship Program

This program is working under different guidelines from those in effect in previous years. Applicants may now apply directly and any number of applicants from a particular institution may apply. However, in making awards there will be no more than three awards to persons at any particular institution. The Council recommended approval of the first 209 names listed in Appendix D, approval as alternates of Numbers 210 through 217 plus Number 236 and the following special alternates:

University of California: Burwick, Frederick L. English. Drama and Dramatic Criticism of the Early Nineteenth Century. Kipling, Gordon L. English. The Triumph of Honor: The Influence of Burgundian Art.
University of Chicago: Scott, Donald M. American History. Youth and Vocation in Ante-Bellum America.
Columbia University: Goldman, Michael P. Theater. A critical and historical study of the role of fear in dramatic experience.

Indiana University Johnson, Richard L. German. Hitler's Language and the Third Reich. Kearns, Thomas R. Philosophy. Law, morality, and civil disobedience:. Mazzaoui, Maureen F. History. The Cotton Industry of Northern Italy in the Late Middle Ages: 1150-1450.

University of Kansas: Alexander, John T. History. The Moscow Plague of 1771: A Social History (monograph) Hanson, F. Allan. Anthropology. Understanding Other Cultures.

University of Michigan: White, Nicholas P. Classical Philosophy. Plato and Aristotle on Being.

University of Oregon: Perrin, John W., History. Roman Law and Papal Legation in Medieval Canon Law. University of Rochester: Forman, Paul. History. History of Atomic Physics, 1895-1930.
Washington University: Ledeen, Michael A. History. Gabriele D'Annunzio and the Free State of Fiume .
University of Wisconsin: Schoff, Gretchen H. English. Cross Disciplinary Study: Aims, Objectives and Methods. Wittreich, Joseph A., Jr. English. Milton's Use of Literary Forms.

Yale University: Garver, Bruce M. History. The Political Crisis of 1908-14 in the Czech Lands and the Coming of the First World War.

Special alternates are to receive fellowships only if one of the fellowships already allocated to their institution becomes vacant. The order of priority of applicants is to be determined by the Chairman. The Council then recommended disapproval of the remaining applications listed in Appendix D (218 through 849 except for the persons previously mentioned in this paragraph).

Those applications in which Council members took no part in the discussion or vote are listed as follows:

15.	Berg, Stanford University	Mr. Wright
39.	Clifford, University of Connecticut	Mr. Beck
47.	Davila, Indiana University	Father Ong
49.	De Laix, Roger A. University of	
	California, San Diego	Mr. Berman
58.	Formisano, University of Rochester	Mr. Beck
61.	French, University of Michigan	Mr. Power, Mr. Ward
70.	Hamill, University of Connecticut	Mr. Beck
72.	Hansen, Indiana University	Father Ong
90.	Khan, University of California,	
	San Diego	Mr. Berman
98.	Lindenbaum, Indiana University	Father Ong
112.	Mellor, Stanford University	Mr. Wright
119.	Moore, University of Rochester	Mr. Beck
135.	Plax, Case Western Reserve University	Mr. Lee
137.	Proffer, University of Michigan	Mr. Power, Mr. Ward
143.	Rivera, New York University	Mr. Wright
149.	Rouse, University of California, L.A.	Miss Park
161.	Smith, University of California, L.A.	Miss Park
166.	Tentler, University of Michigan	Mr. Power, Mr. Ward
179.	Vorpahl, University of California, L.A.	Miss Park
184.	Westburg, University of Rochester	Mr. Beck
191.	Zinn, Oberlin College	Mr. Fishel
206.	Weber, University of Notre Dame	Miss Park
207.	Wehrle, University of Connecticut	Mr. Beck
231.	Hobbs, Oberlin College	Mr. Fishel

246. Nauen, University of Calif., San Diego Mr. Berman 267. Yearley, Stanford University Mr. Wright 293. Bates, University of Calif., L. A. Miss Park Batty, Indiana University Father Ong 294. 332. Buell, Oberlin College Mr. Fishel Burwick, University of Calif., L. A. 334. Miss Park 336. Calder, University of Calif., L. A. Miss Park Campbell, University of Calif., L. A. 337. Miss Park 341. Canfield, University of California, L. A. Miss Park 345. Chaitin, Indiana University Father Ong 359. Condren, University of California, L. A. Miss Park 388. Dunn. Indiana University Father Ong 410. Finkel, New York University Mr. Wright 416. Forman. University of Rochester Mr. Beck Gerber. Oberlin College 427. Mr. Fishel 438. Goulding. Oberlin College Mr. Fishel 472. Hines, University of California, L. A. Miss Park Hutter, University of California, L.A. 487. Miss Park 491. Jambeck. University of Connecticut Mr. Beck Johnson, Indiana University 499. Father Ong 513. Kearns. Indiana University Father Ong 520. Kipling, University of California Miss Park 531. Kreiser, University of Rochester Mr. Beck 545. LaRosa, University of California, L.A. Miss Park 565. Lohof, Heidelberg College Mr. Fishel 575. McCann, University of California, L.A. Miss Park 592. Maniquis, University of California. L.A. Miss Park 598. Mazzaoui, Indiana University Father Ong 619. Morrissette, University of Calif., L.A. Miss Park 676. Raeburn, University of Michigan Mr. Power, Mr. Ward 686. Rees. University of Calif. L. A. Miss Park 691. Richardson, Howard University Mr. Wright 728. Schanz, University of Rochester Mr. Beck Shapiro, University of Calif., L. A. 741. Miss Park 743. Sheidley, University of Connecticut Mr. Beck 744. Shideler, University of Calif., L. A. Miss Park Shopen, Indiana University 746. Father Ong Turner, Stanford University 793. Mr. Wright White, University of Michigan 830. Mr. Power, Mr. Ward Young, Stanford University 843. Mr. Wright 848. Sizkind. University of Notre Dame Miss Park 849. Steele, University of California, L.A. Miss Park

Summer Stipend Program

Mr. Beck stated that approximately one application in five was being recommended for award this year in the Summer Stipend Program. Last year one application in three was recommended for award. There has been a change in rules in that this year two nominations are permitted from each institution instead of one as in the past. The Council recommended the approval of the first 150 applications listed in Appendix E and also the application of John W. Kitchens, Number 442. However, Numbers 22, 24 and 67 are all nominees of the University of Chicago and only two of these are elegible. It was recommended that the Chairman make awards to only two of these three applicants. The Council further recommended approval as alternates of Numbers 151 through 159 in an order of priority to be determined by the Chairman, and the Council recommended disapproval of the remaining applications listed in Appendix E (160 through 739 except for No. 442 which was approved as set forth above).

Those applications in which Council members took no part in the discussion or vote are listed as follows:

21.	Barkan, University of California, San Diego Braunmiller, University of California, L.A. Clopper, Indiana University	Father Ong
	Faller, University of Michigan	Mr. Power, Mr. Ward
•	Gerstein, University of California, L.A.	Miss Park
48.	Grella, University of Rochester	Mr. Beck
	Howell, Stanford University	Mr. Wright
63.	Koch, Oberlin College	Mr. Fishel
74.	Marling, Case Western Reserve University	Mr. Lee
82.	Mullin, University of Michigan	Mr. Power, Mr. Ward
83.	Myers, New York University	Mr. Wright
	Soth, Carleton College	Mr. Power
154.	-	Mr. Berman
161.	Asher, University of Connecticut	Mr. Beck
	Bonner, Carleton College	Mr. Power
	Gutierrez, University of Notre Lame	Miss Park
	Nicgorski, University of Notre Dame	Miss Park
	Prince, Case Western Reserve University	Mr. Lee
	Rebholz, Stanford University	Mr. Wright
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Program of Fellowships in Selected Fields

Mr. Beck stated that although a good number of the applicants in Mexican-American studies had Spanish names, the majority of the applicants and the majority of the successful candidates in Afro-American studies were not black, and that there is not a single Indian name among the applicants for fellowships in American Indian studies. Recommendations were made in each of these fields as follows:

Afro-American Studies:

The Council recommended approval of the following applications:

University of California, Berkeley

Wilson H. Watson Jean A. Hagins Donald A. Petesch

Harvard University

Sheldon B. Avery David M. Katzman Henry G. La Brie III Howard University

Charles H. Cutter M. Marlene Mosher Ralph H. Hoppe

(Mr. Wright took no part in the discussion of or vote on these applications. Cutter, University of California at Los Angeles - Miss Park took no part in the discussion of or vote on this application.)

Johns Hopkins University with Morgan State College

Sheldon B. Avery Donald A. Petesh Morton P. Sosna

Princeton University

Wilson H. Watson Ahmed Abdul-Malik Mary A. Queeley

Stanford University

Frances M. Lahlberg Sheldon B. Avery Wendell J. Gorum

(Mr. Wright took no part in the discussion of or vote on these applications.)

Yale University

William M. Tuttle Charles E. Donegan William B. Helmreich

The Council recommended approval of the following applications or so many of them as funds will permit, the listing under each institution being in the order of priority:

University of California, Berkeley

Wade W. Nobles Thomas A. Brennan

Harvard University

William M. Tuttle George A. Levesque William B. Helmreich

Howard University Hanes, Walton, Jr. Michael W. Peplow Thomas A. Brennan Donald A. Petesch Wade W. Nobles (Mr. Wright took no part in the discussion of or vote on these applications.) Johns Hopkins University with Morgan State College William J. Evitts Ralph E. Luker Princeton University William M. Tuttle Donald A. Petesch William B. Helmreich Michael W. Peplow Stanford University Alyce P. Hill Harold Connolly Robert T. Garner Thomas J. Davis Richard H. L. German James Owen Young Dennis M. Robb (Mr. Wright took no part in the discussion of or vote on these applications.) Yale University Thomas J. Davis Edith Hurwitz Donald A. Petesch American Indian Studies The Council recommended approval of the following applications: University of Arizona Robert H. Keller. Jr. Donald M. Bahr University of Chicago Lawrence J. Evers Martin D. Topper

University of Indiana

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Richard P. Chaney Ernest C. Migliazza

(Father Ong took no part in the discussion of or vote on these applications. Mr. Power and Mr. Ward took no part in the discussion of or vote on the application of Migliazza. University of Michigan.)

University of Oklahoma

Karl W. Luckert Jerome O. Steffen

Smithsonian Institution

Margot P. Liberty Peter Stone

The Council recommended approval of the following applications or so many of them as funds will permit, the listing under each institution being in the order of priority:

University of Arizona

Fred McTaggart G. Wesley Johnson, Jr. Andrew Welsh Harold S. McAllister

University of Chicago

Robert E. Bieder Harold S. McAllister Neal Salisbury Fred McTaggart

University of Indiana

James A. Goss Harold S. McAllister Philip A. Muth, Sr.

(Father Ong took no part in the discussion of or vote on these applications.)

University of Oklahoma

James A. Goss Lawrence J. Evers James L. Evans Patrick H. McLatchy

Smithsonian Institution James A. Goss Richard S. Levy Jay Miller Robert E. Bieder Mexican-American Studies The Council recommended approval of the following applications: University of California. Los Angeles Carlos Zamora Guillermo Rojas Raymond J. Gonzalez (Miss Park took no part in the discussion of or vote on these applications.) University of California, Santa Barbara Carlos Zamora Juan Gomez-Quinones (Gomez-Quinones, University of California, Los Angeles - Miss Park took no part in the discussion of or vote on this application.) University of Texas, Austin Juan Gomez-Quinones (see absention noted above) Carlos Zamora Jaime Sena Rivera University of Notre Dame Richard E. Lopez Roberto desus Garza (Miss Park took no part in the discussion of or vote on these applications.) The Council recommended approval of the following applications or so many of them as funds will permit, the listing under each institution being in the order of priority: University of California, Los Angeles Enrique Cortez (Miss Park took no part in the discussion of or vote on these applications.) University of California, Santa Barbara William Armando Vega Donald J. Reyes Charles Ornelas

Richard A. Hagood

22:23

University of Texas, Austin

Luis Davila Gustavo Gonzalez Johnny M. McCain

(Davila, Indiana University - Father Ong took no part in the discussion of or vote on this application.)

University of Notre Dame

Federico A. Sanchez David R. Byrne David A. Sandoval Donald A. Petesch Richard A. Hagood Ruben Michael Trejo

(Miss Park took no part in the discussion of or vote on these applications.)

There was particular discussion of the nomination of William Armando Vega by the University of California, Santa Barbara. The Council Committee had considered whether Mr. Vega would be sufficiently objective in studying intelligence tests to qualify as an alternate for support at this institution. Following a recommendation by Mrs. Krim, Mr. Morgan moved and Mr. Wright seconded a motion recommending that the Endowment communicate with Mr. Vega and his supervisor pointing out that the wording of his application has appeared to be tendentious and stressing the Endowment's requirement that any study which we support must be unbiased. If satisfactory assurances are received, the recommendation would be that Mr. Vega be selected as first alternate at the University of California, Santa Barbara. This resolution was carried unanimously.

<u>H 7151</u> Individual Application from Jose Juarez, Associate Professor of History, University of California at Davis, for a fellowship for study under Professor Americo Paredes, Director of the Center for Mexican-American Studies at the University of Texas.

> At the request of the Endowment, Mr. Juarez had applied directly rather than applying through the University of Texas. The Council recommended that after further staff inquiries that this application be approved if the inquiries indicate that this would be the proper course.

EXHIBIT OF THE WORKS OF THE CENTER FOR EDITIONS OF AMERICAN AUTHORS AT THE FOLGER SHAKESPEARE LIBRARY (No Agenda Item)

The Chairman commented on the excellent exhibit viewed by the Council on Monday and thanked those responsible for arranging it.

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EDUCATION PROGRAM (Agenda Item XI.)

A. <u>Committee Discussion</u>

Mr. Wright reported that the Committee had reviewed with pride the products of previous grants and noted for the staff their opinions as to why these particular grants turned out so successfully. The Committee also wished to congratulate the staff of the Education Division which in the face of a mounting volume of work has done a fantastically competent job.

B. Action on Applications

Applications Recommended for Approval

<u>Outright Grants and Outright Grants with Supplemental Grants</u> <u>from Gifts and Matching Funds</u>

The Council recommended that the following applications be approved for grants or contracts from definite appropriations plus, where indicated, further supplemental grants or contracts to be made from gifts to the Endowment and matching funds released thereby up to the amounts listed and that the Chairman, in his discretion, accept gifts in such amounts as will provide funding for the supplemental grant or contract up to the level indicated:

Planning Grants

		<u>Outright</u>	Gifts and <u>Matching</u>
н 6473	St. Norbert College	\$19,000	\$ 6,000
H 6474	Jamestown College, N. D.	20,000	4,000
H 6517	New York University	20,000	2,000
Н 6526	University of Illinois	20,000	10,000
H 6547	Kent State University	20,000	10,000
H 656 3	Ball State University	20,000	10,000
H 6590	Westbrook College	27,000	2,000
H 6609	University of Utah	20,000	6,000
H 6618	John B. Stetson University	20,000	8,000
Н 6627	U. of Southern California	20,000	10,000
H 6674	Los Angeles City College	· 30,000	
H 6676	U. of Calif. at Los Angeles	20,000	9,000
H 6701	University of Wyoming	20,000	8,000
H 6713	Evergreen State College	21,000	4,000
H 6721	Morehouse College .	24,650	2,000
H 67 3 0	SUNY at Brockport	20,000	10,000

(Mr. Wright took no part in the discussion of or vote on H 6517; Miss Park took no part in the discussion of or vote on H 66.76.)

Development Grants

	<u>Outrigh</u> t	Gifts and <u>Matching</u>
H 6064 Stanford University H 6296 John Jay College of Criminal Justice H 6802 Earlham College	\$301,872 476,887 220,388	\$150,000 200,000 120,000
(Mr. Wright took no part in the discussion of	or vote on	H-6064.)

Applications Recommended for Disapproval

The Council recommended disapproval of the following applications:

Planning Grant Applications

Η	6459	University of Nebraska
Η	6483	Southwestern College, Kansas
Η	6511	University of Alabama
Η	6529	Iowa Wesleyan College
Η	6541	University of Minnesota Technical College
Η	6575	Towson State College
Η	6578	SUNY at Albany
Η	6596	Medical College of Georgia
Η	6604	University of Texas at Arlington
Η	6607	Murray State University, Oklahoma
Η	6652	University of Pittsburgh
Η	6656	SUNY at Fredonia
Η	6696	Lassen Community College, Calif.
Η	6717	Eastern Michigan Univeristy
Η	6731	Sonoma State College
Η	6732	SUNY at Purchase

Development Grant Applications

H 5588 Emory University

H 6070 Hawaii Loa College

Project Program

Applications Recommended for Approval

The Council recommended that the following applications be approved for grants or contracts. In each case it is indicated below whether the grant was to be entirely from outright funds, entirely from gifts and matching funds or from a combination of both types of funding. Where funding from gifts and matching funds is recommended, the Chairman is authorized in his discretion to accept gifts in such amounts as will provide funding up to the level indicated: Elementary and Secondary

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			<u>Outrigh</u>	Gifts and t <u>Matching</u>
Η	6394	Wittenberg University	\$48,298	
	6430	WLIW-TV Channel 21	29,760	\$ 5,000
	6491	Tougaloo College	25,583	<i> </i>
	6522	e 0	~~ , , ,	
		Religious Studies	21,210	
Η	6528	Wisconsin, University of/Madison:	,	
		Summer Institute "Foundations of		
		Western Culture"	17,975	
Η	6552	Ohio State University: Workshop on	,	
		Role of Performance in Education	13,819	
Η	6601	Alabama, University of/Huntsville:		
		Slide Lecture Sets on Afro-Amer.		
		Art	16,084	
Η	6649	Florida State University: Religion	,	
		in Elementary Social Studies		105,010
Η	6650	West Chester State College	3,203	
Η	6651	South Carolina State College	32,348	
Η	6684	Indiana University: Improve the		
		Teaching of World History	59,285	
	6699	Heidelberg College	15,506	
	6703	Oregon Shakespearean Festival	32,390	
	6710	St. John's College (New Mexico)		103,000
	6712	Temple Buell College	29,991	
	6723	East Carolina University	24,692	
	6729	Fort Lewis	10,177	
H	6752	New York State Education Depart. (2 years)	37,861	
×H	6769	New Mexico Highlands University	20,226	
Η	7083	Arizona, University of		(terminal)
	7103	United Tribes of North Dakota	- /	· · ·
	-	Devélopment Corporation (3 years)		500,000
Η	7115		1,650	7
			/	

Contingent on a favorable outside review

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(Father Ong took no part in the discussion of or vote on H 6684, Mr. Fishel took no part in the discussion of or vote on H 6699, and Mr. Avshalomov took no part in the discussion of or vote on H 6703.)

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Higher Education

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11	igher	Laucation		
			<u>Outright</u>	Gifts and <u>Matching</u>
ਸ	6156	Michigan, University of: Comparative		
	0_/0		\$ 45,000	\$ 80,000
Η	6306	University of Connecticut	, (,)	50,000
	6377	•	5,517	,
Η	6404	Pittsburgh, University of	19,251	
Η	6445	Muskingum College	9,792	
Η	6460			
		Undergr a duates (5 years)		200,000
	6476		20,000	
	6501	,	60,980	
Н	6503		`	
	1500	North Carolina/Chapel Hill (3 years		277,248
	6532	0	20,000	00.0(0
	6534	-	10 (00	93,260
	6554	-	18,600	
П	6564	Northwestern University	3, 859	
н	6573	Rochester, University of	12,258	
		Salem College	15,000	
	6587		±>,000	
11	0701	Education (3 years)		450,000
Н	6612	New Hampshire, University of, and		····
		Dartmouth College	48,036	
Η	6615	Ohio State University: Inter-		
		relationships between History		
		(3 years)	25,000	50,000
Η	6620			
		Law Institute, Inc.	19,363	
	6622	Suomi College (5 years)		150,000
	6624		25,000	
	6625	· -	25,000	
	6626	9	30,000	
п	6647	Society for Religion in Higher Education (2 years)		<i>U</i> 000
म	6654			44,000
11	0074	Studies	9,240	
H	6655),~+ 0	
	00//	Center	20,000	47,000
H	6659	Appalachian Film Workshop, Inc.	18,785	80,000
	6660		10,000	,
Η	6665		40,759	
Η	6697	Mississippi Association of		
		Developing Colleges	35,000	
	6698	<u>+</u> .	35,000	
	6700		21,423	
	6704		18,228	
Η	6733	, , , , , , , , , , , , , , , , , , ,		52,050
		Early Man Dordogne Valley, Fra	ance	

		<u>Outright</u>	Gifts and <u>Matching</u>
н 6804	Florida, Univ. of: Cooperative Pro	ogram	
	in Historic Preservation (5 years)		300,000
H 6965	Rice University	27,550	,
11 7046	Wisconsin, University of/Madison:	,	
	Indian Civilization Films	39,551	
H 7108	Mary Holmes College (terminal)	25,000	
		- 	

Those applications in which Council members took no part in the discussion or vote are listed as follows:

H 61 56	Michigan, Univ. of	Mr. Power, Mr. Ward
н 6 306	Univ. of Connecticut	Mr. Beck
H 657 3	Rochester, Univ. of	Mr. Beck
Н 6655	Indiana Univ.	Father Ong
H 6698	American Phil. Assoc.	Mr. Beck

Grant from Previously Allocated Gifts and Matching Funds

Gifts and Outright Matching

H 7174 North Carolina Central University: Improving the Role of the Library in Undergraduate Education: with Emphasis on the Humanities (5 years) \$50,000

Revisions of Previous Resolutions

H 5146 The American Studies Association: National American Studies Faculty. It was recommended that \$12,100 in additional outright funding be awarded and that gifts and matching funding be reduced by the same amount. The amendment therefore would raise the outright grant from \$30,000 to \$42,100 and reduce the gifts and matching offer from \$51,000 to \$38,900. The total amount of the grant will remain \$81,000.

H 5222 Institute of Society, Ethics, and the Life Sciences: Development of the Institute. It was recommended to increase the outright funding by \$25,000 and decrease the gifts and matching funding by a like amount. This amendment therefore would raise the outright grant from \$75,000 to \$100,000 and reduce the gifts and matching offer from \$75,000 to \$50,000. The total amount of the grant would remain at \$150,000.

Application Recommended for Deferral

The Council recommended deferral of the following applications:

- H 7116 Stanford University: A Proposal to Implement a Stanford-San Francisco Bay Area On-line Bibliographic Service Network from Stanford University (2 years).
- H 6548 Troy State University
- H 6562 Sweet Briar, Lynchburg, and Randolph-Macon Woman's Colleges
- H 6598 Alabama Center for Higher Education
- H 6728 San Jose State College
- H 6735 Southern University

The Council recommended disapproval of the applications listed in Appendix F.

STATE AND COMMUNITY PROGRAM (Agenda Item XII.)

A. <u>Report on Committee Discussion</u>

Mr. Power read portions of a memorandum to the Chairman entitled "Program Definition and Problems, State-Based Program, and Special Projects Program." In the current fiscal year, funds will permit the award of operational grants to 16 state-based groups and the award of planning funds to 20 more. It is hoped to complete the planning part of this program in Fiscal 1973 and to have all states operationally funded in Fiscal 1974.

The Endowment asks six things of all state-based groups:

1) that they serve as a re-grant agency within the state, making funds available to institutions and organizations;

2) that they define their program as aimed at the adult, non-school population of the state;

3) that they concentrate the program on the humanities as distinct from other areas of knowledge;

4) that they involve academic humanists centrally in the planning and implementation of their program;

5) that they center the program on problems of real importance to the public in the state; and

6) that they concentrate their program around a theme which is clear both to humanists and to the public.

B. Action on Applications

Applications Recommended for Approval

<u>Outright Grants and Outright Grants with Supplemental Grants</u> from Gifts and Matching Funds

The Council recommended that the following recommendations be approved for grants or contracts from definite appropriations plus, where indicated, further supplemental grants or contracts to be made from gifts to the Endowment and matching funds released thereby up to the amounts listed, and that the Chairman, in his discretion, accept gifts in such amounts as will provide funding for the supplemental grant or contract up to the level indicated:

Program Design Grants

PS-7185-72-194	Delaware Committee on the Humanities. Outright
	Funding only: \$2,000.
PS-7093-72-175	Indiana Committee for the Humanities. Outright
	Funding only: \$1,747.
PS-7087-72-168	South Carolina Committee for the Humanities.
	Outright Funding only: \$5,000.
PS-7186-72-195	Washington Commission for the Humanities.
	Outright Funding only: \$5,000.

Operational Grants

			<u>Outright</u>	Gifts & <u>Matching</u>
Η	7104	Maine State Commission on the Arts		
		and the Humanities	\$125,000	\$50,000
Η	7092	North Carolina Committee for Con-		
		tinuing Education in the Humanities	150,000	50,000
		(The Council Committee was impressed	,	,
		with the strength of the North Carol	ina	
		Committee and the quality of plannin	g.	
		A variety of minority programs exist		
		the state.)		
Н	7097	Ohio Committee for Public Programs i	n	
		the Humanities	150,000	50,000
Н	6447	South Dakota Committee on the	· /	,
		Humanities	125,000	50,000
Н	7109	Wisconsin Humanities Committee	125,000	50,000
	,		- ,	- ,

(Mr. Fishel took no part in the discussion of or vote on H 7097 and H 7109.)

Special Projects

- H 6506 Utah State University. Outright Funding only: \$75,000. (Conditional on staff approval of a detailed revised budget.)
- H 7193 University of Chicago. Outright Funding only: \$31,189.

Applications Recommended for Disapproval

The Council recommended disapproval of the applications listed in Appendix G.

RESEARCH PROGRAM (Agenda Item XIII.)

B. Action on Applications

Deferred Application Recommended for Disapproval

The Council recommended disapproval of the following application which was recommended for deferral at the 21st Meeting:

H 6262 Kennedy, J. Scott, Brooklyn College. An Analysis of the Messages, Direction and Rhetorical Methods of Black and Puerto Rican Spokesmen

Revision of Previous Resolutions

The Council recommended that previously awarded grants be amended as indicated:

- H 4937 Malm, William P. University of Michigan. The Left-Wing Music Movement in Japan. Additional Outright Funding: \$1,900. (At the February 1971 meeting the Council recommended outright funding of \$8,170 - Minutes, page 18:27.)
- H 6272 Hutson, Jean Blackwell. Schomburg Collection, Inc. and the New York Public Library. Schomburg Bibliographic Assistance Program. Additional outright funding: \$15,899; additional gifts: \$3,993; additional matching: \$3,993; Total additional funding - \$23,885. (At the August 1971 meeting the Council recommended \$50,000 in outright funding and funding by gifts and matching up to \$150,000, a total grant of up to \$200,000 - Minutes, page 20:18.)

(Mr. Power and Mr. Ward took no part in the discussion of or vote on H 4937.)

Outright Pesearch Grants

The Council recommended approval of the following applications for grants or contracts from definite appropriations up to the amount stated:

Bicentennial Grants:

- H 6416 Silverman, Kenneth, New York University. A Cultural History of the American Revolution. \$19,468
- H 6449 Herbst, Jurgen, University of Wisconsin. Legal History of the American University in the Colonial and Early National Period. \$14,367.
- H 6480 Morris, Richard B., Columbia University. The Papers of John Jay. \$37,940.
- H 6500 Ferguson, E. G., City University of New York. The Papers of Robert Morris. \$32,508.
- H 6940 Shy, John, University of Michigan. The American Revolutionary Generation: Collective Military Biography. \$17,619.

Those applications in which Council members took no part in the discussion or vote are listed as follows:

Η	6416	Mr.	Wright		
Η	6940	Mr.	Power,	Mr.	Ward

Outright Grant Given Conditional Approval

H 6756 Wiltse, Charles M., Dartmouth College. The Papers of Daniel Webster. Up to \$51,550. (The Council recommended deferral of this application to permit the staff to study further whether these papers should be published in book form. The papers are presently available on microfilm and there was a question as to whether availability in this form is not sufficient. Approval was recommended, however, if examination shows clearly that publication of these papers in book form would be sufficiently beneficial to the scholarly community to justify the cost involved.)

Outright Research Grants

The Council recommended approval of the following applications for grants or contracts from definite appropriations up to the amount stated:

- H 6313 Dur, Philip F., University of Southwestern Louisiana. Biography of Jefferson Caffery of Louisiana. \$14,961.
- H 6369 Jones, Louis C. New York State Historical Association. A Nation-Wide Sampling of Folk-Naive Arts. \$17.349.
- H 6376 Walls, Dwayne E. Unaffiliated Individual. The Kidwells of Clear Fork. \$9,664.

- 11 6337 Manier, Edward. University of Notre Dame. Chance and Design in Darwin & Neo-Darwinism. \$8,628
- 11 6405 Georgacas, Demetrius J. University of North Dakota. Modern Greek-English Dictionary. \$35,000.
- H 6497 Mulloy, William I. University of Wyoming; Continuing Project of Archaeological Research and Monument Restoration on Easter Island. \$12,492.
- H 6793 Board, Joseph B. Union College. Party Values and Responsiveness to Change: The British Labor Party and the Swedish Social Democratic Party. \$13,020.
- H 6799 Shaw, Stanford. University of California at Los Angeles. The Modernization of the Ottoman Empire during the Reign of Sultan Abd Ul-Hamid II. \$20,920.
- H 6967 Irwin-Williams, Cynthia. Eastern New Mexico University. Investigations at the Salmon Site: The Structure of Chacoan Society in the Northern Southwest. \$63,608.
- H 7034 Bynum, David E. Harvard University. Study and Edition of Serbo-Croation Oral Epos from Northern Bosnia. \$27,692.
- H 7059 Lewis, R. W. B. Yale University. Biography of Edith Wharton. \$14,960.
- H 7159 Robins-Mowry, Dorothy, Unaffiliated Individual. The Modern Japanese Women. \$ 4,780.
- H 7167 Whitman, Robert F. University of Pittsburgh. The Hegelian Unity of Shaw's Philosophy. \$28,000.
- H 7187 Silver, Allan. Columbia University. Historical and Comparative Study of Friendship as a Social Institution. \$8,124.

(Miss Park took no part in the discussion of or vote on H 6381 and H 6799.)

<u>Outright Grants with Supplemental Grants from Gifts and Matching</u> <u>Funds</u>

The Council recommended that the following applications be approved for grants or contracts from definite appropriations plus further supplemental grants or contracts to be made from gifts to the Endowment and matching funds released thereby up to the amount listed, and that the Chairman, in his discretion, accept gifts in such amounts as will provide funding for the supplemental grant or contract up to the level indicated:

H 6777 Kula.S.American Film Institute. Film Preservation and Film Documentation Project. Amount recommended: Outright - \$99,712; Gifts and Matching - \$199,424; Total - \$299,136.

- H 6796 Goodrich, L. Carrington. Association for Asian Studies.Ming Biographical History Project. Amount Recommended: Outright - \$40,476; Gifts and Matching -\$45,000; Total - \$85,476.
- H 6905 Keller, Hans E. Ohio State University Research Foundation. A Complete Vocabulary of the Works of Wace and of all Extant Old-French Versions of the Brut in Verse. Amount recommended: Outright - \$15,000; Gifts and Matching - \$11,412; Total \$26,412.
- H 6925 Pogue, Forrest, C. George C. Marshall Research Foundation. George C. Marshall Research Project. Amount recommended: Outright - \$40,000; Gifts and Matching - \$60,000; Total -\$100,000.
- H 7024 Clements, Robert J. New York University. Eighth Triennal Congress of the International Association for the Study of Italian Language and Literature New York City April 25-28, 1973. Amount recommended: Outright - \$6,900; Gifts and matching - \$12,000; Total - \$18,900. (The Endowment has only rarely in the past supported congresses but there have been glowing reports of this Congress and support of certain international meetings is important to national prestige. It is expected that there will be increasing requests for support by the Endowment for international congresses during the Bicentennial celebration. when a number of such congresses will be held in the United States.)
- H 7044 Katzev, Michael L. Oberlin College. The Reconstruction of a Greek Merchant Ship. Amount recommended: Outright -\$14,928; Gifts and Matching - \$38,000; Total - \$52,928. (This will be a terminal grant.)
- H 7095 Katz, Leon. Carnegie-Mellon University. Gertrude Stein and The Making of Americans. Amount recommended: Outright -\$15,000; Gifts and Matching - \$10,000; Total - \$25,000.
- H 7150 Cassidy, Frederic G. University of Wisconsin. Dictionary of American Regional English. Amount recommended: Outright -\$126,211; Gifts and Matching - \$152,134; Total - \$278,345. (If sufficient gifts are available, however, it is recommended that the entire \$278,345 be funded from gifts and matching funds.)

Those applications in which Council members took no part in the discussion or vote are listed as follows:

Н 6796	Mr.	Ward
Н 7024	Mr.	Wright
Н 7044	Mr.	Fishel

Grants from Gifts and Matching Funds

The Council recommended that the following applications be approved for grants or contracts up to the amount listed from gifts to the Endowment and matching funds released thereby and for this purpose the Chairman, in his discretion, accept gifts in such amounts as will provide funding up to the levels indicated.

- H 5074 Couper, Richard. New York Public Library, General Support for Research Collections of the New York Public Library. Up to \$1,886,000. (A previous application bearing the same number was rejected in February, 1971 -Minutes, page 18:24-25. Before a grant is actually made, the Chairman should satisfy himself that the New York Public Library has established a plan for obtaining new sources of long-term financial support including the establishment of necessary internal arrangements for doing so, and that the long-term plans of its research collections are coordinated with those of other research collections - public and private - in the New York area. Consideration should be given of matching donations on a 1-to-2 or 1-to-3 basis.)
- H 6388 Banner, James. Princeton University. The Revolutionary Roots of American Reform 1765-1830. \$20.254.
- H 6391 Johnson, Herbert A. Institute of Early American History and Culture. The Papers of John Marshall. \$24,000.
- H 6426 Biers, William R. University of Missouri. Excavations at Phlius, Greece, 1972. \$12,000.
- H 6435 Hanfmann, George. Harvard University. Archaeological Exploration of Sardis. \$60,200.
- H 6469 Gal, Ladislao Gedeoa. St. Bonaventure University; A Critical Edition of William of Ockham's Philosophical and Theological Writings. \$30,000.
- H 6757 Brown, Frank E. American Academy in Rome. Cosa: Post Excavational Work. \$22,334.
- H 6785 Laidlaw, Laura Anne. Hollins College. Archaeological Investigation and Reconstruction of the House of Sallust in Pompeii. Amount recommended: Outright - \$7,188; Gifts and Matching - \$20,000; Total - \$27,188. (If sufficient gifts are available, however, it is recommended that the entire \$27,188 be funded from gifts and matching funds.)
- H 6803 McDonald, William A. University of Minnesota. Minnesota Messenia Expedition: Excavation at Nichoria. \$96,220.
- H 6887 Alexander, Margaret A. University of Iowa. A Corpus of the Ancient Mosaics of Tunisia. \$17,712.

- H 6898 Spohnholz, Conrad S. The MacDowell Colony, Inc. Residence Fellowships for the MacDowell Colony. \$50,000.
- H 6996 Schoenbaum, Samuel. Northwestern University. The English Drama, 1576 - 1642. \$65,000.
- H 6997 McLaughlin, Charles Capen. American University. The Frederick Law Olmsted Papers. \$117.376.
- H 7043 Jacobsen, Thomas W. Indiana University; Argolid Excavation Project. \$45,278.
- H 7117 Wright, G. Ernest. American Schools of Oriental Research. Excavations in the Dhali Region, Cyprus. \$58,636.

Further Outright Grants

The Council recommended approval of the following applications for grants or contracts from definite appropriations up to the amount stated:

Editing Grant

- H 6768 Bruccoli, Matthew J. Center for Editions of American Authors, Modern Language Association of America. \$326.199. (The Council recommended:
 - 1) that a terminal date be set in 1975 or 1976;
 - 2) that the staff ask the grantee to furnish a terminal funding plan and establish the amount of money which the Endowment will put into this project between now and the terminal date; and
 - 3) that appropriate announcements of the completion of this program be made in connection with Bicentennial celebrations.)

Research Grant

H 7131 McCullough, William H. Stanford University. Inter-University Center for Japanese Language Studies in Tokyo. Up to \$50,000.

Those applications in which Council members took no part in the discussion or vote are listed as follows:

- H 6768 Father Ong
- H 7043 Father Ong
- H 7131 Mr. Ward. Mr. Wright

Applications Recommended for Approval but not Recommended for Funding

The Council recommended that the following applications be placed in the category "Recommended for Approval - Funds not available."

- H 6398 Schilpp. Paul A. Southern Illinois University. The Library of Living Philosophers.
- H 6496 Unger, Roni G. City College of City University of New York. The Contemporary Theatre in Mexico Past, Present and Future.
- H 6994 Brockington, Donald L. University of North Carolina. Analysis of Archaeological Materials from the Coast of Oaxaca, Mexico.

Applications Recommended for Disapproval

The Council recommended disapproval of the applications listed in Appendix H.

There being no further business, the meeting adjourned at 1:15 p.m.

<u>APPENDIX A</u>

Recommendations of the Ad Hoc Committee on Fellowships in Selected Fields

The ad hoc committee on fellowships in selected fields met on February 4 and examined the questions of purpose and scope raised in the August and October meetings of the Council. (Weather conditions prevented Professor Beck from attending.) Among other things, the committee discussed the following:

- the inclusion of graduate fellowships together with the present post-doctoral fellowships;
- 2. the support of programs for ethnic studies;
- 3. the criteria governing the selection of institutions in which fellows would pursue their work.

The committee recommends, first, that graduate fellowships be included for the following reasons: first, the number of doctorates currently being produced among minority groups is insufficient, and these fellowships should help increase this number, because graduate school is the crucial stage at which good students can be attracted. Second, it is essential to increase both knowledge and interest in ethnic studies on the part of our entire population, and a graduate program will accelerate this process. We intend these fellowships, therefore, irrespective of their ethnic subject matter, to be open without discrimination to members of any ethnic group.

The committee's second recommendation is that institutions with promising programs for ethnic studies be made eligible for support by the Education Division, and that perhaps the best way to accomplish this is to establish a category to be designated as the "Development of Programs in Selected Fields." This category should include, but not be limited to, ethnic studies. Those institutions awarded fellowships shall be eligible to apply for supporting grants from the Education Division. A given institution might have, for example, fellowships, or a developmental program, or both.

Third, the committee recommends that the present criteria by which institutions are selected be continued, although all institutions need not meet all the criteria. These criteria are:

1. that there be a distinguished scholar in the field concerned willing to act as advisor to two or three fellows,

22:39

- 2. that other scholars be available in the field concerned, ideally in a broad range of disciplines, whom fellows could also go to for guidance, and a range of courses which fellows could audit,
- 3. that there be extensive library holdings in the field concerned, and special collections,
- 4. that there be a means of bringing fellows into touch with other persons at the institution whose interests fall in the same field of study--possibly a colloquium or seminar, possibly a program or research center.

The Chairman of the Endowment met with the committee briefly and raised the question of desirability of continuing the selected fields fellowship program in its present form on the grounds that there is a significant demand for minority group scholars in virtually every field, not merely in ethnic studies. The committee discussed this problem briefly, but was mindful of its specific assignments as an ad hoc committee. It recommends therefore that a new ad hoc committee be appointed to examine this question with specific reference to whether undergraduate fellowships should be offered, since it is at the undergraduate level that individual students generally develop their orientation toward one or another field.

Respectfully submitted,

Stephen Wright, Chairman Lewis W. Beck Leslie Fishel Walter J. Ong Ad Hoc Committee on Fellowships in Selected Fields

22:40

February 13, 1972

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OPTIONAL FORM NO. 10 MAY 1902 EDITION C5A FPMR (41 CFR) 101-11.6 UNITED STATES GOVERNMENT

Memorandum

APPENDIX B

ro : Chairman, NEH

DATE: February 11, 1972

General Counsel FROM :

SUBJECT: Proposed Amendments to National Foundation on the Arts and the Humanities Act of 1965

This Act, which established the National Endowment for the Humanities, authorizes appropriations through June 30, 1973. Either this year or next it will be necessary to amend it to provide for the authorization of further appropriations. When similar action was necessary in 1968 and 1970, the two Endowments took advantage of the occasion to recommend the amendment of certain other provisions of the Act to improve operations, and it is also planned to recommend further amendments on this occasion.

Humanities

The proposed amendments which would directly affect the Humanities Endowment are:

- 1) <u>Chairman's grants</u> are currently permitted up to \$10,000. Applications requesting support above that amount can neither be approved nor disapproved by the Chairman until he has received a recommendation from the Council (unless the Council fails to make a recommendation within a reasonable time). In order to avoid the Council's spending an inordinate amount of time on small routine applications, it is proposed to permit the Council to authorize the Chairman to take final action on applications within limits to be established by the Council from time to time.
- 2) <u>Gifts for matching</u> can presently be accepted or rejected by the Chairman only after he has received a recommendation from the Council. It is proposed to permit the Chairman the same authority in accepting gifts that he will have in making grants without Council recommendation. Under the suggested amendment he could act without Council recommendation on any gift which was to be used to fund a grant he could make as a Chairman's grant and also he could act on any gift if the Council fails to make a recommendation within a reasonable time (as happened in May, 1971 when no quorum was present for a meeting of the Council). The Arts Endowment is asking for similar authority.

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- 3) <u>Waiver of Civil Service requirements</u> is not presently possible without Civil Service Commission approval. We currently hire about 25 percent of our professional staff under a Commission waiver which permits hiring persons for certain positions without taking a Civil Service examination, but these waivers expire June 30, 1973, and the Commission has warned us that they may not be renewed. It is planned by both Endowments to ask for broad authority to waive Civil Service requirements for one-third of their professional and technical employees.
- 4) <u>The Federal Council on the Arts and the Humanities</u> under the present language of the statute is supposed to advise each Chairman on grants and on the establishment and administration of programs. Such advice is not in fact given, and it is proposed to amend the Statute to delete these inoperative provisions. The Federal Council will continue to perform its current role in assisting in the coordination of the efforts of various Federal agencies in the arts and the humanities.

<u>Arts</u>

Other amendments would affect primarily the authorities of the Arts Endowment:

- 6) <u>Coordinate authority for the two Endowments</u> in their respective fields is not definitely set forth in the present legislation. It is proposed to amend the Act to give the Arts Endowment authority to develop a national policy for the promotion of the arts, art research and art education, to foster the interchange of information in the arts and to publish art materials outside the Government Printing Office. The Humanities Endowment already has such authority.
- 7) <u>General Museum support</u> is currently outside the authority of the Arts Endowment, although they have authority to support art museums and æsthetic exhibits in other museums. They are planning to request expansion of their authority, but the exact authority to be requested has not yet been definitely decided.
- 8) <u>The State Arts Program</u> is asking for increased money and requesting technical amendments which would permit a more efficient operation.

In addition to the amendments discussed above, the Foundation will propose several minor and technical amendments that have not been outlined here. These include, for example, updated reference to other Federal laws that have been recodified.

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cc: Mr. Edgerton Mr. O'Sheel Mr. Wade

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APPENDIX C

DIVISION OF FELLOWSHIPS AND STIPENDS

JUNIOR COLLEGE TEACHERS FELLOWSHIPS

APPLICATIONS RECOMMENDED FOR APPROVAL

 Merritt Junior College, California American History BISBEE, Richard M. Worthington State Junior College, Minnesota Theatre BLINDERMAN, Abraham State University of New York at Farmingdale American Literature BRADLEY, Michael R. Motlow State Community College, Tennessee American History BRANHAM, Mary Edith Everett Community College, Washington English BRAY, Dorothy L. Central Arizona College Linguistics BUTLER, Lindley S. Rockingham Community College, North Carolina American History America America America American June Motolow State Community College, Tennessee American History BRAY, Dorothy L. Comparative Syntactic Analysis of Western Apache and Standard English The Papers of David S. Reid Rockingham Community College, North Carolina American History 	1.	ALGER, Norman T. Moorpark College, California Anthropology	Curanderismo and its Relationship to Contemporary Mexican-American Values
 Worthington State Junior College, Minnesota Theatre Humanistic Values and Understands College, Minnesota Theatre BLINDERMAN, Abraham State University of New York at Farmingdale American Literature BRADLEY, Michael R. Motlow State Community College, Tennessee American History BRANHAM, Mary Edith Everett Community College, Washington English BRAY, Dorothy L. Central Arizona College Linguistics BUTLER, Lindley S. Rockingham Community College, North Carolina American History BYRD, Albert A. Sacramento City College, California Humanistic Values and Understands Humanistic Values and Understands American Writers on Education American Viters on Education African Art, Culture and Philosop 	2.	Merritt Junior College, California	The Black Experience in Africa and America
 State University of New York at Farmingdale American Literature 5. BRADLEY, Michael R. Motlow State Community College, Tennessee American History 6. BRANHAM, Mary Edith Everett Community College, Washington English 7. BRAY, Dorothy L. Central Arizona College Linguistics¹ 8. BUTLER, Lindley S. Rockingham Community College, North Carolina American History 9. BYRD, Albert A. Sacramento City College, California 8. BURD Albert A. Sacramento City College, California 8. BURD Albert A. 8. BURD Albert A. 9. BYRD, Albert A. <	3.	Worthington State Junior College, Minnesota	The Rural, Low Income Student and Humanistic Values and Understanding
 Motlow State Community College, Tennessee American History 6. BRANHAM, Mary Edith Everett Community College, Washington English 7. BRAY, Dorothy L. Central Arizona College Linguistics⁵ 8. BUTLER, Lindley S. Rockingham Community College, North Carolina American History 9. BYRD, Albert A. Sacramento City College, California People and Legends of the South People and Legends of the South Pacific Vestern Apache and Standard English 7. BRAY, Dorothy L. Comparative Syntactic Analysis of Western Apache and Standard English 7. BRAY, Dorothy L. Comparative Syntactic Analysis of Western Apache and Standard English 7. BRAY, Dorothy L. Comparative Syntactic Analysis of Western Apache and Standard English 7. BRAY, Dorothy L. Comparative Syntactic Analysis of Western Apache and Standard English 8. BUTLER, Lindley S. Rockingham Community College, North Carolina American History 9. BYRD, Albert A. Sacramento City College, California 	4.	State University of New York at Farmingdale	American Writers on Education
 Everett Community College, Washington English 7. BRAY, Dorothy L. Central Arizona College Linguistics 8. BUTLER, Lindley S. Rockingham Community College, North Carolina American History 9. BYRD, Albert A. Sacramento City College, California Pacific Pacific<!--</td--><td>5.</td><td>Motlow State Community College, Tennessee</td><td>Roots of Afro-American Culture</td>	5.	Motlow State Community College, Tennessee	Roots of Afro-American Culture
 Central Arizona College Western Apache and Standard Englishinguistics BUTLER, Lindley S. The Papers of David S. Reid Rockingham Community College, North Carolina American History BYRD, Albert A. Sacramento City College, California 	6.	Everett Community College, Washington	
Rockingham Community College, North Carolina American History 9. BYRD, Albert A. Sacramento City College, California	7.	Central Arizona College	Comparative Syntactic Analysis of Western Apache and Standard English
Sacramento City College, California	8.	Rockingham Community College, North Carolina	The P apers of David S. Reid
	9.	Sacramento City College, California	African Art, Culture and Philosophy

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- 10. CARDOZO-FREEMAN, Inez Newark Regional Campus of Ohio State University Comparative Literature
- 11. CHALIFF, Cynthia Queensborough Community College, New York American Literature
- 12. CHILDS, James E. Middlesex Community College, Connecticut American Literature
- 13.CHRISTOPHER, Albert Unaffiliated, Connecticut Interdisciplinary
- 14. COLSON, Kenneth Merritt West Valley College, California American Archaeology/ Anthropology
- 15. CRANDALL, JOAnn Frederick Community College, Maryland Linguistics
- 16. DEMPSEY, K. Ann Florissant Valley Community College, Missouri Women's Studies
- 17. DEWELL, Edgar H., Jr. College of Du Page, Illinois Art
- 18. DOBBINS, Charles W. Longview Community College, literature, art, and music Missouri American Studies
- 19. DWORKIN, Carol Lems Kendall College, Illinois Music

The Collection and Study of Chicano Folklore

A biographical and critical study of Emily Dickinson, Kate Chopin, Edith Wharton, and Edna St. Vincent Millay

The life, literature and Weltanschauung of Jerzy Kosinski

Humanities programs for unemployed minorities

The Archaeology of Santa Clara Valley

Teaching English as a Second Language

The Humanistic Enfranchisement of Women

Photography: The Birth of an Art Form

Inter-disciplinary study of American

Compilation of: Black Perspective Piano Book for Older Beginners

9

- 20. ESTES, Jack W. Peninsula College, Washington Interdisciplinary
- 21. FABIANO, Thomas Aldo Monroe Community College, New York History
- 22. FISHER, Judith E. State Fair Community College, Missouri American Literature
- 23. FITCH, Polly M. Victor Valley College, California Speech: Theatre
- 24. GILLETTE, Sharlene F. Des Moines Area Community College, Iowa Sociology
- 25. GINSBERG, Robert E. A Cri Delaware County Campus of Pennsylvania State University Philosophy
- 26. GOODMAN, Martha K. Central Virginia Community College, Virginia English
- 27. GOODNO, Gary L. Community College of Finger Lakes, New York Cinema Studies

28. GOSWAMI, Dixie R. Middlessex County Community College, New Jersey Linguistics

29. GRACE, David F. Lasell Junior College, Massachusetts American Literature Popular Culture in America

Mussolini's anti-Semitic Laws of 1938

Twentieth Century American Literature and Applications in Educational T.V.

Primary: the means of teaching acting in repertory theatres of England Secondary: examination of ruins of ancient theatres of Greece

The influence of cultural differences in ethnic groups on the study of literature in the two-year college

A Critical Study of Equality

A Study of Regional Literature, Relating it to Composition in Freshman and Sophomore English (college level)

Investigation of film aesthethics, history, and production techniques with relevance to the humanities program in junior colleges

General Linguistics

The City in American Literature

10

- 30. GUEST, James A. Pensacola Junior College, Florida Russian
- 31. HAYES, Roland C. Tarrant County Junior College, Texas History
- 32. HILL, Arthur C. Metropolitan State Junior College, Minnesota American History
- 33. HONDIUS, Katherine N. City College of San Francisco, California Art
- 34. HOPE, Eleanor S. Northern Essex Community College, Massachusetts American Literature
- 35. HUBER, James J. Lorain Community College, Ohio Ecology
- 36. JOHNSON, Mildred J. Bennett College, New York History
- 37. JONES, Brigid C. St. Gregory's College, Oklahoma American Literature and History
- 38. KEEFE, Joseph C. Ulster County Community College, New York American Literature
- 39. KING, Janet V. Lake-Sumter Community College, Florida Art/Art History and Appreciation

- Language Teaching and Language Learning
- Southern Afro-American Studies
- The Black Man in the Urban Milieu
- European Visions of the Black African: His Image in Art
- The Younger American Poets
- Humanistic Biology
- Modern Indian History, emphasis, humanities
- A two semester course in <u>American</u> Literature and History
- The Neo-Romantic Tradition in Twentieth Century American Literature
- Developing a Positive Relationship Between Today's Generation of Young Adults and Their Inheritance in Humanistic Expression: <u>Art</u>

- 40. KNAPP, Kenneth J. Rochester State Junior College, Minnesota American History/Journalism
- 41. KRAUS, Joseph Los Angeles Valley College, California German
- 42. KRAUSE, Donald P. San Antonio College, Texas Comparative Literature
- 43. KULPA, John E. Mercer County Community College, New Jersey Music
- 44. KURKOWSKI, Hans W. Tarrant County Junior College, Texas German
- 45. LAPP, Rudolph M. College of San Mateo, California American History
- 46. LABINSKI, Paul F. Rochester State Junior College, Minnesota Urban Studies
- **47.** LEBED, Edith Thornton Community College, Illinois American Literature
- 48. LICHTI, Gerald R. Hesston College, Kansas American Literature
- 49. LOPEZ, Carlos U. Menlo College, California American History

The Evolution of the American Concept of Freedom of the Press

Humansim vs. Institutionalism: Hans Erich Nossack's Defense of Human Dignity

Formal course work related to the teaching of English and the Humanities

A Study of the Effects of Recreational, Educational, and Therapeutic Music Experience on Inmates of Four Penal Institutions Located in New Jersey

Inter-disciplinary Courses

Afro-American in Gold Rush California

Interrelationship of Urban Studies to Economics

General Humanistic Studies

Romantic Revoulation, 1820-1860: A Liberating Force on American Civilization in a Period of Great Change

American History: History of the Chilenos in California 11

12

- 50. McCOURT, David A. Everett Community College, Washington Literature-History-Philosophy
- 51. MADARAS, Lawrence H. Howard Community College, Maryland American History
- 52. MARTY, Myron A. College, Missouri American History
- 53. MISHLER, Craig W. Anchorage Community College, Alaska American Folklore
- 54. MOBLEY, Edward D. Dalton Junior College, Georgia Other
- 55. MORGAN, Ronald D. Prince George's Community College, Maryland Art
- 56. NICHOLSON, Philip Y. Nassau Community College, New York American History
- 57. OEHLKE, Lloyd E. Rock Valley College, Illinois Sociology
- 58. PADILLA, James H. Kirkwood Community College, linguistics Iowa Lingustics
- 59. PARKS, Arvil C. Iowa Lakes Community College History

Further Survey of the history and Literature in the areas of Ethnic and Peace Studies

A New Framework for the Teaching of American History

Exhortation, Education and the Florissant Valley Community National Purpose in the 20th century

> The Folklore of Alaska's Athabascan Indians

> The Impact of Behavioral Technology on Humanistic Knowledge

The Influence of Science on the Graphic Arts

Admiral George P. Dewey (1837-1917)

Urbanization and the Humanist Perspective

Courses in general and applied

Modern History and Philosophy

60. PEIRCE, William P. Prince George's Community College, Maryland English

61. REED, Z. Delores College of the Mainland, Texas Sociology

62. RIVERA, Frank R. Mercer County Community College, New Jersey Art

63. ROOD, Dianne P. Phoenix College, Arizona American Literature

64. ROSEN, Jim Santa Rosa Junior College, California Art/Architecture

- 65. RUBIN, Ronald I. A comparison of the Foreign Information Manhattan Community College, Programs of the U.S. and Great Britian New York Political Science
- 66. SAMUELSON, E. Gary Lake Land College, Illinois Music
- 67. SANITATE, Giovanni Macomb County Community College, Michigan Communications

68. SANTANGELO, Theresa P. Fullerton Junior College, California Theater

69. SHERMAN, Thornton A. Rhode Island Junior College, Providence Economics

Integrating Sensory Perception, Learning, Communication, Media and Literature into the Individual Personality

A Study of Tri-Ethnic Relations

19th and 20th Century French Art

The gathering of an anthology of ethnic American Literature for use in a class in oral interpretation of literature; including the writing of several reading shows

"Camouflaging": a study of the relation of man's workmanship to to his perception of the environment

Innovative approach to the teaching of music appreciation for the Vocational-Technical students in the Junior College

The use of visual means of communications in conjunction with the verbal

The Motion Picture and the Teaching of of the Humanities

American Capitalism and the British Social Welfare State-A Comparative Analysis of the Human and Social Problems of two Industrial Civilizations

22:50

70. STADLER, Alphonse M. John A. Logan College, Illinois Ancient Archaeology

71.STREIFFORD, David M. Forest Park Community College, Missouri Economics

- 72.SWANSON, Jean E. North Hennepin State Junior College Minnesota Art
- 73. TURNER, Ralph J. Pima College, Arizona Art and Natural Science
- 74.VALASEK, Thomas E. Somerset County College, New Jersey American Studies
- **75**.VERSTEEG, Robert John Louisburg College, North Carolina Theatre
- 76.WESTON, Hanna B. Kirkwood Community College, Iowa American History
- 77.WHALEN, Wickie B. Miami-Dade Junior College, Florida History
- 78.WIENER, Harvey S. LaGuardia Community College, New York English

79.WITLIEB, Bernard L. Bronx Community College, New York Comparative Literature Experimental Archaeology "Primitive Technology"

Course of Study in American Culture

An Appreciation of Art

Science and Art

Controlled Research Projects for American Studies

Emerging theatre forms as they reflect/ affect contemporary values

Riots, Law and Social Change

A Cultural Approach to U.S. History

The Renaissance Vision of Function in Science and Poetry

Chaucer and the <u>Ovide Moralise</u> and the French <u>Heroides</u>

15

80. ZIMMERMAN, William B. Everett Community College, Washington Humanities & Technology

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The application of humanistic values to the control of technology, and the effect of technology on the human condition

APPLICATIONS RECOMMENDED FOR DISAPPROVAL

- 1. ADAMS, W. Royce Santa Barbara City College, California History and Spanish
- 2.ALEX, Gladys D. Santa Ana College, California English
- 3. ALLEN, Bernard L. Parkersburg Community College, West Virginia Philosophy of History
- 4. ANDERSON, David R. Thornton Community College, Illinois Urban Studies
- 5. ARDUENGO, Serafin Merced College, California Spanish
- 6. BAKER, Robert E. North Shore Community College, Massachusetts Art and Philosophy
- 7. BARAL, Sydell L. L. A. Harbor College, California Speech: Urban Studies
- 8. BARRUS, Ruth H. Ricks College, Idaho General Humanities
- 9. BARTHELL, Robert J. Northwest Community College, Wyoming American literature

A Study of the Mexican American and His Culture

English: New audio-visual methods for the teaching of creative writing

The Implications of John Dewey's Writings for Meeting the Environmental Crisis. A Way to Save Civilization?

Urban Affairs

Studies that will increase understanding and improve teaching

The Significance of the Arts for Individual/Social Morality and Religion

To develop a better interdisciplinary approach with groups of minority students who have communication deficiencies

A program for an aesthetic-critical approach to the teaching of general humanities on a junior college level

A study of the impact of science and technology on science fiction

17

10. BAUM, A. Allen Housatonic Community College, Connecticut Political Science

- 11. BAUM, Phillip Middlessex County College, New Jersey Humanistic Psychology
- 12. BATEMAN, Walter L. Rochester State Junior College, Minnesota History/Sociology/Anthropology
- 13. BELL, Barbara Ann City College of San Francisco, California English
- 14. BINDER, John F. Kendall College, Illinois History
- 15. BOLDUC, Ralph K. Quinsigamond Community College, Massachusetts French
- 16. BOLLES, David L. Can Central Oregon Community a College Philosophy of Culture, Anthropology
- 17. BONNEY, Patricia J. Tompkins-Cortland Community College, New York Humanities
- 18. BRANDT, Joseph John Lake Region Community College, North Dakota American History
- 19. BRODY, Myron R. Virginia Western Community College Art
- 20. BROOKS, Anne M. Faulkner State Junior College, Alabama American Literature

Esoteric and Modern Disciplines for Extending Human Potential

Elections and Government Operations

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- Folk History of the United States
- Universal Myths and Themes in Folklore of Western and Eastern Cultures
- Concepts of the Gentleman in Hanoverian England: A Social History of the Gentleman's Magazine 1731-1830
- Stage Pedagogique, an intensive program of studies designed especially for teachers of French
- Can democratic principles function in a culturally heterogeneous society?
- An Intensive Study of the Humanities and Methods of Humanistic Education
- "Changing Modes in the Philosophy of History and the effects on Contemporary Society"
- American Contemporary Ceramic Design: Its Relationship to Our Life and Culture
- Minority Studies in American Literature with emphasis on Black American Literature

- 21. BROOKS, James A. Gulf Coast Community College, Florida English
- 22. BROUSSARD, John A. Everett Community College, Washington Philosophy 8 1 1
- 23. BROWN, Bruce M. El Camino College, California English
- 24. BUCHANAN, John J. Catonsville Community College, Maryland History
- 25. BURKE, Terrence W. Cuyahoga Community College, Ohio English
- 26. CALDWELL, Patricia Frances Victor Valley Community College, in Understanding Early Development California Early Childhood Development
- 27. CAREY, Robert Emmett Human Relations in Chinese Ocean and Community College of Denver, Colorado Economics, Sociology, Anthropology
- 28. CARPENTER, Janice J. Movement Seattle Community College, Washington Speech 29. CASSIMUS, Nickie C. French Language-Literature History
- Gadsden State Junior College, Alabama French-Literature
- 30. CHRYSOSTOM, Nikitas Quinsigamond Community College, Massachusetts Folklore

Study of humanistically oriented literature which will aid my teaching of humanistic values and in the preparation of curricula for humanities courses

The value of personalized instruction in the teaching of philosophy courses

Recent Developments of Student-Oriented Teaching of the Humanities

A Study of the Spread of Communism into Selected Areas of the Pacific World

English Communication: Under-Prepared British and American Students

The Disadvantaged Family as a Source

Inland Water Transportation Industries

Speech Education/Rhetoric of Social

Aphrodite's Offspring-The Folklore of Cyprus

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- 31. COLE, David W. University of Wisconsin at Baraboo English
- 32. COLEMAN, David Diablo Valley College, California Architecture
- 33. CORDER, Luther L. Odessa College, Texas Jurisprudence
- 34. DAANE, Jeanette K. Mesa Community College, Arizona Anthropology, Art, English, History, Humanities, Sociology
- 35. DAVIS, Gregory H. College of San Mateo, California Political Science
- 36. DAVIS, Robert B. Mater Dei College, New York Philosophy
- 37. DENHAM, Roy J. Penn Valley Community College, Missouri English
- 38. DEONISE, Gary N. Cuyahoga Community College, Ohio Interdisciplinary Social Science
- 39. DUBAY, Robert W. Dalton Junior College, Georgia American History
- 40. ELLIS, Horace M. Oakland City College, Indiana French
- 41. ELVE, John L. Cuyahoga Community College, Ohio Asian-American Studies

Contemporary Architects and their Architecture in the American Scene

Victorian theatrical censorship

Techniques of teaching Business Law using the newspaper, and audio visualswith emphasis on Texas Law

Life in the Southwest - Present and Past

Youth and the Technological Society: A Study of the Student Revolt in France from May, 1968, to the Present

Background Studies for the Phil. of Nature and/or Phil. of Science

Study of dialect usage by minority group poets in the British Isles

Methods of Assessing Attitudes of Students Enrolled in Introductory Interdisciplinary Social Science

Historical Biography of George Herman "Babe" Ruth

African Literature and Culture

Meeting of East and West

20

- 42. ERWIN, Tommy G. College of the Mainland, Texas French and Spanish
- 43. FISHER, Linda M. Florida Junior College, Jacksonville Art
- 44. FLANAGAN, John J. Northern Virginia Community College Sociology with selected aspects of Law and Urban Studies
- 45. FLIEDNER, Jon S. Suffolk County Community College, New York Sociology and Education
- 46. FREELIN, Mary D. Miami Dade Junior College, Florida Music/speech
- 47. FREIMUTH, James E. Robert Morris College, Illinois Economics
- 48. FREIMUTH, Vicki S. Robert Morris College, Illinois Speech
- 49. FREY, Marlys College of Alameda, California English and Humanities and Humanistic Psychology
- 50. FRISONE, Enrico D. Greater Hartford Community College, Connecticut Spanish/Music
- 51. FUNKHOUSER, James A. Prestonsburg Community College, Kentucky History

Phonetics, Structural linguistics and Philosophy

Decorative Arts for Senior Citizens

Interdisciplinary study of rehabilitation programs of penology, corrections and juvenile delinquency

Accountability and Drop-Outs

- To enrich teaching of persons with dialectical speech and communication problems
- A Humanist's Approach Toward Administrating the Fundamentals of Economics into Junior College Social Science Education
- Campaign rhetorical strategies used to win the eighteen to twenty-one year old vote in 1972
- Gestalt Awareness Training and its Application to Junior College Teaching and Curriculum

A Study of Spain's Contribution to the Music of the Renaissance

To pursue a program of graduate study concentrating on modern history

22.58

21

- 52. GAMMON, Joyce Ventura College, California Speech
- 53. GATLIN, George E. Lake-Sumter Community College, Florida Music
- 54. GILBERT, Liliane Seattle Central Community College, Washington French
- 55. GILKERSON, Nyla M. Waubonsee Community College, Illinois Linguistics/Latin American Studies
- 56. GLOVER, Benjamin F. Santa Ana College, California Music
- 57. GODFREY, Lydia S. Northern Virginia Community College American Civilization and Experimental Humanities
- 58. GORGEN, Larry A. Aims College, Colorado English
- 59. GOSEWISCH, Vincent R. San Diego City College, California Urban Studies
- 60. GREENLAND, Gary E. Nicolet College and Tech. School, Wisconsin History (Asian)
- 61. GREGORY, Helen H. Southwest Mississippi Junior College Anthropology and English
- 62. GUEST, Lawrence Anthony Fresno City College, California Philosophy, Music and English

A study of the existing communitywide musical performing groups in moderate size towns and cities in Florida

Conflict Resolution

The Teaching of French as a Foreign Langauge

Latin American Studies Teaching English as a Second Language

The Music and Culture of the Black Music

Independent study in American Civilization and the Experimental Humanities concerned with twentieth Century U.S.A. Problems and Perspectives

The American Polis

Urban Geographical Problems or Urban Studies

History(Asian)

Correlation of Humanities Textbook for Five-Day-English course

Taking classes in philosophy, music, English

22.

63. GUIRAEO, John N.

San Joaquin Delta College, Cal. Comparative Literature and Philosophy of Religion

- 64. HALEY, Elsie G. Ottumva Feights College, Ioua English/American Literature
- 65. HARRIS, Roger U. Mesa Community College, Arizona Music
- 66. FFLPPTE, Dennis M. Edmonds Community College, Vashington Professional Management
- 67. HENDEPSON, Loretta R. Harford Community College, Maryland English, Literature, Social Sciences, Education
- 68. FENDAGER. Robert F. San Diego Yesa College, California Music
- 69. TIMSON, Loletia S. Oabland Community College, Michigan Linguistics/Spanish
- 70. HOLST, Valerie D. Kapiolani Comm.College, Navaji Comparative Literature

Sense of the Tragic in Oriental Lit. Zen Buddhism; Yoga

- A Comparative Study: The Image of Moman in the Literature of American Feminists and of Selected American Authors, 19th and 20th Centuries.
- Electronic Music: Compositional and Technical Studies as Related to the Junior College Curriculum
- Concepts of Applied Humanistic Psychotherapy as Applicable to Professional Management Education in Community Colleges
- Varied areas in liberal arts no single topic of proposed study
- Comprehensive Approach to the General Introductory Courses in Music and the Euranities
- Foreign Language Tearning
- Literature: An Academic Discipline
- 71. HORIBOSTEL, Julia C. . Ethical concerns in literature of Univ. of Misconsin Center System the Reconstruction period in Misconsin at Rock County, Misconsin American literature

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72. HORNOF, John A. Iowa Lakes Community College, Iowa History

73. HOTT, Sharon C. Allegany Community College, Maryland Psychology

74. HOWARD, Grover A.
 Rio Hondo College, California
 Political Science, Urban Studies

75. HUMPHREY-COOPER, Josephine Laney Community College, California English, Speech, Sociology

76. HURLEY, Robert M. Community College of Denver, Colorado Asian-American Studies

77. HURST, James W. Joliet Junior College, Illinois History

78. JACKSON, Gladys C. West Los Angeles College, California Music

79. JAMES, Ronnie L. Faulkner State Junior College, Alabama Music

80. JERNIGAN, Ernest H. Central Florida Community College, Florida History Causes of Historical and Economic Development

Course Work and Research in Behavioral Science

Higher Education and the Decline of Community

Research in field of humanities

"An Academic and Media Approach to the teaching of Asian-American Studies."

The Teaching of Western Civilization in the Junior College

Man's cultural heritages, values and perspectives as revealed in the arts of Painting, Music, Sculpture, and Architecture

Music Education for the Junior College Program

Studies of the Future: America and World in Projection

- 81. JOHNSON, Clarden R. Wenatchee Valley College, Washington Aesthetics: Film
- 82. JOHNSON, Dale M. Gogebic Community College, Michigan English - Reading
- 83. KARP, Jessie N. Lake City Community College, Florida Linguistics

84. KILGORE, James C. Cuyahoga Community College, Ohio Creative Writing

85. KLEINPETER, Priscilla J. Galveston College, Texas Child Psychology

86. KOBAYASHI, Mary J. City College of San Francisco, California Sociology, Anthropology, Urban Studies

87. LANHAM, Marion L. Harford Community College, Maryland English, Literature, Social Sciences, Education

88. LAPO, Richard D. Wenatchee Valley College, Washington Anthropology, Art, Philosophy, Sociology, Music, Drama

Linguistics Creative Writing and Aesthetics The Change in Feelings of Inadequacy

Aesthetics and the Creative Arts,

English, Reading, and the Dis-

advantaged Student in College

Film

and Inferiority Among Negro Children Through Structured Group Activities in the Classroom

The Chinese and Japanese Americans Their History, Socio-Cultural Adaptations and Potential in Urban America

Varied areas of liberal arts - no single topic of proposed study

The Impact of the Arts on Education -An integrated examination of Contemporary Artistic Expressions and their Relationships to the Church, School, Government, and Community

25

- 89. LAWSON, Jeneanne J. Unaffiliated, Texas Journalism - Ecology
- 90. LYON, Willene E. Mt. Hood Community College, Oregon Comparative Literature, Philosophy, and Wisdom Lit.
- 91. MACCORMACK, Dwight B. Leicester Junior College, Massachusetts English

Environmental workshops for professional journalists.

For the Community College Student, Wisdom: An Exploration of its Connections Among Bellelettres, Philosophy, and Self-Improvement LIterature

- The Relevancy of the Private Junior College - A Reappraisal of its Goals and Effectiveness
- 92. MCGUIRE, William W. Minnesota State and Metropolitan Normandale State Junior College, Local Government Minnesota Political Science
- 93. MCLAIN, Marjorie W. American River College, California Ethnic Cultures
- 94. MADDEN, Milton T. An Lane Community College, Oregon American History

Contemporary Ethnic Cultures: Folk Study

American History

- 95. MARRISSEAU, Kenneth G. Teaching of English to Spanish Mt. Wachusett Community College, Speaking (Puerto Rican)Americans Massachusetts Spanish
- 96. MAROHN, John T. A Broad Study of American Culture Niagara County Community College (Literature, Art, Philosophy, Niagara Falls, New York History and Sociology) American Studies

26

- 97. MATULA, Arthur San Diego Mesa College San Diego, California Comparative Literature
- 98. MAUD, Arthur Metropolitan State Junior College, Minnesota Music
- 99. MITCHUM, John P. DeKalb College, Georgia Music
- 100. MOORE, Willard B. Diablo Valley College, California Anthropology
- 101. MURRAY, Mignonette Thornton Community College, Illinois English
- Influences of Western Culture upon 102. MYERS, Karen M. West Los Angeles Junior College, African Art forms California Art
- 103. NEW, Jimmy R. Southern Union State Junior College, Alabama Music
- 104. NEYLAND, Barbara L. San Antonio College, Texas French

A Cross-Cultural Study and Journey of Ancient Greece

Renaissance Music - Current Activity in the U.S. and Europe

Kingdom in the City: A Study of Russian Sectarians

Teaching creative writing, drama, and English skills to the Southwest Indian Student

Music Librarianship

1) the development of a complete set of lecture notes and visual teaching aids for a course on French civilization and culture, and 2) the adaptation of <u>Paroles</u> by Jacques Prevert for use by the American student.

27

105. NIELD, John B. Elko Community College, Nevada Sociology/Child Development and Family Relationships

- 106. NUNLEY, John P. El Centro College, Texas Spanish
- 107. OVERSON, M. Peter Glendale Community College, Arizona Theatre

A humanities study which would involve an intern or in residence participation with producers and directors in New York and London to follow the many steps that are taken in order to prepare the script of a contemporary work to its opening night.

Marriage and Family Counseling

Spanish language

108. PADDICK, Kenneth L. Olney Central College, Illinois American literature

- 109. PARSSINEN, Carol A. Reading Area Community College Pennsylvania Theatre
- 110. PEARSON, Warren J. Diablo Valley College, California Sociology
- 111. PHIPPS, Rita S. North Seattle Community College, Washington American History
- 112. PLOWMAN, Lois M. Cerritos College, California Jurisprudence

Relationship between the freedom of the individual citizen and the authority of a democratic government

Twentieth-century productions of Elizabethan plays in England, Canada, and the United States

Urban Problems - Ethnic Studies

Literature as Recreation of History

Emerging Paralegal Occupations

- 113. POPE, Gene A. Reedley College, California Sociology/Philosophy
- 114. POPHAM, Billie J. Chattanooga Technical Institute, Tennessee Philosophy, Political Science, and Urban Studies
- 115. POWERS, Leslie A. Johnson County Community College, Kansas History
- 116. RAKOWSKY, Christine H. Cuyahoga Community College, Ohio English
- 117. RANSPACH, Ernest J. Marymount College, Florida Art
- 118. RAPP, Jo-Anne G. Housatonic Community College, Connecticut Philosophy
- 119. REYES, Raul Parkersburg Community College, West Virginia Philosophy
- 120. RICE, Pauline B. Imperial Valley College, California General Humanities
- 121. RICHARD, James R. Los Angeles Southwest College, California Humanistic Psychology

The self concept and its relationship to various epistemological levels

Philosophy, Political Science, and Urban Studies

- Novgorodian Taverns and Baths during the Time of Troubles, 1609-1617
- Language and Communication Handicaps of Ethnic Americans in Metropolitan Community Colleges
 - Environment as a form of Expression
 - Contemporary philosophy: logical positivism and existentialism, including literature
 - Philosophy of Religion, "interpretation of Myth as a Basis for Religion"
 - Cultural differences as they are reflected in the arts of Mexico and the U.S.
 - Development of deeper awareness and insight by means of meditation and dream analysis; and the application of these techniques and their results to teaching and to everyday life in general.

28

- 122. ROBERTS, Myron Chaffey College, California English
- 123. ROSEMAN, Louis Diablo Valley College, California Sociology
- 124. ROTH, Monro Lehigh County Community College, Pennsylvania English
- 125. RYAN, Elizabeth M. Hibbing State Junior College, Minnesota Speech-Communication
- 126. RYE, Stephen H. Grand View College, Iowa History
- 127. SCHNEIDER, Robert M. Citrus College, California History of Religion
- 128. SCHROEDER, Jean D. Napa College, California Political Science
- 129. SHADWELL, Delvenia G. Elgin Community College, Illinois Speech
- 130. SPINGARN, Lawrence P. Los Angeles Valley College, California English

Emotion and Society

- An Evaluation of the Methods of Teaching Writing
- Interpersonal Communication: the Advisability of Teaching Reading, Writing, Speaking and Listening Skills as a Unit.
- Sixth year of formal studies
- Common Roots and Interrelationship between Current Western Humanistic Psychological Therapies and Techniques and Ancient Eastern Religions of Yoga and Zen

Politics, the Humanities, and German Universities

Study issues of peace movement, women's rights, racial equality and collect speech models from history of each.

The teaching of creative writing courses in community colleges

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- 131. STAHL, Bruce G. Black Hawk College, Illinois Sociology
- 132. STENZEL, David L., Jr. West Shore Community College, Michigan Art-Sociology-Anthropology
- 133. SULLIVAN, Robert M. Phoenix College, Arizona Philosophy
- 134. SWILLEY, Monroe F., III South Georgia College, Georgia History, Sociology, Philosophy
- 135. TASCA, Janet C. St. Johns River Junior College, Florida American Literature
- 136. THOMAS, Lillian H. Mary Holmes College, Mississippi Black Literature
- 137. THOMASON, Conrad E. Blue Mountain Community College, Oregon History/Art
- 138. THOROGOOD, Nellie C. College of the Mainland, Texas Economics
- 139. TIEFENBRUN, Susan W. Westchester Community College, New York French

Graduate Study in Sociology

The Individual Creative Man as a function in forming his Culture-You

Political Philosophy

General humanities

Application of literature to the Junior College student, with specific emphasis on certain minority groups.

Suggested Procedures for Teaching Composition Through Black Literature

Ancient World Civilizations

Consumer Economics -The Roles and Responsibilities of the Individual

A Study in Textual Analysis

- 140. ULMAN, Florence A. Community College of Denver, Colorado Speech
- 141. VANETTEN, Donald L. College of the Siskiyous, California History

1

- 142. VAN HOVE, Austin G. San Bernardino Valley College, California Political Science
- 143. VANDERMOLEN, Larry D. Schoolcraft Community College, Michigan Political Science and History
- 144. VAUGHAN, Susan K. Hibbing State Junior College, Minnesota Integrated Music and Art
- 145. VERNIMB, Michael W. Gloucester County College, New Jersey Art
- 146. VLAMIS, Sophia City College of San Francisco, California Linguistics
- 147. WAJDA, Edward J. Maricopa Technical College, Arizona Philosophy

Speech Communication Needs of Occupational Students

English Public Opinion about the USA during American History, 1776-1970

Using the United Nations as an Instrument of National Policy

History of Racial Segregation in Pontiac and Its Effects Upon Education

Development of an Integrated Audio and Visual Arts Program

A consideration of art as an unintentional product of man's activity

A Cultural and Linguistic Approach to the Adjustment Problems faced by the Immigrant from Hong Kong

Towards a Philosophy of Ethnicity

- 148. WALKER, Sandra M. Palmer College, South Carolina Philosophy of Education
- 149. WALL, Brendan Kapiolani Community College, Hawaii Philosophy of Religion
- 150. WALLACE, WILLIAM Delhi College, SUNY, New York American literature
- 151. WALTERS, Byron C. Laney Junior College, California Urban Studies
- 152. WHITE, Jerome D. Malcolm X College, Illinois Psychology
- 153. WILLIAMS, James A. Louisburg College, North Carolina English, American Literature, Theater
- 154. WINKLER, Phillip B. Dyersburg State Community College, Tennessee American History
- 155. WOLF, James C. Miami-Dade Junior College, Florida Speech
- 156. WOLF, Louise R. Central Arizona College, Arizona Anthropology, English, Archaeology

Contemporary Issues and Possible Reforms in United States Education

The Forms and Content of Meditation as Practiced in East and West

To study American literature from a British prospective

Development of Expertise, Techniques and Methodology for Teaching Urban Studies

Self-fulfilling prophetic themes in current literature

English

American History - Southern History

Speech Education

To enculturate the Southwest Indian and the Anglo.

22:70

157. WORRELL, Robert R. Ricks College, Idaho Art

1

- 158. WREN, Timothy D. Humanistic Psychology Los Angeles City College, California Applied Philosophy, Humanistic Psychology
- 159. WUESTHOFF, Albert T. American River College, CAlifornia English

Resistance by students in the teaching of English and Literature

Art History

Theater

- 160. ZANDER, Charles J. Meramec Community College, Missouri Theater
- 161. ZINSER, Alan J. Mattatuck Community College, Connecticut History
- 162. ZWINGELBERG, Wilheim C. Catonsville Community College, Maryland Art
- 163. ROBINSON, Ida V., De Anza College Cupertino, California Literature/Sociology

Environmental Concern - A Decade of Growing Civic and Corporate Awareness (1961-1971)

RElevancy of Junior College Art Courses to Students Returning to Community as Non-artists.

Black Writer in America

APPENDIX D

DIVISION OF FELLOWSHIPS AND STIPENDS YOUNGER HUMANIST FELLOWSHIPS

Applicants Recommended for Approval:

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1.	ABRAMS, Richard M. University of California, Berkeley	American business expansion abroad in the 1920's
	American History	•
2.	AHLERS, Rolf W. Illinois College Philosophy	The metaphysical legitimation of a Praxis-oriented theory
3.	AMES, Kenneth L. Franklin and Marshall College, Pennsylvania Architectural History	European architecture, 1500-1900
4.	ANDREWS, William D. Ohio State University, Columbus AmericanStudies	The home and family in 19th Century America
5.	APPEL, Alfred, Jr. Northwestern University, Illinois English and Comparative Literature	Vladimir Nabokov: A study
6.	AUSPITZ, Katherine Harvard University, Massachusetts Political Science	Genteel Dissent: British non-conformity and French Republicans
7.	AUSTIN, William H. Rice University, Texas Philosophy	Relations of science and religion: a typology of views and an analysis of arguments
8.	AYRES, Larry M. University of California, Santa Barbara Art (History of Art)	The miniatures of the Winchester Bible and the origins of English Gothic painting
9.	BADER, Julia K. University of California, Berkeley American Literature	The comic technique of Mark Twain, Gertrude Stein, William Faulkner, and Flannery O'Connor
10.	BAILEY, Robert Yale University, Connecticut Music	The first critical edition of Wagner's <u>Tristan und Isolde</u>
11.	BANDY, Stephen C. Brown University, Rhode Island English	<u>Beowulf</u> and the <u>Civitas Dei</u> : A study of Augustinian influence in the Old English poem

- 12. BEHLER, Diana I. University of Washington German
- 13. BELL, Bernard W. University of Massachusetts, Amherst American Literature
- 14. BENSUSAN, H. Guy Northern Arizona University Interdisciplinary studies in Comparative Arts
- 15. BERG, William Stanford University, California Classical Humanities
- 16. BERGER, Henry W. Washington University, Missouri American History
- 17. BERNARD, John D. Washington University, Missouri English/Comparative Literature
- 18. BILLER, Alan D. Pomona College, California History
- 19. BIRELEY, Robert L. Loyola University, Chicago History
- 20. BLASSINGAME, John W. Yale University, Connecticut History
- 21. BLEDSTEIN, Burton J. University of Illinois at Chicago Circle American History
- 22. BLUM, Roland P. Colgate University, New York Philosophy
- 23. BONDANELLA, Peter E. Wayne State University, Michigan Comparative Literature
- 24. BRAZELL, Karen W. Princeton University, New Jersey Japanese

Friedrich Nietzsche's Humanistic Legacy

Contemporary Afro-American Novel

Hispanic minority arts, literature, and music, and the heritages which helped produce them

Studies in Greek Religion

The sources of American Labor's Foreign Policy, 1881-1971

The Pastoral in European Literature

History of philosophy and science in classical Islamic civilization.

The interaction of religion and politics during the Thirty Years War

Black Images of the City, 1900-1970

The Intellectual, the Professional, and the Problem of Democracy in America

"The Intersubjective Foundation of Moral Obligation"

"The Sciences of Man and Literary Theory Interdisciplinary Contributions to Literary Criticism"

A general study of Japanese Buddhism and Shinto, particularly as they relate to literature

- 25. BRILL, Charles E. Kent State University, Ohio Journalism
- 26. BRITTAIN, Joan T. Bellarmine College, Kentucky English
- 27. BRITTAN, Gordon G., Jr. University of California at Irvine Philosophy
- 28. BRITSCH, Todd A. Brigham Young University, Utah General Humanities
- 29. BROWN, Harold I. Northern Illinois University Philosophy
- 30. BUNDY, Barbara K. Dominican College, California Comparative Literature
- 31. BURIAN, Peter H. Duke University, North Carolina Classical Languages
- 32. CARLISLE, E. Fred Michigian State University, East Lansing English
- 33. CARROLL, Peter N. University of Minnesota, Minneapolis American History
- 34. CASAGRANDE, Jean University of Florida French and Linguistics
- 35. CAWS, Mary Ann R. Hunter College of City University of New York French Literature
- 36. CHANDLER, DeWitt S. Stephen F. Austin State University, Texas History

Photo-documentation: Chippewa People and their Customs

A biography of Laurence Stallings

Kant's Theory of Science

Futurism and Humanistic Values

The Epistemological Framework of Contemporary Philosophy of Science

The Literary Forms of Philosophical Inquiry

An Edition with Introduction and Commentary of Euripides' <u>Suppliants</u>

The dialogical and constitutive functions of language in the writings of several scientists--especially, Loren Eiseley

"The Problem of Historical Change: The American Samuel Johnson as a case study"

The sound system of French

Aspects of discontinuity in contemporary French poetic theory and practice

CHANDLER, DeWitt S. Social and economic origins of the bureau-Stephen F. Austin State University, cracy of new Spain in the 18th century

- 37. CHANG, Richard T. University of Florida Law
- 38. CLARK, Priscilla P. University of Illinois at Chicago Circle Sociology of Literature
- 39. CLIFFORD, John G. University of Connecticut American History
- 40. COHEN, Marshall J. Massachusetts Institute of Technology American History
- 41. COHN, Jan K. Carnegie-Mellon University, Pennsylvania American Literature
- 42. COLE, Herbert M. University of California, Santa Barbara Art
- 43. CONNOLLY, William E. University of Massachusetts Amherst Philosophy
- 44. CORE, George E. University of Georgia, Athens English
- 45. CRAWFORD, Donald W. University of Wisconsin, Madison Philosophy
- 46. DAMROSCH, Leopold, Jr. University of Virginia, Charlottesville English
- 47. DAVILA, Luis Indiana University, Bloomington Spanish

Western law and treaty revision in Japan

Comparative studies of the novel

- A Biography of Grenville Clark, 1882-1967
- History of American forensic psychiatry
- Domestic architecture in American Literature
- Research on the traditional arts of the Ibo of Nigeria, especially the Western Ibo peoples
- Philosophical analysis of political concepts
- The literary relations of James B. Pinker
- Themes of social responsibility in 19th-century aesthetics

Samuel Johnson's literary criticism

The influence of folklore on contemporary Chicano literature

- 48. DAVIS, Lawrence H. Johns Hopkins University, Maryland Philosophy
- 49. DE LAIX, Roger A. University of California, San Diego Classical History
- 50. DIGGINS, John P. University of California, Irvine American History
- 51. DUMAS, Bethany K. Southern University, Louisiana Linguistics
- 52. EDELSTEIN, Arthur Brandeis University, Massachusetts American Literature
- 53. FAKUNDINY, Lydia E. Federal City College, District of Columbia English
- 54. FALK, Heinrich R. San Fernando Valley State College, California Theater
- 55. FARRELL, John P. University of Kansas, Lawrence English
- 56. FISHER, Philip J. University of Virginia, Charlottesville English
- 57. FONER, Eric Columbia University, New York American History
- 58. FORMISANO, Ronald P. University of Rochester, New York American History
- 59. FORSYTHE, David P. Georgia State University Political Science

Personhood and personal identity

- Early Greek Lawgivers: a study of the social, economic and political conditions surrounding the publication of early Greek law
- Paths to conservatism: an odyssey of the Old Left in America

A study of Arkansas dialects

Literature and poverty

Verse composition in Middle English Poetry

Eighteenth-century Spanish popular theatre

Revolution as tragedy in 19th-century British literature

The shock of art: the social uses of art after culture

Radicalism and American society, 1776-1900

- The emergence of modern political culture: Massachusetts 1824-1844
- The international committee of the Red Cross: an international interest group

- 60. FRANK, Luanne T. University of Texas at Arlington German
- 61. FRENCH, Calvin T. University of Michigan Art
- 62. FRIEDMAN, Alan J. Hiram College, Ohio English/American Literature
- 63. FRITZELL, Peter A. Lawrence University, Wisconsin American Literature
- 64. GRAHAM, John N. University of Colorado American Literature
- 65. GRUDIN, Robert University of Oregon, Eugene English
- 66. GUBACK, Thomas H. University of Illinois, Urbana Communications
- 67. HAJJAR, Sami G. University of Wyoming Political Science
- 68. HALL, Robert T. College of Steubenville, Ohio Philosophy
- 69. HAMBY, Alonzo L. Ohio University, Athens American History
- 70. HAMILL, Hugh M., Jr. University of Connecticut History
- 71. HANNING, Robert W. Columbia University, New York Art/Comparative Literature
- 72. HANSEN, William F. Indiana University, Bloomington Scandinavian Philology

The archetypal significance of the works of Heinrich Von Kleist

- A critical study of the painting and poetry of Yosano Buson, 1716-1783
- The interaction of fundamental science with serious literature, especially the novel
- The rhetoric of "ecology" and the tradition of the American naturalist
- Upton Sinclair and the Colorado coal strike, 1913-1914
- William Shakespeare and the Renaissance Doctrine of Evil
- Communication systems and socialist thought

Islamic and Middle Eastern Studies

Values and education

The political structure of post-World War II America

The continuity of the Royalist establishment in New Spain, 1808-1821

Uses of mythology in Renaissance art and literature

The Hamlet Traditions in Denmark

- 73. HARGROVE, Barbara W. Hollins College, Virginia Sociology
- 74. HARTWIG, Gerald W. Duke University, North Carolina History
- 75. HAUSMAN, David B. Southern Methodist University, Texas Philosophy
- 76. HAWK, Susan L. University of Iowa English
- 77. HEAD, Constance Western Carolina University, North Carolina HIstory
- 78. HEEREMA, Douglas L. Hope College, Michigan Economics and Art
- 79. HILL, Elston J. Southwest Texas State University American History
- 80. HINES, Thomas J. Kent State University, Ohio Comparative Literature
- 81. HOLLINGER, David Å. State University of New York at Buffalo American History
- 82. HOOVER, Kenneth R. College of Wooster, Ohio Political Philosophy
- 83. HOOVER, Suzanne R. Unaffiliated, Sudbury, Massachusetts Art

Church youth and the new religions

Development of cultural histories for African societies

The humanistic consequences of anticipated developments in the biological sciences

The influence of Wordsworth's <u>Excursion</u> on Shelley's <u>Alastor</u> and Keats' <u>Endymion</u>

Compilation of a volume of portraits of the Byzantine Emperors

The artistic perception of the industrial revolution

Buchmanism: A transnational movement in Secular Religion

A study of the "plastic arts" of three movements in European literary and cultural history: Expressionism, Dada, and Surrealism

Americans and "scientific method": The cultural functions of the scientific ideal in the late-19th and early 20th centuries

Erik Erikson and the revision of liberal political thought

English romantic art

- 84. HORWITZ, Morton J. Harvard Law School, Massachusetts Law/American History
- 85. HUGHES, Daniel T. Ohio State University Anthropology
- 86. HUMPHREYS, R. Stephen State University of New York at Buffalo History (Middle Eastern)
- 87. JACOBS, Charles O. Kingsborough Community College, City University of New York Music
- 88. JOHNSON, Paula C. Yale University, Connecticut English
- 89. JONES, Harold G., III University of Missouri Spanish
- 90. KHAN, Ismith M. University of California, San Diego Comparative Literature in Multi-Racial Societies
- 91. KRUPNICK, Mark L. Boston University, Massachusetts English/American Literature
- 92. KUIST, James M. University of Wisconsin, Milwaukee English
- 93. KURTZ, Kenneth N. University of Miami, Florida Theatre

A History of American Law, 1780-1860

- The integration of the political system and the social system in a Philippine province
- Political ideology and the structure of politics in the Ayyubid Empire in Syria, 1193-1260 A.D.
- A critical edition of Miguel de Fuenllana's Orphenica Lyra (Seville, 1554)

The psychology of literary response

- Catalogue of Spanish books in the Barberini Collection of the Vatican Library
- The use of language and literature in the curriculum of multi-racial societies
- Romanticism and the psychoanalytic theory of Narcissism

The Gentleman's Magazine and the profile of English literary criticism in the eighteenth century

Stage machinery and scenery of the Queen's Theatre Versailles

94. LANIER, Wayne B. University of Texas Southwestern Medical School Biochemical Genetics

- 95. LEAVITT, Ernest E., Jr. Arizona State Museum, University of Arizona Anthropology
- 96. LEBAN, Carl University of Kansas, Lawrence Early Chinese History

97. LEVY, Janet M. City College of New York Music

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98. LINDENBAUM, Peter A. Indiana University, Bloomington English

99. LINDFORS, Bernth O. University of Texas, Austin African Literature The humanistic consequences of anticipated developments in the biological sciences

Traditional English woodworking crafts

Ts'ao Ts'ao and the Rise of Wei: The Middle Years

Characteristic "signs" and gestural syntax in the language of late 18th century musical communication

Study of 16th century English humanism and Protestantism up to the time of Sir Philip Sidney

Nigerian popular literature in English

- 100. LITTLEJOHN, Joseph E. Southeastern State College, Oklahoma Linguistics
- 101. LONG, Rose-Carol W. Queens College of the City University of New York, Flushing History of Art

1

- 102. McALLISTER, Harold S. University of North Dakota, Grand Forks English
- 103. McCLELLAND, Charles E. University of Pennsylvania, Philadelphia History
- 104. McCRACKEN, Samuel Reed College, Oregon History of Ideas
- 105. McCREARY, Eugene C. Carnegie-Mellon University, Pennsylvania History
- 106. McDONNELL, James Kevin Washington College, Maryland Philosophy
- 107. McGILVRAY, James A. Pomona College, California Linguistics
- 108. McHENRY, Mary W. Federal City College, Washington, D.C. American Literature
- 109. MACAULAY, Neill University of Florida, Gainesville History

The Linguistic-Psychological Development of Children of Ethnic Minorities

- Vasily Kandinsky and the Evolution of Abstraction
- The Literature, Language and Culture of the Pueblo Indians of Mexico
- History of the Modern German University System

The Rise of Pop Intellect

- French society in the 1920's as reflected in its films
- The ethics of William of Ockham: its sources and its influence

A Study of Pragmatics

Afro-American Literary Critics, 1935-1960

Dom Pedre I, liberator and first Emperor of Brazil, uncrowned King of Portugal, Regent of Portugal, born 1798, died 1834

- 110. MADDEX, Jack P., Jr. University of Oregon, Eugene American History
- 111. MATTHEWS, James H. Florida Presbyterian College, St. Petersburg English
- 112. MELLOR, Anne K. Stanford University, California English
- 113. MERIDETH, Robert D. University of California, Davis American Studies
- 114. MICHALAK, Stanley J., Jr. Franklin and Marshall College, Pennsylvania Political Science
- 115. MILLER, Martin A. Duke University, North Carolina Russian History
- 116. MILLER, Naomi Boston University, Massachusetts History of Art
- 117. MILLWARD, Celia M. Boston University, Massachusetts Celtic, Linguistics, English
- 118. MOHL, Raymond A. Florida Atlantic University, Boca Raton American History
- 119. MOORE, Jesse T., Jr. University of Rochester, New York American History

- Former Confederates' adaptation to post-1865 America
- The Applied Literature of Frank O'Connor: Radio, Television, and Theatre
- Italian Renaissance and English Art and Architecture
- Culture Against Nature: Paul Goodman and Adam
- Development of contemporary social and political thought
- 2. The philosophy of history
- 3. Historiography
- Radical Political Organizations of the Russian Emigre Community, 1881-1917
- Studies in the Symbolic Content of Renaissance Civic Architecture
- Celtic language, literature and linguistics
- Poverty and Social Welfare in the Pre-Industrial American City, 1780-1840
- Racial unrest in Defense industries and in the Military, 1941-54

120. MOORE, Ray A. Amherst College, Massachusetts History

1,1

- 121. MORAN, Dennis V. Arizona State University, Tempe American Literature
- 122. MORRIS, David B. University of Virginia, Charlottesville English
- 123. MUELLER, Ian University of Chicago, Illinois Classical Philosophy
- 124. MURRAY, Michael E. Vassar College, New York Philosophy
- 125. NADEL, Mark V. Cornell University, New York Political Science
- 126. OBERDIEK, Hans F. Swarthmore College, Pennsylvania Philosophy
- 127. PARMAN, Doanld L. Purdue University, Indiana American History
- 128. PARNAS, Raymond I. University of California, Davis Criminology

Japanese Youth and America, 1945-57

Afro-American Literature

- A historical, critical, and biographical study of Alexander Pope (tentatively entitled "Curious Felicity: A Study of Alexander Pope")
- Greek Philosophy of Mathematics
- The Nature of Historical Time and Its Relevance to Social Order
- Citizenship and Corporate Responsibility
- The Foundations of Moral Skepticism

Navajo New Deal

Criminology - The cause of criminal behavior and treatment of convicts

- 129. PECHTER, William S. <u>Commentary</u> Magazine, New York Film Criticism and History
- 130. PECK, David R. California State College, Long Beach American Literature
- 131. PETERSON, Frank Ross Utah State University, Logan American History
- 132. PETREY, Donald S., Jr. State University of New York, Stony Brook French
- 133. PFAFF, Richard W. University of North Carolina, Chapel Hill History
- 134. PLAKANS, Andrejs Boston College, Massachusetts History
- 135. PLAX, Martin J. Case Western Reserve University, Ohio Political Science
- 136. POSTMA, Johnannes A. Mankato State College, Minnesota History
- 137. PROFFER, Carl R. University of Michigan, Ann Arbor Russian
- 138. ADDISA, Clementine C. Unaffiliated Hampton Bays, New York Comparative Literature

- Genres as vehicles of social criticism in the American film of the forties
- An Anthology of American Marxist Literary Criticism, 1929-1941
- The Eisenhower Administration and The Politics of School Integration
- The Social and Cultural History of France from 1789 to 1914
- Biography of Montague Rhodes James
- Nineteenth century European peasantries and their response to modernization

Ghettos and Modernization

The Dutch and the Atlantic slave Trade

The Russites and the Contemporary Soviet Intelligentsia

Epic Tradition in Latin America 139. RAIZIS, Marios Byron Southern Illinois University, Carbondale Comparative Literature

140. REIK, Miriam M. Unaffiliated New York, New York History

Ľ

141. RIEGELHAUPT, Joyce F. Sarah Lawrence College, New York Anthropology

142. RISKIN, Myra J. Columbia University, New York American Literature

143. RIVERA, Haydee New York University, New York Spanish

144. ROBB, Kevin W. University of Southern California, Los Angeles Classical Languages

145. ROCK, Kenneth W. Colorado State University, Fort Collins German History

146. ROIDER, Karl A. Louisiana State University, Baton Rouge History

147. ROJAS, Gullermo University of California, Davis American Literature

148. ROSE, Constance H. University of Pittsburgh, Pennsylvania Spanish The Poetry and Life of Dionysios Solomos

The Philosophic Foundations of Science in the Later Middle Ages, with Particular Reference to the History of Logic

Training in Social History and Historical Demography

The Family in American Fiction

Spanish Literature of the Caribbean

A semantic history of key terms in ancient Greek in the period c. 700 to c. 400 B.C.

Conservatism in Crisis: The Rejuvenation of Austria, 1848-1855

Austrian Foreign Policy, 1715-1790

Mexican-American Literature

Spanish Literature of Exile of the 16th and 17th Centuries

16

- 149. ROUSE, Richard H. University of California, Los Angeles History
- 150. RUSCHE, Harry G. Emory University, Georgia History
- 151. SALPER, Roberta L. State University of New York, Old Westbury Spanish
- 152. SCHEUB, Harold E. University of Wisconsin, Madison Comparative Literature
- 153. SCHOONOVER, Thomas D. University of Southwestern Louisiana American History
- 154. SCHROEER, Dietrich University of North Carolina, Chapel Hill Science and Society
- 155. SCHUKER, Stephen A. Harvard University, Massachusetts History
- 156. SHARVY, Richard Eric Swarthmore College, Pennsylvania Philosophy
- 157. SHEPPARD, Thomas F. College of William and Mary, Virginia History
- 158. SHIMONY, Annemarie A. weilesley College, Massachusetts Anthropology

- The development of subject indexes and related aids to study in the thirteenth century Propaganda in the English Civil Wars Contemporary Cuban Literature The Analysis and Comparison of African Oral-Narrative Performances Central American-United States Relations, 1840-1885 The Social Responsibility of Science "European Reconstruction after the Great War, a study in economic diplomacy 1919-1924 Musical Notation, Theory, and Ontology Village life in eighteenthcentury France
- Research on political conflict so that I may understand better the Indian Red Power Movement

SLIGHTS, Camille Ann The Paradigm of the Case of Conscience Carroll College, Wisconsin 159. English

SLOAT, Clarence University of Oregon

160. at Eugene Linguistics

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- 161. SMITH, Duane E. University of California at Los Angeles Political Science
- 162. SMITH, Henry D., III Princeton University, New Jersey History
- 163. SNOWISS, Sylvia San Fernando Valley State College, California Political Science
- SOMVILLE, Marilyn F. 164. Centre College of Kentucky Music
- STAMELMAN, Richard H. 165. Wesleyan University, Connecticut French
- TENTLER, Thomas N. 166. University of Michigan, Ann Arbor History
- THAU, Annette S. 167. Unaffiliated, New Jersey French
- TIGNER, Steven S. 168. University of Toledo, Ohio Classical Philosophy
- TRACY, James D. 169. University of Minnesota at Minneapolis History

English and general phonology

American Political Thought

Patterns of Urban Cultural Change in Japan, 1900-1945

Democratice Leadership and Judicial Power in America

Critical Study of the Works of Anthony P. Heinrich

"The Revolt Against Language in 19th and 20th Century French Poetry"

Holy Dying in Catholicism and Protestantism Middle Ages and Reformation

The evolution of Max Jacob as a lyric poet,

Mechanism and Myth in Early Greek Philosophy and Science

Northern Humanists as Reformers, 1470-1520 (Germany and Netherlands)

TRAFTON, Dain A. 170. Dartmouth College,

- New Hampshire Comparative Literature
- TRANI, Eugene P. 171. Southern Illinois University American History
- 172. TRUITT, Willis H. University of South Florida Philosophy
- 173. TUSSING, A. Dale Syracuse University, New York Economics
- 174. TUTTLE, William M., Jr. University of Kansas at Lawrence American History
- USELDING, Paul J. 175. Johns Hopkins University, Maryland American History
- 176. VAN MARTER, Shirley A. University of California at Irvine English
- 177. VEEDER, William R. The University of Chicago, Illinois American Literature
- 178. VELIE, Alan R. University of Oklahoma, Norman American Literature
- 179. VORPAHL, Ben M. University of California at Los Angeles American Literature
- 180 WALLWORK, Ernest Edward, Jr. Wellesley College, Massachusetts Philosophy

Woodrow Wilson and Russia, 1913-1921 y Aesthetics and the Environment Income, work, leisure, and social legitimacy rk An Interpretive History of Black-White Violence in the 20th Century U.S.

Politic and Pedagogic Irony in 16th Century

Literature

Technological Development in the Antebellum Economy

The Fictional Art of Samuel Richardson

To complete a study of the relation between "popular" and "great" literature, focusing on Henry James

American Indian Literature

A critical biography of Frederic Remington

Jr. Contemporary psychological and ethical resources for a naturalistic moral philosophy

181. WEHR, Paul E. Haverford College, Pennsylvania Sociology

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- 182. WEIL, Mark S. Washington University, Missouri Art
- 183. WEISBERG, Richard H. University of Chicago, Illinois French Literature
- 184. WESTBURG, Barry R. University of Rochester, New York English
- 185. WILKIE, William E. Loras College, Iowa History
- 186. WILLIAMS, Frank C. Berea College, Kentucky Philosophy
- 187. WILLIAMS, S. Linn Unaffiliated Dallas, Texas Law
- 188. WILLS, John E., Jr. The Cheng Family of Fukien, 1620-1683 University of Southern California, Los Angeles History (Chinese)

189. WIMSATT, Mary Ann "Simms's Frontier Humor" Greensboro College, North Carolina English

The Creative Conflict Process

The Devotion of the Forty Hours and Roman Baroque Illusions

The Relationship of Law and Literature as Reflected in the Modern Novel

Fiction and the Educational Process

Humanism and Personality in Baroque Italy 1600-1700

Problems in Epidemiology

Roles for Law in International Conflict Resolution

- 190. YANDELL, Keith E. University of Wisconsin at Madison Philosophy of Religion
- 191. ZINN, Grover A., Jr. Oberlin College, Ohio History of Religion

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An Interpretation of Religious Experience

A study of the role of symbols and symbolic structures in the Western mystical tradition

22:89

192. GARRETT, Roland W. Baldwin-Wallace College, Ohio Philosophy

193. HAYUM, Andree M. Fordham University, Lincoln Center Campus, New York Art History

194. HENDRIX, Richard G. Williams College, Massachusetts English

195. HICKS, Joe H. Southern Methodist University, Texas Philosophy

196. HUNT, James D. Shaw University, North Carolina History of Religions

197. MARIANI, Paul L. University of Massachusetts, Amherst American Literature

198. MCGRAW, Patricia W. Philander Smith College, Arkansas American Literature

199. MCKINLEY, James C. University of Missouri, Kansas City English

200. MUNSON, J. Ronald University of Missouri, St. Louis Philosophy

201. ORENSTEIN, Arbie Queens College, New York Music

202. ORTH, Samuel F., Jr. Middlebury College, Vermont Russian The Philosophy of Privacy

Matthias Grunewald's Isenheim Altarpiece

Research into the social and political origins of Romantic ideas of Culture.

A Transcendental Theory of Justice

Religion and Nationalism in Gandhi

Modern Poets in Search of America: a study of America as a viable symbol in Hart Crane, William Carlos Williams, Pound, and R. Lowell.

Black Literature: A Means to an End

Biography of Robert Graves

Study of Biology as a Post-doctoral or Special Student

The life and works of Maurice Ravel

"The Theme of World War II in Soviet Prose Fiction."

PERKINS, Huel D. 203. Southern University, Louisiana American Literature

REID, RAndall C. 204. Deep Springs College, California American Literature

RHYNE, Charles S. 205. Reed College, Oregon Art

WEBER, H. Ronald 206. University of Notre Dame, Indiana American Literature

WEHRLE, Edmund S. 207. University of Connecticut, Storrs History

WEITZMAN, Arthur J. Images of London in the Eighteenth 208. Northeastern University, Massachusetts Century: A Study of Urban Literature English

ZSCHOCK, Dieter K. 209. State University of New York, Stony Brook Hispanic Literature (Spanish) Lesser Known Literary Works of the Harlem Renaissance

Failed tragedy: the humanist as incoherant hero in American fiction

Constable's Formative Landscapes

Recent American Nonfiction: A Study in Literary Journalism

France and the China Mission: Catholic Missionaries in China in the Late Nineteenth Century

National Goals in the Literary Thought of Developing Countries

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Applicants Recommended for Approval as Alternates

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210.	EKMANIS, Rolf Arizona State University Latvian and Russian	Rainis and Baltic Intellectual Movements
211.	HOWARD, Thomas C. Virginia Polytechnic Institute and State University History	Black Christian Missions and the Origins of Pan-African Consciousness
212.	LA CHARITE, Raymond C. University of Kentucky French	A Critical Study of Rabelais's Imagery
213.	LAIN, Janice S. University of North Carolina, Greensboro, N.C. Ethnic Dance in Education	Romania: Its History and Culture as Reflected in Its Ethnic Dance
214.	MIDDLETON, John A. Georgia State University American Literature	The failure of American charity as a theme in Melville's fiction
215.	MILLER, Arthur I. Lowell Technological Institute, Massachusetts History and Philosophy of Science	An Interdisciplinary Approach to the History of Science
216.	PERLMUTTER, David M. Massachusetts Institute of Technology Linguistics	Structure of Japanese in relation to Universal Grammar
217.	ROSENTHAL, Bernard State University of New York, Binghamton, N.Y. American Literature	Nature in American Thought, 1820-1860.
236.	KOCH, June Q.	The structure of the poetry of

.

Bryn Mawr College, Pennsylvania English Bryn Mawr College, Pennsylvania Bryn Mawr College, Pennsylvania

Applicants Recommended for Disapproval

•

218.	AHLERS, Hans Peter Beloit College, Wisconsin German and Philosophy	Common characteristics between Contemporary German Writers With a Socialist and a Christian Heritage
219.	ALSIP, Barbara W. Western Illinois University, Macomb French Literature	Fernand Crommelynck: His Life and Works
220.	BITTRICH, Louis E. Texas Lutheran College, Texas Comparative Literature	Poetry of the Romantic Period
221'.	CAMPBELL, John A. University of Washington Speech	Rhetorical Perspectives in Revolutionary Documents
,		
222.	CONARD, Robert C. University of Dayton, Ohio German	Christian Values in the Works of Heinrich Boll
2-23.	COUGHLAN, Neil P. Wesleyan University, Connecticut American History	John Dewey: The Early Years. An Intellectual Biography.
2.24. •	CROOK, Eugene J. Florida State University English	Edition and translation of <u>Speculum Curatorum</u> by Ranulf Higden
225.	DEUTSCH, Herbert A. Hofstra University, New York Music	A creativity-oriented approach to Humanities programs in sec- ondary schools using non-Western, improvisational, and electronic music as a vehicle.

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EGAN, Clifford L. 226. University of Houston, Texas American History

-

- EIDELBERG, Martin P. 227 Rutgers University, New Jersey Art
- FRIES, Donald O. 228. College Misericordia, Pennsylvania History
- 229. HAROLD, Brent C. Brown University, Rhode Island Literary Criticism; primarily 19th and 20th century novel
- HERBERT, T. Walter, Jr. 230. University of Kentucky American Literature
- HOBBS, John N. 231. Oberlin College, Ohio English and American Literature
- Mind and body, personal identity, IRWIN. John P. 232. Lock Haven State College, Pennsylvania and the problem of human rights. Philosophy 8 1 1
- KELLOGG, Peter J. 233. Roosevelt University, Illinois American History
- KELLY, James M. 234. University of Utah Turkish (Turkic) Linguistics
- KENNEY, Alice P. 235. Cedar Crest College, Pennsylvania American History

Jonathan Russell: Jeffersonian Merchant and Diplomat

The Life and Work of Edward Colonna.

Early English Protestantism: The Roots of Puritanism and Revolution

Sources of Alienation and Affirmation in Modern Fiction

Melville's Quest for Religious Truth.

Forms of memory in the Modern English and American Novel

American Social Thought since the New Deal with Emphasis on Liberal or Reform Impulses

Materials for a Knowledge of Medieval Turkic Linguistic Studies

Pennsylvania German Culture in Ohio: A Case Study of Mediaeval Tradition on the American Frontier

KURTICH, John 237. School of the Art Institute of Chicago, Illinois Art; Architecture; Classical and Ancient Archaeology, History

Mediterranean basin - art, architecture, history, archaeology

- 238. LADNER, Benjamin M. University of North Carolina, Greensboro, N.C. English and Philosophy
- 239. LEBOVICS, Herman State University of New York Stony Brook History
- 240. LEONARD, Jane K. Newark State College, New Jersey Chinese History

"Poetry as an Instrument of Research: A Unifying Method for Humanistic Knowledge"

Social Retardation and Economic Advance in Late 19th Century France and Germany: An Antirevolutionary Strategy

Chinese overlordship in maritime Asia during the Ching period (1644-1911)

- 241, MEYERS, Gerald W. University of Pennsylvania English
- 242. MOFFETT, Kenworth W. Wellesley College, Massachusetts Art
- 2.43, MORISON, William J. University of Louisville, Kentucky American History
- 244, MORTON, Bruce N. Wayne State University, Michigan Philosophy
- 245, NABERS, Ned P. Vanderbilt University, Tennessee Classical Archaeology
- 246. NAUEN, Franz G. University of California, San Diego History
- 247. NORTON, Bryan G. New College, Florida Philosophy

Theoretical criticism. "The Tradition of the Poet-Critic"

"The Formal Approach to Art"

American Scientists and Society, 1860-1910.

Problems in the Philosophy of Music Considered in Relation to Other Philosophical Problems.

The <u>Macellum</u> and Chthonian Sanctuary at Morgantina (Sicily)

- Significance of 19th Century German Jewish Theology for German and Jewish History
- The nature of philosophical problems-- in particular, the relationship between language and philosophy

248. ORR, Linda University of Iowa American Literature and French

249. OTTO, Christian F. Cornell University, New York Architectural History

- 250. PEARLMAN, Elihu H. University of Colorado, Denver English
- 251. RHEUBOTTOM, David B. University of Houston, Texas History
- 252. RYKER, Harrison C. Hope College, Michigan Music
- 253. SAVAGE, James B. College of William and Mary, Virginia English
- 254. SCHAEFER, David L. Temple University, Pennsylvania Political Science
- 255. SCHWARZ, Daniel R. Cornell University, New York English
- 256. SEERVELD, Calvin G. Trinity Christian College, Illinois Interdisciplinary: Aesthetics-Ethics-Art History

257. SMITH, David G. Hope College, Michigan Urban Studies

258. SOLDO, John J. Wells College, New York American and English Literature; Philosophy Literature and Crisis: the personal response of two American writers and two French writers to contemporaneous national trauma

Research on the Architecture of Balthasar Neumann

Elizabethan Autobiography

HIstory and Social Anthropology

Musical Life in 20th Century Holland: The Essays and Letters of Willem Pijer (1894-1947)

The Social Basis of English Drama in the Seventeenth Century

Liberty, Skepticism, and Political Change in Montaigne's <u>Essays</u>

The Evolution of Voice in the English Novel from Fielding through Lawrence and Joyce

Behind Pornography: the factors of aesthetic normativity and ethical sensitivity

Folk Heritage in an Urban Culture

T.S. Eliot: a critical biography of Eliot's American years and his place in American culture.

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259. STAMBOLIAN, George J. Wellesley College, Massachusetts Comparative Literature

The Plays of Shepard, Terry, and van Itallie

- TARANTINO, Santo J. 260. Florida Atlantic University, Florida Sociology (Social Psychology)
- 261. TYLER, Daniel Colorado State University, Colorado American History
- 262. WARE, James M. California State Polytechnic College English
- 263. WATANEN, John Jr. Northern Michigan University Finnish Literature and Finnish Studies Poetry in the English Translation.
- 264. WELLS, Robert V. Union College, New York American History
- 265. WETTERGREEN, John A. San Jose State College, California Political Science
- 266. WHEELER, Robert F. University of Southern California History
- 267. YEARLEY, Lee H. Stanford University, California Philosophy of Religion

Toward a Grammar of Motives and the Explanation of Human Action Relation to the Works of Kenneth Burke

New Mexico in the Mexican Period: A biography of the last Mexican governor.

The Social Background of Conversion Experience Portrayed in English and American Drama

A program in Finnish studies and an Anthology of Modern Finnish

> Population in Eighteenth Century America

James Harrington's Political Science

"The Social Basis of Labor Politics in Germany 1918-1924"

Newman on man's natural religiosity and its possible deformation and completion

268. ABBOTT, H. Porter University of California at Santa Barbara Comparative Literature

269. ADAMS, Larry L. Baruch College of the City University of New York Political Science

270. AGGELER, Geoffrey D. University of Utah, Salt Lake City English

271. ALBEE, Parker B., Jr. University of Maine at Portland-Gorham History

- 272. ALEXANDER, John T. University of Kansas at Lawrence History
- 273. ALLRED, William C., Jr. Virginia Intermont College American History

274. AMAN, Reinhold A. University of Wisconsin at Milwaukee Linguistics

275. AMBROSIUS, Lloyd E. University of Nebraska at Lincoln American History

276. AMELIO, Ralph J. Wright College, Illinois Humanities: Film

277. ANDEERSON, Rodney D. Florida State University Sociology The Art of the Diary

"The Social Sciences and the Revival of Social Theory"

- 1. Biography and critical study of novelist Anthony Burgess
- 2. The concept of revenge in Elizabethan tragedy

"Colonel House, Advisory to the President"

"The Moscow Plague of 1771: A Social History" (monograph)

Interracial Movement in the Upper South

"A Computer--oriented Semantic-Onomastic Investigation of Bavarian Invectives"

The United States and the Weimer Republic, 1918-1923: From the Armistice to the Ruhr Occupation

Film Study

Application of the study of sociology to historical analysis

- 278. APPLBAUM, Ronald L. California State College at Long Beach Speech
- 279. APPLEBAUM, Wilbur University of Illinois at Urbana History
- 280. ARCHIBALD, Douglas N. Cornell University New York English
- 281. ARMSTRONG, Forrest H. University of Wisconsin at Green Bay Urban Studies

282. ASIMOS, George J. University of Minnesota, Minneapolis Art

- 283. AUSTENSEN, Roy A. Illinois State University, Normal History
- 284. AYORA, Jorge R. University of Oregon, Eugene Spanish
- 285. BABCOCK, Patricia A. Unaffiliated, Massachusetts English Literature
- 286. BALSAMA, George D. Kent State University, Ohio History
- 287, BANKER, James R. North Carolina State University, Raleigh History

The Role of the Auditor in Persuasive Speech

Science and Magic in the Renaissance

Edmund Burke

- The City as Idea: an in-depth study of the ways Americans have viewed the city over time--its life as a construct, symbol, myth--and the implications of such perceptions for the promulgation of public policy on cities
- The psychological foundation and content of Western Art

"Buol-Schauenstein"

- Relevance and relationship of Spanish-American literature (1870-1950) to its cultural reality
- Expansion of doctoral dissertation into book-length study of six Thomas Hardy novels and the Hardy novels and the Hardy fiction canon
- The Interpretation of History from the Medieval to the Modern Era

Fourteenth Century Italian Rhetoric

288. BARKAN, Elliott R. California State College, San Bernardino History

289. BARKER, Orus C., Jr. Shaw University, North Carolina Art

- 290. BARNES, Daniel R. The Ohio State University American History
- 291. BARNOUW, Jeffrey University of California at La Jolla, San Diego Comparative Literature
- 292. BASKAUSKAS, Liucija State University of New York at Oswego Anthropology
- 293. BATES, Steven L. University of California Los Angeles English
- 294. BATTY, Paul W. Indiana University, Bloomington SPEECH/Linguistics, Anthropology

295. BAUDUIN, E. Scott University of Wisconsin-Parkside Speech-Communication

296. BAUER, Beverly R. Georgia Southern College Art Comparative American Ethnic History

The relation of art to thought

An edition of the letters of Orestes Brownson

The Age of Experience 1740-1790 Johnson, Hume and Burke in a comparative context drawn from Kant, Lessing, Rousseau and Diderot

Urban studies; anthropology

Sir John Eliot and the Language of Politics in Early Stuart England

Rhetorical Aspects of Communicative Competence

Human Communication Information Retrieval System: A Computerized Plan for the Collection and Dissemination of Relevant Research in Human Communication

A study of the characteristics, attitudes and teaching methods of US. Ceramic Sculptors as a means of providing information and visual aids for use in College teaching

297. BAUER, Robert J. Intentionality in the act of persuasion The University of Oklahoma, Norman Literature 298. The Ethics and Psychology of Tolerance BELAIEF, Lynne, R. Columbia University, New York Philosophy 299. BELGRAD, Eric A. The Harmel Proposals and the Atlantic Johns Hopkins University, Community Maryland Political Science 300. BELLIS, George The Romantic Ethos Unaffiliated St. Joseph, Minnesota English and American Literature 301. BENEDICT, Peter Decline of a South Italian Town University of Nevada, Reno Anthropology and Social History 302. BERDAHL, Robert M. The Politics of the Prussian Aristocracy University of Oregon, Eugene History Exploration of emerging sub-cultures: 303. BEREY, Edward J. Marin Assoc. for Mental Health, California Urban Studies: Emergent Life Styles 304. A Linguistic Analysis of T.S. Eliot's BERGDAHL, David L. Ohio University, Athens Four Quartets English Literature/Linguistics 305. BERGGREN, Paula S. "Figures of the Will": a study of the rebellious heroine in English literature Yale University, Connecticut English 306. BERNSTEIN, Alvin H. The Origins of the Roman Revolution Cornell University, New York Classical History

307. BERSON, Theodore M. Newark College, New Jersey History and Engineering

- 308. BERUTTI, Betty R. Sacramento State College, California Humanities (Women's Studies)
- 309. BEVAN, Ruth A. Yeshiva College, New York American Literature
- 310. BEVERSLUIS, Eric H. Capital University, Ohio Philosophy
- 311. BICK, Judith The City College of New York German
- 312. BIEN, Joseph J. University of Texas at Austin Philosophy
- 313. BLAIR, Joel M., Jr. University of Massachusetts at Boston English

314. BLAND, James E. Bowdoin College, Maine American History

315. BLIZEK, William L. University of Nebraska at Omaha Philosophy

316. BOGEL, Fredric V. Connecticut College, New London English Study and Modification of Humanities Curriculum at College of Engineering

Humanities (Women's Studies)

Literature and the Political Understanding

Man's Moral Dilemma: A Philosophical Investigation into Rationally Deciding What To Do

A Report on and Evaluation of Innovative Practices in the German Classroom (With special emphasis on individualized instruction)

The Political Philosophy of Maurice Merleau-Ponty

Critical Analysis of Hogarth's Satiric Prints and Paintings

Connecticut and National Politics 1750-1830

Law

Knowledge, Identity, and Poetic Structure in the Poetry of Alexander Pope

BONGIORNO, Robert J. Hermeticism in 15th Century Italy 317. University of Massachusetts, Amherst Comparative Religion and Literature Examination of Lincoln's economic views BORIT, Gabor S. 318. and their effect on his career Unaffiliated Hubbardston, Massachusetts American History 319. BOSTIAN, Richard Lee Mid 18th century Italian opera and symphony, particularly with relation Denison University, Ohio to the music of Rinaldo di Capua Musíc 320. BOUNDS, John H. Alabama-Coushatta Indian Reservation of Texas-Inventory and Prospect Sam Houston State University, Texas Geography 321. BOWDEN, James H. A Critical Biography of Peter de Vries Indiana University Southeast, Jeffersonville American Literature 322. BOYER, Norman P. Backgrounds for Studying English Renaissance Literature California State College, Los Angeles English 323. Property, Status, and Power in American BRADBURY, Miles L. University of Maryland, Thought College Park American History 324. The pre-Christian culture (esp. the BRANDABUR, Agnes McSharry University of Illinois, mythology) of Western Europe with emphasis on the British Isles Urbana History and cultural anthropology 325. The Background of American Values BRENTLINGER, Ann F. University of Massachusetts, Amherst History and Philosophy 326. BRIDGES, William E. The Process of Literary Response Mills College, California Literature

- 327. BRINGLE, Jerald E. Fordham University, New York English
- 328. BROCK, Dewey H. University of Delaware, Newark English

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- 329. BROPHY, Robert J. California State College, Long Beach Religious Studies
- 3 30. BROUGHTON, Panthea R. The Procrustean Abst Virginia Polytechnic Institute of William Faulkner and State University American Literature
- 331. BUCK, Peter S. Harvard University, Massachusetts History of Science
- 332. BUELL, Lawrence I. Oberlin College, Ohio American literature
- 333. BURKI, Mary Ann Mason Holy Names College, California History

Los Angeles

BURWICK, Frederick L.

University of California

English and Comparative Literature

334.

Bernard Shaw and Prison Reform

A Critical Study of Ben Jonson's Concept of Society in the Light of Classical and Renaissance Ideals

Religious Vision and Moral Dilemma in 20th Century Literature

The Procrustean Abstraction and Fiction of William Faulkner

The development of sociology from the middle of the 19th century on in China and the West

The pragmatic view of literature in American history, with special reference to post-revolutionary New England (ca. 1780-1825)

Women in History and Literature in the 19th and 20th Centuries

Drama and Dramatic Criticism of the Early 19th Century

335. BUTLER, Jonathan Lowell The Dialect of Bitti, Province of Nuoro, University of California Sardinia at Davis Linguistics 336. CALDER, Daniel G. University of California, Los Angeles English

- 337. CAMPBELL, Lytle B. University of California, Los Angeles Political Science
- 338. CAMPBELL, Matthias C. Dakota Wesleyan University, South Dakota Theatre
- 339. CANARY, Robert H. University of Wisconsin, Parkside Literary Criticism/Historiography/ Philosophy of History
- 340. CANDLEY, Billy R. Paine College, Georgia Sociology
- 341. CANFIELD, J. Douglas University of California, Los Angeles English
- 342. CARLSON, Eric G. Fogg Art Museum, Harvard University, Massachusetts Art (History of)
- 343. CARPENTER, Joseph Jr. Carthage College, Wisconsin Sociology of Education
- 344. CARRIVEAU, Kenneth L. Robert F. Kennedy Library, University of Guam Library Science
- 345. CEAITIN, Gilbert D. Indiana University, Bloomington-French
- 346. CHAMBERLIN, Mallory Jr. North Texas State University Theater

The Originality of Old English Narrative Poetry: A Study of Its Sources

"The Primitive Style in Contemporary Culture" (A Monograph)

Research in Puppet Theatre

"Toward a Poetics of History": on the theory of the literary criticism of history

Relationship Between Race and Health Concern

"Foul Distrust" in Restoration Tragedy: Milton, Dryden, and Otway.

Sculpture in Normandy, 1000-1150

The influence of African and Afro-American Literature and culture on the curriculum content of American Education

General Studies

Emile Zola's <u>Rougon-Macquart</u> Novels

Intensive Study of Greek and Roman Drama in Ancient Times

- 347. CHANG, Isabelle C. Shrewsbury School System, Massachusetts Sociology
- 348. CHAPMAN, Sara S. Marshall University, West Virginia American Literature
- 349. CHARNEY, Lois S. Harvard University, Massachusetts Art
- 350. CHARDKOFF, Richard B. Northeast Louisiana University, Louisiana History (Latin American)
- 351. CHAVIRA, Daniel Jr. St. Mary's University, Texas Chicano Mexican-American Studies
- 352. CHERNAIK, Warren L. University of Massachusetts, Boston English
- 353. CHINATTI, Louis L. University of Virginia, Charlottesville Italian
- 354. CHRISMAN, John M. University of Dayton, Ohio Philosophy
- 355. CHRISMAN, Richard A. Lewis and Clark College, Oregon Music
- 356. CLARFIELD, Gerard H. University of Missouri, Columbia American History
- 357. COBB, William D. Eureka College, Illinois Jurisprudence
- 358. COHN, Helen D. Boston University, Massachusetts Political Science

The Chinese in the United States

Henry James' Developing Humanism: Source of His Stability and Purpose as an Artist

Dimensional Color

"Bautista Antonelli: Architect of the Indies"

How Salutary is Acculturation for the Chicano Mexican-American?

"Politics and Literature in Andrew Marvell"

Leopardi and Pirandello

A Philosophical Foundation for World Peace

Composition with Sound: An Introduction to Musical Analysis

"Timothy Pickering, a Biography"

"Law, Civil Society, and Ethics"

The Superpowers and Tropical Africa: A Comparative Foreign Policy Analysis

- 359. CONDREN, Edward I. University of California at Los Angeles English
- 360. CONARD, Thomas R. Mount Union College, Ohio Philosophy
- 361. CORMIER, Raymond J. University of Virginia, Virginia Comparative Literature
- 362. COSMOS, Spencer J. Catholic University of America, Washington, D.C. English and Linguistics
- 363. CRACRAFT, James E. University of Illinois, Illinois Russian History
- 364. CRANGLE, John V. Allen University, South Carolina American History
- 365. CRANE, Barbara B. School of the Art Institute, of Chicago, Illinois Photography - Sociological
- 366. CROME, Nicholas L.M. Antioch College Ohio Comparative Literature and Editing

Chaucer's Farly Poetry and the Nature of Man

Philosophy and Public Policy

- Chulainn, Saga Hero of Ireland: A Study in Farly Irish Mythology
- The Use of Linguistic Concepts in Historical Study of Literature
- Origins of Modern Russian Culture

Biography of L. Mendel Rivers

- Vacationing Mobile Americans in the National Parks
- Proposes to work with writers, editors and translators in non-Western Mediterranean countries, continuing the development of <u>TransPacific</u> as an important international journal of arts and letters, and developing my own capabilities as a professor of comparative literature

- 367. DAGGY, Robert E. University of Wisconsin, Madison History
- 368. DANDEKAR, Natalie B. Washington State University, Pullman Political Philosophy
- 369. DAVIS, Virginia L. Harvard University, Massachusetts Egyptian
- 370. DAWSON, Carl University of New Hampshire, Durham English
- 371. DAXTON, Lawrence E. Southern Colorado State College, Pueblo Russian
- 372. DEAN, Thomas J. Temple University, Pennsylvania Philosophy
 - 373. DELMONT, James J. Isidore Newman School, Louisiana History
 - 374. DeLONG-TONELLI, Beverly J. California State College, Long Beach Spanish Literature
 - 375. DERFER, George E. Johnston college, University of Redlands, California Philosophy, Science and Literature
 - 376. DETWILER, Donald S. Southern Illinois University, Carbondale History

- Education of Oriental Americans: an Historical View
- The concept of a representative Judiciary analyzed in terms of Hobbes' concept of Representation
- Late Egyptian Sentence Structure
 - The Relation of Graphic Satire to Satiric Fiction in 18th and 19th Century England

Russian Language Study

- The Concept of Action and the Metaphysical Assumptions of Contemporary Social Philosophy
- The Fall of Renaissance Rome, 1527
- Myth and Ritual in the Theatre of Fernando Arrabal
- Implications of the "Two Culture Debate" for Humanistic Education
- <u>The Noble Ouest: Reflections</u> <u>on the History of Western</u> <u>Civilization</u> (studies in the ideas, ideals, and values of our society

38

377. DETSCH, Richard R. Eastern Washington State College, Cheney German

- 378. DILLER, Edward University of Oregon German
- 379. DILLON, Michael R. La Salle College, Pennsylvania Political Science
- 380. DIMEO, R. Steven Mayville State College, North Dakota Film, Anthropology and American Literature
- 381. DISHINGER, Ronald C. Georgetown College, Kentucky Music
- 382. DOBRIN, Arthur B. Ethical Humanist Society of Long Island, Garden City Social Psychology/Ethics
- 383. DOBSON, John M. Iowa State University, Ames American History
- 384. DOBSON, Paul G. University of Houston, Texas History
- 385. DUGGAN, Paul R. Michigan State University, East Lansing History

386. DUNN, Dennis J. Southwest texas State University, San Marcos History Georg Trakl's relationship with the Brenner circle

- German Political Documentary Theater since World War II
- Foundations and Evolution of "Auctoritas"
- Fantasy and the Anomie of Modern Society in Film and Literature
- Music in the American Nation: The Value of Music to our National Heritage from 1890 to 1950

Ethical Value Formation

- The Influence of Traditional Motivations on U.S. Foreign Policy, 1877-1914
- "Alienation and the <u>mal de</u> <u>siecle</u> in the later Enlightenment-Sade, Diderot and Rousseau"
- The Higher Bureaucracy of Imperial Germany, 1890-1918: education, selection, economic interests, political activity
- Rome Between the Hammer and Sickle: The Catholic Church Under Soviet Control, 1939-1949

- 387. DUNN, Millard C. Indiana University Southest, Jeffersonville English
 - 388. DUNN, Robert J. Indiana University, Bloomington American Literature
 - 389. DURRENCE, James L. Florida Southern College, Lakeland American History
 - 390. DYSON Barbara Patricia Virginia Polytechnic Institute and State University, Blacksburg Law
 - 391. Eddy, Donald D. Cornell University, New York English
- 392. EDWARDS, Warrick R. Newberry College, South Carolina American History
- 393. ELDER, Arlene A. University of Cincinnati, Ohio American Literature
- 394. ELLISON, James A. University of New Mexico, Albuquerque Humanistic Philosophy
- 395. ELLWOOD, Robert S., Jr. University of Southern California, Los Angeles Philosophy of Religion

The Language of Allegory

- The grotesquex as philosophical expresseion in 20th Century American Literature
- United States relations with China, 1941-1945
- State Labor and Relations in areas excluded form the Jurisdiction of The Nationa Labor Relations Act
- A Biography of John Brown, 1715-1766
- General study within the Latin American Studies curriculum
- The nineteenth-Century Black novel
- An Interdisciplinary Study of Human Nature
- "Religious Philosophies of History and Comparative Meanings of Historical Event"

1

- 396. ELMORE, Albert E. Hampden-Sydney College, Virginia American Literature
- 97. ELWOOD, William R. University of Wisconsin, Madison Theatre
- 98. EMGE, Walter G. Boston University, Massachusetts Philosophy
- 399. ERAMIAN, Robert T. St. Bernard College, Alabama Philosophy
- 400. ESTUS, Charles W. Assumption College, Massachusetts History of Religion
- 401. EVITTS, William J. Hollins College, Virginia American History
- 402. FAIRCLOUGH, G. Thomas Midwestern University, Texas Linguistics, Ámerican History and Urban Studies
- 403. FARNED, James R. College of the Potomac, Virginia Philosophy
- 404. FATA, Frank J. University of Massachusetts, Amherst Italian
- 405. FAULWELL, Margaret L. Chicago State University, Illinois Anthropology

- F. Scott Fitzerald and American Literature
- Completion of manuscript entitled <u>Reason and</u> <u>Imagination: The Vision</u> of Walter Hasenclever
- Philosophical Foundations of Moral and Political Education

Major Latin American Thinkers

- The Development and Current Status of the American Civic Religious Tradition
- A study of slavery in the state of maryland from 1634 to the Civil War
- Patterns of Street names in U.S. and Canadian cities: a study in systematic toponymy
- Systems Theory and Human Decision Making
- Dante's <u>Divine</u> <u>Comedy</u> in the context of its own time and in the currents of today
- Effects of myth in transplanted societies

- 406. FAULK, Carolyn S. University of South Carolina, Columbia English Literature
- 407. FERRARA, Anthony J. Northeastern Illinois University, Chicago Assyriology
- 408. FETTERLEY, Judith University of Pennsylvania, Philadelphia American Literature
- 409. FIEDLER, Theodore University of California, Irvine Literature and Philosophy
- 410. FINKEL, Asher New York University-Washington Square College, New York History of Religion
- 411. FISCHETTI, Renate M. Unaffiliated Potomac, Maryland Comparative Literature
- 412. FISHER, Marlene Manhattanville College, New York Modern Indian Literature
- 413. FITZER, Stephen R. Glenville State College, West Virginia Economics

- Dylan Thomas, Yeats, and other modern poets
- Mesopotamian Liturgical Series
- The Relationships between and among Mark Twain's major fictions
- History of Literary Theory and Aesthetics Roman Ingarden's contribution to 20th Century Literary Theory and Aesthetics
- Man as an interpreter of His Times
- The contemporary American theatre and Bertolt Brecht: An analysis of the influence of Brecht's "epic theatre" on the American stage since World War II
- A Critical Study of Two Twentieth Century Indo-English Novelists--Mulk Raj Anand Cand Bhabani Bhattacharya
- Toward Greater Enforcement of the Antitrust Statutes As a Means of Reducing Inflation

- 414. FLIGEL, Charles F.Ohio State University, Columbus Music
- 415. FLORES, Ralph A. University of California, Irvine Comparative Literature
- 416. FORMAN, Paul University of Rochester, New York History
- 417. FOX, Stephen R. University of Kansas, Lawrence American History and Sociology
- 418. FRANCKE, Walter K. University of North Carolina, Chapel Hill German
- 419. FRAZIER, Allie M. Hollins College, Virginia Philosophy
- 420. FREEMAN, Fred B., Jr. LaGrange College, Georgia American Literature
- 421. GAGARIN, Michael Yale University, Connecticut Classical Languages
- 422. GAITHER, John M. Fontbonne College, Missouri Spanish
- 423. GANTER, Kurt K. Atlantic Union College, Massachusetts Comparative Literature

- Survey of Contemporary Bassoon Teaching Techniques in Furope
- Literary Narratives of Cognitive Crisis
- History of Atomic Physics, 1895-1930
- Studying sociology, especially as it relates to History
- Wolfram von Eschenbach's <u>Willehalm</u>
- "A Phenomenological Analysis of the 'World' of Education"
- Poe in New England: His Last Years
- The Political Nature of Aeschylean Tragedy
- Attitudinal Measurement and Foreign Language Curriculum Development
- Stylistic influence of Gogol on four Soviet writers

- 424. GARRIGUES, John T. Florida Presbyterian College, St. Petersburg Classical Languages and English
- 425. GARVER, Bruce M. Yale University, Connecticut History
- 426. GENTHE, Charles V. Chico State College, California American Literature
- 427. GERBER, David Albert Oberline College, Ohio Jurisprudence
- 428. GERLACH, John C. Cleveland State University, Ohio Film
- 429. GIBBS, Eugene Unaffiliated Van Nuys, California Social History
- 430. GILDERMAN, Martin S. Temple University, Pennsylvania Spanish
- 431. GILLESPIE, Norman C. University of Texas, Austin Philosophy
- 432. GILMAN, Sander L. Cornell University, New York German Literature
- 433. GLASS, James M. University of Maryland, College Park Philosophy

The Abstruse Humor of A.E. Housman

- The Political Crisis of 1908-14 in the Czech Lands and the Coming of the First World War
- Popular Literature, War and the Military
- Strict Liability Restatements in the Criminal Law
- A Film Bibliography, 1941-1971, Articles, Books, Dissertations

The Filipino-American

Puerto Rican History and Civilization

Fundamental Moral Principles and Acting on Principle

The Works of Friedrich . Maximilian von Klinger

Schizophrenia and Perception: An Examination of the Phenomenology of Classical Liberalism

- GODBOLD, E. Stanly, Jr.
 Valdosta State College, Georgia
 American History
- 435. GOLDMAN, Michael P. Columbia University, New York Theater
- **436.** GOTTSCHALK, Paul A. Cornell University, New York English
- 437. GOULD, Carol C. State University College, New York Philosophy
- 438. GOULDING, Daniel J. Oberlin College, Ohio Communication
- 439. GRAY, James L. Indiana University of Pennsylvania American Literature
- 440. GRAY, Yohma Mundelein College, Illinois Semantics
- 441. GREEN, III Charles S. University of Virginia, Charlottesville Sociology
- 442. GREEN, Garrett Connecticut College, New London Philosophy of Religion
- 443. GRIFFIN, David R. University of Dayton, Ohio Philosophy

- Christopher Gadsden and the origins of the American Revolution in South Carolina
- A critical and historical study of the role of fear in dramatic experience
- The phenomenology of the play-within-a-play and related structures in Elizabethan drama
- The Place of Values in the Social Sciences
- A Study of the Relationship Between Professional Film Education and Commercial and State Supported Film Production in Selected European Countries
- The impact of Evolution on American Literature from 1900 to 1920

The Meaning of Meaning

Sociology of the Arts

- The Philosophical Critique of Religion in Early Nineteenth-Century German Thought
- Realism and Idealism in 20th Century American Philosophy

- 444. GRONENTHAL, Bob L. Unaffiliated Boulder Creek, California
- 445. GROSS, David L. University of Colorado, Boulder History
- 446. GROW, Lynn M. University of Southern California, Los Angeles Philosophy
- 447. GRUBB, Charles A. Clemson University, South CArolina History
- 448. GURALNICK, Stanley M. University of Bridgeport, Connecticut Anthropology

Music of Brazil

- Literature and Historical Understanding
- "Additional Philosophical Studies of Heinrich Gomperz'
- A Study of the Influence of the French Notables on the founding and Institutional basis of the Third Republic, 1870-1885
- Cultural Anthropology and its use in the Study of American Civilization

- 449. HAALAND, Gordon Λ.
 University of New Hampshire
 Sociology, Economics, and
 Political Science
- 450. HAMILTON, William T. Otterbein College, Ohio Urban Studies
- 451. HAMMERBACK, John C. California State College, Hayward, California Speech
- 452. HAMRICK, William S. Southern Illinois University Philosophy
- 453. HANLON, J. William Winona State College, Minnesota Economics
- 454. HANSEN, Vagn K. Virginia Military Institute Political Science
- 455. HANSON, F. Allan University of Kansas Anthropology and Philosophy
- 456. HARBESON, John W. University of Wisconsin, Parkside Political Science and Ecology
- 457. HARMON, Daniel P. University of Washington Classical Languages
- 458. HARPER, Frederick D. Howard University, Washington, D.C. Psychology and Sociology

Models of man in conflict resolution, bargaining and negotiation.

The City: Urbanization and Expression

Chicano Power: The Rhetoric of Cesar Chavez, "Corky" Gonzales, and Reies Tijerina

The Body and Human Values

Interfirm Behavior in Oligopoly

Desegregation and Resegregation in the Public Schools

Understanding Other Cultures

The Ecological Conscience and Political Philosophy

.

Priestesses and Holy Women in the Cult Life of Classical Rome

The Application of Maslow's Humanistic Psychology of Self-Actualization to the Teaching and Counseling of the InnerCity Child

459. HARRIS, M. Roy University of Pennsylvania Romance Philology

<u>'</u>--

- 460. HARRIS, Michael R. Claremont Graduate School, California American History
- 461. HARWICK, Robert D. Hastings College, Nebraska English and Art
- 462. HASH, Robert W. Wake Forest University, North Carolina Classical Languages
- 463. HAUTH, Luster E. California State College, Long Beach, California Speech
- 464. HAYHOLM, Peter L. The College of Wooster, Ohio Philosophy of psychology
- 465. HAWES, Leonard C. The Ohio State University, Columbus Speech
- 466. HEFFERNAN, Thomas C. Jr. North Carolina State University, Raleigh, N.C. English Literature
- 467. HELMSTADTER, Thomas H. Wells College, New York English
- 468. HENDERSON, Robert A. University of Houston, Texas English
- 469. HIBLER, David J. University of Nebraska, Lincoln American Literature

Critical Edition of the Old Provencal <u>New Testament</u> (Lyon Manuscript)

America: Land of Organizations

The Relationship Between Literature and the Graphic Arts in 18th-Century England

The Heroic Elements in Roman Satire

Post-graduate work in Communication Theory

Criteria for Selecting Models of Human Personality

Human Communication and Synbolic Environments

Literary Effects of <u>Aequitas</u> in English REnaissance Literature

William Blake's Book Illustration: Studies of Design and Text

A Study of Medieval Scottish Literature and Folklore

"Pilot Program for a Computorized Study of Rock Lyrics"

- 470. HINDEN, Michael C. University of Wisconsin, Madison English/Comparative Literature
- 471. HINES, Calvin W. Stephen F. Austin State University, Texas American History
- 472. HINES, Thomas S. University of California, Los Angeles American History/Architecture
- 473. HIRSCHBEIN, Ronald L. Chico State College, California Philosophy
- 474. HOFFER, Bates L. III Trinity University, Texas Linguistics
- 475. HOLCOMBE, Harold E. University of Alabama, Huntsville American History
- 476. HOLLIS, James R. Manchester College, Indiana Psychology and Literature
- 477. HOLMES, William C. University of California, Irvine Music
- 478. HOLSTEN, Kenneth A. University of Wisconsin, Parkside Comparative Literature
- 479.) HOOVER, Robert L. California State Polytechnic College American Archaeology

"America and the Orphan Colonies of World War II"

Drama and ritual

- Daniel H. Burnham, architect and city planner; the responsibilities of an architect in a capitalistic democracy
- "Quantitative Culture" (Explores the possibility that quantitative consciousness is gaining hegemony in our culturel)
- The sociological effects of the acquisition of English by Mexican-Americans in grades 1-5.
- Independent Study in Colonial and Twentieth-Century United States History
- Transformation and Creative Process in Literature and Psychology

ž

- The Opera Libretto and Italian Theatrical Life, <u>ca</u>. 1640-1700
- The Influence of William Faulkner in the Contemporary Latin American novel.
- The Prehistoric Cultural Sequence of the Santa Barbara Channel Region, California.

480. HOPKINS, George E. Western Illinois University American History

h ----

- 481. HORVATH, John J. Morehouse College, Georgia German
- 482. HOSMON, Robert S. University of Miami, Florida Humanities
- 483. HOWE, Geraldine K. University of Colorado, Boulder Comparative Literature
- 484. HUMPHREY, Theodore C. California State Polytechnic College English
- 485. HUNTER, John N. University of Colorado, Boulder English
 - 486. HUPPERT, Ellen T. Holy Names College, California History
 - 487. HUTTER, Albert D. University of California, Los Angeles in Social Psychology Social Psychology
 - 488. INGERSOLL, Daniel W. University of Massachusetts, Amherst Anthropology
 - 489. IRVIN, Helen D. Transylvania University, Kentucky Oriental Literature
 - 490. JAARSMA, Richard J. The William Paterson College of New Jersey English

The American Reaction to the Tactics and Weapons of Terror: World War I to Vietnam.

An analysis of the personal letters (and works) of five Austrian writers of the late 19th century as a reflection of and reaction to their age.

The Effects of Victorian Culture on America.

Rousseau and Kant: The Will and its Supreme Fictions

Man's place in the environment: underlying assumptions in eighteenth-century English poetry and diaries

The utopian impulse, particularly its nineteenth and twentiethcentury manifestations.

Paris in the nineteenth century

Readings and Clinical Experience

Naterial culture and its relation to human behavior

Oriental Literature in Translation

A Unified Interpretation of Macbeth

- 491. JAMBECK, Thomas J. University of Connecticut, Storrs English
- 492. JENKINS, Keith A. Montana State University Architecture
- 493; JERNIGAN, John C. California State College, Long Beach Italian
- 494. JEWETT, Robert L. Morningside College, Iowa Religion and American Studies
- 495. JOHANSON, Arnold E. Moorhead State College, Minnesota Philosophy
- 496. JOHANSON, S. Frederic University of Richmond, Virginia Classical History
- 497. JOHNSON, Conrad D. University of Maryland Philosophy
- 498. JOHNSON, Dennis S. Athens College, Alabama Art
- 499. JOHNSON, Richard L. Indiana University, Bloomington German
- 500. JOHNSTON, Otto W. University of Florida, Gainesville German
- 501. JOHNSTON, William Ar. Western Michigan University American Literature
- 502. JONES, Thomas B. Northern Illinois University American History

The influence of the affective piety movement upon the art and thought of the European Middle Ages

The industrialized techniques of the housing industries of France, Sweden, Germany, and the United Kingdom

History of Italian Literature

The Impact of the Biblical Zealous War Ideology on the American Mind

An Investigation of the Justification of Religious Belief, Based on the Philosophy of William James.

City States of the Eastern Peoloponnese from 196 B.C. to 565 A.D.

Ideological Change and the Rule of Law

The Search for the Unknown American Artist

Hitler's Language and the Third Reich

The Impact of the French Community in Prussia on the Development of German Prose Fiction

The Range of Fiction: A Writer's Reader

The Political Economy of Henry Clay

- 503. JORDAN, David P. University of Illinois, Chicago History
- 504. JORDAN, William J. Central Missouri State College Speech
- 505. JUERGENSMEYER, Jessica J. Unaffiliated, New Orleans, Louisiana Italisn
- 506. KAFKER, Frank A. University of Cincinnati, Ohio History
- 507. KALEC, Donald G. School of the Art Institute of Chicago, Illinois Architecture
- 508. KANTER, Sanford B. University of Utah, Salt Lake City History
- 509. KANTOR, Harvey A. University of Rhode Island American History - Urban Studies
- 510. KASSLER, Jamie C. Unaffiliated, Washington, D.C. Music
- 511. KAUFFMAN, Christopher J. Fontbonne College, Missouri History
- 512. KAUFMAN, Burton I. The Organizational Dimension of Louisiana State University, New Orleans United States Economic Foreign American History Policy, 1900-1920.
- 513. KEARNS, Thomas R. Indiana University, Bloomington Philosophy

The evolution of provincial lawyers into revolutionaries and revolutionaries leaders in France.

The metaphor in civil-rights rhetoric

The philosophical aspects of the poetry of Eugenio Montale

The Encyclopedists: A Collective Biography

Making the city usable

The transformation of European education in the 19th and 20th Centuries.

Theories of American Urban Regionalism

Philosophy and the study of language in 18th-century Britain

Lord Elcho (after 1883 the 10th Earl of Wemyss and March) a Biography, 1818-1914.

- Law, Morality, and Civil Disobedience
- t.

- KERPELMAN, Larry C. 514. University of Massachusetts, Amherst Related Social Sciences
- KESSLER, Martin 515. Clarkson College of Technology, New York Comparative Literature
- 516. KIDDER, Rushworth M. Wichita State University, Kansas English and American Literature
- KIM, Hack C. 517. Washington State University Classical Languages
- KIM, Roy U.T. 518. Drexel University, Pennsylvania Political Science
- KING, Richard H. 519. Federal City College, Washington, D.C. Thought with specific reference American History (20th Century)
- KIPLING, Gordon L. 520. University of California, Los Angeles English
- KLAAREN, Eugene M. 521. Wesleyan University, Connecticut History of Religion
- KLEIN, Henry F. 522. Grinnell College, Iowa Psychology
- KLINGER, Mary F. 523. Brooklyn College, New York Art
- 524. KOENIGSBERGER, Dorothy Junior Fellow, The Cornell University Society for the Humanities, New York History

A Multidisciplinary View of Student-Institution-Society Interactions.

- Shakespearean criticism related to (hebrew) biblical prophetic narrative (Jeremiah chapters 26-45)
- Twentieth century literary criticism

Mycenaean Greek and the Archaeological Background

The Panmunjom Negotiations 1951-1971

Twentieth Century American Social to the problems of technology and work.

The Triumph of Honor: The Influence of Burgundian Art at the Early Tudor Court

Religions and Human Roots of the Scientific Revolution

Psychology from the particular point of view of its applicability to art.

The Historical and Critical Interrelationship of Pictorial Art and Drama

History of Renaissance Psychology

- 525. KOGER, James A. University of Tennessee, Knoxville English
- 526. KOHLER, Paul Alfred University, New York Far-Eastern Languages
- 527. KORNFIELD, Milton H. Boston University, Massachusetts American Studies
- 528. KOZICKI, Henry J. University of Wisconsin, Parkside English
- 529. KRAFFT, Larry J. Temple University, Pennsylvania Urban Studies
- 530. KREGOR, Karl H. Trinity University, Texas English - Esthetics
- 531. KREISER, B. Robert University of Rochester, New York History
- 532. KREISS, Robert A. Stanford University, California Interdisciplinary in Humanities
- 533. KREMEN, Kathryn R. University of Massachusetts, Boston English
- 534. KRESS, Jerry R. University of Maryland Philosophy
- 535. KRETCHMAR, Robert S. State University of New York, Brockport, New York Philosophy of Education (Physical Education)

The Poetry of Jonathan Swift: A Study of the Triumph of Plain-Style Verse

Training in <u>Hindi</u> (and Hindustani) as the completion of previous work, and Initiation to <u>Sanskrit</u> for examination of source material in Western Literature

Villainy and the American Tradition

Research and Studies into Philosophy of History in Literary Criticism--and Tennyson's Poetry.

Legal and political determinants of organizational subsystems in the urban environment.

Hermeticism and Natural Magic in English Renaissance Poetry.

"Miracles and Convulsions in Paris, 1727-1737: An Episode in the Politics of Religion During the <u>Ancien Regime</u>"

The Relationship of Human Values to Environmental Problems

Blake's Illustrations to the Bible

The Logical Semantics of Sentences

New Models for intercollegiate athletics

- 536. KUNKEL, Joseph C. University of Dayton, Ohio Philosophy
- 537. KURTZ, Michael L. Southeastern Louisiana University American History
- 538. KUSHNER, Howard I. State University of New York, Fredonia, New York American History

An Integrative Philosophy As a Basis for Self-Directed Learning Models for Higher Education in the United States

- Race and Politics in Recent Louisiana
- American-Russian Relations in the Pacific Northwest, 1790-1867.

539. LACY, Norris J. University of Kansas, Lawrence Philosophy

- 540. LAIRD, James D. Clark University, Massachusetts Philosophy
- 541. LANDA, Ronald D. College Misericordia, Pennsylvania American History
- 542. LANDEIRA, Richard L. Duke University, North Carolina Spanish
- 543. LANDERS, Clifford E. Sam Houston State University, Texas Political Science
- 544. LAPPING, Mark B. State University of New York at Oswego Urban Studies
- 545. LaROSA, Ralph C. University of California at Los Angeles American Folklore
- 546. LASKY, Herbert Eastern Illinois University, Charleston History
- 547. LASSALETTA, Manual C. University of Virginia, Charlottesville Spanish and Linguistics
- 548. LEAHY, Gerard J. Cabrini College, Pennsylvania Theatre

Medieval philosophy and patristic literatua

Philosophy of Mind, particularly Logical Behaviorism

The Soviet-American Confrontation in Europe, 1944-1949

Life and Works of Ramon Goy de Silva

Political and socio-economic factors affecting appointment of college and university trustees

Forest Hills Gardens: The Making of an Urban Neighborhood

Critical Perspectives on American Folklore

American Financial History

El lenguaje coloquial en Galdos (The colloquial language in Galdos)

Theatrical Design (Scenery and Costume) and Repertory Management of British Theatre 549. LEDEEN, Michael A. Washington University, Missouri History

550. LEES, Daniel E. Texas Tech University, Lubbook English

551. LEFKOWITZ, Mary R. Wellesley College, Massachusetts Classical languages

552. LENTZ, Vern B. Fo North Carolina State University at Raleigh English

553. LEONG, Albert University of Oregon at Eugene Russian

554. LEONG, Esther J. University of Oregon at Eugene Art and Architecture

555. LEVIN, David M. Massachusetts Institute of Technology, Cambridge Philosophy

556. LEVITT, Annette S. Temple University, Pennsylvania English

557. LEVY, James R. Pomona College, California History Gabriele D'Annunzio and the "Free State of Fiume"

An introduction to the shorter lyrics of Shelley

Archaic Greek Poetry

Ford Madox Ford as Critic

"Russian Literature and the Poetics of Sex"

A Comparative Study of the Aesthetics of of Space and Time in the Visual Arts

1) Completion of book (already begun) on themes in phenomenology

2) Research on possible contributions (in method and concept) of phenomenology, to the social (life) sciences

Joyce Cary's Knowledge and Use of William Blake in <u>The Horse's Mouth</u>; An Examination of the James M. Osborn Collection of Cary Manuscripts in the Bodleian Library

Childhood in 18th and 19th Century Argentina

LIVINGSTON, James C. 558. College of William and Mary, Virginia History of Religion LINDERMAN. Earl W. 559. Arizona State University, Tempe Art LINDLEY, Lester G. 560. Union College, Kentucky American History-Legal History LITTMAN, Robert J. 561. University of Hawaii,

Honolulu the Moralia Classical Literature

- LIVOTI, Teresa B. 562 University of Puerto Rico, San German American History
- LOCKWOOD, William J. 563. University of Michigan at Flint English
- LOEWINSOHN, Ron W. 564. University of California at Berkeley English

LOHOF, Bruce A. 565. Heidelberg College, Ohio Popular Culture

LONG, Robert E. 566. Unaffiliated, New York American Literature

LORD, Donald C. 567. Texas Woman's University, Denton American History

English Religious Thought: 1870-1900

A Comparative Investigation of Key Monument in 16th and 17th Century French Painting and Sculpture as a basis for Teaching Art Appreciation and History to Prospective Classroom Teachers

One year of Law School

Plutarch's use of Thucydides as a Literary and Historical Source in the Lives and

Latin American History

A New Look at Elizabethan Poetry in Light of New World Influences

Literary Theory

The Development and Significance of Playboy Magazine

The Negro in American Literature

History As A Humanity

LOURIE, Richard E. 568. Unaffiliated, California Polish Polish

LUBOT, Eugene S. 569. History

LUBY, John M. 570. University of Texas at Arlington Urban Studies

LUNDQUIST, James C. 571. St. Cloud State College, Minnesota English

LUTHER, Arthur R. 572. St. Mary's College of Maryland Kitaro Philosophy

LUTTON, William R. 573. Virginia Wesleyan College, Norfolk French Literature and Oriental Art

LYONS, Leonard S. 574. University of Santa Clara, California Philosophy

McCANN, David R. 575. University of California at Los Angeles German

McCARTHY, John A. 576. Oakland University, and Romanticism Mississippi German

McCARTHY, John L. 577. Yale University, Connecticut American History

Translation of and commentary on the Polish national epic "Pan Tadeusz"

Ts'ai Yuan-p'ei and Modern Chinese Wheaton College, Massachusetts Liberalism: A Study in the Formation of Political Convictions

> Visual and Performing Arts in the New Community

Minnesota Institutions, History, Literature

A study of the Philosophy of Nishida

The Evolution in 18th-Century French Literature of Oriental Exoticism with Particular Reference to the Arts

Social Ethics

German Culture in Exile: Bertolt Brecht in Hollywood

Christoph Martin Wieland's mediatory position between the Enlightenment

Reconstruction and the House of Representatives, 1859-1877

- 578. McCLUSKY, John E. University of Iowa Political Science, Philosophy
- 579. McCORD, Sue G. University of Tampa, Florida History
- 580. MacCOULL, Leslie S.B. Unaffiliated, New York Papyrology
- 581. McDERMOTT, Robert A. Baruch College, City University of New York Psychology
- 582. McGINLEY, John W. University of Scranton, Pennsylvania Philosophy
- 583. McGLATHERY, James M. University of Illinois, Urbana German
 - 584. MacGREGOR, John Oregon State University, Corvallis Sociology
 - 585. MacKAY, Charles R. Keystone Junior College, Pennsylvania Philosophy: Ethics
 - 586. McKENNA, John W. Haverford College, Pennsylvania History
 - 587. McMILLEN, Ruth Ann Literature to Unaffiliated, Ohio Contemporary A American Literature

- Non-coercive power and influence: catalytic power, liberating influence, intrinsically rewarding compliance
- Historical and Social Values in Contemporary Literature and the Arts
- Economic and social history of the religious institutions of late Byzantine and early Coptic Egypt
- Psychological Study of Indian Values A Case Study of Sri Aurobindo
- Projects on Martin Heidegger's Philosophy
- A study of classic works of German fiction since 1648 from both a sociological and cultural historical approach

The Relationship of Western Social Values to the Development of World Ecological

Investigation of legal aspects of current problems of medical techniques and research (Bio-Ethics)

The Origins of Modern Politicl Propaganda

Literature to Develop Knowledge of Contemporary America

- MAGINNIS, Paul M. 588. University of Texas, Arlington American History
- 589. MAHER, Leo A. Saint Francis College, Maine History
- MAIER, Charles S. 590. Harvard University. Massachusetts History
- 591. MALONEY, Clarence T. Montclair State College, New Jersey Anthropology, philosophy of religion
- 592. MANIQUIS, Robert M. University of California at Los Angeles English and Comparative Literature
- 593. MARTIN, James K. Rutgers University, New Jersey in the American Revolution Douglass College American History
- 594. MARTIN, Michael L. Boston University, Massachusetts Philosophy
- MATTHEWS, Charles E. 595. Southern Methodist University, British Literature Texas English
- A Theory of Short Fiction 596. MAY, Charles Edward California State College at Long Beach American Literature
- 597. Relationship of Law to morality MAYO, Michael C. College of Steubenville, Ohio Law and Philosophy
- "The Cotton Industry of Northern Italy 598. MAZZAOUI, Maureen F. in The Late Middle Ages: 1150-1450" Indiana University, Bloomington History

The Social Philosophy of William Graham Sumner

- The 1972 United Nations Conference on the Human Environment: A critical analysis of recent international approaches to to global environmental issues
- A comparative history of social and economic planning in Western Europe and the United States (since 1914)
- Popular interpretation in Tamil Nadu, India, of major themes of Hindu philosophy, and integration of devotional practices as fire-walking
- A study of late 18th and early 19th century political economy in relation to literature
- The Thought and Behavior of Loyalists

Objectivity in the Social Sciences

The continuity of Victorian and Modern

- 599. MEAD, Waldo B. Illinois State University, Normal Religion and Social Psychology
- 600. MEAGHER, Eileen M. Marycrest College, Iowa English
- 601. MELTON, Frank T. University of North Carolina at Greensboro History
- 602. MELTON, George E. St. Andrews Presbyterian College, North Carolina History
- 603. MERRILL, Reed B. Western Washington State College, Bellingham Comparative Literature
- 604. MICHEL, Delbert L. Hope College, Michigan Art
- 605. MILBY, David Paul Penn State University, Ogontz Campus Art
- 606. MILLAR, Albert E., Jr. Christopher Newport College, Virginia American Literature
- 607. MILLAR, Robert R. Skyline College, California Music
- 608. MILLER, William C. Ohio University, Athens Humanistic Psychology
- 609. MILLIKAN, Ruth G. Western Michigan University, Kalamazoo Philosophy

Inquiry Into Extremist Expressions in Religious Belief and Religious Expressions in Extremism

Critical Reading and Writing

Sir Robert Clayton, 1629-1707

- The diplomatic career of Admiral Jean Francois Darlan
- Research on the Works of Dostoevsky and Other 19th-century Russian Novelists
- The Study of tutorial techniques in the teaching of studio art

Study of Western and Eastern Art and Architecture

Early American Spiritual Autobiography and the Contributions of William Byrd

Yardstick, Instruction and Advice for the Aspiring Conductor

Approaches to Developing Human Potential

Foundations of Empiricism

- 610. MILLINGER, James F. Wesleyan University, Connecticut History
- 611. MIRKIN, Harris G. University of Missouri at Kansas City Political Science
- 612. MITCHELL, Arthur H. Illinois State University, Normal History
- 613. MITCHELL, George E. Unaffiliated San Francisco, California English
- 614. MITCHELL, Robert J. Northeast Missouri State College Mental Retardation
- 615. MOON, Shirley Joan Sacramento State College, California History
- 616. MORIARTY, Michael E. University of Cincinnati, Ohio Comparative Literature
- 617. MORICK, Harold State University of New York at Albany Philosophy
- 618. MORRISON, Jean M. University of New Hampshire, Durham Dance
- 619. MORRISSETTE, Laurence · University of California at Los Angeles Psychology

A Chinese General: The Life and Thought of Ch'i Chi-Kuang (1528-1587)

The Moral Man in Politics: An Examination of His Identification, His Rights and His Duties

The Irish labor movement, 1930-65

Watermarks in STC 807 at Folger Shakespeare Library

Cultural study with implications for teacher training and treating the mentally retarded

Scientific Consciousness and Society

Comparative Literature in the United States: an examination of the work of Frank W. Chandler in preparation for a history of the discipline in the U.S.

The Concept of a Person

Mysticism of the Far Eastern religions and the Dance

The 20th Century French Literary Heroine and Existential Psychiatry

- 620. MORTON, Joseph Goucher College, Maryland Philosophy
- 621. MORTON, Philip L. School of Art Institute of Chicago Art/Linguistics
- 622. MOSS, Leonard J. State University College of New York at Geneseo Comparative Literature
- 623. MUELLER, Barbara A. University of Missouri at Kansas City Art and Philosophy of Religion
- 624. MUHLY, James D. University of Pennsylvania, Philadelphia Assyriology, Ancient History
- 625. MURNION, William E. The Newton College of the Sacred Heart History and Philosophy of Religion
- 626. MYERS, Joseph T. Fairfield University, Connecticut Philosophy
- 627. NEAMAN, Judith S. Hofstra University, New York Comparative Literature
- 628. NEUENSCHWANDER, John A. Carthage College, Wisconsin History
- 629. NEUMAN, Dale A. University of Missouri at Kansas City Political Science

- The Possibility of Agreement concerning Individual and Social Valves
- Structural approach to Video/Video-Tape Medium; Implications/Model Building/ Factor Identity
- Philosophy and Tragedy
- A Study of the Religion, Philosophy Culture and Art of India as compared to that of the U.S.
- The Royal Correspondence between Egypt and the Hittites during the Late Bronze Age (1400-1200 B.C.)
- The Crisis in American Culture
- The Relevance of the Philosophy of Ernst Cassirer and Eric Voegelin for Humanity
- Insanity in Medieval European Medicine, Law, Theology, History and Fiction
- The Forgotten Section: The Middle Colonies and Colonial America
- Political Functions of Public Places: Impact of Perceptions on Political Culture

An Erotocs of Nabokov's Novels NICOL, Charles D. 630. Indiana State University, Terre Haute American Literature NILES, Henry C. Art and Life of the World of Islam 631. Westminster and William Woods College, Missouri Art NIMOCKS, Walter B. A history of the Rhodes Trust in the 632. Centre College of Kentucky early 20th century History Nischan, Bodo Habsburg-Hohenzollern Relations in the 633. East Carolina University, Late 1620's and Early 1630's North Carolina History OAKES, Robert A. Putative religious experience and certainty 634. University of Missouri-Rolla Philosophy OCHSENWALD, William L. History of the Hijaz in the late Otoman 635. Virginia Polytechnic Institute, Period Blacksburg History OLSHEWSKY, Thomas M. Language, Thought and Reality 636. University of Kentucky, Lexington Philosophy "The Art of Painting"-Text for College and ORSINI, Nicholas R. 637. Southern Connecticut State General Student of Painting College Art OSTLER, James S. Aesthetics 638. School of the Art Institute of Chicago, Illinois Philosophy 639. OUTKA, Gene H. Political Philosophy: Comparative Studies in Liberalism and Marxism Princeton University, New Jersey Philosophy OVERHOLT, Thomas W. The Role of Sacred Traditions in National 640. Yankton College, Life South Dakota History of Religion

- 641. PALLISTER, Janis L. Bowling Green State University, Ohio French
- 642. PANG, Eul S. California State College, Hayward History
- 643. PANKIN, Robert M. State University College, New York Sociology
- 644. PAPACOSMA, Solon V. Kent State University, Ohio History
- 645. PAPAYANIS, Nicholas Brooklyn College, New York History
- 646. PAREJKO, James E. Chicago State University, Illinois Philosophy
 - 647. PASSLER, Susan M. Georgia State University, Atlanta Philosophy and English
 - 648. PATRICK, Michael D. University of Missouri, Rolla English
 - 649. PATTERSON, John S. Pennsylvania State University, Middletown American Studies
 - 650. PAUL, Justus F. University of Wisconsin, Stevens Point American History

- Preparation of critical edition of <u>Le Moyen</u> <u>de Parvenir</u> by Beroalde de Verville
- The Crisis of the Brazilian Sugar Plantation Society and its Response to Modernization, 1850-1900
- Study of an Translation of the Works of Claude Henri de Saint-Simon
- Studies in Balkan Civilization
- French and European Social History A biography of Alphonse Merrhoim

Nihilism

- The Application of Phenomenological Studies to Literary Criticism
- The Relationship between Victorian literature and industrial reform
- The boundaries of white abolitionism

"Nebraska in World War II"

- 651. PEARSON, Frederic S. University of Missouri, St. Louis Political Science
- 652. PEARSON, Ralph L. University of Bridgeport, Connecticut American History
- 653. PEASE, Jane H. University of Maine, Orono American History
- 654. PERITORE, N. Patrick University of Missouri, Columbia Philosophy
- 655. PERRIN, John W. University of Oregon, Eugene History
- 656. PETERSON, Charles A. Cornell University, New York History
- 657. PETERSON, John H., Jr. Mississippi State University, State College Anthropology and American Literature
- 658. PFEIFER, David E. Western Illinois University, Macomb Philosophy
- 659. PFORDRESHER, John C. University of New Hampshire, Durham English

- International Military Intervention
- Charles S. Johnson, Black sociologist, educator and race leader
- A comparative study of Boston, Massachusetts and Charleston, South Carolina
- The Application of Continental Philosophy of Science to Social Science Methodology
- Roman Law and Papal Legation in Medieval Canon Law
- Chinese foreign relations in the middle period
- The Treatment of Indians in the Works of William Faulkner: Stereotupes vs. Ethnography and Aesthetics
- The History of American Philosophy
- A Definition of High Victorian Style

PILAPIL, Vicente R. 660. California State College, Los Angeles History

Manchester College, Indiana

Sept. 1972-Jan. 1973: extensive reading in art, music, poetry, French, and early Christianity

Spain, 1917-1923

662. POMEROY, Ralph J. San Francisco State College Comparative Literature

PLANER, John H.

Music

661.

PORTER, Jack N. 663. State University of New York, Cortland Sociology

POTTER, Clifton W., Jr. 664. Lynchburg College, Virginia History

POULIN, Alfred M. 665. State University of New York, Brockport American Literature

666. PRESS, Howard E. C.W. Post College, New York Philosophy

667. PRESTON, Ivan L. University of Wisconsin, Madison History (of Law)

668. PRICE, David E. Yale University, Connecticut Political Science

669. PRIGOZY, Ruth M. Hofstra University, New York American Literature

670. PRITCHARD, Michael S. Western Michigan University Philosophy

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Feb. 1973-May 1973: directed study in France at Paris or Solesmes (Sarthe)

Relationship of Contemporary Art to the Teaching of Literature in College

On improved and innovative college teaching, expecially in the social sciences

The preparation of a biography of the 18th century poet, politician and philosopher, William Shippen.

Almost Human Cries: Contexts and Traditions in Contemporary American Poetry.

The Existential Basis of Maxism

History and development of puffery as a legal concept in American advertising

The idea of "community" in Progressive political thought

F. Scott Fitzgerald and Popular Culture

Moral Understanding

671. PROVENCE, Donald L. San Francisco State College, California Philosophy

- 672. PRUITT, Sylvia A. University of Redlands, California Philosophy
- 673. PRULLETTI, Rita G. Southern Connecticut State College Spanish
- 674. RABIN, Jules Goddard College, Vermont Anthropology
- 675. RACKIN, Donald Temple University, Pennsylvania English
- 676. RAEBURN, John H. University of Michigan, Ann Arbor American Literature
- 677. RAINES, John C. Temple University, Pennsylvania Political Science
- 678. RAISER, William L. Graceland College, Iowa Sociology
- 679. RAITT, Jill University of California, Riverside History of Religion
- 680. RAMSEY, William C. Marshall University, West Virginia English and American Literature
- 681. RANUM, Orest A. Johns Hopkins University, Maryland European History (classical)

The Formal Structure of Statements of Evaluation

An In-depth Study of the Arts and their Philosophical Foundations

Contemporary Argentine Narrative with special reference to Eduardo Mallea's work.

An ethnographic investigation of the nuclear family and amenity in a district of Paris.

Stasis and Flux in Major Victorian Literary Texts--Faith in Modern Industrialized Society.

"Fame Became of Him": The Public Reputation of Ernest Hemingway

The Politics of Alienation: inequality, ideology, and social control

The Organization of Higher Education

Theodore Beza: Calvin's Epigone or the Father of seventeenthcentury Reformed Scholasticism?

Thematic structure and the novels of William Faulkner.

Analytical history of the Frondes, a seventeenth-century civil war

- 682. RAPAPORT, Elizabeth Boston University, Massachusetts Philosophy
- 683. RASMUSSEN, Kirk G. Salem College, West Virginia English
- 684. RAUENHORST, Doris E. Rosary College, Illinois German
- 685. REECK, Darrell L. University of Puget Sound, Washington Social Ethics
- 686. REES, Robert A. "T University of California Li at Los Angeles American Literature and American Intellectual History
- 687. REEVES, Troy D. Angelo State University, Texas Art History
- 688. REEVES, William D. Xavier University, Louisiana American History
- 689. REID, Herbert G. The University of Kentucky, Lexington Philosophy
- 690. REID, John P. Origin Providence College, Rhode Island Philosophy of Religion
- 691. RICHARDSON, Robert O. Howard University, Washington, D.C. American Literature

The evolution, from classical times to the present, of western man's conception of the here in relation to the culture in which he is created

Development of New German Language Curriculum and Integration of Language and Civilization Studies with study Abroad

Toward Compartive Social Ethics

NA

"The Devil in American Thought and Literature"

Art and Architecture of the English Renaissance

The New Left and a Major Interest Group--Banking

Phenomenology of American Political Culture

Origins of English Deism

Black literature in the United States

- 692. RIESTERER, Berthold P. Indiana-Purdue University at Indianapolis Philosophy and Intellectual History
- 693. RIGGS, William G. A study of Milte Boston University, Massachusetts and a moralist English
- 694. RITTERSPACH, Austin D. Elizabethtown College, Pennsylvania Ancient Archaeology
- 695. RIVERS, Julius E., Jr. University of Virginia at Charlottesville Comparative Literature
- 696. ROBERTS, Jo Edna P. East Baton Rouge Parish School Board, Louisiana Education - Black Studies
- 697. ROBINSON, Forrest G. University of California, Santa Cruz Biography, Psychology
- 698. ROBINSON, Willard B. Texas Technological University Architecture
- 699. ROBSON, Arthur G. Beloit College, Wisconsin
- 700. RODA, Anthony State University College, Oneonta, New York Social Philosophy

701. RODGERS, James S. Lawrence Institute of Technology, Michigan English Historicism, existentialism, structuralism: the loss and recovery of essence

- A study of Milton's development as a poet and a moralist
- Palestinian Pottery Typology
- The problem of suffering in modern literature: Proust, Beckett, Nabokov, Genet
- Afro-American Black Studies Humanities
- Henry A. Murray, Jr.: A Biography

Early 20th-century architecture in the Southwest

Explorations in literature and cinema

Social roles and the quality of life

Influence of scientific discoveries and thought on British humanists of late 17th and early 18th centuries

702. ROHRER, Daniel M. Boston College, Massachusetts Speech

- 703. ROLLINS, Cal E. Institute of American Indian Arts, New Mexico Ethnic Studies
- 704. ROLLWAGEN, Jack R. State University College, New York Anthropology
- 705. RONEY, Edmund B. Ripon College, Wisconsin Theater
- 706. ROOS, Philip D. Unaffiliated Boulder, Colorado Sociology
- 707. ROSENBERG, Marc L. Indiana University, Indianapolis Interdisciplinary Studies
- 708. ROSENDAL, Brendan C. The College of St. Thomas, Minnesota History of Religion
- 709. ROSS, John R. Virginia Polythecnic Institute, Blacksburg American History
- 710. ROUYER, Alwyn R. University of Idaho, Moscow Political Science
- 711. ROWLEY, William D. University of Nevada, Reno American History

The New Argumentation

Black, Indian Chicano Studies

- A Field Study in the Nahuatl Language
- European methods of instructio in the Theater Arts
- Philosophies of Multiversity: A Sociology of Plans for Large-Scale Academic Reform

Structural Vectors in the Informational Enviornment

Religious Belief and Ideals of the American Negro: An Humanistic Assessment

Regulation of Insecticides

Further study of Indian cultur, history, and politics; research on Parliamentary Committees

Senator Francis G. Newlands: Western and National progressive (A Political and Intellectual Biography)

- 712. RUBIN, David Lee University of Virginia, Charlottesville French
- 713. RUSSELL, Daniel S. University of Pittsburgh, Pennsylvania French
- 714. RUYTER, Nancy L. Pomona College, California Theater
- 715. RYAN, Mary P. Pitzer College, California History
- 716. RYANT, Carl G. University of Louisville, Kentucky American History

- Still Points: Essay on Longer French Lyrics, 1605-1660
- Emblems and Emblem Books in Renaissance France
- Eastern European Theater

American Family History

Opposition to Chain Stores: A Comparative Study of the American and English Experience in the Twentieth Century

- 717. SABISTON, Elizabeth J. Wells College, New York Comparative Literature and Culture
- 718. SACIUK, Bohdan University of Florida, Gainesville Portugese Language/Linguistics
- 719. SAIDE, Frederick North Carolina Agricultural and Technical State University History
- 720. SAMA, Mario I. University of Pennsylvania, Philadelphia Architecture
- 721. SAMUELSON, David N. California State College, Long Beach Comparative Literature
- 722. SANSTROM, Robert L. Trenton State College, New Jersey Art
- 723. SAPOSNIK, Irving S. University of Wisconsin, Madison American Literature and English
- 724. SATHER, Suzanne P. Unaffiliated Theatre
- 725. SAUNDERS, Augustus B. Dumas Elementary School, Illinois Art
- 726. SAUNDERS, Robert M. Christopher Newport College, Virginia American History
- 727. SCAFF, Lawrence A. University of Arizona Political Science

The situation of women in America and France: a cultural and literary approach

Generative phonology of Portuguese

An interpretive study of Anglo-German foreign policies, 1933-1938

The city as an expression of individual and community life

The liberal arts as an antidote to "future shock"

Visual Art Education

A critical history of Jewish-American literature: 1900-1970

Group Dynamics in Creative Dramatics

Black art for motivating the EMH child

Richmond, Virginia, 1780's - 1930's

Political education and participation

- 28. SCHANZ, Holly Lee Iniversity of Rochester, New York Classical Archaeology
- 729. SCHICKER, Stephen M. Western Michigan University Comparative Literature and Depth Psychology
- 730. SCHLAM, Carl C. Ohio State University, Columbus Classical Languages
- 731. SCHMIER, Louis E. Valdosta State College, Georgia History
- 732. SCHNUCKER, Robert V. Northeast Missouri State College History
- 733. SCHOENBAUM, David L. University of Iowa History
- 734. SCHOFF, Gretchen H. University of Wisconsin, Madison Cross-Disciplinary (English)
- 735. SCHUSTER, Alice S. Staten Island Community College, New York History
- 736. SCOTT, Donald M. University of Chicago, Illinois American History
- 737. SCOTT, Russell T. Bryn Mawr College, Pennsylvania Archaeology and History of the Roman Republic
- 738. SESSIONS, Kyle C. Illinois State University History
- 739. SHAFER, Robert L. Western Michigan University History of Religion

Symplegma: groups of figures in Greek art

- The Private Eye in The American Nightmare: A study of the American detective novel, with special emphasis on the detective as psychologist
- Latin Palaeography: the <u>Sermone</u>s of Gentile da Foligno
- Martin Bormann: A biography of a Nazi bureaucrat
- English governmental efforts to control sexual mores 1559-1641
- The Zaborn Affair of 1913 Civilmilitary relations in Imperial Germany
- Cross disciplinary study: aims, objectives and methods
- Education, politics, and religion in nineteenth-century France: conflict over the schools
- Youth and vocation in ante-bellum America
- Private housing at Roman Cosa
- A cultural biography of Johann Walther
- Hindu and Buddhist Soteriology

- 740. SHAPIRO, Marianne G. Sarah Lawrence College, New York Italian
- 741. SHAPIRO, Michael University of California, Los Angeles Russian
- 742. SHARPE, Johnnie M. South Carolina State College Linguistics
- 743. SHEIDLEY, William E. University of Connecticut English
- 744. SHIDELER, Ross P. University of California, Los Angeles Comparative Literature
- 745. SHIPLEY, Neal R. University of Massachusetts, Amherst History
- 746. SHOPEN, Timothy A. Indiana University, Bloomington Linguistics
- 747. SHOWALTER, Elaine Douglass College, New Jersey English
- 748. SHURR, William H. University of Tennessee at Chattanooga American Literature
- 749. SIEGEL, Sandra F. Cornell University, New York Social Thought
- 750. SILVERMAN, Malcolm N. University of Kansas, Lawrence Portuguese
- 751. SIMPSON, Bert K. U.S. International University, California Philosophy

The grotesque in literature

- A semiotic investigation of Russian poetry
- Sociolinguistic factors evident in impeding Black students' competence in learning standard English
- The problem of passion in sixteenthcentury English poetry
- A study of an evolutionary or behavioral theory of literature

Peter Heylyn, 17th century English Polemicist and Historian

A generative theory of Ellipsis

Literary history of women writers in England

The influence of John Calvin on American culture

Cultural continuity: the example of W.B. Yeats

The Brazilian Novel of the 1960's

Axiology in drug abuse prevention

- 752. SIMPSON, Dorothy T. Virginia Commonwealth University, Art
- 753. SKLOOT, Robert University of Wisconsin, Madison Theater
- 754. SKOP, Arthur L. St. Francis College, Maine History/Philosophy/Art
- 755. SMALLEY, Stephen F. Tyler School of Art, Temple University, Pennsylvania Art Education / Philosophy
- 756. SMITH, Malcolm B.E. Smith College, Massachusetts Law
- 757. SMITH, Regan G. University of Wyoming Sociology
- 758. SNYDER, John R. Southampton College, New York American Literature
- **7**59. SOBELMAN, George Wesleyan University, Connecticut Comparative Literature
- 760. SORIN, Gerald State University College at New Paltz, New York American History
- 761.SPATZ, Lois S. Park College, Missouri Classical Languages
- 762.SPENCER, Elaine G. Northern Illinois University History
- 763.SPYKMAN, Gordon J. Calvin College, Michigan History of Religion
- 764.STANNARD, David R. University of Oregon Art

Affective behaviors in early childhood encouraged through the arts

Comic technique in the drama of Luigi Pirandello

Enrichment of general background in humanities

A comparative study of art education philosophies in the United Kingdom and the United States

Study at a law school

The nature of the real social world

American individualism as an historical effect

Modern literary theory and the Biblical narrative

Analytical history of the Liberty Party

Metrical motifs in Euripides' lyrics

The social and political roles of business elites: The case of Ruhr Heavy Industrialists, 1896-1914

The Van Raalte Sermons: Portrait of a Pioneer Leader

Considering work of the hands as catalyst in one's liberal education: a transcultural review

- 765. STAPLES, David P.
 Agricultural and Technical State
 University, North Carolina
 Theater
- 766. STARK, John O. Kent State University, Ohio American Literature
- 767. STECK, Henry J. State University of New York, College at Cortland, New York Political Science
- 768. STECK, Joan D. University of California, Los Angeles English
- 769. STEINBERG, Ronald M. Indiana University, Bloomington Art History
- 770. STENECK, Nicholas H. University of Michigan, Ann Arbor History (History of Natural Philosophy)

71. STOWE, Noel J. Arizona State University History

1.

- 772. STROIK, Raymond J. St. Norbert College, Wisconsin American History
- 773. SUAREZ-GALBAN, Eugenio F. Mt. Holyoke College, Massachusetts Spanish
- 774. SULLIVAN, Michael J., III Drexel University, Pennsylvania Political Science/International Relations
- 775. SUMLER, David E. University of Illinois, Urbana History
- 776. SUTCH, Victor D. Wright State University, Ohio History
- 77. TAPSCOTT, Bangs L. University of Utah Philosophy

Theater - Euro-African Development

The epistemology of 19th Century American fiction

Environmental policy and politics

Mayne Reid: archetypes and stereotypes in Victorian popular literature

Subject matter in Venetian painting of the early 16th century

The Science and Natural Philosophy of Henry of Langenstein

Society and politics in Mexico City in the tumultuous 1620's

- Politics of language: sociality and individuality
- A study of the complete works of Diego de Torres y Villarroel

Idealism in the arms control debate

The structure of French politics, 1906-1914

European History

Problems in applied logic and formal semantics

- 778. TASHJIAN, Dickran L. University of California, Irvine Comparative Culture
- 779. ^TATUM, James H. Dartmouth College, New Hampshire Classical Languages
- 780. TAYLOR, Charles B. Angelo State University, Texas African Studies
- 781. TEMPLETON, Joan Long Island University, New York Comparative Literature
- 782. TENZIS, Louis I. Rosary College, Illinois Philosophy and American Studies
- 783. THOMAS, Ahrcel Paul Temple University, Pennsylvania Modern Spanish Literature and Philosophy
- 784. THOMAS, Emory M. University of Georgia, Athens American History
- 785. THOMASSON, James W. Georgetown University, District of Columbia Sociology and Philosophy
- 786. THOMPSON, George E. Prairie State College, Illinois Anthropology
- 787. THOMSON, Williell R. University of Utah History of Religion
- 788. THUNE, Ensaf Hofstra University, New York Theater and Drama
- 789. TODARO, Margaret Patrice University of Southerr California History

Surrealism and American Art, 1925-1950

A literary study of Apuleius' <u>Metamorphoses</u> (<u>The Golden Ass</u>)

Black African Literature

The modern French theatre and politics

- Transcendentalism and the 20th century: Emerson, Whitman, Louis H. Sullivan (and others)
- Perspectives of fragmentation and self-integration in the nature of man in modern Spanish thought and literature
- New American nation series volume in the Confederacy - tentative title "C.S.A."
- Alienation and self-identity: the crisis in contemporary society
- Interface between anthropology and industrial design

The Papacy at Avignon and the French Episcopate, 1309-1417

Research in Eva Le Gallienne's work with the Civic Repertory Theater and Ibsen

The beneficent, cultural, recreational, and political associations of Brazilian Negroes, 1920-1937

- 790. TRACY, Bruce P. California State College, Dominguez Hills Psychology
- 791. TRAUTMANN, Frederick Temple University, Pennsylvania Speech
- 792. TUNIKS, Galina University of Colorado, Boulder Linguistics
- 793. TURNER, Paul V. Stanford University, California Architecture
- 794. VAN ASSELT, Jan McPherson College, Kansas German
- 795. VAN SCHAACK, Eric Goucher College, Maryland Architecture
- 796. VANDERPOOL, Harold Y. Wellesley College, Massachusetts American History and History of Religion
- 797. VANDERSEE, Charles A. University of Virginia, Charlottesville American Literature
- 798. VATER, Michael G. Marquette University, Wisconsin Philosophy
- 799. VETTER, Mathias St. Mary's College, Minnesota Sociology
- 800. VILAS, Santiago Louisiana State University, Baton Rouge American History/Languages
- 801. VOLZ, Michael J. Eastern Montana Gollege English/Linguistics

The psychology of perception and literary styles

Public reading and lecturing in 19th Cenury America

Developmental analysis of Russian

Le Corbusier's architectural thought

Germany through the eyes of its youth

Fifteenth-century Italian architectural theory and practice

The Puritan's Progeny: the thought and social influence of 19th century New England Trinitarians

Collected Letters of Henry Adams (an edition)

Toward a model of an organic and rational culture: a study of German idealism's philosophy of culture

Peace Studies

The Spanish Legacy in Louisiana

English as a second language: Indians and other minority groups

- 802. WALLIN, Leland D. St. Cloud State College, Minnesota Art
- 803. WARD, C. Edouard Tuskegee Institute, Alabama Music
- 804. WARNER, John M. Drew University, New Jersey English
- 805. WARSHAWSKY, Robert Unaffiliated Norfolk, Virginia Music
- 806. WATES, Roye E. Boston University, Massachusetts Music
- 807. WATKINS, Donald K. University of Kansas, Lawrence Danish-American Literature
- 808. WATLINGTON, Patricia S. Quinnipiac College, Connecticut Kentucky politics, 1792-1806 American History
- 809. WATSON, James G. University of Tulsa, Oklahoma American Literature
- 810. WATTS, William W. Wheaton College, Illinois History of Science
- 811. WEAVER, George E. Bryn Mawr College, Pennsylvania Philosophy

812. WEBB, Marilyn S. Goddard College, Vermont Feminist Studies - Political Science

Relationships between European idealism, multiple-figure composition, and American naturalism in the visual art of painting

The Black classical composer in America from 1870 to 1970

The internalized quest in 20th century fiction

Utilization of 20th century music in the elementary school, high school and college

An introduction to the perception of music as a non-verbal art

A critical study of Danish-American immigrant literature

The Short Stories of William Faulkner

Renaissance, reformation, and the scientific revolution

Expressive power of languages

Case study of a feminist collective

- 813. WEBSTER, Grant T. State University of New York at Binghamton English
- 814. WEE, David L. St. Olaf College, Minnesota Philosophy
- 815. WEIDEMAN, Rebecca S. Louisiana State University English Literature
- 816. WEINBERG, Daniels State University of New York at Binghamton Anthropology
- 817. WEISS, Raymond L. University of Wisconsin, Milwaukee Philosophy of Religion
- 818. WELCH, James D. University of Houston, Texas English
- 819. WELLS, Ronald A. Calvin College, Michigan American History
- 820. WELLS, Stephen W. Center for Christian Renewal, Oklahoma Philosophical Anthropology
- 821. WENDT, Ingrid D. Unaffiliated Fresno, California American Literature
- 822. WENGERT, Robert G. University of Illinois, Urbana Classical Languages
- 823. WENZL, Michael J. California Polytechnic Institute English
- 824. WERTHEIMER, Alan P. University of Vermont Political Science

A history of American literary criticism, 1935-1970

- Moral philosophy and literature
- A definitive edition of the poetry of Christina Rossetti (1830-1894)
- Individual and community: personal and public meanings of political behavior

Philosophic and religious ethics

- The uses of landscape in Victorian culture
- A monograph on the "America Letters"

The Genesis and Erosion of Myth: A Philosophical Probe

A critical study of image patterns in the fiction and poetry of 20th century women in America

Medieval Latin Grammar

- Matthew Arnold's influence on higher education in England and America
- Political philosophy and political obligation

- 825. WESSELL, Leonard P., Jr. University of California, Riverside German
- 826. WEST, Michael D. Wesleyan University, Connecticut Comparative Literature
- 827. WHEDBEE, James W. Pomona College, California Comparative Literature
- 828. WHITE, Allen S. Bowling Green State University, Ohio Theatre

829. WHITE, James Eadie St. Cloud State College, Minnesota Philosophy

- 830. WHITE, Nicholas P. University of Michigan, Ann Arbor Classical Philosophy
- 831. WHITE, Richard S. Northwestern University, Illinois Russian
- 832. WILLIAMS, Bruce R. Chapman College, California Art

833. WILLIAMS, Clyde V. Mississippi State University American Literature and Ethnography

834. WILLIAMS, Raymond B. Wabash College, Indiana History of Religion

335. WILSON, Thomas F. Ohio University English Lessing and the Enlightenment

The Theme of the Death of God in German Thought from Luther to Nietzsche

The heroic ideal in the Renaissance and its metamorphoses

Comparative literary criticism with special focus on form or genre criticism

A study of the managerial and artistic operation of the British National Theatre as a resource for humanistic knowledge

The philosophical basis of current laws

Plato and Aristotle on Being

History of 17th-Century Russian Literature

Outdoor advertising aesthetics

The treatment of Indians in the works of William Faulkner: Stereotypes vs. ethnography and aesthetics

Comparative study of form and function of religious traditions

Nineteenth-Century Textual Editing

- 836. WITTREICH, Joseph A., Jr. University of Wisconsin, Madison Milton's use of literary forms English
 - 837. WOLFSKILL, George K. Stetson University, Florida American Literature
 - 838. WOOD, Jerome H., Jr. Swarthmore College, Pennsylvania Urban Studies - History
 - 839. WOODWARD, Patricia A. Colorado State University English
 - 840. WYCHE, Billy H.. Southeastern Louisiana University American History
 - 841. YELLOWITZ, Irwin H. City College of New York American History
 - 842. YONAN, Edward A. Dartmouth College, New Hampshire Philosophy of Religion
 - 843. YOUNG, Albert J. Stanford University, California Comparative Literature
 - 844. YOUNG, David L. Indiana University of Pennsylvania

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- 845. ZASLAW, Neal A. Cornell University, New York Music
- 846. ZIMMERMAN, Everett L. University of California, Santa Barbara English

- Contemporary American Drama
- Urbanization in colonial Spanish America
- Eighteenth-century prose, with emphasis on Jonathan Swift
- Southern attitudes toward industrial union
- Industrialization and American Labor, 1850-1900
- Religion and the philosophy of language
- The Poetry of Nicolas Guillen
- Study of motion picture history and criticism
- Mozart's creative process as revealed by hi sketches, arrangements, and unfinished works
- Swift

- 847. ZIMMERMAN, Robert L. Sarah Lawrence College, New York Philosophy
- 848. ZISKIND, Jonathan R. University of Notre Dame, Indiana Ancient History

849. STEELE, Joan D. University of Calif. at Los Angeles English The decline of empiricism in the 20th century

The international law of the ancient Near East

Mayne Reed: Archetypes and Sterotypes in Victorian Popular Literature

APPENDIX E

DIVISION OF FELLOWSHIPS AND STIPENDS

SUMMER STIPENDS

Applicants Recommended for Approval

 ANTOSIEWICZ, Rose T. University of New Hampshire, N.H. Italian

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- 2. ATCHITY, Kenneth J. Occidental College, California Comparative Literature
- 3. ADLER, Les K. Sonoma State College, California American History
- 4. AGUERA, Victorio G.
 George Mason College, Fairfax, Va.
 Spanish
- 5. ARONSON, A. Ronald Monteith College, Wayne State Univ., Michigan Philosophy
- 6. BAILEY, Ben E. Tougaloo College, Mississippi Music
- 7. BARKAN, Leonard University of California, San Diego, California English
- 8. BARKIN, Kenneth D. University of California, Riverside, California History
- 9. BARON, John H. Newcomb College, Tulane University, Louisiana Music
- 10. BEER, Francis A. University of Texas, Austin, Texas Political Science

Dante's Cacciaguida: the ethics and morality of social change

Homer's Iliad: The Song and Shield of Memory

"The Red Image: American Attitudes toward Communism in the Cold War Era"

A Book of Criticism on Quevedo's <u>Buscon</u>

Jean-Paul Sartre's Views on the Relationship of Art and Reality

The Lined Hymn in the Black Church

The metaphor of the human body as microcosm, especially in Renaissance Literature

German Autobiographies in the 19th Century

Spanish art song in the 17th Century

Paths to Peace

- 11. BERNINGER, Joan M. St. Anthony High School, Hawaii History and Philosophy of Religion
- 12. BOIES, Jack J. Wagner College, New York American Literature

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- 13. BONFIELD, June P. North Dakota State University, N.D. English
- 14. BOSSY, Michel-Andre R. Brown University, Rhode Island Comparative Literature
- 15. BRANSON, Jean Rikhoff Adirondack Community College, New York English
- 16. BRAUNMULLER, Albert R. University of California, Los Angeles English
- 17. BROWN, Thomas S. West Virginia University Creative Arts Center, West Virginia Music
- 18. CAGNON, Maurice Montclair State College, New Jersey French
- 19. CARPENTER, Stanley R. Texas A & M University, Texas Philosophy
- 20. CHAFE, William H. Duke University, North Carolina American History
- 21. CLOPPER, Lawrence M. Indiana University, Bloomington, Ind. English

Comparative Religions

The Sub-Literature of the American Western Frontier.

An Investigation of the Influence of the Legend and Traditions of St. Mary Magdalen on Changing Attitudes toward Woman

The Literary Mode of Medieval Debate.

Black Literature

Completion of transcription and edition of Folger Library MS. V.a. 321

Folk Music of West Virginia and Neighboring Regions

"Esthetics and Politics in the Works of Jean-Marie Gustave Le Clezio"

Forms of Interaction of Technological Knowledge and Human Value Systems

"The Greensboro Sit-Ins: A Case Study of Social Change"

Collection of the medieval dramatic documents of Chester

22. COHEN, Charles E. University of Chicago, Illinois Art

23. COOLEY, Jr. Thomas W. Ohio State University, Ohio American Literature

24. CUSHMAN, Keith M. University of Chicago, Illinois English

25. DANIELS, William L. Southwestern at Memphis, Tennessee English

26. DEAL, David M. Whitman College, Washington History

27. DFNITCH, Bette S. Barnard College, Columbia University, New York Anthropology

28. DEW, Charles B. University of Missouri, Columbia, Mo. American History

29. DIRKS, Robert T. Illinois State University, Normal, Ill. Anthropology

30. DUGGAN, Hoyt N. University of Virginia, Virginia English

31. EISENBERG, Daniel B. University of North Carolina, N.C. Spanish

32. EPSTEIN, David M. University of Tulsa, Oklahoma European History The Drawings of the Venetian Painter Pordenone

American Autobiography: 1865-1914

Theory and practice of the English short story at the turn of the century -- research toward a book on D.H. Lawrence's early short fiction

The Early Life and Work of AE (George W. Russell): 1867-1905

Political Integration

Changing Peasant Agriculture in Yugoslavia

The Black Ironworker in the American South, 1830-1870

The Symbolism of Slavery

A Critical Edition of <u>The Wars</u> of <u>Alexander</u>

Don Quijote and the Spanish Romances of Chivalry

The Role of the Constitutional Moderates in the French Revolution 33. FALLER, Lincoln B. University of Michigan, Michigan English

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- 34. FARR, William E. University of Montana, Montana History
- 35. FARRAR, Ronald T. Southern Methodist University, Texas Communications History and Law
- 36. FEIERMAN, Steven M. University of Wisconsin, Madison History
- 37. FERRIS, William R. (Jr.) Jackson State College, Mississippi Folklore
- 38. FISHER, Stephanie A. Western Michigan University, Michigan English
- 39. FLEMING, Robert E. University of New Mexico, N.M. American Literature
- FONTANELLA, Lee 40. University of Texas, Austin, Texas Spanish
- 41. FOWLE, Geraldine E. University of Missouri at Kansas City, Missouri Art History
- 42. GALLAGHER, Edward J. Lehigh University, Pennsylvania English
- 43. GERSTEIN, Robert S. The Right of Privacy University of California at Los Angeles, California Jurisprudence

The Psychology of Crime in the Age of Reason

Political Activity of Monastic Institutions

The British Mass Media (vis-a-visU.S.Mass Media)

Conceptions of time, public order, and the fertility of the land among the Shambaa of Tanzania

The Black Religious Service

Milton's Concept of the Renaissance Woman

Stereotyped white characters in Afro-American Fiction

The Mortality of Types: Technology, Language, and Prose in Romantic Spain

The Art of Sebastien Bourdon

Read science fiction

- 44. GOLDMAN, Peter B. Queens College, CUNY, New York Spanish and History
- 45. GOSS, James San Fernando Valley State College, California Philosophy of Religion
- 46. GREEN, Paul D. West Chester State College, Pennsylvania English
- 47. GREEN, William A. Holy Cross College, Massachusetts History
- 48. GRELLA, George J. University of Rochester, New York English and American Literature
- 49. GUMPEL, Liselotte University of Minnesota at Morris, Mn. German
- 50. HAINES, Robert E. University of Alaska, Alaska American Literature and the visual arts
- 51. HANLEY, Mary A. College of St. Catherine, St. Paul, Minnesota Music
- 52. HAUER, Christian E., Jr. Westminster College, Missouri History of Religion
- 53. HAY, Lewis S. Presbyterian College, South Carolina Philosophy of Religion
- 54. HEATH, Gary L. Illinois State University, Illinois Education and Sociology

- Spanish Social History and the Novels of Galdos
- Neo-Paganism

Suicide in English Renaissance Literature

The transition from slavery to freedom in the British West Indies

An Investigation of the Literary Conventions of Thriller Subliterature

A comparison of present literary trends in works from East and West Germany

The literary influence of Alfred Stieglitz

Music of Selected Churches in Accra, Ghana

Space Age Mythology

Selected Issues of Current National and Global Significance

University Presidents and Social Crisis

55. HEIL, John Randolph-Macon Woman's College, Virginia Philosophy

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- 56. HILL, Larry B. University of Oklahoma, Oklahoma Political Science
- 57. HILTON, Stanley E. Williams College, Massachusetts History
- 58. HOWELL, Robert C. Stanford University, California Philosophy
- 59. HUME, Richard L. Washington State University, Pullman Washington American History
- 60. JONES, Granville H. Carnegie-Mellon University, Pennsylvania American Literature
- 61. KENNEDY, Duncan M. Harvard University, Massachusetts History and Law
- 62. KENNEDY, Michael L. Winthrop College, South Carolina History
- KOCH, Christian H. 63. Oberlin College, Ohio Cinema Studies
- 64. KOTRC, Ronald F. Edition and Translation of University of California, Irvine, Calif. Galen's "De Venae Sectione Classical Languages Adversus Erasistratum"
- 65. KURODA, Tadahisa Skidmore College, New York History

Logic and linguistics: the development of a discourse grammar

Bureaucracy and the Ombudsman

The Vargas Papers

The Concept of Representation in Aesthetics and in the Critique of Pure Reason

The Black and Tan Constitutional Conventions of 1867-1869 in the Deep South: A Study of Their Membership

The Fiction of Jack Kerouac

Social and Economic Decisions of the U.S. Supreme Court, 1888-1905

The Oratory of France and the French Revolution

The Context of Cinema Study

- - Lawyers and Politics in Early American History

66. LAMON, Lester C. Indiana University, South Bend, Ind. History

67. LANGBEIN, John H. University of Chicago Law School, Illinois Legal History

- 68. LAWDER, Standish D. Yale University, Connecticut History of the Cinema
- 69. LEES, Lynn H. Mount Holyoke College, Massachusetts History
- 70. LENSING, George S. University of North Carolina, N.C. American Literature
- 71. LOVETT, Clara M. Baruch College of CUNY, New York History
- 72. LUEDTKE, Luther S. University of Southern California, California American Intellectual History
- 73. LUNDSGAARDE, Henry P. University of Houston, Texas Anthropology
- 74. MARLING, Karal Ann R. Case Western Reserve University, Ohio Art
- 75. MARRETT, Cora B. Western Michigan University, Michigan Sociology
- 76. MCINTYRE, Russell L. Bowie State College, Maryland Philosophy

"Negroes in Tennessee, 1900-1930

The historical origins of the pretrial process in the criminal law

Selection, editing, and preparation of a corpus of visual material for the teaching of film history

The Urban Experience of Migrant Irishmen in London

The Emotive Imagination: A Study of the Poetry of William Stafford, Louis Simpson, and James Wright

The Interaction of Radical and Federalist Themes in the Italian Nationalist Movement, 1848-1870

Ralph Waldo Emerson's Influence on Ethical Culture Movements in Europe

Cultural Stability in Rural Scandinavia

Federal Patronage of Art in the State of Ohio, 1932-43

"Social Class Values: Their Implications for Mixed Community Development"

Black American Philosophers and Their Contributions to American Society

77. MESSBARGER, Paul R. St. Mary's College, Indiana American Literature

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- 78. MILLER, David W. Carnegie-Mellon University, Pennsylvania History
- 79. MOORER, Clarence A., Jr. University of Kentucky, Kentucky American Literature
- 80. MORRILL, III James R. University of Louisville, Kentucky American History
- 81. MORROW, John H., Jr. University of Tennessee, Tennessee History (European)
- 82. MULLIN, Joseph E. University of Michigan, Michigan English
- 83. MYERS, Patricia A. New York University, NY.,N.Y. Music
- 84. MYERS, William R. Clark College, Georgia Ancient Archaeology and the History of Religion
- 85. NEBEL, S. Sue Loyola University, Chicago, Illinois German
- 86. NICHOLS, Harold J. Kansas State University, Kansas Theater
- 87. ORLOW, Dietrich O. Boston University, Massachusetts History

The Imagery of Institutional Catholicism in American Literature

Exploratory work for a history of Ulster, 1690-1886

That Other Sense of the Sacred: The Impact of Voodoo and Black Folklore of the Supernatural on Southern Writers

U.S. History (American Revolution)

The Armed Forces and the Aircraft Industries of Germany and Austria, 1909-1920

Public and Private Liberty in Early American Authors

A Source Study of the 16th Century Italian Cyclic Madrigal

Participation in Archaeological Excavation at Tell Gezer, Israel

Elements of Literary Style in the Writings of Freud²

The theatrical career of Benjamin Webster

"The SPD and DDP in the Weimar Republic"

- 88. PAGELS, Elaine H. Barnard College, Columbia University, New York History of Religion
- 89. PAMPUSCH, Anita M. College of St. Catherine, Minnesota Philosophy
- 90. PAULEY, Bruce F. Florida Technological University, Florida History
- 91. PAVLOVSKIS, Zoja SUNY, Binghamton, New York Classical Languages
- 92. PRYOR, Charles B. Coppin State College, Maryland Comparative Literature
- 93. RAFF, Charles Swarthmore College, Pennsylvania Philosophy
- 94. REGAN, Thomas H. North Carolina State University, N.C. Philosophy
- 95. ROBERTS, Jimmy J.M. Johns Hopkins University, Maryland Ancient Archaeology and Languages
- 96. RUDICK, Michael A. University of Utah, Salt Lake City, Utah English
- 97. SABLINSKY, Walter University of Virginia, Va. History
- 98. SCHIBANOFF, Susan University of New Hampshire, N.H. English and History

The newly discovered Nag Hammadi texts: The gnostic view of symbolism in religious language.

Isaac Newton's Motions of Phenomenon and <u>Mathematical</u> <u>Principle</u>

The Austrian Nazi Party, 1918-1938

Readings in post-classical European literary criticism

Folkloric Traditions in the West African Novel

The Early Philosophy of M.McT. E. McTaggart

Pacifism: A Philosophical Investigation

The Historical Topography of the Upper Euphrates River Valley

The Sacred Context and Meaning of the Benediktbeuern "Passion" Play

The Road to Bloody Sunday

Literature and History in the Middle Ages

99. SHEEHAN, James J. Northwestern University, Illinois History

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- 100. SMITH, Gerald L. University of the South, Tennessee Philosophy of Religion
- 101. SMITH, Steven A. Claremont Men's College, California Philosophy
- 102. SMOOT, Amelia Jean J. North Carolina State University, N.C. Comparative Literature
- 103. SOTH, Lauren Carleton College, Minnesota Architecture
- 104. STARK, Craig L. Sarah Lawrence College, New York Classical Philosophy
- 105. STEPHENS, Fran C. Nichita State University, Kansas English
- 106. STEPHENS, James W. Marquette University, Wisconsin English
- 107. STEPHENSON, D. Grier, Jr. Franklin and Marshall College, Pennsylvania Political Science
- 108. SUTTMEIER, Richard P. Hamilton College, New York Chinese
- 109. SYLWESTER, Harold J. Central Missouri State College, Mo. American History
- 110. TATHAM, Campbell University of Wisconsin, Milwaukee American Literature

German Liberalism in the 19th Century

"A Hermeneutic of Cultural Change and Inter-cultural Understanding"

The relationship of the concept of morality to (a) conflictresolution and (b) rational selfinterest.

The Antiwar Theme in Fifth-Century Athens

Guide to Minnesota Architecture

Theology and Teleology in Plato

The Rugby Manuscript

Francis Bacon and the Philosophical Style

"Law, Public Policy, and the Chief Justiceships of Melville Fuller and Edward White"

Advanced Language Study

American Public Opinion and the Development of the Cold War, 1945-1949

The Fiction of John Barth

- 111. TETZLAFF, Otto W. Angelo State University, Texas German
- 112. TIPTON, James S. Alma College, Michigan Contemporary Literature
- TORRENS, James S. 113. University of Santa Clara, California American Literature
- 114. TREISTMAN, Judith M. City University Graduate Center, New York, N.Y. Archeology - Anthropology
- 115. TRUZZI, Marcello New College, Sarasota, Florida Sociology
- 116. TYSON, Gerald P. University of Maryland, Maryland English Literature
- 117. UMBANHOWAR, Charles E. Idaho State University, Idaho Political Science
- 118. VAHLKAMP, Charles G. Centre College, Kentucky French
- 119. VAN KLEY, Dale K. Calvin College, Michigan History
- 120. VARIAKOJIS, Danguole J. Loyola University of Chicago, Illinois Anthropology
- 121. WHITTIER, Gayle E. SUNY, Binghamton, New York English

A Critical Edition of Johann Christoph Gottsched's Works

The Figure of the Dance in Contemporary Poetry

Experiments with rhythmical form and the drift towards formlessness in modern American poetry.

Technology and Ideology in Prehistorv

The Sociology of the Occult in America.

Joseph Johnson, Publisher: Patron of Radicals

Aristotle's Political Science and the American Founding

The Andre Morellet Manuscripts

The Parliament, the Clergy, and the Jansenist Crowd in 18th Century France: Damiens' attempt to assassinate Louis XV in 1757

Culture Change Among Athabascanspeaking Indians in Canada

Incarnate Words, a study composed of linked essays on Shakespeare's King Lear

122. WILLIAMS, Joanna G. University of California, Berkeley Art (History)

<u>.</u>

- 123. WILLIAMS, John H. Indiana State University, Indiana History
- 124. WITT, Ronald G. Duke University, North Carolina History
- 125. WOLFE, Jonathan J. Arkansas Polytechnic College, Arkansas American History
- 126. WOLFLEY, Lawrence C. University of Nebraska, Nebr. English

Central Javanese Art in the 8th and 9th Centuries A.D.

The First Latin American Dictatorship, Dr. Francia in Paraguay, 1814-1840.

The Life and Works of Coluccio Salutati

Assimilation of German Immigrants in the Arkansas River Valley: 1870-1914

Relation of rhetorical training to literary creativity in Renaissance authors, in connection with reworking for publication a dissertation on Shakespeare's Lucrece.

127. YARVIN, Margaret A. Swarthmore College, Pennsylvania History

128. ZIEGER, Robert H. University of Wisconsin, at Stevens Point, Wisconsin American History Ludwig Windthorst: A Political Biography

Sources and nature of working class militancy in 1930's

- 129. BATINSKI, Michael C. Jonathan Belcher: A Biographical Southern Illinois University, Illinois Study in Colonial Politics and American History Ideas.
- 130. BUFORD, Thomas O. Furman University, South Carolina Philosophy
- 131. CURTIN, James A. Troy State University, Alabama Theatre
- 132. ELY, James W., Jr. Virginia Commonwealth University American History
- 133. FINOCCHIARO, Maurice A. University of Nevada, Las Vegas Philosophy
- 134. GILDERHUS, Mark T. Colorado State University American History
- 135. GORDON, Bertram M. Mills College, California History
- 136. HARTMAN, Mary S. Douglass College, Rutgers Univ., N.J. History
- 137. KEIN, Albert N. Eastern Mennonite College, Virginia American History
- 138. KELLER, Gordon W. Kent State University, Ohio Political Science
- 139. LABRANCHE, CArol A. University of Illinois, Chicago Art

- Place of Intentionality in Learning
- A study of dramatic form through the use of nine plays dealing with the life of Mary Queen of Scots.
- Race Relations in the Modern South
- Physics, especially microphysics
- The United States, Venustiano Carranza, and the Mexican Revolution, 1913-1920.
- National Revolution or National Humiliation: the French Fascists View the Vichy Regime, 1940-44
- Women Before the Law in France and England: 1830-1870
- Fellowship of Socialist Christians
- Contemporary Theoretical Attacks on American Democracy
- New perceptions in the Twentieth century in science, art and music

140. LONG, Eleanor R. University of Santa Clara, California in medieval England and Ireland English - Medieval Archaeology

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- 141. MACKEY, Philip E. Camden College, Rutgers University, New Jersey American History
- 142. MARCOLONGO, Francis J. University of California, Riverside Philosophy
- 143. ORVELL, Miles D. Temple University, Pennsylvania Comparative Literature and Art
- 144. SADLER, Louis R. New Mexico State University History
- 145. SCHEPER, George L. Essex Community College, Maryland English
- 146. SCHLANT, Ernestine Montclair State College, New Jersey German - Philosophy - Political Science
- 147. TURLISH, Lewis A. Bates College, Maine American Literature
- 148. WANT, E. Cleve Texas A&M University, Texas English
- 149. WATSON, Wallace S. Park College, Missouri Comparative Literature
- 150. WILLIS, Richard E. Tufts University, Massachusetts History
- 442. KITCHENS, John W. Tuskegee Institute, Alabama History

Literature and the monasteries

Movements to Abolish Capital Punishment in America, 1787-1861

The "natural-for-man"

Varieties of Self-Parody

The Democratic Left in Cuba: The Autentico Party, 1933-1952

Nuptial symbolism and the Song of Songs in Reformation English sermon literature.

Hermann Broch's Political Theory

A Study of the Design Argument in Nineteenth Century American Culture

F.D. Maurice's Literary Relationships

History and Esthetics of Cinema

The Recovery of the British Parliamentary Opposition, 1794-1807.

Social and political problems following the abolition of slavery and race relations in nineteenthcentury Colombia

Applicants Recommended for Approval as Alternates

- 151. GALVIN, Brendan J. Central Connecticut State College American Indian Literature
- 152. GLICKMAN, Sylvia R. Haverford College, Pennsylvania Music
- 153. GROSSMAN, Michael B. Towson State College, Maryland Urban Studies
- 154. MARK, Thomas C. University of California, San Diego Philosophy
- 155. MASSANARI, Ronald L. Alma College, Michigan Interdisciplinary: Religion, Philosophy and Eistory
- 156. PERRIN, Ronald F. Montanæ State University Philosophy
- 157. SMITH, James P. Georgia Institute of Technology English
- 158. WALKER, John M. Nebraska Wesleyan University, Nebraska Philosophy
- 159. WOODS, F. Susanne University of Hawaii, Honolulu English

Primitivism in American Indian Literature

Investigation of American piano solo and piano-string chamber music since mid-1700's

New towns and planned communities: participation by the citizens

Platonism in the Philosophy of Spinoza

Examination of the Christian-Marxist confrontation and dialogue in 19th and 20th centuries

Marx's Concept of Species-Alienation

Auden and his collaborators

Aesthetic Theory and Country Music

The experience of poetic form.

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Applications Recommended for Disapproval

- 160. ALTMAN, Charles F. Bryn Mawr College, Pennsylvania French
- 161. ASHER, Robert The University of Connecticut, Storrs American History
- 162. BARRUS, Clyn D. Southern Illinois University, Carbondale Music
- 163. BOIME, Albert State University of New York, Stony Brook Art History
- 164. COLLEY, John S. Vanderbilt University, Tennessee English
- 165. CONLON, Frank F. University of Washington Fistory
- 166. ENTELIS, John P. Fordham University, New York Political Science
- 167. FORNARO, Robert J. De Pauw University, Indiana Anthropology
- 168. GILL, Jerry H. Florida Presbyterian College, Florida Philosophy
- 169. HANCHER, Charles M., Jr. Johns Hopkins University, Maryland English
- 170. HOVET, Theodore R. University of Northern Iowa, Iowa American Literature

A transformational approach to narrative

Workmen's Compensation and Industrial Accidents in the United States, 1880-1935

The Development of the Viola and its Performance Technique

Thomas Couture and the Art of the Juste Milieu

Coterie Dramaturgy and Jacobean Drama

A History of the Saraswat Brahmans.

University Students and an Emerging "Counter-Culture" in Tunisian Politics

Effect of Neo-Hindu Religious Societies on American Culture

The Thought of Nikos Kazantcakis

Poet to Publisher: Robert Browning's Letters to George Murray Smith

The Black Arts Movement and Its Place in American Culture

- 171. JOINER, George H. Georgia Southern College, Georgia History
- 172. KIMBALL, R. Alan University of Oregon History
- 173. KRAUTH, Philip L. University of Colorado, Boulder American Literature
- 174. MCCARTY, Michele M. Fontbonne College, Missouri Philosophy of Religion
- 175. MCDOWELL, Judith H. Texas Woman's University, Texas Comparative Literature
- 176. NEEDLEMAN, Ruth A. University of California, Santa Cruz Spanish
- 177. PORTER, Grace H. Northern Illinois University Art
- 178. PROSEN, Rose 'f. Cuyahoga Community College, Metropolitan Campus, Chio Ethnic Studies
- 179. SCHMELING, Gareth L. University of Florida Classical Languages
- 180. SYFES, Robert H. Mest Liberty State College, West Virginia Oriental Studies

The Marine Society and the Nature of English Charity, 1756-1867

- Public Opinion and Social Organization in St. Petersburg and Moscow in the Era of Great Reforms
 - Henry James and the American Experience

Religions of the World

A translation of selected correspondence of Jean-Jacques Rousseau.

Literature and Society: the Poetry of Pablo Neruda and Nicanor Parra

The Relationship Between Traditional African Crafts and Early Negro Crafts in America.

Literature By and About Slavic-Americans Particularly in the Midwest

The Influence of Petronius in England and America

- 1. Ralph Hodgson in Japan
- The Changing Stature of the Japanese and its Architectural Ramifications

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181. WALKER, Sue S. Northeastern Illinois University, Illinois History

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182. WEINBERGER, Stephen Dickinson College, Pennsylvania History (Medieval)

183. WEISINGER, Kenneth D. University of California, Berkeley Comparative Literature Law and Administration of Feudal Wardship in Medieval England

Social and Economic History of Provence: ca. 800-1100

The mock-heroic epic in modern German literature

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- 184. AGIN, Thomas C. Humboldt State College, California Humanistic Psychology
- 185. ALLARD, Francis X. University of Washington, Seattle German
- 186. ANDERSEN, Kenneth M., Jr. Worcester Polytechnic Institute, Massachusetts American Literature
- 187. ANDERSON, Katye B. Mesa Community College, California Urban Studies
- 188. ANDREWS, Michael C. Old Dominion University, Virginia English
- 189. ANDREWS, Richard A. University of Redlands, California History
- 190. ANTAL, Paul J. Reed College, Oregon Art History
- 191. BADRA, Robert G. Unaffiliated Kalamazoo, Michigan Philosophy

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192. BAILEY, Garrick A. University of Tulsa, Oklahoma Anthropology Humanistic psychology as it applies to human communication and understanding

- Hermann Hesse and the crisis of human individuality in a technological society
- A definitive edition of J.F. Cooper's <u>The Pioneers</u> (1823)
- The Blackwoman in the Urban Setting

Books on <u>Hamlet</u>

The civilian image of military power in twentieth-century America

Greek painting and relief as ethical expression

African ways and thought

The Mau Movement in Western Samoa

- 193. BAILEY, Roger L. St. Lawrence University, New York Film
- 194. BAKER, William J. University of Maine History

5.

- 195. BALDWIN, William J., Jr. Monroe County Community College, Michigan American Literature
- 196. BARBER, Kathleen L. John Carroll University, Ohio Political Science
- 197. BARKER, David P. San Diego Mesa College, California Sociology/Psychology
- 198. BARNES-BENZINGER, Bonnie A. Lincoln University, Pennsylvania Comparative Literature
- 199. BARRETT, Robert M. Troy State University, Alabama Philosophy
- 200. BATES, Donald J. (Father) Tolentine College, Illinois Film Study/Film Appreciation
- 201. BATZKA, Stephen A. Manchester College, Indiana Philosophy and Psychology
- 202. BEADLE, Gordon B. State University of New York at Cortland History
- 203. BEALL, Walter H. University of North Carolina at Greensboro Linguistics

Participation in film institutes and independent film study

Eminent Victorians in New England

- Different poets, different muses: a comparative study of the poems, lyrics and songs of the youth culture
- The constitutional status of women under the equal protection clause

Child Development

- Techniques of the human potential movement in the classroom, with special emphasis on problems of bi-racial group dynamics
- Modern philosophy (late nineteenth and twentieth century) and its relation to modern short fiction
- A Future for Film-making in the United States: its content and its form viewed as a creative process
- Study and research in the area of aesthetics and visual thinking

The Life and Times of George Orwell

Studies in generative grammar and historical linguistics

- 204. BEASLEY, Cecily R. Clark College, Georgia Music
- 205. BECK, James H. Columbia University, New York History of Art
- 206. BEEKER, Jon G. University of Missouri, Kansas City French
- 207. BELL, Richard H. College of Wooster, Ohio Philosophy of Religion
- 203. BELLAMY, Sidney E. Stephen F. Austin State University, Texas Psycholinguistics
- 209. BELLONE, Julius E. Lincoln University, Pennsylvania English
- 210. BENITEZ, Frank Fresno State College, California Spanish
- 211. BENSON, Paul F. Mt. View College, Texas History of Religion
- 212. BENTON, Robert M. Central Washington State College, Washington American Literature
- 213. BERNSTEIN, Giora G. Pomona College, California Music
- 214. BILANCHONE, Victor, Jr. Paine College, Georgia Music
- 215. BLANCHARD, Carroll T. Judson Baptist College, Oregon History and Political Science

Music as a constructive element in contemporary society

Italian sculpture, 1410-1425

Influence of the symbolism of the Christian mystics on the poetry of Paul Valery

Beliefs and intentional communities

Psycholinguistics and the disadvantaged: the relationship of socioeconomic class to language acquisition

An approach to literature: a study of the cinematic mode

Chicago Spanish for teachers and teachers' aids

Comparative study of major world religions

The English roots of American Colonial thought

The state of music education and the role of government in European art education

Black American music

Israel's goals in the Middle East and their impact on U.S.-Israeli relations

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216. BLOOMBERG, Edward M. University of California, Davis French

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- 217. BLOOMFIELD, James R. Thiel College, Pennsylvania History
- 218. BLYTHE, Joan H. University of Kentucky, Lexington English
- 219. BOHN, William J. University of Arkansas German
- 220. BONNER, Robert E. Carleton College, Minnesota History
- 221. BOONE, William F. Williams College, Massachusetts Theater-Film
- 222. BOSSE, Frances A. Marian College, Indiana Philosophy-Literature
- 223. BOSTICK, Darwin F. Old Dominion University, Virginia History
- 224. BOSTICK, Theodora P. Christopher Newport College, Virginia History
- 225. BOUTROIX, Michael E. Alfred University, New York Classical Languages
- 226. BRADLEY, Charles D. Santa Fe Junior College, Florida Philosophy

Bad faith and the Three Orders in Pascal

- Count Walewski's Foreign Ministry, 1855-1860
- Spenser's Allegory of the Cave: a study of psychic representation
- The Myth of the Golden Age in Friedrich Schiller's Works
- Social thought in the industrial revolution: a rhetorical approach
- Film-making and literary art
- Introduction to philosophy through popular literature
- The British Image of Austria, 1846-1914

English Foreign Policy, 1528-1540

- Research and examination of twelfthcentury manuscripts from Northern Italy that pertain to grammar and to the Camaldolites
- Principles governing the teaching of introduction to philosophy

- 227. BRANIC, Gladys Fisk University, Tennessee Urban Studies
- 228. BRENNAN, Mary L. Aquinas Junior College, Massachusetts Jurisprudence
- 229. BREUER, Hans P. University of Delaware English
- 230. BRIER, Peter A. California State College at Los Angeles English
- 231. BRILL, Lesley W. University of Colorado, Boulder English
- 232. BROOK, David Jersey City State College, New Jersey Political Science
- 233. BROWN, Douglas M. Chadron State College, Nebraska Humanities
- 23 4. BROWN, Geoffrey W. Whitman College, Washington Classical Philosophy
- 23.5. BROWN, Mark A. Syracuse University, New York Philosophy
- 236. BROWN, Robert F. University of Delaware Philosophy of Religion

Urban development: its implication for social welfare services in West Africa

Philosophy of Legal Procedures

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The thought and achievements of Samuel Butler (1835-1902)

Early 19th-Century English Humor

Spenser's Dialectic: a reading of Book III of The Faerie Queene

Building emotional ties across national boundaries and British entry into the common market

The artistic exploration of vision

Far Eastern philosophy

A philosophical setting for the presentation of elementary logic

Phenomenology of religion (philosophical foundations and method) 237. BROWN, Bill F. Oscar Rose Junior College, Oklahoma English

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- 238. BROWNING, Carolyn W. Oakland City College, Indíana Art
- 239. BRUCE, Jim R. Missouri Western College English
- 240. BUNSELMEYER, Robert E. Fordham University, New York American History
- 241. BURCHFIELD, Joe D. Northern Illinois University History
- 242. BURGHER, Ronald L. Transylvania University, Kentucky Speech
- 243. BURKO, Diane Community College of Philadelphia, Pennsylvania Art
- 244. BURKOM, Selma R. Kirkland College, New York English and Psychology
- 245. BURT, Amanda M. George Mason College, Virginia Music
- 246. BUSCH, Eric E. Pennsylvania State University, Ogontz Campus Art
- 247. BUSH, Virginia Durant Middle School, Oklahoma Urban Studies

- Written communication principles applicable to the junior college student
- The search for self-identity through a study of visual arts in America

Modern English literature and society

- American reactions to nationalist and socialist revolutions, 1895-1921
- John Tyndall and the popularization of science
- Participant observation: a humanist response to empiricism
- To supplement and develop visual and written material for course in American art
- The application of Jungian theory in the interpretation of Doris Lessing's works

Icelandic Folk Music

Perceptual psychology as it informs the teaching of art

General study in urban studies, linguistics and sociology

- 248. CAHILL, Sister Helen Marie Ladycliff Academy, New York American Literature
- 249. CALMES, Alan Roanoke College, Virginia American History
- 250. CANN, Marvin L. Lander College, South Carolina American History
- 251. CAPUTO, John D. Villanova University, Pennsylvania Philosophy
- 252. CARLILE, Robert E. Pembroke State University, North Carolina American Literature and Music
- 253. CARRIER, Leonard S. University of Miami, Florida Philosophy
- 254. CARTER, Albert H., III Tarkio College, Missouri Comparative Literature
- 255. CHAN, Loren B. San Jose State College, California Chinese
- 256. CHAPMAN, Gretel Goucher College, Maryland Art History
- 257. CHENEY, Anne Virginia Polytechnic Institute American Literature
- 258. CHENEY, David Ross Massachusetts State College Philosophy
- 259. CIBORSKI, Sister Helene M. St. Joseph's College, New York History - East Europe

- Psychology of American attitudes as found in American literary works
- Demographic history by the family reconstitution method of Roanoke County, Virginia, 1850-1890
- Old Ninety six and the South Carolina Back country, 1700-1781
- Heidegger and Medieval Mysticism: a study of the Habilitationsscrift
- Bibliography of musical influences on American Literature
- The analysis of the concept of sense experience

Introduction to Asian narratives

- Increased competency in foreign languages or linguistics for purposes of teaching and research
- A Medieval modelbook and its uses
- Edna St. Vincent Millay: An American feminist
- Philosophical conceptions of man in the nineteenth century
- Ignacy Jan Paderewski as Prime Minister of Poland, 1919

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- 260. CITARELLA, Armand O. St. Michael's College, Vermont History
- 261. CLAESGES, Axel W. Southern Methodist University, Texas German
- 262. CLARK, Edward E. Seward County Community Junior College, Kansas Speech
- 263. CLINTON, Jacquelyn Collins Ithaca College, New York Classical Archaeology
- 264. COAD, Bruce E. Tarrant County Junior College, Texas English
- 265. COGAN, Nathan F. University of the Pacific, California English Literature
- 266. COHEN, Gerald L. University of Missouri, Rolla Linguistics
- 267. COLBURN, David R. East Carolina University, North Carolina American History
- 268. CONTRENI, John J. Purdue University, Indiana History - Medieval
- 269. CONWAY, Sister De Porres Kearney Catholic High School, Nebraska Linguistics
- 270. COPE, Esther S. Ursinus College, Pennsylvania History

- A critical bibliography of the sources of Amalfitan History -
- The Causes of the Decline of Amalfi in the XII Century
- Modern Germany: cultural developments of a divided country
- Interpersonal communication in the college speech curriculum
- The excavation and study of a late antique shrine of Bacchus at the Roman site of Cosa
- A study of the feasibility of using specific instructional objectives in the teaching of literature
- Teaching teachers in college English departments: a humanities perspectives
- Merged constructions of the type 'time and again'

The career of Alfred E. Smith

English translation of Pierre Riche's Education et culture dans l'occident barbare, VI-VIII siecles

In-depth study of linguistics

An edition of diaries, journals and speeches for the short Parliament of 1640 and a brief study of that Parliament

- 271. CORBIN, Neva A. Brevard College, North Carolina German
- 273. COYLE, Michael B. Elizabethtown Community College, Kentucky English and Humanities
- 274. COYNER, Louis P. Chatham College, Pennsylvania Music
- 275. CRANT, Phillip University of South Carolina French
- 276. CRAUN, Edwin D. Washington and Lee University, Virginia English
- 277. CROSSNO, Johnny L. Peace College, North Carolina History
- 278. CROWNER, David L. Gettysburg College, Pennsylvania German
- 279. CUNNINGHAM, William E. Randolph-Macon College, Ashland, Virginia French
- 280. CURRY, Henry L. Atlanta Baptist College, Georgia Art/Architecture
- 281. DALTON, William G. Teachers College, Columbia University, New York Anthropology
- 282. DALY, Lawrence J. Bowling Green State University, Ohio Classical History

The incorporation of East Germany's culture and language into the German curriculum

The documentary film

- Preparing academically disadvantaged students for college programs in English and the Humanities
- American Studies: jazz music

humanism in the avant-garde

Elizabethan Tragic Poetry

- Developments in recent and contemporary world events and their interpretation
- Political life and the life of the theater in Imperial Germany, 1870-1900
- New language methods: an experiment in foreign language recreation both within and outside academic spheres
- The use of art and architecture as an instructional tool in undergraduate history courses
- The integration of Nomads into Tunisian society
- Themistius: A 'Madarin' of Late Antiquity

283. DAMERAU, Norman G. Bee County College, Texas French

.

- 284. DAVIS, Willis H. DePauw University, Indiana Art
- 285. DAVIS, William M. University of Florida Portuguese
- 286. DAWSON, Orion L. Blinn College, Texas Classical History/History
- 287. DE JONG, James A. Trinity Christian College, Illinois History of Religion
- 288. DELL'ORTO, Vincent J. University of Illinois, Urbana German
- 289. DEMOREST, Margaret O. Casper College, Wyoming English
- 290. DENMAN, Anne S. Central Washington State College Anthrology
- 291. DENT, Irving B. Longwood College, Virginia Cultural Geography/ Anthropology
- 292. DEWAAL, Sidney C.J. Trinity Christian College, Illinois Social Psychology

The implementation of the best methods or teaching techniques of French at the junior college level that help students succeed

- Origin and development of Afro-American Art
- A close exegetical study of parallels between Wolfram von Eschenbach's <u>Parzival</u> and Joao Guimaraes Rosa's Novel Grande Sertao: Veredas
- Classical history as a part of Western civilization
- The authorship of the lyrics of George F. Handel's <u>Messiah</u>
- German travel literature from 1770 to 1830
- Research 20th-Century Humanities: art, architecture, music, theatre, and literature
- Social significance of costume in a rural Breton commune
- West African culture: particularly Ghana and the effect of the Akosombo Dam and its resources on the people
- The selectivity of the perceptual field of the Mexican mind

- 293. DICKSON, James G., Jr. Stephen F. Austin State University, Texas Political Science
- 294. DODGE, Robert H. Washington and Jefferson College, Pennsylvania History
- 295. DONSKY, Charlotte P. Regis College, Colorado Philosophy/History of Relgion
- 296. DOUGLASS, Thomas L. Clemson University, South Carolina Linguistics
- 297. DOW, James R. Iowa State University Folklore/English
- 298. DOWNEY, Sister Roberta K. South Catholic High School, Connecticut Afro-American - Urban Studies
- 299. DRAKE, Harold A. University of California, Santa Barbara Classical Languages
- 300. DRAKE, Norma B. T'exas Southmost College Spanish
- 301. DUNCAN, Iris J. Jniversity of Alaska Modern British Literature
- 302. DUNN, Jack H. Howard County Junior College, Texas Spanish
- 303. DUST, Patrick H. Washington University, Missouri Spanish (Literature)

State administration in the crucible of the law: impact of state court decisions and Attorney General opinions on state governors

The financial and administrative character of the Moscow zemstvo, 1864-1917

Preparation of interdisciplinary seminar for the sophomore level

The Cherokee Language

Folklore of Wyoming

Afro-American History (cultural approach)

Lusebius' De Laudibus Constantini

Language and culture of the Mexican American

A study of the ironical functions of language in the writings of Samuel Beckett

Teaching cultural understanding and appreciation of Hispanic peoples or Responsibility of the individual in the drama of Alejandro Casona

Damaso Alonso's Quest for Meaning

304. ECKERT, Edward K. St. Bonaventure University, New York American History

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- 305. EERNISSE, Michael A. Sam Houston State University, Texas Sociology
- 306. EHALT, David R. Concordia College, Minnesota History of Religion
- 307. ELLIS, Donald W. Memphis State University, Tennessee History
- 308. ENGELMAN, Ralph M. Hofstra University, New York History
- 309. EPP, Anthony R. Nebraska Wesleyan University French
- 310. ÉSHELMAN, Thomas C. East Stroudsburg State College, Pennsylvania Comparative Literature
- 311. ESPOSITO, Joseph L. Bradley University, Illinois Philosophy
- 312. ETHIER, Barbara R. Oklahoma State University French
- 313. EVELETH, Lois M. Salve Regina College, Rhode Island Philosophy
- 314. EVERSON, John H. Lees-McRae College, North Carolina European llistory
- 315. EVSLIN, Dorothy Westchester Community College, New York American Literature

The Military and American Society, 1972

- Compilation of research/resource material for student use and formulation of course syllabus for instructor use
- The history of toleration and religious and intellectual freedom
- Governmental supervision of music in the Third Reich

Radio and cinema: non-written historical sources in the 20th century

Anabaptism as seen through French literature of the 16th century

The function of the hero-concept in the search for personal identity; a comparative literary approach

Man and machine

The paradox of style in the work of Charles Peguy

Freedom and social control

The Golden Age of Spain

Life and poetry of Emily Dickinson

- 316. EWTON, Ralph W., Jr. University of Texas at El Paso Literary Theory
- 317. EZERGAILIS, Inta Miske Cornell University, New York German
- 318. FACTOR, R. Lance Knox College, Illinois Philosophy
- 319. FARNHAM , Mary D. Albertus Magnus College, Connecticut English
- 320. FENZ, Emanuel G. Eastern Michigan University History
- 321. FETHE, Charles B. Newark State College, New Jersey Philosophy
- 322. FINK, Gary M. Georgia State University History
- 323. FINROW, Jerry V. University of Oregon Architecture
- 324. FISHER, Lyle E. Morningside College, Iowa Theater
- 325. FLOREY, Kenneth I. Southern Connecticut State College English
- 326. FLOYD, Claudia J. Villa Julie College, Maryland History
- 327. FOLEY, Milton J. University of Montevallo, Alabama English

Psychological descriptions of reader response to literary fiction

- Secondary illusion, or the use of other arts in literature
- New applications of symbolic logic
- The intellectual position of Victorian women through analyses of George Eliot, Charlotte Bronte, Elizabeth Gaskell and the female characters of their novels
- Revitalization of humanities courses through an extensive use of audiovisual techniques
- Relations between humanities
- Quantitative methods of historical research
- Urban park evaluation and analysis
- Theatre: Reflection of Society or Influence on Society?
- Stability, Chaos, and Dramatic Design in Beowulf
- The nature of radical dissent in America in the late 19th and 20th centuries
- Realistic characterization in dramatic comedy

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- 328. FOLGERT, Patrick W. Nicolet College and Technical Institute, Wisconsin English - Linguistics
- 329. FORD, Joseph W. St. Francis College, New York Economics

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- 330. FORST, Robert D. Texas Christian University Political Science
- 331. FOSTER, David E. Drake University, Iowa English - Philosophy
- 332. FRANCIS, Ouida S. Jacksonville State University, Alabama Music
- 333. FRANCK, Robin Southwestern College, California Sociology
- 334. FRANKE, James P. Birmingham-Southern College, Alabama Philosophy
- 335. FREY, Sylvia R. Tulane University, Louisiana American History
- 336. FRIEDMAN, Anabel H. Anne Arundel Community College, Maryland English
- 337. GAENSBAUER, Deborah B. Regis College, Colorado French
- 338. GAINES, Barry J. University of Tennessee English

- Application of linguistics and communication theory to the teaching of English Composition
- An introduction to economics
- The impact of executive death: 1850 to the present
- The utilitarian tradition and the 19th Century English novel
- Basic and advanced Kodaly techniques; piano and piano pedagogy
- Bureaucracy and professionalism: educational institutions
- Law and morals: freedom of speech
- A social history of the British soldier in the American Revolution
- A critical anthology of Jonathan Swift's poetry
- The evolution of characters in the French novel from <u>La Princesse de</u> <u>Cleves to La Jalousie</u>
- The biography and editorial practices of Arthur Frederick Hopkinson, a 19th Century Editor of the Shakespeare Apocrypha

- 339. GARBER, Eugene K. Western Washington State College English
- 340. GARRETT, Gary W. T. St. Clair County Community College, Michigan English
- 341. GAVIN, William J. University of Maine at Portland Philsophy
- 342. GEBHARDT, Richard C. Findlay College, Ohio Literature
- 343. GELDERMAN, Carol W. Northwestern University, Illinois English and Theater
- 344. GERLACH, Dominic B. St. Joseph's College, Indiana German
- 345. GERLACH, Michael C. Midwestern University, Texas Theater
- 346. GEROME, Frank A. Madison College, Virginia History
- 347. GERRITZ, Ellsworth K. Wilmington College, Ohio Psychology, Literature and Drama
- 348. GERTEIS, Louis S. University of Missouri, St. Louis American History
- 349. GILL, Glenda E. University of Texas at El Paso American Literature
- 350. GLASER, Michael S. St. Mary's College of Maryland Literature and Creative Writing '
- 351. GLASOW, Glenn L. California State College, Hayward Music

Myth and literature

- Creative motivation for freshman composition
- A comparison of Russian and American cultural philosophy
- The Dynamo and the Virgin: Unity and Diversity in Literature before 1670 and after 1890
- The use of fantasy in Irish drama
- Institute for teachers of German in either West Germany or Austria
- A humanistic study of the Seventeenth Century France of Moliere
- Henry Lane Wilson and the Mexican Revolution
- Literary and dramatic works for psychological study in undergraduate psychology and interdisciplinary courses
- Salmon P. Chase and the nature of radicalism, 1840-1870
- Compilation of annotated bibliography of black literature
- Humanizing the teaching of literature and creative writing
- A workable notational system for electronic music and live performance

- 352. GOHLKE, Madelon S. University of Minnesota English
- 353. GOLDENBERG, Joseph A. Virginia State College American History

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- 354. GOLDSTEIN, Alan S. Bucks County Community College, Pennsylvania Art
- 355. GOOCH, Henry R. Santa Fe Junior College, Florida Comparative Relgion
- 356. GORDON, Allan M. Sacramento State College, California Art
- 357. GORDON, Robert A. Monmouth College, Illinois Mexican-American Studies
- 358. GORTNER, Harold F. San Jose State College, California Public Administration and Music
- 359. GOSSEN, Patricia E. Bradford Junior College, Massachusetts French
- 360. GOTTERBARN, Donald W. Wichita State University, Kansas Philosophy
- 361. GRAFFIN, Walter R. University of Wisconsin, Parkside English
- 362. GRAGG, Alan W. Georgetown College, Kentucky Philosophy

The relationship between literary structure and world view in the Renaissance

Colonial commerce on the James River

A new text for the history of art

- Participation and study in a spiritual community, The Lama Foundation
- The iconography and aesthetic theories of the Black American artist
- Mexican-American studies: to gain a better understanding of the Mexican-American and his position in the United States today
- Administration of musical organizations
- The propaganda dimension: relationships between political persuasion and the prose art form of nineteenth century French historians
- Hume's and Kant's philosophies of mathematics
- The influence of science and technology on modern literature
- Philosophy as synthesizer of the humanities

- 363. GRAWE, Paul H. Winona State College, Minnesota American Literature
- 364. GREEN, J. Ronald American University, District of Columbia English
- 365. GREEN, James L. Arizona State University, Tempe American Literature
- 366. GROSS, Roger D. Bowling Green State University, Ohio Theatre
- 367. GUERNELLI, Adelaide L. Manhattan Community College, New York Spanish-American Literature
- 368. GUTIERREZ, Donald University of Notre Dame, Indiana English
- 369. GWIASDA, Karl E. Iowa State University English
- 370. HAALAND, C. Carlyle Wagner College, New York American Studies

371. HADDOX, Michael B. Simpson College, Iowa Christianity and Culture

- 372. HALADYNA, Ronald R. University of Minnesota Spanish
- 373. HALEY, Caroline M. Angelo State University, Texas Mexican Archeology
- **37**4. HALEY, P. Edward Claremont Men's College, California International Relations

Ethnic American literature, particularly Black literature

Aspects of pedagogical and political evolution in the later films of Jean-Luc Godard

John Hawkes's Fiction

Psychological diagnosis of acting talent

Dos Generaciones de Cuentistas Mexicans

- The applicability of Arnold van Gennep's schema of the rites of passage to 20th Century American and British literature
- An inquiry into the relationship between science and the literary imagination
- Strangers in the Land: The Emergence of Tenrikyo in the United States and the relation of its members to American culture

The relation of religious studies to the humanistic tradition

- The effects of technological advances on Mexican rural cultures as seen through prose literature
- Archeology of Mexico with special reference to Northern Mexico

The incorporation of humanistic knowledge in the teaching of international relations

- 375. HALL, John B. Alabama State University Art
- 376. HALL, Terry A. Alpena Community College, Michigan Humanities
- 377. HAMILTON, Albert J. John Carroll University, Ohio History
- 378. HAMILTON, Wayne B. Findlay College, Ohio Philsophy
- 379, HANAK, Miroslav J. East Texas State University Philosophy
- 380. HANAWAY, William L., Jr. University of Pennsylvania, Philadelphia Philology
- 381. HANSEL, Charles V. Lees Junior College, Kentucky Philosophy
- 382. HARPER, Othelyn H. Barber-Scotia College, North Carolina Speech
- 383. HARRINGTON, Paul John, Jr. Pikeville College, Kentucky Education using Archeology and Classical History
- 384. HARVEY, Nancy Lenz University of Cincinnati, Ohio English
- 385. HARWOOD, Britton J. Miami University, Ohio English
- 386. HAUSE, Steven C. University of Missouri, St. Louis History

- Curriculum development and enrichment in art education
- Preparation of a "non-textbook" for a general humanities course
- From pre-revolution to revolution: the role of the individual
- Analysis of cultural manifestations of reaction to the phenomenon of rapid change in American psyche and society

Nietzsche and Platonic Idealism

The Persian Inscriptions in Khorasan, Eastern Iran

Man: the mystery of being human

- Correct approach to the teaching of reading and speech
- A study of the archeological evidence of a University at Taxila
- The doctrine of free will and the development of English tragedy
- Epic poetry in relation to secular education in the late middle ages

The Franco-German War Scare of 1875

- 387. HEARN, Ronald B. Columbus College, Georgia Comparative Literature
- 388. HECKMAN, Dale M. University of the Pacific, California Philosophy and Russian
- 389. HEIDEMAN, John T. Sinclair Community College, Ohio Philosophy of Behavior
- 390. HEIDT, Ann H. College of the Canyons, California Art, Humanities and Interdisciplinary Studies
- 391. HEISSERER, Andrew J. University of Oklahoma Classical History
- 392. HELENIAK, Roman J. Southeastern Louisiana University American History
- 393. HELMHOLZ, Richard H. Washington University, Missouri History - Law
- 394. HENIG, Suzanne San Diego State College, California English
- 395. HENRY, David B. Navarro Junior College, Texas Comparative Literature
- 396. HILDEN, Michele M. Marietta College, Ohio Urban Studies
- 397. HILLMAN, James D. Southeast Community College, Kentucky Sociology

Success of Lektorate in the American language at the University of Tubingen, Germany

Toward a common source of value: Soviet and American

Reality and ethics

Films placing selected artifacts in Los Angeles museums in their original context

Relationship of Greek epigraphical evidence to Greek history

Social and cultural history of the American people

Impact of the Reformation on the English Law of Defamation

Establishment of the Canon of Virginia Woolf

Ancient Greek culture, literature, and philosophy

The historiography of American urban history

Sociology and ethics

- 398. HISSIGER, Paul F. Manhattan College, New York English
- 399. HOBBS, Odell Virginia Union University Music
- 400. HOCHBERG, Mark R. Juniata College, Pennsylvania American Literature
- 401. HOCHWALD, Miriam R. Ohio University Political Science
- 402. HOFMEISTER, Rudolf A. University of Illinois, Urbana German
- 403. HOISINGTON, William A., Jr. University of Illinois at Chicago Circle History
- 404. HOLLAHAN, Eugene Georgia State University English
- 405. HOLMAN, Garvin D. Wharton County Junior College, Texas Urban Studies
- 406. HOLTZ, William V. University of Missouri, Columbia English
- 407. HORN, James J. State University College, Brockport, New York History
- 408. HORNE, Robert M. Valley City State College, North Dakota American History
- 409. HORNSBY, Alton, Jr. Morehouse College, Georgia History - American History

Sir Gawain: The vicissitudes of a hero in Middle English literature, with six short works newly reedited

Study in music education

Value and relevance in contemporary American literature

Racism in Latin America and the United States, with particular reference to the works of its intellectual critics

Textual criticism on Wolfram's <u>Parzival</u>

Study of the French business community, 1919-1939

Structure in novels

Urban politics and the urban environment

Study of works of J.W. Krutch and Aldo Leopold

The impact of Latin American underdevelopment on hemispheric relations from a Latin American perspective

North Dakota's farm organizations: national policy as compared to state and local goals

Student revolt in the Black ivy league, 1966-1971

- **410.** HORTON, James F. University of Arkansas Spanish
- 411. HORWATH, William F. Oakland University, Michigan English
- **412.** HOYT, Frederick B. Millikin University, Illinois American History
- 413. HUGHES, Arthur J. St. Francis College, New York American History
- 414. HUISMAN, David A. Grand Valley State College, Michigan English
- 415. HUSTWIT, Ronald E. College of Wooster, Ohio Philosophy
- 416. IMMEL, Irmgard S. Morehouse College, Georgia German
- 417. IPSEN, Kent F. School of the Chicago Art Institute, Illinois Art
- 418. JACOBS, Ronald M. State University of New York, Agricultural and Technical College, Delhi American Literature
- 419. JENKINS, Sebetha L. Coahoma Junior College, Mississippi English

420. JENTZ, Arthur H., Jr. Hope College, Michigan Philosophy Lexical study of comestibles

Poetry of T.S. Eliot

- Americans in China and the formation of American policy, 1925-1937
- The Vice-Presidency of Richard Nixon

The roles of literary and extraliterary standards in evaluative criticism

Nineteenth-Century origins of social philosophy

The German attitude toward Blacks in life and literature

Study of European glassworking techniques and esthetics

Study of the poetry and prose of James Dickey

Existing programs and resources for the culturally deprived and educationally disadvantaged students at Coahoma Junior College

Ethics: the rendering intelligible of our moral experience

- 421. JOHNSON, Donald D., Jr. St. Lawrence University, New York English
- 422. JOHNSON, David L. Indiana State University Art/Architecture
- 423. JOINER, Lawrence D. Winthrop College, South Carolina Comparative Literature
- 424. JONES, F. Whitney St. Andrews Presbyterian College, North Carolina English
- 425. JONES, LaNelle Eastern New Mexico University American Literature
- **426.** JOYCE, Sister Mary A. Fontbonne College, Missouri Music and History of Religion
- 427. JUDKINS, David C. University of Houston, Texas English
- 428. KALMEY, Robert P. Shippensburg State College, Pennsylvania English
- 429. KATES, Lawrence R. Wisconsin State University, Oshkosh Philosophy
- **430.** KEHL, Delmar G. Arizona State University, Tempe American Literature
- 431. KEISER, George R. Canisius College, New York English
- 432. KELLER, Karl San Diego State College, California American Literature

Developing new ways of teaching freshman composition

- Indian Art
- The impact of American fiction on Albert Camus
- Shakespeare and the Renaissance concern with language and truth
- The changing Mexican-American image as reflected in contemporary literature
- The influence of current theological insights and practices on liturgical music
- A critical edition of the poetry of Alexander Brome
- Cultural and intellectual history of late 17th and early 18th Century England
- Relation between traditional humanism and recent social and educational theory
- Panning on Parnassus: The effect of cinema on some modern American poetry
- A study of Lincoln Cathedral Library MS. 91 (A.5.2.)

Emily Dickinson and American culture

- 433. KELLY, Judith A. University of Dallas, Texas Theatre
- 434. KELLY, Mary Q. Transylvania University, Kentucky Philosophy
- **435.** KELLY, Patrick J. University of Dallas, Texas Theater
- **436.** KENNEDY, Yvonne Mobile State Junior College, Alabama American Literature
- 437. KEPLER, Milton O. University of Nebraska, Nebraska Medicine and Religion
- 438. KIESTER, Gloria J. St. Olaf College, Minnesota Music
- 439. KING, Samuel C. Clemson University, South Carolina Spanish and Sociology
- 440. KITCHEL, M. Jean Emmanuel College, Massachusetts Mediaeval Studies and History of Philosophy
- 441. KITCHEN, Otis D. Elizabethtown College, Pennsylvania Music

The Repertory Theatre Company: Its Advantages for the Working Professional

- Studies in the Philosophy of Language
- The Repertory Theatre Company: Its Advantages for the Working Professional
- Contemporary Black Literature in America and its Reflections Upon Socio-Economic Problems
- health, Beliefs, and Human Values
- Music History and Music Theory
- Migrant workers in South Carolina
- An edition and study of the major text on philosophical psychology by the **fourt**eenth century scholardiplomat Walter Burley
- A Study of Black Music

- 443. kline, Herbert W. Sacramento State College, California Theatre
- 444. KLINEFELTER, Donald S. University of Tennessee, Tennessee Philosophy of Religion
- 445. KNOX, John, Jr. Drew University, New Jersey Philosophy

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- 446. KNUDSEN, Linda B. Southwest Texas Junior College, Texas Interdisciplinary
- 447. KOERSELMAN, Gary H. Morningside College, Iowa history
- 448. KOETTEL, Robert C. University of Nevada, Nevada Psychology
- 449. KOHLER, Eric D. University of Wyoming, Wyoming History
- 450. KONSIAN, Jay D. Wesleyan University, Connecticut Classical Languages
- 451. KOPERSKI, Ronald J. Bradley University, Illinois Speech
- 452. KRAMER, Howard W. Concordia Lutheran Junior College, Michigan Art and Architecture

- A Critical Analysis of the Work of Henry Irving as a Representative of Victorian Society
 - Recent American Developments in the Philosophy of Religion
 - Perceptual Consciousness
 - Interdisciplinary: Chicano studies
 - herbert Hoover and the Agricultural Crisis of the 1920's
 - An Investigation of the Relationship between Self-Disclosure and Self-Concept: What Factors Facilitate Self-Disclosure in the College Classroom
 - "Tsar of Prussia: Otto Braun,1872-1955"

Terence and Roman Culture

- Performance of Literature by the Elementary School Student
- The Art and Architecture of Italy and Greece

- 453. KRETSINGER, Marilyn J. Grayson County College, Texas American Literature
- 454. KRUGLER, John D. Marquette University, Wisconsin American History
- 455. KUAN, Sister Baulu College of St. Benedict, Minnesota Art
- 456. KURTH, William C. Luther College, Iowa Classical Languages
- 457. KYLE, Regina M.J. Harvard University, Massachusetts Comparative Literature
- **458.** LABINER, Eli Genesee Community College, Michigan Philosophy
- 459. LACEY, Patsy W.
 University of Corpus Christi,
 Texas
 Anthropology
- 460. LAMACCHIA, Grace A. St. John's University, New York Oriental Literature
- 461. LANDES, James E.
 Sheldon Jackson College,
 Alaska
 Linguistics
- 462. LANE, Terrence N. . . University of South Dakota German/Comparative Literature/ Linguistics

- Contemporary Problems Presented in American Literature of the 1960's and 1970's
- The impact of religion in early Maryland, 1632-1675

Primitive Art and Culture in Africa

The manuscripts of the later Latin rhetoricians: C. Julius Victor and Julius Severianus

Daughter of the Sun: A Study of Circe in the Renaissance

The application and influence of computer and program techniques on the fields of logic and general philosophy

Broad study of anthropology

The literature of the Orient: China and Japan

Methods in field linguistics

NA

- 463. LANEGRAN, David A. Macalester College, Minnesota Geography and American Literature
- 464. LANG, Carol Anne
 Chartiers Valley School District,
 Pennsylvania
 English
- 465. LANIER, James C. Southwestern at Memphis, Tennessee American History

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- 466. LANSING, John W. Central Methodist College, Missouri History of Religion
- 467. LARSON, Jan G. Pacific University, Oregon Art
- 468. LARSON, Jeffry k. University of Wisconsin, Milwaukee French
- 469. LEE, Ronald J.
 St. Olaf College, Minnesota
 English
- **470.** LEIBOWITZ, Judith University of Wyoming Comparative Literature
- 471. LELEAR, G. Caroline Marion College, Indiana English
- 472. LELL, Virgil G. Concordia College, Minnesota English
- 473. LEMONS, Douglas M. College of St. Scholosticia, Minnesota Sociology
- 474. LEPLIN, Jarrett University of North Carolina, Greensboro Philosophy

- Influence of geography on American literature
- Rock song lyrics as modern poetry

A biography of Stuart Chase (1940-1960)

The nature and function of religion

Painters and sculptors of Oregon

The idea of pride in the early Enlightenment: The Place of Marivaux

Developmental education and the teaching of literature

The idea of salvation in 18th century literature: from pure feeling to responsible action

England, 1870-1970 literature, history and society

- Greek-love themes in the literature of the English Renaissance
- The individual and his aging process

Conventionalism in physical theory

- 475. LEVINE, Peter D. Michigan State University American History
- 476. LEVY, Robert H. Brown University, Rhode Island English
- 477. LEWIS, John T.
 Gardner-Webb College,
 North Carolina
 Hebrew
- **478.** LEWIS, Russell E. Aquinas College, Michigan Anthropology
- 479. LIBBY, Justin H. Indiana University at Indianapolis American History
- 480. LIESKE, Joel A. University of Cincinnati, Ohio Urban Studies
- 481. LIGHTSEY, James A. Copiah Lincoln Junior College, Mississippi Sociology
- 482. LINDAHL, Roy L., Jr. Furman University, South Carolina Classical history
- 483. LINDSEY, Glenn S. Evangel College, Missouri Humanities
- 484. LINDSEY, Jonathan A. Judson College, Alabama American History
- 485. LINNEY, Mary S. Central Community College, Iowa Spanish
- 486. LOCKE, David S. Kirkland College, New York American History/Urban Studies

Nineteenth Century American Labor Violence

The philosophy of literary criticism

Classical Hebrew

- Relationships between technology and human values among the Old Order Amish and the Hutterian Brethren
- American Congressional Opinion towards Japan, 1937-1941

The problems and politics of urban consumer groups

NA

The city in Ancient Greek and Roman civilization

The development of objectives, program, teacher and laboratories for the humanities in a liberal arts college

- Manuscript evaluation; Basil Manly Collection, University of Alabama, Tuscaloosa
- Study of the Black culture's influence on the Puerto Rican with emphasis on the music and the dance

Attitudes of urban reformers to the city in Boston and New York, 1890-1914 487. LOGAN, Robert A. University of Hartford, Connecticut English

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- 488. LONEGAN, Charles Towson State College, Maryland Linguistics
- 489. LONG, Burke O. Bowdoin College, Maine History of Religion
- 490. LONGIN, Thomas C. Virginia Polytechnic Institute American History
- 491. LOUKIDES, Paul Albion College, Michigan Cinema
- 492. LOUKS, Edward A. Westmont College, California Political Science
- 493. LOVELESS, James K. Colgate University, New York Art

Antony and Cleopatra as a turning point in the development of Shakespeare's moral and aesthetic attitudes

- Application of linguistics to language disorders in children and adults
- Archaeological data for the culture and religion of Israel in relation to genres of literature
- A search for security: Social ideas and the American businessman in the 1930's

Film Art

- Politics, Christian ethics, and modern American Orthodox Christianity
- Art and intellectual history

494.	McDONOUGH, Donovan St. Michael's College, Virginia English	Rural and Urban Imagery in Yeates Yeats and Joyce
495.	McELROY, Jacquelyn A. University of North Dakota Art	The Role of Women in the History of Art
496.	McGRATH, Carol J. Lewis-Clark State College, Idaho American Literature	American and World Literature
497.	McLEOD, James H. Loyola University of South, Louisiana Architecture	Medieval Urban Planning and Its Consequences for Today's Cities
498.	McMAHON, Michael E. Colby Junior College for Women, New Hampshire American Literature	American Political Poetry since 1945
499.	MacANDREW, Elizabeth Cleveland State University English	The Gothic Novel
500.	MACCENTELLI, Adelio F. Essex Community College, Maryland American Literature	Mason Authors of Baltimore
501.	MAHONEY, Denís G. College of Mount Saint Vincent, New York English	Chaucer's Canterbury Tales: The Necessity of Story-Telling and Comedy for Society
502.	MAJORS, Elaine M. University of Nebraska `at Omaha English	Research into existing programs in Humanities at the college level for development of a study in curriculum planning. Midwestern area
503.	MALMGREN, Larry H. Sacramento City College, California American History	The New Deal and Its Effects on Indians in California (193301971)

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- 504. MANDEVILLE, Clarence L. Iowa Western Community College Philosophy
- 505. MANISCALCO, William R. Saint Francis College, Pennsylvania Law
- 506. MARCEAU, William C. St. John Fisher College, New York French
- 507. MARLOW, H. Carleton Brigham Young University, Utah American History
- 508. MARQUARDT, James P. Coppin State College, Maryland Philosophy
- 509. MARRIN, Albert Yeshiva College, New York History
- 510. MARTENS, Wilfred J. Pacific College, California American Literature
- 511. MARTIN, Lawrence H. Hampden-Sydeny College, Virginia American Literatuer
- 512. MARTINE, James J. St. Bonaventure University, New York American Literature
- 513. MATTINGLY, Richard E. Westminster College, Missouri Philosophy

- How to reconcile and integrate recent findings of Behavioral Sciences with the historic assertions of Moral Philosophy
- An Investigation of the Evolving Role of the Civil Courts in Disciplinary Procedures
- The effect of Bergsonian Philosophy on the writings of Joseph Maleque
- Liberty and freedom in a changing economic order
 - -

NA

- War and Peace in Western Society, 1870-1914: A Study in the History of Ideas
 - Mexican-American folk literature of early California
 - Thomas Wolfe's Portrayal of Black Characters

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- The Relationship of American History to American Literature
- Purposive and Scientific Explanations of Human Actions

- 514. MAXWELL, John A. West Virginia University History
- 515. MAYO, Edward L. California State Polytechnic College American History
- 516. Meshon, Steven P. Boston University, Massachusetts Spanish
- 517. MEYERS, Leonard L. Ottawa University, Kansas Philosophy
- 518. MICHAELIS, Dennis F. Colby Community College, Kansas American Literature
- 519. MIDDLETON, James R. College of New Rochelle, New York History
- 520. MILES, Gary B. University of California at Santa Cruz Classical Languages
- 521. MILLER, Lilene M. Webster College, Missouri Speech
- 522. MITCHELL, Donald W. Purdue University, Indiana Philosophy

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- "Meaning VS. Fact" 523. MOEN, John V. Eisenhower College, New York Comparative Literature
- 524. MOFFETT, Judith L. James Merrill's Novels and Poetry Pennsylvania State University American Literature

German Social Democratic Proposals for a European Security Conference

- The Whig Political Persuasion
- "Stylistic Analysis of the Sonnets of Sor Juana: A Linguistic Approach"
- An Ethics of Nature
- The Development of Black American Protest Poetry from the end of the 1920's Negro Renaissance to the present
- Revolution and Diplomacy: A case study in the Diplomacy of the Early Weimar
- A Literary and Historical Study of Virgil's Georgics
- European Dialects
- Buddhist Philosophy

- MOFFITT, John F. 525. New Mexico State University at Las Cruces Art
- MONTAGUE, Phillip T. 526. Western Washington State College Philosophy Philosophy

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- MONTGOMERY, Gerald E. 527. Biola College, California Classical History
- MOONEY, Edward F. 528. Sonoma State College, California Philosophy Philosophy
- MOORE, Donald E. 529. Coker College, South Carolina Art
- MORGAN, Patricia L. 530. Minneapolis College of Art and Design Art
- MORRIS, James M. "The Company and the Community: A Social 531. Christopher New Port College, and Economic History of the Newport News Virginia Shipbuilding and Dry Dock Co. and the American History City it Built"
- MORRIS, Robert J. 532. Texas Tech University Portuguese
- MOSER, MaryAnn C. 533. Fort Wright College, Washington Sociology
- MULLEN, Noel Patrice 534. Vincennes University, Theatre
- 535. MULLER, John A. Manhattan College, New York Urban Studies

- Iberian Statue: "La Dama de Elche" (Prado Museum, Madrid)
- Investigation of the foundations of normative and evaluative judgments
- The Educational Theory and Practice of Isocrates
- "Meaning-in-Life" as understood by Kierkegaard and some recent Analytical Philosophers
- Art and Revolutions: Social Realism, 19th & 20th centuries
- Japanese Environmental Design-Traditional and contemporary-as a Space-conscious cultural product with meaning for our modern concerns in America
- - Intensive Study of Portuguese
 - Prisoner conditions; prisoner rights
 - French Costume (15th to 18th C.) Design
 - Economic and sociological dimensions of group participation in the government of urban and metropolitan areas

536. MULLINS, Lynnette M. Humanities in the Modern World University of Minnesota Technical College Philosophy MURPHY, Avon J. 537. Stylistic conventions and individual style Ferris State College, Michigan English MYERS, Sara J. Further study and research within the 538. Dalton Junior College, area of literature and linguistics Georgia English 539. NASS, David L. Business History Southwest Minnesota State College American History 540. NAYLOR, Eric W. General Linguistics The University of the South, Tennessee Linguistics 541. "Our Moral Life: An Essay in Descriptive NEBLETT, William R. Ethics." Occidental College, California Philosophy 542. NEFF, Mary Sister Contemporary History of Art Marian College of Fond Du Lac, Wisconsin Art 543. Biographical study of the Life of General NELSON, Paul D. Horatio Gates, 1728-1806 Berea College, Kentucky American History 544. The Critique of Autonomous Humanity in NELSON, Paul E. the Thought of Gerhard Krueger Middlebury College, Vermont Philosophy 545. NEVILLE, Joseph B., Jr. Political Art and the Weimar Republic University of Wisconsin . at Parkside History

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546. NICGORSKI, Walter J. University of Notre Dame, Indiana Classical Philosophy

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547. NICKLIN, David L. University of Nebraska at Omaha American Literature

548. NIELSEN, George R. Concordia Teachers College, Illinois History

549. NIX, George E. College of St. Teresa, Minnesota Classical Langauges

550. NOBLES, Pat E. Wayland Baptist College, Texas Art

551. NOCHIMSON, Richard L. Georgetown University, Washington, D.C. English

552. NORLIN, David A. Garden City Community Junior College, Kansas Comparative Literature

553. OAKLEY, Carey B. University of Alabama American Archaeology

554. OATES, S. Mary Regis College, Massachusetts Economics

555. O'BRIEN, David J. Holy Cross College, Massachusetts American History

556. O'BRIEN, Gerard F.J. Southern Connecticut State College American History Recent Studies of Cicero's Moral and Political Philosophy

Black Culture

The Serbo-Lausatians of Texas and Australia: A Comparative History

A study of the collection of illuminated Latin manuscripts in the Hermitage Museum, Lenigrad, U.S.S.R.

The Relationship of Modern Indian Art forms in New Mexico and Arizona to the Ancient Civilications of Mexico

Problems in the Reading and Teaching of Literary Works of the Pre-Modern Era

Study of Comparative Religious Literature

The Improvement of Alabama's Archaeological Salvage Program

Wage Differentials in the Postbellum Southern Textilt Industry

"American Religion and Economic Action"

Jefferson Davis in Portraiture

- 557. O'BRIEN, John G. Villa Julia College, Maryland Philosophy
- 558. O'BRIEN, Kathleen M. Scripps College, California History of Religion
- 559. O'CONNELL, David J. University of Massachusett at Amherst French
- 560. O'DONNELL, James H., III Marietta College, Ohio American History
- 561. ODOM, Virginia D. Rowan Technical Institute, North Carolina Linguistics
- 562. OGLE, Arthur H., Jr. Oklahoma Baptist University History
- 563. OLDENBURG, E. William Grand Valley State College, Michigan^o American Literature
- 564. OLDSON, William O. Florida State University at Tallahassee History
- 565. OPPERMAN, Harry E. Texas Christian University American Literature
- 566. OSNES, Larry G. Anderson College, Indiana American History

The Effect of Ecological Imperatives on Traditional Humanistic and Ethical Values, developing into the formation of a semester course on the Philosophy of Human Ecology

Plutarch's Treatise "On the Procreation of the Soul in the <u>Timaeus</u>" compared with the philosophic and religious thought of the first and early second centuries A.D.

Eugene Dabit: A Proletarian Novelist

The Northern Indians and the American Revolution, 1775-1783

History of the Language

NA

War in the Fiction of William Faulkner

Romanian <u>Historigraphy</u> in an Age of Nationalism, 1800-1914

- Piratical Publication of American works in England, 1830-1860
- Charles E. Wilson: Defense Contractor and Secretary of Defense

- 567. OWEN, Trevor A. Davis and Elkins College, West Virginia English
- 568. PALLEY, Howard A. University of Maryland Sociology
- 569. PALMER, T. Vail, Jr. Rio Grande College, Ohio Philosophy
- 570. PANNELL, Clifton W. University of Georgia at Athens Urban Studies
- 571. PARRY, Richard D. Agnes Scott College, Georgia Philosophy
- 572. PEARSON, D'Orsay W. The University of Akron, Ohio English
- 573. PEDEN, William Creighton Augusta College, Georgia Philosophy
- 574. PEDTKE, William J. Marian College, Indiana Philosophy
- 575. PELLATHY, Gabriel S. University of Cincinnati, Ohio Political Science
- 576. PENDERGAST, Richard J. St. Peter's College, New Jersey Philosophy
- 577. PEREIRA, Norman G. O. Middlebury College, Vermont Russian History

- The Sermons of John Donne
- A Nation's Health
- Plato and the political good
- Development Policy and Urban Structure in a Modern Taiwanese City
- Philosophy of Action: Contemporary Theories of Human Agency
- "The Sorcerer as a Diabolical Type in Medieval and Renaissance Literature"
- Indian Philosophy and Art History
- Integration of Ethics and Scientific psychology
- Recent tendencies to democratic representation in the Roman Catholic Church of the United States
- The humanistic and religious goals of a technological society
- Intellectual Biography of N. Chernyshevsky

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PESCHEL, Enid Rhodes 578. "Ambiguity and Ambiralence in Yale University, Arthur Rimbaud" Connecticut French 579. PETERMAN, Larry I. Danta and Aristotle: An Inquiry into $\widehat{}$ University of California Aristotelian Emphasis of Dante's at Davis De Monarchia Political Science 580. PETERSON, Carl A. Birdwood College, Migrant Workers Georgia Law 581. PETERSON, William S. A study of Mrs. Humphry Ward's novel Robert Elsmere University of Maryland English 582. PETOCK, Stuart J. Aesthetics of Modern Music University of Nevada at Reno Philosophy 583. PETSCHAUER, Peter Women in the Eighteenth Century A Small German Town Appalachian State University, North Carolina History 584. PIERSON, Mary A. Sister Instrumental music of Japan and India College of St. Mary, Nebraska Music 585. pIGG, Roger D. Self directed aggression in the State Trenton Junior College, Training School for Girls Missouri Sociology 586. PITTMAN, Walter E., Jr. History of the American Indian Mississippi State College for Women History Shakespeare's Intentions PLATT, Michael D. 587. Dartmouth College, New Hampshire English

POKRASS, Frank S. "Religious Alienation among College 588. Nathaniel Hawthorne College, Students" New Hampshire Sociology

- POLOS, Nicholas C. 589. La Verne College, of 20th Century Ecology California History
- POSTER, Mark S. 590. University of California Social thought from World War II at Irvine History
- 591. PRANZO, Mary L College of Mt. St. Vincent, New York Economics
- 592. PRICE, Joan W. City College of New York Art
- 593. PRINCE, Warren F. Case Western Reserve University, Ohio Music
- 594. PRUESSEN, Ronald W. Temple University, New Jersey American History
- 595. QUINLIVAN, Mary E. Minnesota American History
- 596. RABBY, Llewellyn B. Ohio Wesleyan University Theatre

l

- 597. RADAKOVICH, Dan Western Wyoming College English
- 598. RAMAGE, Jean H. Duquesne University, Pennsylvania History

- John Muir and the Historical Antecedents
- Existential Marxism: A Study of French
- Comparative Economic Development
- Art and Technology
- Study and research in the area of aesthetic response to music
- Biography of John Foster Dulles, 1888-1959
- Ideological Controversy over Religious College of St. Scholastica, Establishment in Revolutionary Virginia
 - Theatre--An Agent for Change
 - Literature Role in Developing the Good Man
 - Women and the English Revolution

RANDOLPH, William P. 599. Converse College, South Carolina History of Religion

RATLIFF, Gerald Lee 600. Glenville State College, West Virginia English

601. REBHOLZ, Ronald A. Stanford University, California English

602. READ, Leslie C. Sacramento City College, California Philosophy

603. REEDY, Jeremiah Macalester College, Minnesota Classical Languages

REEVES, Albert C. 604. Ohio University, Athens History

605. REMPEL, Gerhard Western New England College, Hitler Youth Massachusetts History

606. RHODES, Benjamin D. University of Wisconsin-Whitewater History

607. RICHARDS, William M. University of Dayton, Ohio Philosophy

608. Opinions entertained by the ancient RING, Stephen D. Greeks concerning the relation of Gonzaga University, philosophy and poetry Washington Classical Philosophy

The Use of Political and Religious Themes in the Development of "Americanism"

Canadian Trends in Modern Comparative Literature: 1930-1972

Andrew Marvell

The impact of technological change on personal values

A Study of Giovanni Boccaccio's Genealogie Deorum Gentilium (Genealogies of the Pagan Gods)

"Lancastrian Englishmen"

The social significance of the

Sir Ronald Lindsay and Anglo-American Relations, 1930-1939

'Form of Life' and its Bearing on the Philosophy of Language

- 609. ROBA, William H. Augustana College, Illinois American History
- 610. ROBERTS, David L. Laney College, California Humanities-African Culture
- 611. ROBERTSON, Piedad F. Miami-Dade Junior College, Florida Comparative Literature
- 612. ROBINSON, David E. Winona State College, Minnesota American Literature
- 613. ROBINSON, Henry S. Morgan State College, Maryland History

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- 614. ROBLIN, Ronald E. State University College of New York at Buffalo Philosophy
- 615. RODRIQUES, Katharine B. Boise State College, Idaho French
- 616. ROSE, Charles J. Upsala College, New Jersey History
- 617. ROSENBLATT, Jason P. University of Pennsylvania, Philadelphia English
- 618. ROSOFF, Gary H. Roanoke College, Virginia Linguistics
- 619. ROSSABI, Mary Jane H. Cleveland Institute of Art, Ohio History

- The transmission of American cultural values through the popular media
- An interdisciplinary study of Black Africa and its relevance to America today
- Role of the Humanities in a Program of English as a Second Language
- The Influence of Surrealism on Contemporary American Literature
- " The Russian Monarchy, 1730-1762"
- Philosophy of History
- French civilization, culture, history
- Life of Renier Zeno
- The relevance of certain Biblical a, episodes, with their attendant commentary Christian and Jewish to the thematic structure of <u>Paradise</u> Lost
 - Language in Culture and Society
 - A Biography of Anna Louise Strong

620. ROUT, Leslie B. Michigan State University History

- 621. ROWELL, Lewis E. University of Hawaii History
- 622. ROYSTER, James E. The Western College, Ohio History of Religion

623. RUSSELL, Wallace E. Spokane Community College, Washington Comparative Literature

624. RUYLE, John W. Carthage College, Wisconsin Theater Slavery and its Aftermath in Brazil and Latin America

"Time as Artistic Matrix in Ancient Civilizations"

Buddhism and its Appeal in America

Study in the area of literature to foster a better understanding of my discipline of history

The interpersonal communication of artists and craftsmen as it affects execution of scenic design

- 625. SADLER, Richard W. Weber State College, Utah American History
- 626. SALISBURY, Richard V. State University of New York, New York History
- 627. SAM, Rose Mary Marygrove College, Michigan Spanish-French
- 628. SANKOWSKI, Fdward T. University College of New York University, New York Philosophy
- 629. SANTIAGO, Ramon L. University of Puerto Pico at Mayagues, Puerto Rico Linguistics
- 630. SAUTHER, Arnold C. Salmon River Central School, New York Art
- 631. SAWCZUK, Konstantyn St. Peter's College, New Jersey History
- 632. SAYERS, Margaret E. Otterbein College, Ohio Spanish
- 633. SCHAKEL, Peter J. Hope College, Michigan English
- 634. SCHEIBLE, Alan D. St. Norbert College, Wisconsin Theatre and Philosophy of **Religion**

- The impact of slavery on political parties during the decade of the 1840's
- "The Balancing of Power In Central America"
- An introduction to and assimilation of the Spanish culture and Spanish language
- <u>Fmotion and Norm</u>-A study of rational procedure in evaluating, regulating and imputing responsibility for Human emotions
- Modern techniques of language analysis including cultural comparisons
- "The Poser of Philosophizing In A Crisis"
- G.V. Chicherin's Place in Soviet Foreign Affairs
- Contemporary View of Mexican Culture and Civilization
- Stoic influence on"Swift's Birthday, 172627" and <u>Gulliver's Travels</u>
- Ritual in theatre and liturgy

L

- 635. SCHENCK, David P. St. Andrews Presbyterian College, North Carolina French
- 636. SCHIMELPFENIG, Leslie W. Marycrest College, Iowa Theatre
- 637. SCHNITZER, Marc L. Pennsylvania State University, Pennsylvania Linguistics
- 638. SCHNORR, Michael W. Southwestern College, California Art
- 639. SCHOOF, Jack F. University of Wisconsin-Whitewater, Wisconsin Art
- 640. SCHWABER, Paul Wesleyan University, Connecticut English
- 641.SCOTT, Wilder Pattillo University of Georgia, Georgia Spanish
- 642.SCULCO, Lois J. Seton Hill College, Pennsylvania American Literature
- 643.SEAMAN, David W. Lake Forest College, Illinois Comparative Literature

The Time/Space Phenomenon in the William of Orange Cycle

- Greek theatre and its relation to modern trends in theatre; The swing from Apollo to Dionysius and its implications for humanism
- Ordered Phonological Pules as a tool in Foreign Language Learning
- Art Directions in the Chinese People's
- Interrelationship of the Art, Music and Theatre/Theories of the Late 19th and early 20th Centuries
- John Clare and Psychobiography
- The Dramatic Works of Vicente Huidobro
- Afro-American and other minority literature of America
- Concrete (visual) poetry in European and American literature

644. **S**EBRING, James M. University of New Mexico, New Mexico Anthropo**logy**

- 645. SEITZ, Michael H. Wilkes College, Pennsylvania French
- 646. SEITZ, Susan M. Glenville State College, West Virginia French
- 647. SELLERY, J'nan M. Harvey Mudd College, California English and Psychology
- 648. SEMENIUK, Alexandra (Alice) O. South Dakota State University, South Dakota Art
- 649. SEVIGNY, Maurice J. Western Kentucky University, Kentucky Art
- 650. SHARKY, Bruce G. California Polytechnic College, California Architecture
- 651. SHAVER, James R. West Los Angeles College, California Sociology
- 652. SHERMAN, William L. University of Nebraska, Nebraska History
- 653. SHOWALTER, Stuart W. Eastern Mennonite College, Virginia Communications
- 654. SIRGADO, Isabel C. Hofstra University, New York Spanish

- Interaction, Values, and World View in North Indian Villages
- Rimbaud and the Roots of Modern Consciousness
- A Survey of Sixteenth and Seventeenth Century French Literature
- **Literature** and Psychology and Multi-Media Techniques of Presentation
- A Study of Historic Textiles and Costumes
- In-service and pre-service teacher education in the humanities for the art apecialist
- Development of Landscape Architecture in Latin America
- Current and potential issues in Social Biology and Bioethics
- The Formation of Society in a New World Colony: Mexico 1521-1600
- Communications Curricula in Liberal Arts Colleges
- Literary criticism in Europe during the 16th, and 17th centuries

- 655. SKALITZKY, Rachel I. Mount Mary College, Wisconsin Classical Languages
- 656. SKURA, Meredith A. University of Bridgeport, Connecticut English
- 657. SLATER, Van E. Compton College, California Art
- SLAYTON, William J. 658. Graceland College, Iowa German
- 659. SMITH, Charles M. Davis & Elkins College, West Virginia Theater
- 660. SMITH, Delbert E. Iowa Western Community College, tative Communication Iowa Communications
- 661. SMITH, G. Ross Arapahoe Community College, Colorado Philosophy
- 662. SMITH, Katherine M. University of Alabama, Alabama -German
- SMITH, Jean Troy 663. Illinois Benedictine College, Illinois English
- SMITH, Robert E. 664. Chaffey College, California Architecture

The Tranquil Life in the Satires and Epistles of Roman Poet Horace

- Basic concepts in literary and composition courses and practical ways to approach them
- Afro-American Art
- Advanced Study in German Language and Culture; Translation of Schwabenspiegel from Middle High German
- Theater (Dramatic Literature)
- Human Relations in Interpre-
- The use of Reason in Grounding Moral Judgements
- Foreign language teaching: methodology
- The influence of Emily Bronte's Wuthering Heights on the art and history of the English novel
- Architecture as human environtment

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665. SMITH, W. Wayne Indiana University of Pennsylvania, Pennsylvania American History

- 666. SNOOKS, Arlene N. Los Angeles Pierce College, California Art
- 667. SOLOMON, Albert J. Lehigh University, Pennsylvania English
- 668. SOLOMON, Bernard Alan Georgia Southern College, Georgia Art
- 669. SOMERVILLE, Robert E. Columbia University, New York History
- 670. SPENCE, John H. Northeastern Junior College, Colorado American History
- 671. SPRUNGER, Keith L. Bethel College, Kansas History
- 672. STAHURA, Raymond F. Ripon College, Wiscorsin Music
- 673. STANDEFER, Michael J. Western Wyoming College, Wyoming Sociology
- 674. STANTON, Judith M. Bridgewater State College, Massachusetts English

Political Conservatism in Maryland during the age of Jackson

An exploration of the unconscious motivations of compositional arragement in the visual arts, music and literature

The Irish Writers

- Study of Commercial Techniques and History of Wood Engraving
- Papal letters to Scotland, prior to 1198
- A Study of the Role of the Black Awareness Movement in the Struggle for Racial Fquality in the United States
- English Puritan Religion in Seventeenth-Century Holland: Dutch Backgrounds of American Civilization
- Tonality in Early 15th Century Music
- Counseling, Criminology, Education
- Ar investigation of concepts necessary for teaching English composition to students who use English as a second language

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- 675. STARK, Marilyn J. North Seattle Community College, Washington Art
- 676. STARKEY, Armstrong M. Adelphi University, New York History
- 677. STEARNS, Stephen J. Richmond College, City University of New York History
- 678. STEVENS, Joseph I. Spokane Community College, Washington Sociology
- 679. STEWART, David N. Eastern Michigan University, Michigan Music
- 680. ST. LOUIS, Alfred Lake Forest College, Illinois Sociology
- 681. STOKER, Jim D. Trinity University, Texas Art
- 682. STOWERS, Robert W. Texas Technical University, Texas Art
- 683. STRAUSS, David Colgate University, New York History
- 684. STRENTZ, Herbert J. University of North Dakota, North Dakota Journalism and Sociology

- Benvenuto Cellini: A Case Study of Renaissance Man and His Times
- A biography of Robert Wodrow (1697-1734
- Military mutiny and martial law in Fngland: A case study from the 1620's
- Relationship of Sociology to Psychology in the Community College Classroom
- Alvin Etler, American Composer: Cultural influence of his music
- "The Impact of Science On The Social Structure of American Universities"
- Indian Art of the Southwest

European Product Design

"The Rise of Anti-Americanism in France in the 1920's"

The newsman as an intermediary of decision makers, particulary with regard to resolving or avoiding conflict

- 685. STROUD, William J. Salem College, West Virginia Philosophy
- 686. STUART, Robert Lee University College of the University of Redlands, California American Literature
- 687. SULLIVAN, Marianna P. Trenton State College, New Jersey Political Science
- 688. SUSSKIND, Jacob L. Pennsylvania State Univeristy, Pennsylvania American History
- 689. SWANSON, Carol L. San Antoino College, Texas English
- 690. SWEENEY, Jerry K. South Dakota State University, South Dakota American History
- 691. TARACIDO, Carlos M. Montgomery County College, Pennsylvania Spanish
- 692. TATUM, Walter B. Huntingdon College, Alabama History of Religion

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- 693. TENHARMSEL, Larry J. Marshall University, West Virginia Comparative Literature
- 694. TENNENHOUSE, Leonard W. Wayne State University, Michigan English

- The Impact of Contemporary Philosophy on American Culture
- The American Puritan period as a source for American writers in subsquent periods
- De Gaulle, Vietnam and the United States
- A Study of Swiss Immigration to America during the Eighteenth Century
- A comparison of Anglo and Mexican American College Freshman
- United States' Relations with Afghanistan, 1940-1945
- Spanish character and culture as expressed in their religious icons
- "Religion and Socio-Political Reformist Thought in India: From Rammohan Roy to Jawaharlal Nehru"
- Post-War Dutch Poetry and Prose
- The Marlovian Hero and the Renaissance Orpheus

695. TEPPER, Albert San Diego City College, California Speech

- 696. TERRETT, Lynn M. Rollins College, **Flori**da French
- 697. Testroet, Helen A. Union College, New York Classical Languages
- 698. TIEDEMAN, Kent Chico State College, California Humanities
- 699. TILGHMAN, Gene M. Itawamba Junior College, Mississippi History - Classical
- 709. TRENT, Judith S. University of Dayton, Ohio Speech
- 701. TUCK, Donald R. Kentucky University, Kentucky History of Religion

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- 702. TYER, Charles L. Judson College, Alabama Ancient Archaeology
- 703. VALLEY, Philip J. St. Anselm's College, New Hampshire Liberal Arts
- 704. VANOUSE, Donald P. S.U.N.Y., Oswego English
- 705. VAN SYOC, Jere Nazareth College, Michigan Art

- A survey of selected Contempory Literature in Speech Communication General study and travel in France The Polyhistor of William of Malemesbury Classical and Medieval Culture Classical History Preparation of an Annotated Bibliography on Sociology and Mass Media as they relate to Public Opinion The Study of the religious thought of Rabindranath Tagore (1861-1941), Nobel Prize winner for literature 1913 Near Eastern Archaeology: Gezer Project Politics and Sociology Artistic Formalism and Social Involvement
- Examination of mythic-structure of society

- 706. VON SCHMIDT, Wolff A. University of Utah German Literature
- 707. WADE, Roosevelt Coahoma Junior College, Mississippi American History
- 708. WAGNER, Mary Jane C. Alverno College, Wisconsin Communications
- 709. WALTON, Sister Janet R. The Art Center, Albany, New York Music
- 710. WARD, J. Leon Grayson County College, Texas American Literature
- 711. WARD, M. Eucharista Lourdes Junior College, Ohio Philosophy

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- 712. WARNER, Frederic W. Central Connecticut State College Anthropology
- 713. WATSON, Charles N., Jr. Syracuse University, New York American Literature
- 714. WATSON, Roger D. North Iowa Community College, Linguistics
- 715. WATT, Donald J. State University College of New York, Geneseo English
- 716. WEATHERFORD, Richard M. The Ohio State University American Literature
- 717. WEBER, Robert David University of Southern California, Los Angeles American History

- The relationship between the literary directions in the Federal Republic of Germany and the German Democratic Republic
- The Significance of Black Awareness in American History

Techniques and Modes of Communication

- Contemporary man's response to the challenge of the present and the shocking truth of the future
- American Literature--An Avenue of Self-Discovery
- Philosophy of Pierre Teilhard
- Collection of Culture Change Data in Rural Mexico
- The gothic tradition in early 19th century American fiction
- The Role of Language in Small Group Communication
- Theories of Modern British Literature
- Stephen Crane: The Critical Heritage
- Cities and Air Pollution

WEIDHORN, Manfred 718. Yeshiva College, New York English WEINER, Andrew D. 719. University of Wisconsin Arcadias" at Madison English WEIST, Katherine M. 720. University of Montana Woman Anthropology WELLMAN, Charles Wesley 721. Florida Technological of the Film University Art 722. WELLS, Rebecca S. Mississippi State College for Women, Columbus History WILLIAMS, Billy R. 723. Grand Canyon College, Arizona Philosophy

724. WILLIAMS, David R. Eastman School of Music, in Music New York Music

725. WILLIAMS, Jimmie S. Poverty and Color: Their Interre-Virginia Commonwealth lationship University

WILLIAMS, Nelson W. 726. City School District, New York Music

Sociology

727. WILLIG, Charles L. Augusta College, Georgia English

728. WILLINGHAM, Jimmie D. South Carolina State College American History

Churchill and America

"Groves and Graves: Sidney's Two

The Life History of a Northern Cheyenne

An Investigation into the Form and Content

Role of Women in U.S. History

The Relation of Symbolic Logic to Selected Learning Theories

A Bibliography of Theoretical Treatises

African Drum Patterns

Modern Literature, specifically theory of literature: participation in the Third Graduate Institute of Modern Letters

The Baptists and Slavery

- WILSON, John R. 729. University of Maine, Orono Philosophy and Religion
- WOEHR, Richard A. 7 30. College of Notre Dame, California Spanish
- WOOLLEY, William J. 731. Ripon College, Wisconsin History
- WORTHAM, Charles W. 732. Rensselaer Polytechnic Institute, New York Philosophy
- WRIGHT, Robert G. 733. The University of Wisconsin at Baraboo Sociology
- YLVISAKER, Richard S. 734. Luther College, Iowa Philosophy

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- 735. YOUNG, Arthur P. Michigan Technological University Philosophy
- 736. Harlem Renaissance ZAHORSKI, Kenneth J. St. Norbert College, Wisconsin English
- 737. ZANNES, Estelle Police Communications: study of human Cleveland State University, factors problems Ohio Speech
- 738. ZEUGNER, John F. American Exit: The Thought and Attitudes of Paul Cuffe and Lafcadio Hearn Worcester Polytechnic Institute, Massachusetts American History
- 739. ZUERCHER, Frederick W. The Politics of Education in Puerto Rico University of South Dakota, Vermillion Political Science

- Carlyle, Morris and Ruskin and the Perennial Philosophy
- Spanish syntax and stylistic analysis
- Poland, Danzig, and the League of Nations, 1930-1934
- A History of the Philosophy of Language
- Attitudes and case studies of Frenchmen in regard to inflation
- Metaphysics, Ethnics and Social Philosophy, with special attention to the philosophy of F. H. Bradley
- Ethnics and Technology

APPENDIX F

Education Division

Applications Recommended for Disapproval

- 1. Elementary and Secondary
- 6098 Northern Arizona University
- 6310 Cornell University
- 6436 Area III County Superintendents Review and Control Board
- 6444 Central School District #5
- 6477 The National Conference of Christians and Jews
- 6502 E. B. Crocker Art Gallery
- 6516 University of Bridgeport
- 6530 Villa Maria College
- 6549 Florida State University: Humanities Program for Rural Disadvantaged Students
- 6561 Sisters of the Immaculate Heart of Mary
- 6583 King's College
- 6600 Education for Involvement Corporation
- 6610 Citizenship Education Clearing House
- 6611 Massachusetts Institute of Technology
- 6628 Laboratory for Research in Relevant Education
- 6645 Interlochen Arts Academy
- 6657 University for Young Americans
- 6661 St. Peter's Lutheran Church
- 6663 City School District of New Rochelle
- 6670 The Group, Inc.
- 6675 Marshalltown Community School District

- 6677 University of California/Riverside: Summer Program in Linguistics
- 6681 Northern Arizona University
- 6695 Miami University: Afro-American Studies
- 6702 Louisiana State University: Institute of Southern History
- 6706 Branford Board of Education
- 6711 Sonoma State College
- 6715 Clark Couty School District
- 6719 Stafford County Schools
- 6722 Southwestern at Memphis
- 6726 Virginia Polytechnic Institute & State University
- 6727 Educational Systems Corporation
 - 6810 Wesleyan University
 - 6821 Luther College
 - 6822 George Peabody College
 - 6959 Public Schools of the Tarrytowns
 - 6961 University of Wisconsin/Madison: Applied Linguistics
 - 7058 Chinle Boarding School
 - 7081 University of Massachusetts

2. <u>Higher Education</u>

- H-5880 University of Illinois
- H-6087 Edmonds Community College
- H-6103 University of Michigan: "Humanizing Urban Life"
- H-6137 Duke University: Canadian Studies at Duke University
- H-6252 Ohio Northern University College of Law
- H-6301 San Francisco State College
- H-6363 North Shore Community College
- H-6384 University of Oregon
- H-6387 Des Moines Area Community College: Outreach for the Disadvantaged
- H-6420 The City College of New York
- H-6443 Worcester Polytechnic Institute
- H-6456 The Population Institute
- H-6457 Kennedy-King College
- H-6458 Wichita State University
- H-6461 Consortium for Higher Education Religion Studies: Science in the Humanities
- H-6463 The American Classical College
- H-6468 Twin City Educational TV Corporation
- H-6475 Felician College
- H-6484 State University of New York/Plattsburgh: Humanities...in Environmental Studies
- H-6490 Foreign Policy Association
- H-6494 Westminster College: Fulton State Hospital

- H-6512 Indiana University: Black Humanities Conference
- H-6515 Pennsylvania State University
- H-6524 Kansas State University: Graduate Institute in Black Studies
- H-6527 University of Notre Dame and St. Mary's College
- H-6533 San Fernando Valley State College
- H-6536 University of Florida: Problem of Agression
- H-6537 University of Wisconsin/Madison: Pilot Project on Civilization
- H-6540 Atlanta University
- H-6543 Knox College
- H-6544 University of Pennsylvania: Urban Studies Program
- H-6551 Northeastern Illinois State College
- H-6553 Rensselaer Polytechnic Institute
- H-6556 Div. of Continuing Ed./ U. of New Hampshire
- H-6558 University of Colorado
- H-6559 St. Thomas Aquinas College
- H-6560 Georgetown University .
- H-6565 Sacramento State College
- H-6571 Oakland University
- H-6584 Cooperative Campus Ministries
- H-6586 Ferrum College
- H-6592 Oklahoma State University
- H-6593 Fresno State College
- H-6597 Westminster College: Faculty...Workshop on East Asia
- H-6599 University of Connecticut: Institute of Children's Literature

- H-6603 Consortium of Northern New England
- H-6605 University of Miami: Visualized Seminars... of Western Civilization
- H-6606 Pearson College
- H-6608 State University of New York/New Paltz: Interdisciplinary Humanities Education Program
- H-6613 University of California/Santa Barbara: Art Forms of the World's Religions
- H-6614 University of Alabama: Basic Humanities Experience
- H-6616 Ohio State University: Computer-Assisted Program in German
- H-6617 University of Kentucky
- H-6623 Marquette University
- H-6637 Virginia Commonwealth University
- H-6639 Johnson County Community College
- H-6640 University of Notre Dame
- H-6641 Lenoir Rhyne College
- H-6642 Augusta College
- H-6644 George Washington University
- H-6646 St. Mary's College
- H-6653 University of Chicago
- H-6658 University of Louisville
- H-6662 Boston University
- H-6669 Ohio University
- H-6671 Louisiana State University: Program to Teach Law as a Humanity
- H-6673 University of Pennsylvania: Non-Western Comparative Literature
 - H-6707 University of Minnesota: Classical and Popular in South Indian Religion
 - H-6709 Elmhurst College

- H-6714 Williams College
- H-6718 University of Southern California
- H-6720 Arizona State University
- H-6724 Trenton State College
- H-6736 Yale University
- H-6737 Hartwick College
- H-6751 University of Minnesota: Teaching of Art History
- H-6754 Kansas State University: Experiment in Undergraduate Teaching
- H-6774 College of the Mainland
- H-6787 League for Innovation in the Community College
- H-6840 Phelps-Stokes Fund
- H-6850 St. Olaf College

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- H-6960 Chicago State University
- H-7075 Montal Educational Associates/Washington, D.C.: Series of Institutes for Chicanos...
- H-7076 Montal Educational Associates/Texas: Mexican Americans in the Humanities
- H-7077 Montal Education Associates/Michigan: Three-Three Day Chicano Studies Programs
- H-7078 Montal Education Associates/California: Serie de conferencias... de Estudios Chicanos
- H-7156 Consortium for Higher Education Religion Studies: Culture and the Humanities

Those applications in which Council members took no part in the discussion or vote are listed as follows:

H 6103	Univ. of Michigan	Mr. Power, Mr. Ward
H 6512	Indiana University	Father Ong
Н 6527	Univ of Notre Dame.	Miss Park
H 6599	Univ. of Connecticut	Mr. Beck
Н 6640	Univ. of Notre Dame	Miss Park
H 6490	Foreign Policy Association	Mr. Wright

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3. <u>Revisions of Previous Resolutions</u>

The following have requested amendments to previously awarded grants but the amendments are recommended for disapproval:

- H-5276 Germantown Friends School and Goucher College: Seminars in Curricular Change; New Structures in Teaching the Humanities
- H-5803 Western Interstate Commission for Higher Education: Summer Intern Project

APPENDIX G

STATE AND COMMUNITY PROGRAMS

Applications Recommended for Disapproval

- H 6290 New Mexico Records Center
- H 6316 University of Nebraska
- H 6418 Jackson State College
- H 6505 Western Illinois University
- H 6539 Fresno State College
- H 6570 Kansas State University
- H 6579 University of Toledo
- H 6629 East Bay Historical Society
- H 6648 Home Education Livelihood Program
- H 6716 Skyline College
- H 6862 Temple University
- H 6863 Green Mountain College
- H 6864 Syracuse University

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H 7045 Mountain Media Corporation

<u>APPENDIX H</u>

RESEARCH PROGRAM

Applications pecommended for Disapproval

Alderman, Harold G., H 6868 (Sonoma State College) Bell. John E., H 6739 (Mental Research Institute) Bezanson, Walter, H 7105 (Rutgers University) Busch. Hans. H 6059 (Indiana University) Callahan, North, H 6786 (New York University) Campbell, Ballard, H 7008 (Northeastern University) Carmichael. William, H 6747 (Unaffiliated) Collier, Christopher, H 6465 (Unaffiliated) Cooper, Frederick A., H 6742 (University of Minnesota) Ensslin, Walter, H 6748 (Fresno State College) Evans, Robert A., H 6823 (McCormick Theological Seminary) Hilton, Ronald, H 6874 (California Institute of International Studies) Horne, Richard C., H 6979 (Shakespeare Oxford Society, Inc.) Johnson, John J., H 6954 (Stanford University) Kennedy, David, H 6262 (Brooklyn College) Klinge, Peter L., H 6414 (Ithaca College) Larue, Jan, H 7067 (New York University) Litto, Gertrude, H 6399(Ravena Coeymans Selkirk Central School) Meyer, Carl S., H 6843 (Foundation for Reformation Research) Morishima, Jamés K., H 6767 (University of Washington) Muldowny, John, H 7031 (University of Tennessee) Nwankwo, Robert L., H 6580 (University of Rhode Island) Petroelje, Marvin J., H 6819 (Northwestern College) Rabb, Theodore K., H 7106 (Princeton University) Reitán, Earl A., H 6745 (Illinois State University) Saito, Shiro, H 6144 University of Hawaii) Schuman, Devid, H 6899 (University of Washington) Wiebenson, Dora, H 6594 (University of Maryland) Young, William C., H 6086 (Unaffiliated)

Those applications in which Council members took no part in the discussion or vote are listed as follows:

Busch, H 6059	Father Ong
Callahan, H 6786	Mr. Wright
Johnson, H 6954	Mr. Wright
Larue, H 7067	Mr. Wright

MINUTES OF THE TWENTY-THIRD MEETING OF THE NATIONAL COUNCIL ON THE HUMANITIES

Held Wednesday, April 26, 1972 Room 4121, Treasury Building 15th Street & Pennsylvania Avenue, N.W. Washington, D. C.

Members present:

Ronald S. Berman, Chairman Jacob Avshalomov Lewis White Beck A. Louise Blackwell Leslie H. Fishel Hanna H. Gray Jeffrey Hart Martin Kilson Leslie Koltai Mathilde Krim

Members absent:

Robert O. Anderson Allan A. Glatthorn Henry Haskell Sidney Hook Herman H. Long Rosemary Park Stephen J. Wright Irving Kristol Sherman E. Lee James Wm. Morgan Walter J. Ong Arthur L. Peterson Eugene B. Power Richard R. St. Johns Sheldon H. Solow Frank E. Vandiver Robert Ward

<u>Guests present</u>

Harold Arberg, Director, Arts and Humanities Program,
U.S. Office of Education
Edwin J. Neumann, Arts and Humanities Program,
U.S. Office of Education
John Lively, Budget Examiner, Office of Management and Budget
Robert Wade, Associate General Counsel, National Foundation on the

Arts and the Humanities

Staff Members present

John Barcroft, Director, Division of Public Programs, NEH Betty L. Barnes, Grants Specialist, Office of Grants, NEH, NFAH Janet W. Berls, Program Assistant, Division of Education, NEH James H. Blessing, Director, Division of Fellowships & Stipends, NEH Kathleen Brady, Grants Officer, NEH, NFAH Edward Cell, Program Officer, Division of Education, NEH Mary S. Cole, Program Assistant, Division of Education, NEH Darrel E. deChaby, Public Information Officer, NEH Signa Dodge, Program Assistant, Division of Public Programs, NEH Wallace B. Edgerton, Deputy Chairman, NEH Craig Eisendrath, Program Officer, Division of Education, NEH William R. Emerson, Director, Division of Research, NEH Stephen Goodell, Program Officer, Division of Public Programs, NEH Guinevere Griest, Program Officer, Division of Fellowships & Stipends, NEH Phillip Handwerger, Grants Specialist, Office of Grants, NEH, NFAH Elizabeth Hansot, Program Development Officer, Office of Planning and Analysis. NEH Richard Hedrich, Director, Program Officer, Division of Public Programs, NEH Ellen A. Hennessy, Program Assistant, Division of Education, NEH Carole Huxley, Expert, Division of Public Programs, NEH David Johnstone, Personnel Officer, NFAH Robert Kingston, Director, Office of Planning and Analysis, NEH Julian F. MacDonald, Program Officer, Division of Fellowships & Stipends. NEH William J. Maher, Program Officer, Division of Public Programs, NEH Herbert McArthur, Director, Division of Education, NEH Henrietta B. Moody, Office of Chairman, NEH Nancy B. Moses, Research Assistant, Office of Planning and Analysis, NEH Louis Norris, Program Officer, Division of Education, NEH Leonard P. Oliver, Program Officer, Division of Public Programs, NEH Patrick O'Sheel, Special Assistant to the Chairman, NEH Delia Reddington, Film-TV Program, NEH Edythe Robertson, Public Information Specialist. NEH Joseph R. Schurman, General Counsel and Secretary to the Council, NEH Armen Tashdinian, Associate Director, Office of Planning and Analysis, NEH Sara D. Toney, Research Assistant, Office of Planning and Analysis, NEH Susan Wagner, Division of Public Programs, NEH Jean Wesley, Assistant Grants Officer, NEH, NFAH Barbara Williams, Grants Specialist, NEH, NFAH Deanne Winokur, Program Associate, Division of Public Programs, NEH

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Wednesday, April 26, 1972

The meeting was called to order at 9:40 a.m. by Ronald S. Berman, Chairman, presiding. The first person recognized was Father Ong, the Vice Chairman, who thanked Mrs. Krim on behalf of the Council for her devoted work which made possible the elegant dinner in honor of Lionel Trilling at the Renwick Gallery on April 25th.

The Chairman then introduced the new members of the Council and announced new Committee appointments.

> MINUTES OF PREVIOUS MEETING (Agenda Item II.)

The Council approved the minutes of the 22nd Meeting held on February 14-15, 1972.

<u>CONFLICTS OF INTEREST RESOLUTION</u> (Agenda Item III.)

The following resolution which is similar to a resolution adopted at the first meeting of the Council in March 1966, readopted in 1968 and 1970, was presented to the Council for its consideration:

"The National Foundation on the Arts and the Humanities Act of 1965 provides in Section 8(b) that the National Council on the Humanities shall, in addition to the Chairman, be composed of members 'selected on the basis of distinguished service and scholarship or creativity and in such a manner which will provide a comprehensive representation of the views of scholars and professional practitioners in the humanities and of the public throughout the United States.'

"The interests of the humanities require a maximum contribution from the leaders in each field. Therefore Council members should not disqualify themselves from participation in projects supported by the National Endowment for the Humanities merely because of Council membership.

"However, Council Members should be alert to avoid any action which could possibly be interpreted as a use of Council membership to further their own interests or those of an institution with which they are affiliated.

"The application of these two basic principles may be illustrated as follows:

- "(1) A Council Member should not submit an application for the Endowment's funds on behalf of himself or an institution which employs him, or with which he is affiliated. A Council Member should not be designated in an application as a principal investigator, nor as serving in a similar role.
- "(2) A Council Member may take part in projects undertaken with support from the Endowment but should not personally receive any remuneration out of Endowment funds for his services to a project.
- "(3) If a Council Member is a participant in any way, a proposal should clearly indicate the nature of his participation in the project, but (as noted above) a person other than the founcil Member should be in charge of the humanities aspects of the project and should be designated as the principal investigator or as having a similar role.
- "(4) A Council Member should not participate in any way in support of an application for the Endowment's funds on behalf of an institution which employs him or with which he is affiliated, or in support of an application for a project in which he will participate. All negotiations in support of such applications should be carried on by persons who are not Council Members.
- "(5) A Council Member should leave the room if any discussion arises regarding a project in which that Member has a conflict of interest or the appearance of a conflict of interest. If no discussion ensues and the motion or discussion of a given project is <u>pro forma</u>, that Member may remain in the room.

"The considerations and procedures set forth above also govern, where applicable, relations between the Council and former Council Members for one year following termination of their services on the Council."

On a motion duly made and seconded, the Resolution was unanimously adopted.

REPORT ON THE JEFFERSON LECTURE (Agenda Item IV.)

Mrs. Krim and Mr. Edgerton reported to the Council on arrangements for the lecture in the evening by Mr. Trilling. Members were reminded that

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the name of the Jefferson Lecturer in 1973 would not be released to the public for several months, probably not until September of 1972.

REPORTS ON CONTINUING MATTERS (Agenda Item V.)

The Chairman reported that hearings had been held by the Appropriations Committees of both the House and the Senate but that no bill had yet been reported to the Floor. He informed the Council of his talk with President Nixon and of the President's sympathetic interest in the Endowment. The President is especially interested in the use of film and television to bring the humanities to a wide adult audience.

<u>NEW DIVISION OF PUBLIC PROGRAMS</u> (No Agenda Item)

The Chairman reported that the State and Community Programs had been consolidated with the Division of Public Programs, the new organizational unit to be known as the Fivision of Public Programs. John Barcroft will serve as Director of this Division. Richard Hedrich will devote the major part of his effort to the film program of the Endowment which is to be given a high priority in line with the President's interest in this field. It is planned to make available on television in this country a series of films based upon masterpieces of English literature.

Seventeen states have now been funded under the State and Community Section of the Division of Public Programs, twenty others are in the planning stage. Two new centers have been established for the National Humanities Series and it is expected that a museum program will get underway during the current calendar year along the lines already discussed with the Council.

A question was raised as to the part which this Endowment should play in the production of original films since the production of motion pictures is listed in governing legislation as one of the functions of the National Endowment for the Arts. The field of the humanities under the legislation includes the study of the history, criticism, theory and practice of the arts, including drama, and the study of literature. A motion picture which placed on film one of the Restoration comedies, for example, would strengthen the teaching potential of the United States in the humanities, foster the interchange of information in the humanities and foster education in and public understanding and appreciation of the humanities, three ends which this Endowment is authorized to pursue. It would also constitute an original photoplay and as such would be within the legal authority of the National Endowment for the Arts. An original film such as "Easy Rider" would be a proper candidate for support by the National Endowment for the Arts but the National Endowment for the Humanities would not have authority to support production costs of such a film.

Gifts and Matching Funds (Agenda Item V.B.)

\$3,500,000 is available to the Humanities Endowment to match gifts made by interested donors but it can be used only to match those gifts received during Fiscal Year 1972. Pursuant to previous Council recommendations, matching offers well in excess of this amount are outstanding, and the staff is endeavoring to make it clear to every potential donor that it is vitally important for such donations to be made before June 30, 1972.

Chairman's Grants (Agenda Item V.E.)

The Grants Officer reported that between the time of the last meeting and March 31, 1972, seven Chairman's grants had been approved pursuant to Section 8(f) of the Act and the authority delegated by the Council:

Fellowships and Stipends:

FD-7195-72-197 Central State University (Kenneth W. Simon) Film Purchase Project. \$1,305.

Research:

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RO-7200-72-213 President and Fellows of Harvard College (Morton W. Bloomfield) Conference on Medieval Historiography. \$2,961.

State and Community Programs (Public Programs):

- PS-7185-72-194 Delaware Committee on the Humanities (John A. Murray) \$10.000.
- PS-7186-72-195 Washington Commission for the Humanities (Dr. David G. Barry) \$10,000.
- SD-7202-72-200 Committee for the Humanities in New Jersey (Dr. Hamilton Stillwell). \$10,000.
- SD-7203-72-201 Montana Committee for the Humanities (Dr. Robert T. Pantzer) \$10,000.
- SD-7521-72-237 Mississippi Committee for the Humanities (Dr. Porter L. Fortune, Jr.) \$10,000.

FELLOWSHIPS PROGRAM (Agenda Item VI.)

A. Action on application.

Special Fellowship

H-7656 Roland L. Freeman, Freelance photojournalist, Washington, D. C. Divergent Effects of Society on Black Youth of America. Amount recommended: \$3,000 in outright funds plus \$15,000 in gifts and matching funds - Total: \$18,000. (This is an ad hoc award made because of the special merit of the Fellow.)

EDUCATION PROGRAM (Agenda Item VII.)

A. Action on application.

The Council recommended approval of the following application for a grant or contract from general program funds up to the amount listed:

H 6583 King's College. Summer Archaeological Training Institute for Academically Gifted and Culturally Deprived Junior and Senior High School Students. \$21,825. (This is an elementary and secondary application which was originally recommended for disapproval at the 22nd meeting as being too expensive. The budget has been greatly reduced and it is desirable to support the application at this reduced figure.)

> PUBLIC PROGRAMS (Agenda Item VIII.)

A. Action on applications

Special Projects

The Council recommended approval of the following application for a grant or contract from definite appropriations up to the amount stated:

H 7208 San Francisco African American Historical and Cultural Society New World African-American History in relation to the Present and the Past for Adults of San Francisco. \$8,550. (This is not a firm dollar recommendation. The actual figure should be determined by the Chairman on the advice of the staff after the applicant has complied with two conditions: a) There should be assurance of community acceptance, and b) there should be a reduction in the number of planned sessions and budget.)

Applications Recommended for Disapproval

The Council recommended disapproval of the following applications:

- H 7204 Northern Michigan University. (Resubmission of this application was recommended. The resubmission should list an American Indian as Director of the project.)
- H 7205 Colorado Minority Historical and Cultural Society.
- H 7209 Rising Sun Productions
- H 7211 Utah State University

State-Based Programs

Revision of Chairman's Grants

The Council recommended that previously awarded grants be amended as indicated:

SD-7202-72-200 New Jersey Committee for the Humanities. Additional Outright Funding \$5,000; Total - \$15,000. SD-7203-72-201 Montana Committee for the Humanities. Additional Outright Funding \$5,000; Total - \$15,000. SD-7521-72-237 Mississippi Committee for the Humanities. Additional Outright Funding \$5.000; Total - \$15.000.

Operational Applications Recommended for Approval

The Council recommended that the following applications be approved for grants or contracts from definite appropriations plus, where indicated, further supplemental grants or contracts to be made from gifts to the Endowment and matching funds released thereby up to the amounts listed, and that the Chairman, in his discretion, accept gifts in such amounts as will provide funding for the supplemental grant or contract up to the level indicated:

- H 7219 The Kansas Committee for the Humanities. Amount recommended: Outright - \$125,000; Gifts and Matching - \$50,000; Total -\$175,000. (This recommendation is subject to the following stipulations: 1) That the Kansas Committee project a more focused concentration on public problems through the specific statement in its regrant criteria that: "No projects will be funded which do not clearly relate the humanities to significant public policy issues." This stipulation must be met prior to the release of any program funds from this grant. 2) That the project examples included in the Kansas proposal be revised to reflect more fully the stipulated regrant criteria stated above. It is also recommended that the Kansas Committee expand its membership further during the first year of operation to insure a balance of humanists and public representatives.)
- H 7232 Wyoming Committee for the Humanities. Amount recommended: Outright - \$105,134; Gifts and Matching - \$50,000; Total -\$155,134. (The budget should be revised and the Committee must state in writing its commitment to fund projects dealing with public policy issues. This requirement should appear in all promotional material and is one of the Committee's formal regrant criteria. Projects dealing with "inter-personal relations" must not be funded with Endowment funds. In promotional material for distribution and in its own deliberations on regrant applications, the Committee must insist on the active involvement of academic humanists in the designed implementation of any projects to be funded.)
- H 7282 Alaska Humanities Task Force. Amount recommended: Outright -\$135,000; Gifts and Matching - \$50,000. Total - \$185,000.(A revised budget must be submitted; a written statement should be submitted on the Committee's commitment to substantive program planning and the Committee must state in writing its commitment to fund projects dealing with public policy issues. This requirement should appear in all promotional material to be distributed about the program and as one of the Committee's formal regrant criteria. In addition, in its promotional material and in its

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own deliberations the Committee must insist upon the active involvement of teaching humanists in the design and implementation of any projects to be funded with Endowment support.)

- H 7472 Oregon Joint Committee for the Humanities. Amount recommended: Outright - \$150,000; Gifts and Matching - \$50,000; Total -\$200,000. (The budget must be revised; the Committee must state in writing its commitment to fund projects dealing with public policy issues and this commitment should appear in all promotional material to be distributed about the program and as one of the Committee's formal regrant criteria. A list of the members of the Steering Committee with their fields of academic affiliations must be supplied to the Endowment, the role of the Steering Committee should be modified to make this a planning and advisory body rather than an administrative body and a plan for evaluation of the second-year program in addition to the evaluation conference must be prepared and submitted to the Endowment.
- H 7563 The Iowa Board for Public Programs in the Humanities. Amount Outright - \$157,290; Gifts and Matching - \$50,000; recommended: Total - \$207,290. (The Iowa Board will approximate a balanced membership adding academic humanists in sufficient numbers to The Board will assure the Endowment create this balance. that the cost of the television project in phase two will not exceed \$35,000; that a strong effort will be made to locate sources of contributed services or alternative funding to reduce the costs of this project and further clarification of the project should be submitted as plans develop. The Board will add to its regrant criteria the statement that each regrant project must concentrate on significant public policy issues and will state in all its program literature and other publicity that all programs undertaken will deal with public policy issues. The Board will specify more clearly in its phase 1 and phase 2 projects and its regrant criteria that academic humanists be centrally involved in planning and implementing the projects, and that all such projects must fall distinctly within the disciplines of the humanities as stated in the Endowment's enabling legislation.)
- H 7564 The Missouri State Committee for the Humanities. Amount recommended: Outright - \$150,000; Gifts and Matching - \$50,000; Total - \$200,000. (The Missouri State Committee will indicate its intention to enlarge its membership to include additional academic humanists and public representatives; such action to be accomplished early in the second-year grant period. The Committee will provide a clear rationale for the consortium approach, and how the consortium projects are structurally consistent with the overall state theme and program. The Committee will undertake a thorough review of the proposed consortium projects to assure their articulation with the state theme and program, and will submit revised budgets for these projects, to clarify the line items. The Committee will submit a modified administrative budget

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of \$25,000 and adequate detail to support the line items. The Committee will add to its regrant criteria the item that all such regrant projects must concentrate on significant public policy issues, and will state in all its program literature and other publicity that all projects undertaken must deal with public policy issues.)

There was a discussion of the requirement that grantees must deal with public policy issues. An example of a desirable project was given; namely, the project in Ohio dealing with law, justice and public opinion. A program, however, in which people who had combatted drug abuse were to discuss their experiences would not qualify since the public policy against drug abuse is clear even though such abuse does constitute a current public problem.

PLANNING AND ANALYSIS (Agenda Item IX.)

The Vice Chairman announced that there were only a few grants to be presented by this Division at the present meeting of the Council; that no subcommittee had met to consider them and that the Council would act upon them as a Committee of the Whole.

The Council recommended approval of each of the following applications for a grant or contract from definite appropriations up to the amount stated:

- H 5898 National Academy of Sciences (William C. Kelly).Board of Human Resources. \$25,000. (This amount is in addition to the \$50,000 of gifts and matching funds recommended at the 19th meeting of the Council so that the total amount presently recommended is \$75,000.)
- H 7568 Central Washington State College (Clayton Denman). Community Museum Development Program. \$26,788.
- H 7578 National Research Council (NRC), National Academy of Sciences (L. R. Harmon). Annual Doctorate Survey, FY 1973. \$20,000. (It was recommended that this amount be transferred to the National Science Foundation so that they could issue a single grant embodying the support of both agencies.)

The Council felt that H 7568, the Community Museum Development Program of Central Washington State College, could serve as a model for other nonmetropolitan regions which wished to develop good museum programs. This raised the question of how grant results can be disseminated throughout the humanistic community. The dissemination of results has not been made a part of this particular project although the Endowment will receive a final report which will be useful to our new museum program, in the Division of Public Programs. The Deputy Chairman pointed out that a requirement for the dissemination of results has been built into Endowment grants in the past and similar provisions will be included in some future grants. It was recommended that in trying to get wide dissemination of the results of important Endowment grants, consideration be given to the capacity which many professional journals have to carry such news to their respective audiences. Such a method of dissemination, of course, requires an outside judgment by the staff of the professional journal that news is important. Because of this built-in check, such dissemination usually is a better method of dissemination than in-house publications because the reading public often gives greater weight to an account which appears an independent publication than it would give to the same account which appeared in a publication of the organization sponsoring the research.

The meeting adjourned at 11:40 a.m.

MINUTES OF THE TWENTY-FOURTH MEETING OF THE NATIONAL COUNCIL ON THE HUMANITIES

Held Tuesday, May 23, 1972 Room 4121, Treasury Building 15th Street & Pennsylvania Avenue, N.W. Washington, D. C.

Members present:

Ronald S. Berman, Chairman Robert O. Anderson Jacob Avshalomov Lewis White Beck A. Louise Blackwell Allan A. Glatthorn Hanna H. Gray Jeffrey Hart Henry Haskell Leslie Koltai Mathilde Krim

Members absent:

Leslie H. Fishel, Jr. Sidney Hook Martin Kilson Frank E. Vandiver Robert Ward Stephen J. Wright Irving Kristol Sherman E. Lee Herman H. Long James Wm. Morgan Walter J. Ong Rosemary Park Arthur L. Peterson Eugene R. Power Richard R. St. Johns Sheldon H. Solow

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Starke Meyer, Assistant for Cultural Affairs, The White House Edwin J. Neumann, Arts and Humanities Program, U.S. Office of Education

Staff Members present

John Barcroft, Director, Public Programs, NEH Betty L. Barnes, Grants Specialist, Office of Grants, NEH, NFAH Janet W. Berls, Program Assistant, Division of Education. NEH Carol M. Becker. Program Assistant, Division of Fellowships and Stipends. NEH Marion Blakey, Junior Program Assistant, Division of Pesearch, NEH James H. Blessing, Director, Division of "ellowships & Stipends, NEH John Borden, Fivision of Research, NEH Kathleen Brady, Grants Officer, NEH, NFAH Edward Cell, Program Officer, Pivision of Education, NEH Darrel E. deChaby, Public Information Officer, NEH Signa Dodge. Program Assistant. Division of Public Programs. NEH Wallace B. Edgerton, Deputy Chairman, NEH Craig Eisendrath, Program Officer, Division of Education, NEH William R. Emerson, Director, Division of Research, NEH Stephen Goodell, Program Officer, Division of Public Programs, NEH Guinevere Griest, Program Officer, Fivision of Fellowships & Stipends, NEH Phillip Handwerger, Grants Specialist, Office of Grants, NEH, NFAH Elizabeth Hansot, Program Development Officer, Office of Planning and Analysis, NEH Elizabeth Harne, Office of General Counsel, NFAH Richard Hedrich, Program Officer, Division of Public Programs, NEH Ellen A. Hennessy, Program Assistant, Division of Education, NEH Carole Huxley, Expert, Division of Public Programs, NEH Donna Jacobson, Research Assistant, Office of Planning and Analysis, NEH Robert Kingston, Director, Office of Planning and Analysis, NEH Julian F. MacDonald, Program Officer. Division of Fellowships & Stipends. NEH William J. Maher, Program Officer, Division of Public Programs, NEH Sherrolyn Maxwell, Program Assistant, Division of Fellowships & Stipends, NEH Herbert McArthur, Director, Division of Education, NEH Henrietta B. Moody, Office of Chairman, NEH Nancy B. Moses, Research Assistant, Office of Planning and Analysis, NEH Louis Norris, Program Officer, Division of Education, NEH Patrick O'Sheel, Special Assistant to the Chairman, NEH

<u>Staff Members present (continued)</u>

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Geraldine M. Otremba, Program Assistant, Division of Research, NEH Lisa Phillips, Assistant to the Deputy Chairman, NEH Simone Reagor, Program Assistant, Division of Research. NEH Delia Reddington, Division of Public Programs, NEH Edythe Robertson, Public Information Specialist, NEH Joseph R. Schurman, General Counsel and Secretary to the Council, NEH Armen Tashdinian, Associate Director, Office of Planning and Analysis, NEH Sara D. Toney, Research Assistant, Office of Planning and Analysis, NEH David Wallace, Program Officer, Division of Research, NEH Jean Wesley, Assistant Grants Officer, NEH, NFAH Barbara Williams, Grants Specialist, NEH, NFAH

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<u>COMMITTEE MEETINGS</u> (Agenda Item I.)

At 9:30 a.m. separate meetings were held by the Committee on Planning and Analysis, the Committee on Fellowships, the Committee on Research and Publication, the Committee on Public Programs and the Committee on Education Programs at the Endowment's Offices at 806 15th Street, N.W.

<u>Tuesday, May 23</u> Afternoon Session

The meeting was called to order at 1:50 p.m. by Dr. Ronald S. Berman, Chairman, in Room 4121, U.S. Treasury Building, 15th Street and Pennsylvania Avenue, N.W.

Mr. Schurman, the Secretary to the Council, called the roll and there being 16 members present at that time a quorum was declared to be in existence. Five members arrived shortly thereafter bringing the number of Council members attending the meeting to 21.

The Chairman stated that he was glad to meet those Council Members whom he had not had the opportunity to meet before, and expressed regret that those absent were unable to attend, particularly Dr. Hook who was recuperating from an operation.

Two guests were introduced: Mrs. Starke Meyer, Assistant for Cultural Affairs, the White House; and Mr. Edwin Neumann, Arts and Humanities Program, U.S. Office of Education.

PRELIMINARY MATTERS (Agenda Item II.)

A. <u>FY '72 Applications received to date and General Program Funds</u> <u>available for FY '72.</u>

Mr. Kingston, Director, Office of Planning and Analysis, gave a summary of the current state of applications through April 30, pointing out the breakdown bŷ divisions in the statistics furnished to the Council and called the attention of the Council to the increase of applications in every area. Mr. Kingston also discussed briefly the figures in the General Program Funds for FY '72.

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B. Establishment of Dates for Council Meetings in FY'73

Mr. Schurman presented a schedule of future meeting dates for consideration by the Council. After discussion of preferences for the first two days of the week or the last two, a vote showed the preference of the majority of the Council for the last two days of the week. Accordingly, the Council recommended the following dates for the next four meetings:

> August 17-18, 1972 October 19-20, 1972

February 22-23, 1973

May 24-25, 1973

MINUTES OF PREVIOUS MEETING (No Agenda Item)

The Chairman stated that because of the two meetings (April and May) being held so close together, there had not been time to prepare the minutes for approval at this meeting. Minutes for both the April and May meetings will be presented for approval at the August meeting.

C. <u>Possible Joint Committee with National Science Foundation on Knowledge</u> and Human Values

The Chairman stated that from time to time he would inform the Council of new ideas, projects and organization of new ventures. He asked Mr. Edgerton to give a report on the progress being made to form a committee with the National Science Foundation on Knowledge and Human 'alues.

Mr. Edgerton stated that since the establishment of the Endowment there has been a close working relationship with the National Science Foundation. About a year ago, the Director of NSF asked if the Endowment would have any interest in establishing a joint committee dealing with science and human values. Since that time, representatives of the two organizations have been working out more clear-cut goals of the committee. One purpose of the committee would be the clarification of some of the problems and issues which inhere in the phrase "the human value implications of science and technology." In order to achieve this purpose, the advisory committee would seek to assess the field broadly and identify areas in which productive and high priority work must be undertaken and to identify policy goals of particular significance to the Federal government and the participating agencies. The joint committee would be asked to evaluate important or complex proposals which come to the joint committee or to either of the two agencies. NSF has agreed to the establishment of a 16-member committee (8 from the Endowment and 8 from NSF). Mr. Edgerton read the names of those proposed for the committee by this Endowment along with names of alternates and asked that the Council treat this information confidentially.

Council members were asked by the Chairman to submit the names of any persons whom they considered to be particularly qualified to serve on the committee. Several names were suggested and it was decided that the Chairman would circulate to the Council members the names proposed by the Endowment, along with annotations concerning each person and a request for comments and additional names.

There are several areas yet to be settled. Interagency committees, for example, cannot be paid without the authority of the Congress.

It has been decided that a staff of two will be adequate for the present time: a director and a secretary. This of course will not allow for the reviewing of any proposals. NSF will provide one position and the Endowment the other. Provision for funds will be included in the budget request. Council members were also asked to submit the names of persons whom they considered qualified to serve on the committee staff. The Chairman indicated that he would keep the Council informed as to further developments.

> EDUCATION PROGRAM (Agenda Item III.)

A. <u>Committee Discussion</u>

Mr. Glatthorn reported that concern had been expressed during the Committee meeting regarding the nature of the development grants. There had been discussion concerning the large sums of money spent, questions about the efficacy of the research, about the allocations of funds, the need for more specific evaluation and the impact the grants themselves are having. The Committee would much appreciate the Council being aware of its concern and suggested to the staff that it investigate ways in which we might evaluate the question of development and its effectiveness. As a consequence of these reservations, there were a few cases where the grants were scaled down.

B. Action on Applications

Applications recommended for approval

<u>Outright Grants and Outright Grants with Supplemental Grants</u> from Gifts and Matching Funds

The Council recommended that the following applications be approved for grants or contracts from definite appropriations plus, where indicated, further supplemental grants or contracts to be made from gifts to the Endowment and matching funds released thereby up to the amounts listed and that the Chairman, in his discretion, accept gifts in such amounts as will provide funding for the supplemental grant or contract up to the level indicated:

(No planning grants were considered at this time.)

Development Grants

		<u>Outright</u>	Gifts and <u>Matching</u>
Н 6766	Tri-College Consortium (3-year grant depending upon second-year evaluation)	\$400,000	\$200 , 000
H 7 11 9	The Western College	239,780	150,000
H 7 1 22	Case Western Reserve University (two-year grant)	200,000	300,000
H 7128	Austin College	442,000	210,000
H 7129	Juniata College	200,145	50,000
H 7 1 35	Fisk University	500,000	300,000
H 7 154	Lehigh University	352,000	100,000
H 7163	Alice Lloyd College	202,622	60,000

(Mr. Lee took no part in the discussion of or vote on H 7122.)

Library Acquisitions

Mr. Glatthorn stated that in previous years the Endowment had not looked favorably on library acquisitions. The committee felt that it would be appropriate for the Endowment to place more emphasis on libraries and develop a policy on this subject. He asked for an authorization from the Council to investigate each of the development grants and increase the gifts and matching funds by \$25,000 per year for this specific purpose; for example, for a four-year grant there would be an increase of \$100,000.

The increasing costs of acquisitions and administration of library facilities, as well as the lack of support through Title II library grants, was discussed.

The motion that the Council authorize an increase in each gifts and matching sum of up to \$25,000 a year, the precise amount to depend on staff investigation and review of library needs, was passed unanimously.

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Revision of Previous Resolution

		<u>Outright</u>	G ifts an d <u>Matching</u>
н 6064	Stanford University	65,000	

Applications Recommended for Disapproval

The Council recommended disapproval of the following applications:

Development Grant Applications

Н 6520	American University
н 7068	University of Connecticut
H 7123	College of the Atlantic
H 7 141	University of Tennessee at Chattanooga
H 7142	College of Saint Benedict
H 7 143	Marymount College

(Mr. Beck took no part in the discussion of or vote on H 7068.)

Project Program

Н 5962 Н 7**514**

Applications Recommended for Approval

The Council recommended that the following applications be approved for grants or contracts. In each case it is indicated below whether the grant was to be entirely from outright funds, entirely from gifts and matching funds or from a combination of both types of funding. Where funding from gifts and matching funds is recommended, the Chairman is authorized in his discretion to accept gifts in such amounts as will provide funding up to the level indicated:

Elementary and Secondary

	<u>Outright</u>	Gifts and <u>Matching</u>
Howard University (4 years)	\$132,400	\$140,000
National Humanities Faculty	602,171	400,000

(contingent on staff review of administrative costs)

In response to an inquiry, Mr. McArthur gave a report on the status and progress of this grantee. After another review, a report will be given to the Council at its August meeting, probably with a recommendation for an outright grant for 3-5 years. Father Ong gave a short summary of the accomplishments of the Faculty and stated his support of the program. Miss Park also stated her interest in the program and looks forward to the report in August.

(Father Ong took no part in the vote on H 7514 and Mrs. Gray took no part in the discussion of or vote on this application.)

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Higher Education

	<u>Outright</u>	Gifts and <u>Matching</u>
University of Iowa (2 yrs) Alabama Center for Higher Education (2 years)	Terminal\$ 45,000 59,348	\$70,000
Southern University Stanford University	18,000	\$650 , 000

(Mr. Long took no part in the discussion of or vote on H 6598.)

Revision of a Previous Resolution

H 5940 National Humanities Faculty 78,127 ----

(Father Ong and Mrs. Gray took no part in the discussion of or vote on this application.)

Increased Funding for the College Library Program

The Council authorized the Endowment to accept an additional gift of up to \$200,000 from the Council on Library Resources for the Endowment's College Library Program, bringing the total of available gifts and matching funds to \$760,000.

Applications Recommended for Disapproval

Elementary and Secondary

H 6769 New Mexico Highlands University

Higher Education

H 6562 Sweet Briar, Lynchburg, and Randolph-Macon

PUBLIC PROGRAMS (Agenda Item IV.)

B. Action on Applications

Applications Recommended for Approval

The Council recommended that the following applications be approved for grants or contracts from definite appropriations plus, where indicated, further supplemental grants or contracts to be made from gifts to the Endowment and matching funds released thereby up to the amounts listed, and that the Chairman, in his discretion, accept gifts in such amounts as will provide funding for the supplemental grant or contract up to the level indicated:

Program Design Grants

SD-7602-72-255 Hawaii Committee for the Humanities. Outright Funding only: \$9,065.
SD-7792-72-295 Nebraska Committee for the Humanities. Outright Funding only: \$4,900.
SD-7828-72-291 Kentucky Humanities Council. Outright funding only: \$6,337.

Operational Grants

- H 7630 Nevada Humanities Committee. Outright: \$101,000; Gifts and Matching: \$50,000.
- H 7634 Lousiana Committee for the Humanities: Outright: \$150,000; Gifts and Matching: \$50,000.

RESEARCH PROGRAM (Agenda Item V.)

B. <u>Action on Applications</u>

Revision of Previous Resolutions

The Council recommended that previously awarded grants be amended as indicated:

- H 4077 Smyth, Craig H. Institute of Fine Arts, New York University. A Critical and Historical Corpus of Florentine Painting. Additional gifts and matching support recommended: \$22,000.
- H 4688 Beecher, Henry K. Unaffiliated Individual. Medicine at Harvard: A History of Ideas and Their Influence on American Medicine. Additional gifts and matching support recommended: \$25,927.
- H 4712 Hitchcock, Henry-Russell. The Victorian Society of America. Public Architecture: A Study of 19th Century United States State Capitols. Outright funding recommended: \$39.957.
- H 4763 Williams, Stephen. Harvard University. Archaeological Survey in Southwest Mississippi. Outright funding recommended: \$20,375.
- H 5430 Wegelin, Christof, University of Oregon. A History of International Fiction. Outright funding recommended: up to \$5,999.
- H 5443 Fischel, Walter J. Unaffiliated. Studies in the Economic and Social History of the Jews in India from the 16th Century on. Outright funding recommended: \$5,510.

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- H 5586 Yellin, David G. Memphis State University. Memphis Multi-Media Archival Project for February-April 1968. Additional outright funding recommended: \$27,256.
- H 6193 Leahy, Eugene J. University of Notre Dame. A Transcription and Edition of the Manuscript, Rome, Vatican Basilic. B.79. Additional outright funding recommended: \$8,165.
- H 6205 Wade, Rex A. University of Hawaii. The Russian Pevolution of 1917; the role of spontaneous and popular organizations in Petrograd. Additional outright funding recommended: \$2,000.
- H 6997 McLaughlin, Charles C. American University. The Frederick Law Olmsted Papers. Additional outright funding recommended: \$11,000.
- H 7654 Schreiber, Aaron M. Bar-Ilan University. Hebrew Responsa Computer Project. Additional gifts and matching support recommended: \$118,602.

(Miss Park took no part in the discussion of or vote on H 6193.)

Bicentennial Grant

H 6388 Banner, James M. Princeton University. Revolutionary Roots of American Reform. Additional outright funding recommended: \$11,096.

Editing Grant

H 6970 Murphy, Daniel J. Baruch College, CUNY. To Edit the Letters of W. B. Yeats to Lady Gregory. Additional outright funding recommended: up to \$20,000.

Combined Grant

H 6471 McCorison, Marcus. Committee for a New England Bibliography, Inc. A Bibliography of New England History ---An Editing Proposal. Outright: \$27,810; Gifts and Matching: \$20,000.

Outright Research Grants

The Council recommended approval of the following applications for grants or contracts from definite appropriations up to the amount stated:

- H 5020 Fitzgerald, Robert S. Harvard University. Completion of a Verse Translation of The Iliad. \$11,999.
- H 5457 Astro, Richard B. Oregon State University. Edward F. Ricketts and the Fiction of John Steinbeck. \$6,056.

- H 6400 Burks, R. V. Wayne State University; Institutional Evolution of Eastern Europe. \$20,662.
- H 6412 Stanford, Donald E. Lousiana State University. In the Classic Mode: The Achievement of Robert Bridges. \$2,550.
- H 6421 Wood, Gordon S. Brown University. The Republicanization of American Culture, 1760-1820. \$17,177.
- H 6424 De George, Richard T. University of Kansas. An Analysis of Authority and Its Function in Society. \$15,000.
- H 6453 Ankori, Zvi. Columbia University. Creta Judaica: Documentary History of the Jews on the Island of Crete. \$27,106.
- H 6462 Tzuzaki, Stanley M. University of Hawaii. Preparation of Manuscript of Bibliography of Pidgin and Creole Languages. \$2,000.
- H 6479 Field, Harty H. Princeton University. Theory of Truth for Natural Languages. \$17,948.
- H 6493 Wells, Jack C. University of Wisconsin; Medieval India Bibliographical Project. \$19,868.
- H 6508 Dupree, Louis. American Universities Field Staff. History and Folklore: The Comparative Analysis of a Specific Event. \$15,000.
- H 6509 Sidor, John M. University of South Florida. Organizational Politics and Urban Management. \$7,295.
- H 6518 Zielinski, Ann S. State University of New York, Albany. The Church of Santo Domingo in Soria: The Facade Sculpture. \$662.00.
- H 6550 Brooks, Richard A. City University of New York. A Critical Bibliography of French Literature of the 19th and 20th Centuries. Up to \$6,607.
- H 6567 Ochsenschlager, Edward L. Brooklyn College. Analysis of of Early Dynastic Pottery from Al-Hiba. \$7,167.
- H 6582 Brown, Warren P. Unaffiliated individual. French Panoramas of the Golden Age: Influence on American Cultural History. \$14,982.
- H 6591 Walker, Mack. Cornell University. Biography of Johann Jakob Moser. \$20,701
- H 6633 Colker, Marvin Leonard. University of Virginia. A Descriptive Catalogue of the Latin Manuscripts in the Library of the University of Dublin. \$5.693.
- H 6667 Parks, Douglas R. Idaho State University. Study of the Arikara Language and Mythology. \$11,520.
- H 6672 Maynard, John. Harvard University. Biography of Robert Browning: A Poet's Growth, 1812-1846. \$7,309.
- H 6689 Spalek, John M. State University of New York, Albany. German Literature in Exile after 1933 and Its Role in American Culture. \$14,057.

- H 6691 Kilson, Marion D. Simmons College. Mende Oral Literature. \$4,260.
- H 6780 Haverkamp-Begemann, Egbert. Yale University. Catalog Raisonne of Drawings by Peter Paul Rubens. Up to \$10,000.
- Н 6781 Marchand, Leslie A. Unaffiliated Individual. A Complete Edition of the Letters and Journals of Lord Byron. \$15.000.
- H 6788 Tracy, Stephen . Ohio State University. The Study of Epigraphical Hands. \$14,355.
- Н 6797 Kargon, Robert H. Johns Hopkins University. The Scientific Community of Victorian Manchester. \$2,500.
- H 6816 Ivey. Alfred L. Cornell University. The Nature and Role of Epistemology in Averroes' Philosophy. \$14,867.
- Н 6828 Weber, J. Cynthia. Arkansas Archaeological Survey: Study of the M. R. Harrington Collection of Caddoan Materials from Arkansas. Up to \$14,640.
- Н 6833 Murphey, Rhoads. University of Michigan. The Colonial Port Cities and Asia's Modernization. \$15,000.
- Н 6835 Turner, Gordon G. American Council of Learned Societies. Program to Defray the Expenses of Participation by American Scholars in International Scholarly Meetings Abroad. \$50,000 (first year).
- H 6848 Smith, Peter H. University of Wisconsin. Political Elite in Mexico, 1900-1971. \$15,000.
- H 6849 Harlan, Louis R. University of Maryland. The Booker T. Washington Papers. \$13,296.
- Weismiller, Edward R. George Washington University. H 6851 The Prosody of Milton's English Poems. \$22,521.
- Miller, Helen Hill. Unaffiliated individual. Biography H 6869 of George Mason of Gunston Hall. \$5,456.
- Н 6886 Nickelsburg, George W. E., Jr. University of Iowa. A Critical Commentary on the Book of Enoch. Up to \$8,100.
- Zoellner, Robert. Colorado State University. Book-H 6892 Length Examination of Behavioral Humanism. \$10,535.
- Lyon, Bryce. Brown University. An Edition of the H 6893 Wardrobe Books of King Edward III. Up to \$18,284.
- Turner, Frederick. University of Connecticut. Nationalism, Н 6909 Leadership, and Legitimacy in Argentine Politics. \$12,000.
- Joravsky, David. Northwestern University. The Mechanical Н 6928 Spirit of Russia. \$2,000.
- McCorison, Marcus A. American Antiquarian Society. Catalogue H 69**31** of Manuscripts Held by the American Antiquarian Society. \$25.220 (first year).
- McCarus, Ernest N. University of Michigan. Computerized H 6943 Study of Modern Literary Arabic Syntax. \$28,050. Halperin, David J. University of Maine. Coastal Zone
- H 6955 Management in a Small Nation-State: Israel. \$14,503.
- James, Sydney V. University of Iowa. Changing Patterns н 6976 of Institutions in Colonial Rhode Island. \$18,141.
- rower, John W. University of Wisconsin. Empire and After-H 6982 math: Yoshida Shigeru and the Japanese Experience, 1878-1954. \$14,982.

н 6 98 4	Hexter, J. H. Yale University. Yale Center for
	Parliamentary History. \$30,258 (first year).
Н 6992	
	Lowe's Codices Latini Antiquiores. \$6,970.
Н 7001	, , , , , , , , , , , , , , , , , , , ,
	Biography. Up to \$19,000.
H 7003	
	and Function of Traditional Oral Narrative. \$14,999.
Н 7006	
** ~~~~~	Manuscript Catalogue. \$14,237.
Н 7009	
	The Political System of Brazil from 1830-1930. Up to \$14,905.
H 7023	,
	Catalogue and Bibliography of William Blake's Commercial
	Book Illustrations. \$14,638.
Н 7064	- / -
	in Baroque Music. \$4,735.
H 7071	Cassidy, Victor M. Unaffiliated Individual. A Critical
	Biography of Percy Wyndham Lewis (1882-1957) English Artist
u nono	and Writer. \$14,675. Novak, Maximillian E. University of California at Los
Н 7073	
	Angeles. The Collected Writings of Daniel Defoe.
U 77150	Up to \$30,048. Borbour Philip I Institute of Farly American History
H 7152	· · · ·
	and Culture. Editing and Publishing the Complete Works of Captain John Smith. \$14,000. (First Year).
H 7 16 4	
11 / 104	Script Publications Project. \$14,400.
н 7 173	Green, Constance McLaughlin. Unaffiliated individual.
	Urban Life in American History. \$3,500.
н 71 79	Brown, Andrew F. Grinnell College. German Popular Journals
	as Mediators of English Literature and Culture, 1720-1770.
	\$13.911.
H 7181	Garfias, Robert. University of Washington. Chicano Music
	of the American Southwest. \$5,144.
H 7 1 82	
	House of Representatives 1720-1756. \$35,988.
H 7 1 97	Frost, William. University of California, Santa Barbara.
	Editions and Translations used by Dryden for his Versions
	of Homer and Virgil. \$14,977.
H 7 1 98	Henning, Basil D. Yale University. The History of Parliament
	The House of Commons 1660-1690. Up to \$18,000.
Н 7220	Rubin, Louis D., Jr. University of North Carolina, Chapel Hill.
	A Working Conference of Southern Literature. \$5,025.
	Those applications in which Council members took no part in
	the discussion of or vote on are listed as follows:
	H 6780 Mrs. Gray H 6943 Mr. Power

Н 6780	Mrs. Gray	H 6943	Mr. Power
H 68 33	Mr. Power	Н 6984	Mrs. Gray
H 68 3 5	Mrs. Gray, Mr. Beck	H 7073	Miss Park
	Mr. Beck	H 7198	Mrs. Gray

Grants from Gifts and Matching Funds

The Council recommended that the following applications be approved for grants or contracts up to the amount listed from gifts to the Endowment and matching funds released thereby, and for this purpose ' the Chairman, in his discretion, accept gifts in such amounts as will provide funding up to the levels indicated:

- H 6165 Dorsey, Gray L. Unaffiliated individual. 1975 World Congress on Philosophy of Law and Social Philosophy. \$200,000.
- H 6217 Heyman, Ira M. University of California, Berkeley. Earl Warren Oral History Project. \$20,000.
- H 6631 Frangiamore, Catherine L. Cooper-Hewitt Museum. Wallpaper in 19th Century American Architecture. \$14,980.
- H 6778 Dockstader, Frederick J. Museum of the American Indian. Catalogue of the Collection of the Museum of the American Indian. \$29,250.
- H 6929 Pumphrey, Ralph. Washington University. Michael M. Davis: A Progressive Applies His Philosophy to Health Care. \$18,452.
- H 6998 Kurtz, Stephen G. Institute of Early American History & Culture. Profile of Virginians of the American Revolutionary Era. \$103,650.
- H 7039 Dalton, Kathleen. Tanana Yukon Historical Society. Alaska Oral History Project. \$18,600.
- H 7110 Yu, P.K. Center for Chinese Research Materials; Bibliographical Survey of Firsthand Materials for Modern and Contemporary China. \$125,000.
- H 7201 Rinehart, Michael. College Art Association of America. Trial Issue of Computerized Bibliography of Current Art Historical Literature. \$40,000.
- H 7249 Reilly, James P. St. Thomas Aquinas Foundation. Aquinas Project at Yale University. \$62,680.

Applications Recommended for Approval and Funding from Fiscal Year 1973 Funds

The Council recommended that previously awarded grants be amended by the following amounts as indicated:

- H 4803 Clubb, Jerome M. University of Michigan. Automation of Statistical Sources of French History: The "Statistique Generale de la France. Outright funding: \$90,000.
- H 5028 Lewis, John Wilson. Stanford University. The Study of Education and Political Development in Tangshan. Outright funding: \$25,459.
- H 5497 Mote, Frederick W. University of Washington. Translation of "A History of Chinese Political Thought" by K.C. Hsiso. Outright funding: \$5,967.

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Van Dusen, Albert E. University of Connecticut. Editing H 5666 the Papers of Jonathan Trumbull, Sr. Bicentennial: \$11.896. Williams, John W. University of Pittsburgh. H 7177 The Church of San Isidoro. Outright funding: \$21.344.

(Mr. Power took no part in the discussion of or vote on H 4803 and Mr. Beck took no part in the discussion of or vote on H 5666.)

Outright Research Grants (from Fiscal Year 1973 funds)

The Council recommended approval of the following applications for grants or contracts from definite appropriations up to the amount stated:

- H 6834 Hilen, Andrew B. University of Washington. The Letters of Henry Wadsworth Longfellow. \$14,478.
- Davis, Richard W. Washington University. H 6913 Torvism to Tamworth: The Triumph of Reform. \$5,447.
- H 6958 Jackson, Kennell, Jr. Stanford University. Akamba Oral Traditions. \$12,521.
- H 7036 Lachs, John. Vanderbilt University. A Study of the
- Philosophy of George Santayana. \$15,000. Sylvester, Richard. Yale University. The Yale Edition of the Works of St.Thomas More. \$40,000(first year).(Mrs.Gray took no part in the discussion of or vote on this application.) H 7158

In addition to recommending the following applications for first-year funding (see pages 24:11, 24:13 and 24:14 respectively), the Council recommended approval for second-year funding from Fiscal Year 1973 funds as follows:

H 6471 McCorison, Marcus. New England Bibliography. \$9,980. H 6835 Turner, Gordon. ACLS Travel Grant. \$50,000. H 69**31** McCorison, Marcus. American Antiquarian Society. \$26,620. \$45,351. H 6984 Hexter, Jack. Yale Parliamentary Diaries. H 7152 Barbour, Philip. L. Works of John Smith. \$14,000. H 7198 Henning, Basil. House of Commons. \$11.667.

(Mrs. Gray and Mr. Beck took no part in the discussion of or vote on H 6835, and Mrs. Gray took no part in the discussion of or vote on H 6984.)

Applications Recommended for Approval but not Recommended for Funding

The Council recommended that the applications listed in Appendix A be placed in the category "Recommended for Approval - Funds not Available."

Applications Recommended for Disapproval

The Council recommended disapproval or deferral of the applications listed in Appendix B.

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PLANNING AND ANALYSIS (Agenda Item VI.)

A. <u>Report on Committee Discussion</u>.

Father Ong, Chairman of the Committee, reported that the staff was to be commended on the brochure that was prepared for the Youthgrant program, the aims and policies of the Endowment were very well set forth and the staff had done an excellent job of presenting the applications, particularly in the short time available and with the number of applications which had to be reviewed and processed. Father Ong spoke about the quality of the applications and stated that the program would require a significant amount of monitoring.

An application "Humanities in the Prison"(H 7561) was discussed from the standpoint of the policy of the Endowment. It had been recommended by the Committee for rejection as the result of the staff comment that the Endowment has a policy against work with humanities in prisons. The Deputy Chairman summarized briefly the experience of the Endowment with the Student-Tutor Education Project at Brandeis University which led to the establishment of the policy. After some discussion during which Father Ong stated that the Committee felt that the policy should be reviewed from time to time, the Chairman stated the policy would be reviewed and the views of the Committee would be given serious consideration so that those applications which mentioned the possibility of work in connection with prisons would not be automatically rejected.

B. <u>Action on Applications</u>

1. Youthgrants in the Humanities Applications Recommended for Approval

The Council recommended that the following applications be approved for grants or contracts. In each case it is indicated below whether the grant was to be entirely from outright funds, entirely from gifts and matching funds or from a combination of both types of funding. Where funding from gifts and matching funds is recommended, the Chairman is authorized in his discretion to accept gifts in such amounts as will provide funding up to the level indicated:

- H 7247 Fryer, Eleanor Diane. Individual Applicant. Artistic Renditions of the American Revolution: Fact and Mystique. \$4,622.
- H 7269 Rifkin, Jeremy R. The Youth Project, D.C. Revolutionary War Research Project. \$7,210.
- Research Project. \$7,210. H 7287 Hughes, Richard E. Individual Applicant. Goose Lake Basin Archaeological Project. \$4,846.
- H 7289 Hale, Thomas A. University of Rochester. The Works of Aime Cesaire. \$1,630 (outright and/or gifts and matching).
- H 7301 Fisher, Edward E. Jr. Federal City College, D.C. Nat Turner as Folk Hero and Historical Figure. \$7,981.
- H 7311 Dill, C.L. Dana College, Nebraska. Retrieval of Lewis and Clark's Amahami Indian Village. \$5,200 (plus \$6,000 gifts and matching).
- H 7373 Rolling, Kenneth C. World Justice and Peace Office, Wisconsin. To be a Just Man: Research Toward Education Project. \$3,869.

- 24:20
- H 7383 Espinoza, Jacie, The Fort Collins Drug Education Project, Colorado. The Other Side Summer School Project. \$8,546.
- H 7384 Wong, Edward G. Visual Communications Committee of the Asian American Studies Central, Inc., California. Asian American Archival Project. \$10,133 gifts and matching.
- H 7386 McDonald, John W. Individual Applicant, Ohio. Three Ohio Art Museums and One Rural County: Documentary Film Series. \$2,463.
- H 7391 Mugge, Robert E. Individual Applicant. Maryland. Frostburg: A Filmic Portrait. \$8,990.
- H 7399 Clark, Jane Ann, St. Louis University. High School Peace Studies Education Project. \$3,000.
- H 7405 Brown, Michael K. Jefferson County Historical Society, New York. The Black River Canal, an artery to the North Country. \$450.
- H 7410 Steward, Geoffrey, Brown University, Rhode Island. Repercussions of American Munitions Manufacturers' Search for New Markets in the Post Civil War Period. \$1.840.
- H 7414 Sachs, Sherie P. Individual Applicant, Maryland. A Study on Media Influences on Youth's Attitudes Toward Immortality. \$1,800.
- H 7415 DeLoy, Dennis J. Individual Applicant. Vermont. Vermont Classical Revival. \$4,718.
- H 7425 Cove, Joan W. Individual Applicant, Maryland. Toby Town Historical Research Project. \$8,479.
- H 7430 Stillman, Donald, Appalachian Public Interest Journalism Group, West Virginia. Young Workers Project. \$7,731.
- H 7434 Brosch, David C., Illinois Labor History Society, Illinois. The Historical Development of Three Chicago Millgates. \$6,099.
- H 7444 Rolling, Cynthia, Petroit Historical Museum, Michigan. A Case Study of Ethnicity and Ethnic Change in a Detroit Neighborhood. \$2,426.
- H 7445 James, Edgar. Miner's Voice Newspaper, West Virginia. Oral History of the Miner's Union. \$9,550.
- H 7447 Orehovec, Paul M. Mount Senario College, Wisconsin. The Study of the Chippewa Indian Tribal Law, Treaties and Entreaties. \$10,000.
- H 7451 Faragher, John, Yale University. Family Structure on the Overland Trail. \$2,033.
- H 7458 Rotkin, Karen. Individual Applicant, California. Women's Film Project. \$9,920.
- H 7468 Green, Edward L. III. University of North Carolina. Homer and the Greek Tragedians: An Approach to Life in the Twentieth Century. \$3,542.
- H 7490 Jordan, Glen Harlen, Individual Applicant, California. A Study of a Black Holiness Church, Christ Temple Apostolic Church in Sacramento, California. \$7,800.

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- H 7550 Larson, Wayne R. Kirkwood Community College, Iowa. From Communism to Capitalism: A Study of the Amana Colonies. \$4,450.
 H 7551 Lahikainen, Dean T. Individual Applicant. New York.
- H 7551 Lahikainen, Dean T. Individual Applicant. New York. American Folk Carver Gustaf Numan: Research and Catalogue Publication. \$2,500.
- H 7575 Vogelmann, Thomas C. University of Vermont and State Agricultural College. Prehistoric Life in the Champlain Valley -- A Film Documentary. \$6,500.
- H 7591 Wright, Stephen B., United Teachers of Los Angeles. The Problem of Stereotypes Held by High School Students. \$6,500.
- H 7593 Chew, Fay Lai. The Basement Workshop, New York. Chinatown Oral History Project. \$9,470.
- H 7616 Leighton, H. Library of Congress, D. C. Bluegrass Research and Publication Project. \$9,350.

Those applications in which Council members took no part in the discussion of or vote on are listed as follows:

- H 7289 Mr. Beck
- H 7386 Mr. Lee
- H 7399 Father Ong
- H 7451 Mrs. Gray

Youthgrants in the Humanities Applications Recommended for Approval -Funds not Available

The Council discussed the category "Recommended for Approval - Funds not Available". The suggestion was made by several Council members that careful consideration be given to the letters to applicants in this category to prevent their discouragement over not receiving a grant.

The Council recommended that the applications listed in Appendix C be placed in the category "Recommended for Approval - Funds not Available."

Youthgrants in the Humanities Applications Recommended for Disapproval

The Council recommended the disapproval of those applications listed in Appendix D.

2. General applications recommended for approval

The Council recommended that the following applications be approved for grants up to the amount listed from gifts to the Endowment and matching funds released thereby, and for this purpose the Chairman, in his discretion, accept gifts in such amounts as will provide funding up to the level indicated:

- H 7107 Douglass House Foundation. Watts Writers Workshop and Branches. \$97,755. Terminal.
- H 7786 Harvard University William J. Curran). Interfaculty Program in Medical Ethics. Up to \$118,590.
- Kennedy Center for the Study of Human Reproduction and H 78**31** Bioethics, Georgetown University (Warren T. Beich). \$392.092. (Mr. Power asked if Council Members could be given applications before coming to the Council meeting so that ample time for consideration could be given. particularly those involving large sums of money. Discussion followed regarding the most expeditious way of handling the increased volume of applications presented to the Council at each meeting. Mr. Edgerton stated that it might expedite the handling of Council business if all applications for support requesting \$25,000 or less were handled in a single proposed resolution. Applications in every division except the Fellowship Division would be included in the resolution. Members of the Council appeared to favor this suggestion, provided that applications which raised special problems should be brought to the attention of the Council in the regular way, and the suggestion was made that Council Committee Chairmen might well apprise the Council of opposing viewpoints expressed during committee discussion of such proposals.)
- H 7951 Aspen Institute for Humanistic Studies (Douglass Cater). \$77,000 for one year. (Mr. Anderson took no part in the discussion of or vote on this application.

There was further discussion concerning the category "Recommended for Approval - Funds not Available" and the Chairman stated that the views of the Council had given the Chairman and the staff "food for thought" and further consideration would be given to this category of applications.

FELLOWSHIP PROGRAM (No Agenda Item)

The Council recommended that the following application be approved for a grant up to the amount listed from gifts to the Endowment and matching funds released thereby, and for this purpose the Chairman, in his discretion, accept gifts in such amounts as will provide funding up to the level indicated:

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H 7937 American Council of Learned Societies Fellowship Program. \$800,000. (Mrs. Gray and Mr. Beck took no part in the discussion of or vote on this application.)

Mr. Beck reported that the Fellowships Committee had discussed several questions of interest to the entire Council. These included:

- a) Should the Fellowships in the Special Field of Afro-American Studies be considered on an equal basis with all applications for Younger Humanist Fellowships?
- b) Should the Endowment support a study of American value systems relating to deviant behavior?
- c) Could humanists be encouraged to take a more prominent part in meetings to consider environmental questions?

The Chairman asked Mr. Beck to provide a memorandum for the Council Members and the staff for their comment and he agreed to do so.

There being no further business, the meeting adjourned at 5:15 p.m.

APPENDIX A

RESEARCH PROGRAM

Applications recommended for approval - funds not available

H 6393 Sutton, Stephanne B. Unaffiliated Individual. Cowan. Joseph L. University of Arizona. Н 6402 H 6403 Miller, William D. Florida State University. H 6409 Carmack, Robert M. State University of New York. H 6410 Fisher, Alan W. Michigan State University. Vernon, Walter N. Unaffiliated individual. H 6419 Н 6422 Reinhardt, William W. Randolph-Macon College. Roberts, Louis W. Syracuse University. H 6425 Barnitz, Jacqueline. State University of New York, Albany. H 6428 Н 6440 Scheick, William J. Unaffiliated individual. Н 6450 Brown, B. Katherine. Unaffiliated individual. Diller, George T. University of Florida. H 6454 H 6464 Jaffe, Irma B. Fordham University. Н 6467 Osterle, Heinz D. Unaffiliated individual. H 6487 Webb. Karl E. University of Houston. H 6498 Bush, John W. LeMoyne College. H 6513 Miller, Douglas T. Michigan State University. H 65**31** Luchting, Wolfgang A. Washington State University. Н 6535 Hultberg, Warren Earle. State University College, Potsdam, N.Y. Arias-Larreta, Abraham. University of Missouri. H 6621 H 6638 Mersereau, John. University of Michigan. Н 6688 Schwab, Richard N. University of California. Nelson, Clifford M. Unaffiliated Individual. H 6764 Н 6782 Slater, Jerome. State University of New York, Buffalo. H 6798 Ingram. William H. University of Michigan. H 6812 Jenkins, Iredell. University of Alabama. H 6814 Cuban, Larry. Unaffiliated individual. Joseph, John. Franklin & Marshall College. H 6815 H 6818 Landsberg, Melvin D. University of Kansas. H 6844 Daniels, Robert V. University of Vermont. H 6845 Wick, Erika, St. John's University. Н 6847 Bedau, Hugo. Tufts University. H 6875 Klassen, Peter J. Fresno State College H 6888 Reddick, Lawrence D. Temple University. H 69**1**1 Rossel, Robert D. Southern Illinois University. H 69**1**2 Soliday, Gerald L. Brandeis University. H 69**1**6 Kaeuper, Richard W. University of Pochester. Н 6926 Crenshaw, James L. Vanderbilt University. H 6941 Muller, Marcel. University of Michigan. Н 6945 Riley, Caroll L. Southern Illinois University. Н 6947 Gordus, Adon A. University of Michigan. Н 6950 Mork, Gordon R. Purdue University. H 6951 Toplin, Robert B. Denison University. H 6952 Lieber, Nancy I. Unaffiliated individual. Н 6969 Hsu, Choyun. University of Pittsburgh.

H 6971 Emmons, Terence. Stanford University. H 6986 Canterbery, E. Ray. Florida State University. H 6991 Sola, Donald F. Cornell University. H 6995 Spencer, Warren F. University of Georgia. H 7010 Gray, Joseph R. Bowling Green State University H 7011 Bernstein, Thomas P. Yale University. H 7013 Arndt, Karl J. R. Clark University. H 7015 Saunders, John Turk. San Fernando 'alley State College. H 7027 Chang, Hao. Ohio State University. H 7032 Quay, Paul M. St. Louis University. Н 7035 Hess, Gary R. Bowling Green State University Н 7042 LeMay, J. A. Leo. University of California at Los Angeles н 7065 Backus, Oswald P. University of Kansas H 7072 Skaggs, David C. Bowling Green State University H 7091 Rudolph, Lloyd I. University of Chicago. H 7098 Szporluk, Roman. University of Michigan. H 7162 Chudacoff, Howard P. Brown University. H 7165 Housty, Enid P. Hampton Institute. H 7166 Thompson, Leonard M. Yale University H 7170 Weston, John C. University of Massachusetts. H 7171 Liebman, Arthur. SUNY, Albany. H 7175 Popovich, Mark. Ball State University. H 7178 Saso, Michael. Washington State University. H 7228 King, James E. Johns Hopkins SAIS

Those applications in which Council members took no part in the discussion of or vote on are listed as follows:

Η	6638	Mr. Power
Η	6798	Mr. Power
Η	6916	Mr. Beck
Η	6941	Mr. Power
Η	6947	Mr. Power
Η	7011	Mrs. Gray
Η	7032	Father Ong
Η	7042	Miss P ark
Η	7091	Mrs. Gray, Mr. Anderson
Η	7098	Mr. Power
H	7166	Mrs. Gray

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APPENDIX B

RESEARCH PROGRAM

Applications Recommended for Disapproval

- H-5152 LENGYEL, Cornel (Unaff.)
- H-6233 NORRIS, James D. (University of Missouri, St. Louis)
- H-6362 GRIFF (Film Artists)
- H-6367 SHAW, Harriet Bennett (Unaff.)
- H-6371 FESSENDEN, Anne L. (Unaff.)
- H-6379 DINGELDEIN, Otto (Unaff.)
- H-6380 VANDER VEER, Garrett L. (Vassar College)
- H-6383 HASTINGS, Scott Edison (Unaff.)
- H-6386 HIRSH, Mark (Bronx Community College)
- H-6389 GENOVA, Anthony C. (Wichita State University)
- H-6396 MELTZER, Milton (Unaff.)
- H-6397 THOMPSON, Ewa M. (Rice University)
- H-6401 BURTON, David H. (St. Joseph's College)
- H-6411 SONTAG, Frederick E. (Pomona College)
- H-6413 DRINNON, Richard (Bucknell University)
- H-6423 BRONER, Robert (Wayne State University)
- H-6427 GRAVELLE, Jean F. (Unaff.)
- H-6433 LANTZ, Herman R. (Southern Illinois University)

- H-6434 JOHNSON, Peggy Morgan (North Dakota State University)
- H-6438 WRIGHT, C. E. Larry (University of California)
- H-6446 SLOTTEN, Ralph L. (Dickinson College)
- H-6448 M/RKEY, Thomas Lloyd (Harvard University)
- H-6451 TEETER, Dwight L. (University of Wisconsin)
- H-6452 MORTON, Susan Hammond (Unaff.)
- H-6455 GAY-CROSIER, Raymond (University of Florida)
- H-6466 KRAWIEC, Theophile (Skidmore College)
- H-6470 MILLER, Phillip Leison (Unaff.)
- H-6472 WOOD, Roger H. (University of West Florida)
- H-6481 PELOSO, Vincent C. (Howard University)
- H-6485 MILIVOJEVIC, Dragan
- H-6486 HOLBROOK, Francis X. (Fordham Preparatory School)
- H-6488 DOWER, Catherine A. (Westfield State College)
- H-6495 RUGGIERO, Vincent (State University of New York)
- H-6499 GIESCKE, Nelson (Unaff.)
- H-6510 MILLER, Donald C. (University of Montana)
- H-6514 NASKE, Claus M. (University of Alaska)
- H-6521 GUILLERMO, Edenia (Monmouth College)
- H-6525 HART, James D. (Book Club of California)
- H-6542 CONRAD, David E. (Southern Illinois University)
- H-6545 GOEDICKE, Hans (The Johns Hopkins University)
- H-6546 PROSEN, Rose Mary (Cuyahoga Community College)

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(Appendix B - continued)

H-6555	MILLER,	Stuart	С.	(San	Francisco	State	College)
H-6557	SMITH, J	John H.	(Br	andei	s Universi	ity)	

- H-6568 CARLISLE, John C. (Unaff.)
- H-6569 STRICKLAND, Donald A. (Northwestern University
- H-6572 FARDIG, Elsie (University of Miami)
- H-6574 HIGHAM, Robin (Kansas State University)
- H-6576 SWITZER, Ann H. (East Tennessee State University)
- H-6589 FLYNN, John F. (University of the South)
- H-6595 POLLITT, Erwin P. (Unaff.)
- H-6602 STUART, Dabney (Washington and Lee University)
- H-6619 GIRILL, T. R. (Unaff.)
- H-6632 REICHERT, William O. (Bowling Green State University)
- H-6634 TEMPLIN, Lawrence H. (Bluffton College)
- H-6636 O'NEILL, Vincent (Unaff.)
- H-6664 KAMENETSKY, Christa (Central Michigan University)
- H-6666 PETRIE, Hugh G. (University of Illinois)
- H-6679 MERMELSTEIN, Egon (Institute for Piagetian Studies, Inc.)
- H-6685 ARNASON, H. Harvard (Unaff.)
- H-6686 McNUTT, Joan S. (Unaff.)
- H-6687 PEARC. L. T. (Unaff.)
- H-6690 ALLEN, Marcus (University of Missouri)
- H-6693 BERG, A. Scott (Unaff.)
- H-6705 CLEMONS, J. T. (Wesley Theological Seminary)
- H-6740 COLLINS, Willie (Unaff.)

(Appendix B - continued)

- H-6741 BREEDEN, James O. (Southern Methodist University)
- H-6743 RUDOLPH, Ottomar I. (Reed College)
- H-6744 GARIANO, Carmelo (San Fernando Valley St. College)
- H-6746 LEVINE, Daniel (Bowdoin College)
- H-6749 SAXTON, Alexander (University of California, L.A.)
- H-6753 BRODKIN, Edward I. (Connecticut College)
- H-6755 BURNER, David (State University of New York, Stony Brook)
- H-6758 CAMPBELL, Stuart L. (Alfred University)
- H-6759 PAYNE, John R. (University of Texas)
- H-6765 CHEN, Ellen M. (St. John's University)
- H-6771 GEIGER, George J. (Unaff.)
- H-6772 DOUGHERTY, James P. (University of Notre Dame)
- H-6773 STEINLE, Peggy (Unaff.)
- H-6775 SOBEL, Robert (Hofstra University)
- H-6776 HONEYWELL, J. Arthur (Skidmore College)
- H-6779 WHITESIDE, Dale (Southern Illinois University)
 H-6783 PALMER, Geoffrey W. (University of Illinois)
 H-6789 CHING, Eugene (Ohio State University)
- ii 0705 Onitwo, Eugene (Onio Beate Oniversity)
- H-6794 BLUE, C. Milton (University of Georgia)
- H-6795 SARTORIUS, Rolf Edward (University of Minnesota)
- H-6800 BAKER, Leonard (Unaff.)
- H-6801, FREIBERG, J. Walter (African Studies Center, UCLA)
- H-6805 CHAPMAN, G. Clarke (Moravian College)

- H-6806 HANLEY, Thomas J. (Unaff.)
- H-6809 ARONSON, Sidney H. (John Jay College, CUNY)
- H-6813 GREENE, David B. (Wabash College)
- H-6817 CORGAN, Margaret (King's College)
- H-6820 C ERICKSON, Carl T. (Staten Island Community College)
- H-6824 KLAREN, Sara C. (Dartmouth College)
- H-6826 ROGERS, Robert (State University of New York, Buffalo)
- H-6827 FLORENCE, Ronald (SUNY, Purchase)
- H-6829 DERR, Ellwood S. (University of Michigan)
- H-6830 KALLENBACH, Joseph E. (University of Michigan)
- H-6831 NIESS, Robert J. (Duke University)
- H-6832 BITZER, Lloyd F. (University of Wisconsin)
- H-6836 HIRSCH, Walter (Purdue Research Foundation)
- H-6838 WEBER, Ralph E. (Marquette University)
- H-6839 COLEBROOK, Joan (Unaff.)
- H-6841 ROSHWALD, Mordecai (University of Minnesota)
- H-6846 SIRCOM, Alice E. (Unaff.)
- H-6852 LOVELL, John Jr. (Howard University)
- H-6853 EL-AYOUTY, Yassin (St. John's University)
- H-6854 SIMON, Michael A. (University of Connecticut)
- H-6855 FORKOSCH, Morris D. (Brooklyn Law School)
- H-6856 HERAK, Julie; GRUENHECK, Kate (Unaff.)

- H-6857 ADAMSON, Rowena L. (Unaff.)
- H-6858 YOTSUKURA, Sayo (Unaff.)
- H-6859 VALENTI, Lila L. (Hofstra University)
- H-6861 BENSKY, Roger D. (Georgetown University)
- H-6870 ROSE, Ernest D. (Temple University)
- H-6871 RICHTER, Melvin (Hunter College, CUNY)
- H-6872 CHESSMAN, G. Wallace (Denison University)
- H-6877 DYER, Gilbert (Modern Organization for Dance Evolvement)
- H-6879 CALLAHAN, Raymond E. (Washington University)
- H-6881 RICHARDS, Michael D. (Sweet Briar College)
- H-6883 CLAYTON, Alan J. (Tufts University)
- H-6884 OCHS, Donovan J. (University of Iowa)
- H-6885 JAMES, John C. (University of Iowa)
- H-6889 GARDNER, Mary A. (Michigan State University)
- H-6890 MAAS, Martha; SNYDER, Jane (Ohio State University
- H-6891 SMITH, Gordon R. (Temple University)
- H-6894 ENTWISTLE, Jean (Chicago State University)
- H-6896 CESPEDES, Carol Holtzman (Unaff.)
- H-6897 PERLIS, Vivian
- H-6900 HOOD, James N. (Tulane University of Louisiana)
- H-6901. SIDER, Ronald J. (Messiah College)
- H-6902 BAYLEY, David H. (University of Denver)
- H-6903 POLLIN, Burton R. (Bronx Community College, CUNY)

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(Appendix B - continued)

- H-6904 HO, Philip W. S. (Oregon State University)
- H-6906 MC LNO, Jose A. (University of Pittsburgh)
- H-6908 COHEN, Ira (Illinois State University)
- H-6910 MULLEN, Patrick (Ohio State University Research Found.)
- H-6914 CEVINE, David (University of Nebraska)
- H-6915 ··· CHAPLIN, David (University of Wisconsin)
- H-6917 WEINSHENKER, Anne B. (Unaff.)
- H-6918 BLANCO, Enrique Gallego (Unaff.)
- H-6920 WILSON, William (Bard College)
- H-6921 SMITH, Morton H. (Reformed Theological Seminary)
- H-6922 BLANCHARD, J. Richard (University of California)
- H-6924 BIRCH, Cordelia (Unaff.)
- H-6927 SCHEINGOLD, Stuart A. (University of Washington)
- H-6930 BECROFT, Stephen J. (University of Colorado)
- H-6933 METCALF, Allan A. (University of California, Riverside)
- H-6934 BARNES, James J. (Wabash College)
- H-6935 MORRISON, Thomas S. (Alaska State Museum)
- H-6936 HIATT, Mary P. (Baruch College, CUNY)
- H-6937 OHMAN, Marian M. (Unaff.)
- H-6938 LeGASSICK, Trevor J. (University of Michigan)
- H-6939 CRAWFORD, David (University of Michigan)
- H-6942 UZOIGWE, G. N. (University of Michigan)

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(Appendix B - continued)

H - 6946	DONAHUE, Charles, Jr. (University of Michigan)
H - 6949	DECKER, Russell (Bowling Green State University)
H - 6953	CHUSID, Martin (New York University)
H - 6956	CHANDLER, Daniel Ross (Baruch College, CUNY)
H - 6968	MARGOLIES, Alan (City University of New York)
H - 6972	COUSINS, Ewert H. (Fordham University)
H-6977	KNIERIM, Rolf P. (Claremont Graduate School)
H - 6978	RAJU, P. T. (The College of Wooster)
H - 6980	GRAU, Joseph A. (Unaff.)
H-6981	KORTEPETER, Carl Max (New York University)
H - 6985	ROMERO, Patricia W. (Unaff.)
H - 6987	NICHELSON, F. Patrick (Unaff.)
H - 6988	BEREAUD, Jacques G. A. (Cornell University)
H - 6989	FRIESEN, Phyllis L. (Unaff.)
H - 6990	RENSHAW, Rosette M. (SUNY, New Paltz)
H - 6993	BHATTACHARYA, Bhabani (University of Hawaii)
H - 6999	DAVIS, Kenneth (Unaff.)
H - 7000	SAEED, M. M. (George Mason College of the Univ. of Va.)
H - 7002	SWIFT, David E. (Wesleyan University)
H - 7004	COWAN, Louis G. (The American Jewish Committee)
H - 7005	DRAPER, Benjamin (San Francisco State College)
H - 7007	FEHRENBACH, Robert Julian (College of William and Mary)
H - 7014	WESCOIT, Roger W. (Drew University)

H-7016 AGNEW, Theodore (Oklahoma State University)

(Appendix B - continued)

- H-7018 COPE. Maurice E. (Ohio State University Res. Found.)
- H-7019 STONE, Robert V. (Unaff.)
- H-7020 SHULMAN, Arthur D. (Washington University)
- H-7021 MONANE, Joseph (University of Hawaii)
- H-7022 ^CBOOK-SENNINGER, Claude-Marie (University of New Mexico)
- H-7025 W GELLINEK, Janis L. (Connecticut College)
- H-7026 NAIRN, Charles E. (Lake Superior State College)
- H-7028 FERGUSON, Suzanne (Ohio State University)
- H-7029 ILLICK, Joseph E. (Frederic Burk Found. for Education)
- H-7030 SCHWARTZ, Mortimer D. (University of California, Davis)
- H-7033 ABEL, Richard Owen (Drake University)
- H-7037 THOMAS, Phillip D. (Wichita State University)
- H-7038 DEMMERT, Jane (Unaff.)
- H-7040 POWERS, Elizabeth D. (Unaff.)
- H-7041 CABBELL, Edward J. (Unaff.)
- H-7049 WILLIAMS, Jane N. (University of Alaska)
- H-7050 REICH, Jerome R. (Chicago State University)
- H-7051 HOBGOOD, John (Chicago State University)
- H-7052 TEEPLE, Howard M. (Chicago State University)
- H-7053 BIRENBAUM, Harvey (San Jose State College)
- H-7054 OWEN, G. L. (Unaff.)
- H-7055 THOMPSON, Richard H. (Unaff.)
- H-7061 BANKS, Ronald F. (University of Maine)

(Appendix B - continued)

H - 7062	GRABILL, Joseph L. (Illinois State University)
H - 7063	SMITH, M. Roe (Ohio State University)
H - 7066	RANDLETT, Mary (Whatcom Museum of History and Art)
H-7070	LEE, H. Page (Mars Hill College)
H - 7080	CLSEN, Magne B. (Chicago State University)
H - 7085	BARAM, Michael B.; SEIFERT, William (M.I.T.)
H - 7100	FIELD, Daniel (Barnard College)
H -71 11	SANTAS, Gerasimos (University of California, Irvine)
H - 7118	ADLER, Selig (State University of New York, Buffalo)
H - 7121	BLUM, Mark Emanuel (Unaff.)
H - 7127	YURICKONES, Albert (Unaff.)
H - 7145	ROSENBERG, Marvin (University of California, Berkeley)
H - 7146	RESCHER, Nicholas (University of Pittsburgh)
H - 7149	SULLIVAN, Edmund B. (University of Hartford)
H - 7153	von TESCHAN (German Theatre)
H - 7155	ROSS, Robert (Unaff.)
H - 7161	SCHULTHEIS, William C. (Unaff.)
H - 7168	MICHEL, Frank A. (Unaff.)
H - 7169	KAIL, Samuel G. (Unaff.)
H-7176	LAWSON, Kay (Frederic Burk Found. for Education)

H-7183 MIX, Robert Lawrence (Unaff.)

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- H-7184 SMEDLEY, Audrey (Radcliffe Institute)
- H-7189 DOBSON, Linda L. (Unaff.)
- H-7190 LANGSTON, B. Joe (Long Beach California State College)
- H-7191 SCHERTING, John Andrew (Utah State University)
- H-7194 HUTCHINSON, James D. (Regis College)
- H-7222 WHOWE, Russell Warren (Phelps-Stokes Fund)
- H-7252 SHETLER, Donald J. (Eastman School of Music)
- H-7571 MARCUS, Jacob

DEFERRALS

H-6356 HARRELSON, Walter (Vanderbilt University)

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H-6907 OPLER, Morris E. (University of Oklahoma)

Those applications in which Council members took no part in the discussion of or vote on are listed as follows:

Η	6749		Miss	Park
Η	6772		Miss	Park
	6801		Miss	Park
Η	6829		Mr.	Power
Η	6830		Mr.	Power
Η	6854		Mr.	Beck
	69 3 8		Mr.	Power
Η	69 3 9		Mr.	Power
Η	6942	۲.	Mr.	Power
Η	6946		Mr.	Power

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APPENDIX C

PLANNING AND ANALYSIS

Youthgrants in the Humanities Applications Recommended for Approval -Funds not Available

H 7 H 7 H 7 H 7 H 7		Ribalow, Meir Z. Individual Applicant, New York Galloway, K. Bruce. Individual Applicant, Maryland Griswold, Jerry. Individual Applicant, Connecticut. Lyons, Charles E. Jr. Silenus House, New York Cole A. Robert. Individual Applicant, Massachusetts. Cantrell. David W. The University of Alabama. Stertz, Robert, Eau Claire, Wisconsin.
	7395	Dasguota, LeeAnn, Harris Teachers College, Missouri.
Н 7	1396	Drake, Sandra E. Individual Applicant. California.
Η 7	7397	Shore, Samuel R. University of California, Berkeley.
Η 7	7413	Durrin, Ginny, WETA-TV, D. C.
Н 7	7421	Howze, William E., Individual Applicant, Connecticut
Η 7	7422	Stutzman, Walter Jacob. Claremont University Center, California
Η 7	427	Ducsik, Dennis W. Individual Applicant, Massachusetts.
		Pegg, Paul Jr. Mars Hills College, North Carolina.
		Russell, Charles R., University of Wisconsin.
		Yanney, David Lee, \ista High School, California.
Η 7		Rakove, Roberta. Individual Applicant, California.
Η 7	7452	Stiernberg, John E. Ripon College, Wisconsin,
Η 7		Klassen, John A. Moorhead State College, Minnesota.
Η 7	7470	Welter, Faniel H. University of Nebraska at Omaha.
Η 7	7477	Montanez, Marta, Art Resources for Teachers and Students,
		Inc., New York.
		Frey, Joseph, LeMoyne College, New York.
	7485	Kincaid, Rhonda M. Capt Nathan Hale School, Connecticut.
Η 7	7561	Liberatos, Penny. Barnard College, New York City.
Н 7	7562	Mayo, J'Lene, White Plains, New York
Η 7	7574	Samuelson, Arthur, Hampshire College, Massachusetts.
Н 7	7579	Burr, Becky, Individual Applicant. Vermont.

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PLANNING AND ANALYSIS

Youthgran	ts in the Humanities Applications Recommended for Disapproval
Number	Applicant (Project Director)
H-72 (4	Southern Oregon Historical Society, Jacksonville (Chris- topher Owens)
K-7250	University of Canta Clara (Thomas M. Lucas)
H-7283	Jonathan Haas, Tucson, Arizona
H-7284	City of Rockville, Md., Lincoln Park Community Center (Chris G. Davenport)
H -72 85	Atlanta Urban Corps, Atlanta, Ga. (Richard W. Padgett)
H-7286	Accademia Monteverdiana Inc., N.Y.C. (Daphne E. Stevens)
H-7288	Merrick Elementary School, Syracuse, N.Y. (Veronica Kicliter)
H-7291*	Howard University, Washington, D.C. (Bruce Alan Marshall)
H-7292 ·	College of New Rochelle, N.Y. (Anne Serzan)
H-7293*	Steven Michael, Silver Spring, Md.
H-7294	University of Pennsylvania, Philadelphia (Joseph Koplin)
H-7296	Interlakes Community Action, Inc., Madison, S.D. (Randy L. Renken)
H-7297	Federation of Communities in Service, Big Stone Gap, Va. (Gene Dubey)
H-7298	Ann E. Feldman, Bethesda, Md.
H-7299.	Bruce W. Davis, Clinton, Md.
H-73 02	Gustavus Adolphus College, St. Peter, Minn. (Thomas Randall Hietala)
H-7303	The Research Foundation of State University of N.Y. for and in conjunction with SUNY at Stony Brook (Gerard Pietrafesa)
H-7304	Barbara Bryan, Washington, D.C.

* The Council recommended that this applicant be encouraged to submit a revised application.

24:38

(Appendix D continued)

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Number	Applicant (Project Director)
H-7310	James E. Somma, Washington, D.C.
H-7312	Genesee Community College, Batavis, N.Y. (John M. Van Goethem)
H-7372	Cleveland Institute of Art, Ohio (Thomas Saubert)
H-7374	Central University of Iowa, Pella, Iowa (Jorge Gomez Jr.)
H-7375	Bucknell University, Lewisburg, Pa. (Margaret A. Lauth)
H-7377	Oberlin College, Ohio (Crystal Taylor and Michael Wilson)
H-7379	Sonoma State College, Rohnert Park, Ca. (Michael T. Martin)
H -7 380	Jonathan Haynes, Montreal, P.Q. Canada
H-7381	Elkhart Community Schools, Indiana (David Morgan)
H-7382	Thomas Robert Beyer Jr., Lawrence, Kansas
Н-7385	University of Virginia, Charlottesville (Barry Levine and Chris Dickey)
H-7392	Luther College and Norwegian-American Museum, Decorah, Iowa (Steven L. Johnson)
H-7393	Saint Mary College, Leavenworth, Kansas (Mary Ann Slattery)
H-7394	Michele Rothenberg, Grinnell, Iowa
н-7398 .	Howard University, Washington, D.C. (William C. Raines)
H-7400	Goucher College, Towson, Md. (Patricia Joy Weisman)
H-7401	University of Louisville, Kentucky (Jimmy L. Clark)
H-7402	Humboldt State College, Arcata, Ca. (Michael J. Sanders)
н-7403	Center for Conflict Resolution, Madison, Wis. (Joseph C. Carroll)
H-7404	The Metatheatre Project, Washington, D.C. (John Simmons)
H-7406	Claremont University Center, Ca. (Forest Harrison)
H- 7 407*	La Raza Unida, Lansing, Michigan (Daniel G. Soza)
* The Council	recommended that this applicant be encouraged to submit a

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* The Council recommended that this applicant be encouraged to submit a revised application.

(Appendix D continued)

(Appendix D (, on binded)
Number	Applicant (Project Director)
K-7408	Lind. DuMont, Grinnell, Iowa
H-7409	Leo E. Waivers, Hoboken, N.J.
H-7411	Top of Alabama Regional Council of Covernments, Huntsville (James Thomas Kimbrough)
H-7412	Institute of Physical Planning, SUPA, Carnegio-Mellon University, Pittsburgh, Pa. (Dimitrios S. Dendrinos)
H-7416	Top of Alaba Regional Council of Governments, Huntsville (Hale C. Book
H-7417	Thomas S. Gravel, St. Paul, Minnesota
H-7418	Commonwealth of Massachusetts Dept. of Community Affairs, Boston, Mass. (Richard A. Ungerer)
H-7419	Foundation of America, Washington, D.C. (Dan Hale) .
H-7420	No. Dak. State University, Fargo (Nurray Lemley)
H-7423	School of Foreign Service, Georgetown University, Wash- ington, D.C. (Robin D. Gill)
H-7424	Montgomery Co. Public Schools, Rockville, Md. (William Gregory Wims)
H-7426	St. Olaf College, Northfield, Mn. (Ronald E. Seymour)
H-7428 *	Jon Gilbert Fox, Williamsburg, Va.
H-7432	The City College of the The City University of New York (M. A. Mathias)
H-7435	School District #45A, Wolf Point, Montana (P.D. to be named)
H-7436	The City College of The City University of N.Y. (S. Kerr)

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* The Council recommended that this applicant be encouraged to submit a revised application.

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(Appendix D con	tinued) 29:41
Number	Applicant (Project Director)
H-7437	Goucher College, Towson, Maryland (Fontaine Belford)
H-7438	Elizabethtown College, Elizabethtown, Pa. (Kenneth F. Castle)
H-7439	Boston University (Laura Nadworny)
H-7440	Mark Castor, Hollywood, California
H-7441	Humboldt State College Foundation, Arcata, Ca. (James A. Hamby)
H-7442 .	Mars Hill College, Mars Hill, N.C. (John Robert Howes)
H-7443	Howard University, Washington, D.C. (Daniel Shao-Huang Sze)
H-7446	The Learning Theater, Inc., Paterson, N.J. (James C. Willis)
H-7449	Brown University, Providence, R.I. (Martha C. Awdziewicz)
H-7450	Den nis D. Gor don, Missoula, Montana
H-7453 -	Sweetwater Union High School, Chula Vista, Ca. (Donald F. Enos)
н-7455	Selma Project, Tuscaloosa, Alabama (Mark Anthony King)
H-7456 .	Knox College, Galesburg, Illinois (Stanley B. Andrews)
H-7457	Highland Park College, Highland Park, Mich. (Timothy Polk)
H-7460	University of Toledo, Ohio (Michael J. Lewinski)
H-7461	Stuart S. Malawer, Baltimore, Maryland
H-7462	John Stuart, Philadelphia, Pa.
H-7463	Central Michigan University, Mt. Pleasant (Edward A. Roberts)
H -7464	Fla. Presbyterian College, St. Petersburg (Benjamin W. Griffes)

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(A ppendix D c o n	29:42
Nember-	Applicant (Project Director)
₩-7465	St. Olaf College, Northfield, Minn. (Jeff Schneider)
H-7466	Whitworth College, Spokane, Washington (Debra D. Park)
H 7467	Kathryn D. Ichelson, Seattle, Washington
H -7471	Benjamin Oehler, Minneapolis, Minnesota
H -7 476	University of New Mexico, Dept. of Speech, Albuquerque, New Mexico (William Anthony Seymour)
H-7478	Action for Boston Community Development, Boston, Mass. (P.D. to be named)
H-7480	Ichud Habonim, Silver Spring, Md. (Robert Michael Tiemann)
H -7 481	San Diego State College Foundation, Ca. (George Timothy Gross)
H-7482	University of North Dakota, Grand Forks (Twila Martin)
H-7483	Sonoma State College, Rohnert Park, Ca. (Randi Paris)
H -7 484	Sonoma State College, Rohnert Park, Ca. (Debbe Jackson)
H-7517	Sharon Yvonne Rodgers, Princeton, N. J.
· H-7518	Sacramento State College, Ca. (Thomas R. O'Brien)
H-7519 H-7522 H-7523	Daniel C. McCall, Silver Spring, Maryland Leary, Louis D., San Francisco, California John Franklin, Chicago, Illinois
H-7555	Institutional Development and Economic Affairs Service, Inc., Washington, D. C. (Ann Vick)
	• • •

H-7572	Department of Anthropology, University of Wisconsin, Madison, Wisconsin (Allan T. Scholz)		
H - 7573	"ennett College, Greensboro, N (Yardley Nelson)		
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H-7576

Chinese Christian Church of N.E. Boston, Mass. (Bin Lee)

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Number	Applicant (Project Director)
H-7582	Fresno State College, Ca. (William Lehr)
H-7583	University of Missouri, St. Louis (Randy Goldman)
H -7 584	Harry Marantides, Syracuse, New York
H-1536	Lane Community College, Eugene, Oregon (Ralph 2 Peterson)
H-7587 .	Kirkwood Community College, Cedar Rapids, Iowa (Richard Sigmund)
H-7588	Kirkwood Community College, Cedar Rapids, Iowa (Jim Andres)
H-7589	Helena School District No. 1, Helena, Montana (Robert Shillingstad)
H-7594	John M. Leiter, Atlanta, Georgia
H-7621	David L. Ungerleider, St. Louis, Missouri
H-7622 *	Luz Maria Gutierrez, San Antonio, Texas
H-7624	Hale County Progressive Association, Greensboro, N.C. (Carol Prejean Zippert)
H-7635 *	David Kravitz, Urbana, Illinois

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* The Council recommended that this applicant be encouraged to submit a revised application.

I N MINUTES OF THE TWENTY-FIFTH MEETING OF THE NATIONAL COUNCIL ON THE HUMANITIES

August 17-18, 1972

Hotel Washington 15th Street & Pennsylvania Avenue, N.W. Washington, D. C.

Members present:

Ronald S. Berman, Chairman Jacob Avshalomov Leslie H. Fishel, Jr. Hanna H. Gray Henry Haskell Sidney Hook Leslie Koltai Mathilde Krim Sherman E. Lee

Members absent:

Robert O. Anderson Lewis White Beck A. Louise Blackwell Allan A. Glatthorm Jeffrey Hart Martin Kilson Irving Kristol Rosemary Park Arthur L. Peterson Sheldon H. Solow Herman H. Long James Wm. Morgan Walter J. Ong Eugene B. Power Richard R. St. Johns Frank E. Vandiver Robert Ward Stephen J. Wright

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Andrea Anderson, Division of Public Programs, NEH John Barcroft, Director, Public Programs, NEH Betty L. Barnes, Donations Coordinator, Office of Grants, NEH, NFAH Ray Beaser, Office of Grants, NEH, NFAH Janet W. Berls, Program Assistant, Division of Education, NEH Paul P. Berman, Director of Administration, NFAH Susan Bergeson, Office of Planning & Analysis, N'H Marion Blakey, Junior Program Assistant, Division of Research, NEH John Borden, Division of Research, NEH Kathleen Brady, Grants Officer, NEH, NFAH Irene Burnham, Personnel Office, NFAH Edward Cell, Program Officer, Division of Education, NEH Susan Cole, Program Assistant, Division of Education, NEH Darrel E. deChaby, Public Information Officer, NEH Signa Dodge, Program Specialist, Division of Public Programs, NEH Wallace B. Edgerton, Deputy Chairman, NEH William R. Emerson, Director, Division of Research. NEH William Fleischman, Consultant, Division of Public Programs, NEH Stephen Goodell, Program Officer, Division of Public Programs, NEH Guinevere Griest, Program Officer, Division of Fellowships & Stipends, NEH Phillip Handwerger, Grants Specialist, Office of Grants, NEH, NFAH Elizabeth Hansot. Program ^Tevelopment Officer. Office of Planning & Analysis Elizabeth Harne. Office of General Counsel.NAH Richard Hedrich, Program Officer, Division of Public Programs, NEH Ellen A. Hennessy, Program Assistant, Division of Education, NEH Carole Huxley, Program Officer, Division of Public Programs, NEH Donna Jacobson, Research Assistant, Office of Planning & Analysis, NEH David C. Johnstone, Personnel Officer, NFAH John W. Jordan, Administrative Officer, NEH Robert Kingston, Director, Office of Planning & Analysis, NEH James Kraft, Program Officer, Division of Public Programs, NEH Dan Koffsky, Office of Planning & Analysis, NFH Julian F. MacDonald, Program Officer, Fivision of Fellowships & Stipends. NEH William J. Maher, Program Officer, Fivision of Public Programs, NEH Sherrolyn Maxwell, Program Assistant, Division of Fellowships & Stipends, NEH Herbert McArthur, Pirector, Division of Education, NEH Henrietta B. Moody, Office of Chairman, NEH Nancy B. Moses, Grants Information Specialist, Office of Planning & Analysis, NEH Jeanne Mulcahy, Program Officer, Division of Public Programs, NEH Louis Norris, Program Officer, Division of Education, NEH Leonard Oliver, Program Officer, Division of Public Programs, NEH

<u>Staff Members present (continued)</u>

Patrick O'Sheel. Special Assistant to the Chairman. NEH Geraldine M. Otremba, Program Assistant, Division of Research, NEH Lisa Phillips, Assistant to the Deputy Chairman, NEH Simone Reagor, Assistant Director, Division of Research, NEH Delia Reddington, Division of Public Programs, NEH Edythe Robertson, Public Information Specialist, NEH Barbara Sanders, Office of Grants, NEH, NFAH Dan Schecter, Grants Assistant, NEH, NFAH Joseph R. Schurman, General Counsel and Secretary to the Council, NEH Virginia Strand, Grants Information Special Specialist, Office of Planning & Analysis, NEH Armen Tashdinian, Associate Director, Office of Planning & Analysis. NEH Sara D. Toney, Résearch Assistant, Office of Planning & Analysis, NÉH Susan Wagner, Program Specialist, Pivision of Public Programs, NEH David Wallace, Program Officer, Division of Research, NEH Jean Wesley, Assistant Grants Officer, NEH, NFAH Barbara Williams, Grants Specialist, NEH, NFAH Deanne Winokur, Program Specialist, Division of Public Programs, NEH

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The meeting was called to order at 9:45 a.m. by Dr. Ronald S. Berman, Chairman, in the Washington Room of Hotel Washington, 15th Street and Pennsylvania Avenue, N. W.

The Chairman introduced the following new staff members: Virginia Strand, Office of Planning and Analysis; Jeanne Mulcahy and James Kraft of the Division of Public Programs; William Maher, formerly of the Office of the Chairman but now in the Division of Public Programs; John Jordan, Office of the Chairman; and John Borden, Division of Research.

The Chairman called the roll and there being 14 members present a quorum was declared to be in existence. Three members arrived shortly thereafter bringing the number of Council members attending the meeting to 17.

The Chairman stated that before moving into the agenda, he wanted to give a brief summary of recent business of the Endowment. Usually summer months are slow but there has been an increase in activities during the past few months.

Dr. Berman reported that the budget was the big item with which he and the staff had been concerned. The Endowment continues to have the confidence of the White House. Both the National Endowment for the Arts and the National Endowment for the Humanities are carrying out the kind of programs which the White House wants. The Humanities Endowment has been encouraged to supplement the tasks of the American Revolution Bicentennial Commission.

Dr. Berman referred next to a proposal being presented by the Public Programs Division for consideration by the Council - KCET-Los Angeles, "Humanities Film Series." This proposal, which would be a large-scale educational project, has been received favorably by the White House, the press and the Congress. The Chairman gave a brief explanation of the proposal -- that it would be international, drawing films from France, Russia, England, Italy, USA, etc.

Youthgrants, which is one of the few programs in which the Endowment deals with nonprofessionals, has been successful. The Panel, comprised of younger people (ranging in age from 16 to the early thirties) has done an excellent job. The Fellowships Division has broadened the program of Fellowships in Selected Fields and will offer fellowships for studies about any minority group. There are three new categories in which fellowship awards will be considered: Bio-medical ethics, Environment and Deviancy.

The Chairman stated that a corporate donor may give the Endowment a large unrestricted donation which can be used for the Jefferson Lecture and other projects.

The gifts and matching program has been very successful. Money from private and public persons has been flowing in for the New York Public Library and a proposal to extend funds for the Library is before the Council at this meeting. As a result of this and other successes, there is now a shortage of matching funds.

The Chairman, in speaking of the Education Division, stated that both Dr. McArthur, the Director of the Education Division, and Dr. Norris had resigned as a result of policy differences with the Chairman. There was no question of the high quality of their work and they will be missed. Dr. Berman suggested that the Council might want to discuss this matter further and he gave Mr. Wright, the Chairman of the Education Committee, the floor. Mr. Wright read a letter which had been sent to the Chairman, and moved that an appropriate time be set aside for an Executive Session so that the matter could be discussed by the Council. After some discussion as to when the Council might best go into Executive Session, it was decided to go into Executive Session at that time. Accordingly, the Council went into Executive Session at 10:00 a.m. and most of the staff withdrew at this time. the Secretary alone remaining in the room.

The Council reconvened in regular session with the full staff attending at 11:00 a.m.

MINUTES OF 23RD AND 24TH MEETINGS (Agenda Item I.)

Mrs. Gray stated that the Minutes of the 24th meeting should show that she had taken no part in the discussion of or vote on the following applications:

Н 6928	Joravsky, David. Northwestern University. The
	Mechanical Spirit of Russia. \$2,000. (Page 24:15)
H 7198	Henning, Basil. Yale University. House of Commons.
	\$11,667. (page 24:18)
Н 6569	Strickland, Donald A. Northwestern University.
	(page 24:28)

The Council accepted the corrections proposed and approved as corrected the Minutes of its 23rd and 24th meetings.

A. Appropriations for Fiscal Year 1973

The Deputy Chairman outlined the history of the 1973 appropriation for the Endowment which is included in the Department of Interior and Related Agencies Appropriations Act of 1973, which was approved August 10, 1972. The Council was furnished with the copy of a paper entitled "National Endowment for the Humanities, Fiscal Years 1972. 1973, 1974 Program Funds." (A complete copy of this paper is attached to these Minutes as Appendix A, except that the figures for Fiscal Year 1974 have been deleted because these figures must remain confidential until the President submits his budget to the Congress in January of next year.) It was pointed out that the funds for the Education programs and the Research grants were lower in Fiscal Year 1973 than might have been expected because the funds which were advanced to these two programs for FY 73 projects by the Division of Public Programs in Fiscal Year 1972 will be "repaid" to the Division of Public Programs out of funds which would normally have been allocated to the Education and Research Programs in Fiscal Year 1973.

B. Budget Planning for Fiscal Year 1974

The Director of the Office of Planning and Analysis discussed the request made by the Endowment to the Office of Management and Budget for Fiscal Year 1974 funding, pointing out that these figures must remain confidential until disclosed by the President. The 1974 request was prepared to include special emphasis upon projects connected with the Bicentennial of the American Revolution. This was done at the request of the White House and because it was done, the figures for 1974 are slightly larger than had earlier been expected.

C. <u>Reauthorization Legislative Prospects</u>

It was reported that the Endowment is preparing, in cooperation with the National Endowment for the Arts, proposed amendments to the National Foundation on the Arts and the Humanities Act of 1965 which will include authorization for appropriations for the next several years.

D. <u>Report on Completion of Fiscal Year 1972</u>

Two papers were presented to the Council: "Applications Received FY 1972 - through June 30, 1972: and "NEH - Fiscal Year 1972 Obliga-tion Summary".

E. Gifts and Matching Funds

The Council was also presented with a paper entitled "Comparison of FY 1971 and 1972 Matching Offers and Gifts" and a paper entitled "Summary of FY 1972 Matching Offers and Gifts - as of June 30, 1972".

Miss Brady, the Grants Officer, explained briefly each of the following Chairman's grants which had been approved since the April meeting, pursuant to Section 8(f) of the Act and the authority delegated by the Council:

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Fellowships

FP-8172-73-4	University of Wisconsin (Higbie)
	Program for Professional Journalists \$4,723 (6/26/72 - 8/18/72)
FP - 8173 - 73 - 5	Stanford University (Nelson)
	Program for Professional Journalists
	4,471 (7/1/72 - 8/21/72)
FP-8199-73-9	Yale University (Roberts)
	Program in the Humanities for Lawyers
	\$1,913 (7/1/72 - 8/31/72)
FP-8198-73-10	University of Michigan (Yablonky)
	Humanities Program for Journalists
	\$2,460 (7/1/72 - 8/31/72)

Office of Planning and Analysis

AS-7565-72-293	American Association of State Colleges & Universities				
	(Bengelsdorf)				
	Selected Bibliography of Higher Education Ethnic Studies				
	Research. $$9,935 (4/24/72 - 8/31/72)$				
AI-8139-72-462	Professor A.D. Van Nostrand.				
	Exiles in the House. $10,000 (1/1/73 - 12/31/74)$				

Public Programs

PN-8149-72-399	Community Television of Southern California (KCET) (Waxman)
	Design of a plan for a Humanities film series
	\$10,000 (6/1/72 - 8/1/72)
PN-8180-73-7	WGBH Educational Foundation (Rice)
	Research for Roland Freeman Film. \$620.40. (7/15/72 - 8/31/72)
PM-5258-73-17	American Association for State and Local History (Alderson)
	Conserve Research Materials Damaged by Floods. \$10,000.
	(6/15/72 - 5/31/73)
SD-8144-72-365	Rhode Island Committee for the Humanities (Murray)
	9,200 (3/1/72 - 10/31/72)
SD-7602-72-255	
	(4/1/72 - 9/30/72)
SD-7792-72-295	
	\$9.950 (5/15/72- 9/15/72)

SD-7645-72-278	NEH Colorado Committee (Marshall)
	\$9,900 (4/1/72 - 11/15/72)
SD - 7828-72-291	Kentucky Humanities Council (Alluisi)
	\$8,663 (5/15/72 - 11/30/72)

Research Grants

RE-7569-72-378	Drexel University (Merrill)
	The Complete Letters of William Lloyd Garrison
	\$10,000 (6/1/72 - 9/30/73)
RO-8225-73-15	Princeton University (Weiss)
	The Political Career of William Bourke Cockran
	\$5,697 (5/1/72 - 10/31/72)

Education Programs

EH-7627-72-486 Elizabeth Seton College (O'Keefe) A Series of Six Public Lecture Programs on the Italian Renaissance. \$9,500 (7/1/72 - 6/30/72)

Chairman's Office

CH-7629-72-262 Dr. Jennifer Atkinson CEAA Exhibition. \$5,700

In connection with PM-5258-73-17(Division of Public Programs), Mr. Power asked what was being done to help the libraries which had been damaged in the Pennsylvania flood area. He stated that there was a lack of knowledge in this country concerning restoration techniques, and he would like to know if any help is being given to salvage books and restore libraries. Mr. Edgerton replied that the purpose of the Endowment is to support the preservation of documents and not buildings. He offered to talk to the American Library Association to ascertain the need and to see if the Endowment could be of help. The Chairman added that the Endowment staff would contact this Library Association and other organizations to see what could be done.

> ACCEPTANCE OF UNRESTRICTED GIFTS (Agenda Item IV.)

The following Resolution concerning the acceptance of unrestricted gifts was presented to the Council for its consideration:

"RESOLVED that the Council recommends that the Chairman accept such unrestricted gifts as may be offered to the Endowment. Out of such unrestricted gifts, it is recommended that he establish a fund for representational purposes, such fund not to exceed \$1,500 at any one time. Furthermore, it is recommended that expenditures for general representational purposes not exceed \$1,500 in any fiscal year in the absence of a specific Council recommendation for a greater amount."

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On a motion duly made and seconded, the Resolution was unanimously adopted.

COUNCIL PROCEDURES (Agenda Item V.)

A. <u>New Method of Presenting Application Summaries</u>

Mr. Kingston, Director of the Office of Planning and Analysis, explained briefly the new procedures for the presentation of applications to the Council. The following comments were made concerning the procedures:

1. The black agenda book which did not contain staff and panel evaluations was sent out in plenty of time; the material with evaluations sent to the Committees was received so late that it was virtually impossible to prepare for committee meetings without reading far into the night.

2. Some Council members missed having the staff and panel evaluations on applications under consideration by other committees. Others preferred this feature of the new system because under the former system they were overwhelmed by the volume of applications.

3. Some members stated that they would prefer shorter abstracts and more information from staff and panels on all applications.

After discussion which included possibility of longer deadlines for applications so that more evaluation time could be allowed, Mr. Edgerton made the following proposal:

The black book would go out as it had in the past -- three to four weeks before the scheduled Council meeting. The material with the staff and panel comments would be mailed to committees two weeks before the meeting. Any controversial application would be brought to the attention of the Council. If a Council member is interested in an application which is outside his Committee, he will be sent additional information upon request.

It was agreed that these procedures would be followed for the October meeting.

B. <u>Proposed Discontinuation of "Approved but not Funded"</u> <u>Category</u>

There was general discussion concerning the recommendation to the Council that the category "Approved but not Funded" be discontinued. Mrs. Krim favored strongly the continuation of the category because it seemed unjust not to acknowledge to the applicant that his application was a good one although there were insufficient funds; this, she felt, would encourage him to reapply. Father Ong pointed out that under the existing procedure such applicants are not notified that their application has been placed in this category but that all applicants receive the same type of notification of disapproval. The motion to discontinue this category was carried 9 to 8 with the Chairman voting in favor to break the tie.

> <u>COMMITTEE MEETINGS</u> (Agenda Item VI.)

Separate meetings were held by the Committee on Planning and Analysis, the Committee on Fellowships, the Committee on Research and Publication, the Committee on Public Programs, the Committee on Education. <u>Friday, August 18</u> Morning Session, 9:00 a.m.

> PUBLIC PROGRAMS (Agenda Item VII.)

A. <u>Report on Committee Discussion</u>

Mr. Power, Chairman of the Public Programs Committee, stated that in the future the Committee would restrict its report to policy matters and to applications about which there had been extensive discussion within the Committee. A more detailed presentation of such applications would be made to the Council than has been the case at former meetings where reports were given on every application.

B. Action on Applications

Applications Recommended for Approval

The Council recommended that the following applications be approved for grants or contracts from definite appropriations plus, where indicated, further supplemental grants or contracts to be made from gifts to the Endowment and matching funds released thereby up to the amounts listed, and that the Chairman, in his discretion, accept gifts in such amounts as will provide funding for the supplemental grant or contract up to the level indicated:

State Based Program

Program Design

PS-7185-72-194	Delaware Committee for the Humanities. Outright - \$2,644.
SD-7645-72-278	NEH Colorado Committee. Outright - \$5,100.
SD-8144-72-365	The Rhode Island Committee for the Humanities.
	Outright - \$4,937.

Operational

- H 8145 The South Carolina Committee for the Humanities. Outright -\$150,000; Gifts & Matching - \$50,000. Conditional upon expanding the membership during early part of its program year to balance the institutional administrators with academic humanists and representatives of the public.
- H 8151 Indiana Committee for the Humanities. Outright \$150,000; Gifts & Matching - \$50,000. Two conditions: 1) that the Committee submit a fuller development of the theme substance and its implications for program activity prior to the payment of program funds; and 2` that the Committee revise the regrant criteria to reflect more clearly the specific thrust of the Indiana program prior to the payment of program funds.
- H 8156 Minnesota Humanities Commission. Outright \$150,000; Gifts & Matching - \$50,000. Two conditions: 1) that the Commission should state its intention to expand its membership within

the first two months of the grant period to give greater presentation to academic humanists and university and college administrators, prior to the payment of grant funds; and 2) that it should submit an addition to its regrant criteria namely, that all projects funded must clearly fall within the disciplines of the humanities which the NEH can fund, and must clearly involve humanistic content prior to the payment of grant funds.

- H 8157 Task Force for the Humanities, Oklahoma Arts & Humanities Council. Outright - \$150,000; Gifts & Matching - \$50,000. Two conditions: 1) that the Task Force give the Endowment assurance that it will increase the size of its membership to approximately 15 to include additional representation from higher education administration and faculty in the humanities, prior to the payment of grant funds; 2) that the Task Force assure the Endowment that it will be given prominence in press releases, brochures and other activities directly associated with this program, and that regrant criteria 9 and 10 will be changed to read "Humanities Task Force" rather than "Oklahoma Arts and Humanities Council," prior to payment of grant funds.
- H 8158 The Committee for the Humanities in Georgia. Outright -\$160,000; Gifts & Matching \$50,000. Two conditions: that the Georgia Committee prior to the payment of grant funds and within the first month of the program include additional representation of academic humanists and additional representation from the public sector; and 2) that the Committee give assurance that full discussion of the concerns raised by the evaluators and the Council regarding the status attendant to the title of the staff person will take place, recognizing that such a full-time professional position should carry with it a proper professional designation, prior to the payment of grant funds.

Special Projects

H 8174 University of North Carolina. Outright - \$30,000 (reduced level). Dr. Filene should seek co-sponsorship of the project by the North Carolina Committee for Continuing Education in the Humanities.

Program Development Centers

H 8213 a. Woodrow Wilson Center supplemental, July 1, 1972 -January 31, 1973). Outright - \$54,000. Condition: That no part of the supplemental grant will be used to expand the number of communities participating in the Series; that these supplemental funds be allocated exclusively to costs incurred by the "Touring Humanities Teams," and that the program entitled "Introduction to the Humanities" be begun only after specific approval of its content by the Endowment, or that it be replaced or eliminated.

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- H 8213 b. Woodrow Wilson Center (January 1, 1973 January 31, 1974) Outright - \$600,000. Three conditions: that \$215,000 of that sum be allocated exclusively to costs incurred by the "Touring Humanities Teams"; 2) that the proposed professional evaluation plan be subject to approval by the Endowment staff prior to its execution, and 3) that no part of these funds be expended in support of "Regional Education Representatives."

H 8214 City University of New York, Outright - \$46,525.

Film-TV

- H 7585 WGBH-TV(Boston). Outright \$76,000.
- H 7600 WGBH-TV(Boston). Outright \$92,000 (reduced level). Gifts and Matching \$165,000.
- H 7604 International Film Seminar. Outright \$13,000.
- H 7658 The American Crafts Council. Outright \$13,000. Gifts and matching \$20,000.
- H 7936 NET, New York. \$250,000 (reduced level); Gifts and Matching \$50,000.
- H 8287 KCET-Los Angeles. Outright \$750,000 (reduced level); Gifts & Matching up to \$750,000.

Conditions: That KCET accept a requirement to secure Endowment approval of the list from which discussion participants would be selected; that KCET seek larger amounts of gifts than originally planned, in order to acquire higher quality of films than some of those on its original list: that KCET provide better substantiation for that portion of the budget, namely \$600,000 for the production and administrative costs of broadcasting the series, and producing the accompanying discussion programs and study guides; that KCET secure the very highest caliber of humanists to serve on the discussion panels for these films: that KCET give preference, where films are of equal quality to those for which permanent broadcast rights can be acquired: that KCET reconsider the use of one of the films --"The Birth of a Nation," -- because of its historical distortions, and that, if finally used, it be introduced and discussed in terms that do not fail to give audiences an accurate perspective; that the production and administrative budget be thoroughly examined in every detail by the staff. and that the staff avail itself of Mr. St. Johns' willingness to examine the resulting budget revisions.

On the question of whether"The Birth of a Nation" should be included in the Film Series, the following points were made by Council members: Mr. Lee favored the inclusion of the film on artistic grounds because of the significance of it in cinema history from the standpoint of the quality of the film, although it is historically inaccurate.

Mr. Wright opposed it because it has generated race hatred and antagonism resulting in riots.

Mr. Hook favored inclusion of it, mentioning "The Merchant of Venice," "Hucleberry Finn," and "The Miracle," all of which portray prejudices. From the point of view of scholarship, the artistic merit and other aspects of this film must be weighed carefully. For example, he would be willing to take Hitler's "Mein Kampf" and read it with students or view "The Birth of a Nation" with students. He wished to go on record as opposing the deletion of the film from the series.

Mr. Long said that if the film were chosen in a series designed to show the distortion of history in films, it would perhaps be acceptable as an example. Because of the reaction which can be expected from the Black community, he opposed its use in this series.

Mr. Fishel stated that he wished to associate himself with Mr. Wright and Mr. Long because the film is blatantly inflammable. Mr. St. Johns also stated that he favored deletion of this film.

Father Ong stated that if the film were being used in a classroom discussion, as Mr. Hook suggested, there would be opportunity to explain the historical inaccuracies and prejudices of the film but since the series would be shown to unseen audiences on TV, he felt it would be a serious risk.

An amendment recommending that the film "The Birth of a Nation" be deleted from the film series in H 8287 was made to the motion that the applications listed above be approved by the Council and passed by a majority of one vote, the Chairman voting in opposition. The main motion to approve these applications was then passed by the Council unanimously.

Applications Recommended for Disapproval

The Council recommended disapproval or deferral of the applications listed in Appendix B.

RESEARCH PROGRAM (Agenda Item VIII.)

B. <u>Action on Applications</u>

The Council recommended approval of the following applications for grants or contracts from definite appropriations up to the amounts stated and for grants or contracts up to the amounts listed from gifts to the Endowment and matching funds released thereby, and for this purpose, the Chairman, in his discretion, accept gifts in such amounts as will provide funding up to the levels indicated:

- H 5074 CORY, John Mackenzie, New York Public Library. General Support for Research Collections of the New York Public Library. Renewal. \$2,250,000 gifts and matching. (Two to one gifts and matching - \$750,000 Federal funds.) (Terminal grant based on better leadership, on library staff, improved public relations and increased ability to raise funds.)
- H 5753 Pitlick, Mary L. Unaffiliated individual. The Selected Letters of Edith Wharton and Her Friends. Outright - \$8,113.
- H 6105 Kang, Shin T. University of Illinois. Translation and Publication of the University of Illinois Collection of Sumerian Clay Tablets. Outright - \$16,831.
- H 6194 Plante, Julian G. St. John's University. The Monastic Manuscript Microfilm Library. \$15,000 outright plus \$70,000 gifts and matching. (Any future application should provide a clear and conclusive plan for further collection of material and an indication of plans for stimulating use of MMML.)
- H 7569 Merrill, Walter M. Drexel University. Editing the Complete Letters of William Lloyd Garrison. Outright - \$7,000.
- H 7785 Vecoli, Rudolph. University of Minnesota. A Research Facility on American Ethnic Groups. Outright - \$61,027 plus Gifts and Matching: \$211,837.
- H 7921 Hanke, Lewis, University of Massachusetts. The Microfilming of Documentation on the History of Spanish Viceroys in America During the Sixteenth and Seventeenth Centuries, and the Preparation of a Guide. Outright: Up to \$92,711. (Mr. Power took no part in the vote on this application.)

The Council recommended disapproval of the following applications:

- H 6860 Dyson, Ernest F. Afro-American Music Opportunities Association, Inc. Materials for Black Music Center.
- H 7325 Peters, William and Muriel. Unaffiliated individuals. A History of the Amistad Case, 1839-1841.

B. Action on Applications

General

The Council recommended approval of the following application for a grant from definite appropriations:

H 7934 College Entrance Examination Board, New York. Non-Traditional Study - The Public Library Approach. Outright - \$156,760, over a three-year period.
1. Representatives from institutions of higher education must be included in the proposed advisory group.
2. The project must be amended to include a more thorough initial research component than that described in the application.
3. CEEB Regional Staff Support and trips for CEEB Regional Staff Support must be assumed by CEEB as cost sharing. (Mr. Wright took no part in the discussion of or vote on this application.)

Youthgrants

The Council recommended that the following applications be approved for grants or contracts. In each case, it is indicated below whether the grant was to be entirely from outright funds, entirely from gifts and matching funds or from a combination of both types of funding. Where funding from gifts and matching funds is recommended, the Chairman is authorized in his discretion to accept gifts in such amounts as will provide funding up to the level indicated:

- H 7969 Stachiw, Myron (20), Brown University. R. I., Historical Archaeology of Providence, Rhode Island. Outright: \$4,296.
- H 7988 Hondorf, Deborah, (24), University of Arizona. Adaptation of Fission-Track Dating for Use in the Humanities. Outright: \$6,260. Condition: That there be expert scientific review of the proposal and if favorable. NSF be asked for joint funding.
- H 7991 Haber, Roberta (23), Maholick, Melanie (22) D. C. Women's Film Project. Outright: \$8,818.
- H 8002 Osheroff, Steven S. (23), Georgetown University, D. C. An Audio-Visual Representation of the "Phenomenology of Mind" by G.W.F. Hegel. The Council recommended that samples of proposed audiovisual work of applicant be sent to Professor Brand Blanshard and J. Quentin Lauer before making grant. Outright: Up to \$7,500.
- H 8005 Hanick, Jack (21). Massachusetts. The Aged in American Culture. Outright: \$9,370.
- H 8024 Lornell, Christopher (19), New York. Field Study into the Afro-American Music of Georgia and the Carolinas. Outright: \$2,820.
- H 8026 Stewart, Judith B., (22), New Jersey. Telescope: A Pilot Film in Chinese Language Instruction. Outright: \$2,234.
- H 8041 Copeland, Tom (21) Minn. Elmer Smith, an Oral History. Outright: \$1,472.

- H 8045 Tunnell, Douglas Alan(22), Lewis and Clark College, Ore. Alternative Education Research Project. \$11,000 (gifts and matching, outright, or combined).
- H 8047 Zerner, Charles (26), University of Oregon. Children at Play in the City A Study of Children's Folklore, Mythology, and Theatre within the Urban Environment. Outright: up to \$7,925.
- H 8055 Guerino, Diane R.(21)Seton Hall University, New Jersey. Humanistic Study of Religion and Secondary Education. Outright: up to \$2,199.
- H 8064 Higgins, Nancy (26), University of Nebraska, Orientation Handbook for TONIC (Tutors of Nebraska Indian Children). Outright: \$2,300.
- H 8079 Clark, Michel D. (20) Illinois. Davenport Museum Original Documents Project. Outright: \$1,600.
- H 8084 Waterman, Janet 26, Ithaca City School District, New York. Studies in a Small Community -- Past and Present. Outright: \$6,364.
- H 8087 Cline, Cheryl (20), Pitzer College, California. The Anthropology of Ninilchik, an Alaskan Village on the Kenai Peninsula. Outright: \$1,972.
- H 8105 Benedict, Robert M. (22) Minnesota. Historical Review of Bloomington, Minnesota. Outright: \$3,200.
- H 8107 Sanders, Jack W. (28), Portland Community College, Oregon. A Film on the History of the Willamette River 1830-1900. Outright: \$11,572(gifts and matching, outright, or combined)
- H 8126 Fox Stephanie (20), Washington. Nisqually Indian History Research Project. Outright: \$750. Conditional on reference checks and submission of work to check on objectivity.
- H 8141 Huyette, Steven (25) Iowa State University, Film Project on Mesquaki Indian Culture and Heritage. Outright: \$5,900.
- H 8175 Anderson, Gillian (28) American Political and Patriotic Music in the Colonial Newspapers, 1773-1783. Outright: \$9,720.

Applications Recommended for Deferral

- H 7990 Arnesen, Yvonne D. San Francisco State College/Frederic Burk Foundation for Education
- H 8029 Baumann, Peter. University of Dayton
- H 8074 Jordan, Mortimer H. Jr. Temple University, Philadelphia, Pa.
- H 8085 Woods, Baraba A., Atlanta, Georgia
- H 8121 Miller, Steven E. Cambridge-Goddard Graduate School, Cambridge, Mass.

Applications Recommended for Disapproval

The Council recommended disapproval of the applications listed in Appendix C.

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FELLOWSHIPS PROGRAM (Agenda Item X.)

A. Committee Discussion

Mr. Long, Acting Chairman of the Committee, reported on the committee discussion of the Fellowships in Selected Fields program. Formerly the program was open only to scholars concerned with Afro-American, American Indian and Mexican-American groups. Now, however, these fellowships are open to scholars concerned with any American ethnic group.

The Committee recommended that applications be sent directly to the Endowment rather than through the institution to the Endowment.

Father Ong suggested that the museum programs should stress the ethnic possibilities of our culture. The Chairman stated that the Endowment would be able to implement this idea because of the increase in museum funds.

Mr. Lee stated that in museums it is very difficult to separate education and research from exhibits, particularly in art museums. The Chairman stated that the staff agrees and plans to strengthen support of exhibits.

Mr. Long reported that in the committee discussion Mrs. Krim had asked why the Selected Fields Program is at the same funding level and recommended that \$150,000 should be added to this program. The Chairman stated that this recommendation would be considered after the applications have been received and the quality of applications is known.

EDUCATION PROGRAM (Agenda Item XI.)

A. <u>Committee Discussion</u>

Mr. Wright, Chairman of the Education Committee, stated that with the large number of applications to be considered, it was very difficult to cover them in the time allotted for Committee meetings. He requested that Committees meet the day before the Council meeting when there is an unusually large number of applications to be considered. The Chairman agreed that this should be done.

Β. Action on Applications

Planning and Development Program

Applications Recommended for Approval

Mr. Hook questioned the desirability of making planning grants to colleges and universities to pay faculty salaries. Mr. McArthur, the Director of Education Division, stated that the planning grants enable the universities to improve their humanities courses and give the faculty an opportunity to take time to plan and improve their courses. Mr. Hook expressed the opinion that every institution in the country could file an application to improve its humanities courses.

The Council recommended approval of the following applications for grants or contracts from definite appropriations up to the amounts stated:

Outright

H 7133 (Rev.) Golden West College	\$29,000
H 7134 (Rev.) Worcester Polytechnic Institute	30,000
H 7136 (Rev.) Franklin and Marshall College	30,000
H 7221 (Rev.) Upsala College	17,182
H 7245 The City College, CUNY	29,973
H 7253 Paine College	30,000
H 7266 Virginia Union University	24,160
H 7316 Brooklyn College, CUNY	29,972
H 7320 Johns Hopkins University, Baltimore	30,000
H 7355 Southern Methodist University	29,717
H 7486 Eastern Michigan University	30,000
H 7501 University of Nevada, Reno	30,000
H 7504 Saint Louis University	30,000
H 7529 Coe College	30,000
H 7535 University of Florida	30,000
H 7549 Talladega College	29,532
H 7620 College of Old Westbury, SUNY	30,000
H 7935 Abraham Baldwin Agricultural College	29,960

Father Ong took no part in the discussion of or vote on H 7504. Mr. Long took no part in the discussion of or vote on H 7549. All members present voted in favor of this resolution except Mr. Hook who was opposed.

(No development grant applications were considered at this time.)

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Applications Recommended for Disapproval

The Council recommended disapproval of the applications listed in Appendix D_{\bullet}

Projects Program

The Council recommended that the following applications be approved for grants or contracts from definite appropriations plus, where indicated, further supplemental grants or contracts to be made from gifts to the Endowment and matching funds released thereby up to the amounts listed and that the Chairman, in his discretion, accept gifts in such amounts as will provide funding for the supplemental grant or contract up to the level indicated:

Elementary and Secondary

Outright	Gifts	&	Matching

H 7 214	Latin for the Modern School, Inc. (Latin for the Modern School)	\$50,000
H 7 333	University of New Mexico (Program Area Concept as a	,
ч 7 25 /	Model for Museological Education) CUNY/Hunter College (Summer	26,437
11 ())4	Institute in the Humanities)	89,650
H 75 31	University of Minnesota (Cross- Disciplinary China Studies for	
	the Secondary School)	28,389
H 7 557	University of Michigan (Asian	10 105
н 79 2 9	Studies in Education) University of Iowa (Ancient Iowa	49,105
	Film Series)	48,800

Mr. Power and Mr. Ward took no part in the discussion of or vote on H 7557.

Higher	Education	<u>Outright</u>	<u>Gifts & Matching</u>
H 7 243	University of Connecticut (The Visiting Philosopher Program)	\$29,990	
H 7 25 7	University of San Francisco (Xypseli: The Sexual Geography	. ,	
	of a Greek Village)	56,109	
H 727 1	University of Southern California		
	(German Semester)	19,448	
H 7275	Occidental College (Introduction	-	
	of Linguistics into Beginning		
	Foreign Languages)	16,889	
H 7277	Brown University (Experimental		
	Undergraduate Program in Quanti-		
	tative History)	25,180	

25:23

	9	<u>Outright</u>	<u>Gifts & Matching</u>
H 727	(Continuation of Institute on		
Н 730	6 University of Rochester (Establishment of National Seminar on Japanese Intellectual	\$139,083	
Н 730	History) 7 Triton College (Kaleidoscope)	51,594 30,000	
-	3 University of Columbia (Chinese	30,000	
Н 733	Model Culture and Education)	42 , 343	
11 //	(Second US-Japan Conference on Libraries and Information Science		ф 1 5 - 2774
Н 734	in Higher Education) O American Studies Association (Five-		\$15,376
11 74	Year Extension of the National Amer		
	Studies Faculty)		(l year only)
H 734	3 Trinity University (A Modular Cours	e	
	Program in Bicultural Studies Withi the Humanities)		
Н 735		46,639	
	Television Music Appreciation Cours		
Н 736		0,00,120,	
	(Vietnam Curriculum Project)	22,400	
Н 73€	· · · · · · · · · · · · · · · · · · ·		
	(Open College)	30,000	
Н 747		- /	
	Literary Study)	44,271	
H 749	5 De Anza College (California		
	History Center for Local Studies)	28,980	
H 749		100,000	
Н 752	• • •		
	Friedrich Nietzsche on Western		
	Thought: Symposium and	¢	
TT MCC	Experimental Humanities Course)	8,331	
Н 752			
	logy (Research, Writing, and Filming of the Pashtoon Nomads of		
	Afghanistan)		124,292
Н 754			1~4, ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
11 774	(Student Native Heritage Forum)	19,000	
Н 755	3 Oberlin College (1972-73 Student	·)	
	Conference on Film Study)	11,096	
Н 755		,	
	Institute in Philosophical Theology	·)	73,000
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Outright Gifts & Matching

	7615 7685	College Center of the Finger Lakes (Environmental Studies on San Salvador Island, Bahamas) S University of Utah (Development	\$ 8,000
11	1007	of Humanistic Materials Relating	
		to the Chicanos of Utah and	
		Adjacent Areas)	35,655
Η	7940	Association for Jewish Studies	
		(Regional Conference Program in	
		Jewish Studies)	43,780
Η	8069	Navajo Community College	
		(Navajo Studies Proposal)	20,000
Η	8110	American Council of Learned	
		Societies (Preparation of Volume	
		of Translations of Chinese	10 150
		Writings on Painting)	13,750

Mr. Ward took no part in the discussion of or vote on H 7365. Mr. Fishel took no part in the discussion of or vote on H 7553. Mrs. Gray took no part in the discussion of or vote on H 8110.

Grants from Previously Allocated Gifts and Matching Funds

The Council recommended for approval the following applications for grants from gifts to the Endowment by the Council on Library Resources and matching funds released thereby, implementing a program previously approved:

		<u>Outright</u>	<u>Gifts & Matching</u>
н 8 3 07	Davidson College		\$50,000
Н 8308	Hampton-Sydney College		50,000

Revisions of Previous Resolutions

The Council recommended that the following previously awarded grants be amended up to the amounts indicated:

Outright

H 5214	Columbia University (Teaching Worl	d
	Musical Style by Tape Loop)	\$47,679
H 5222	Institute of Society, Ethics, and	
	the Life Sciences (Development of	
	the Institute of Society, Ethics,	50,000
H 5292	University of Massachusetts	
	(A Philosophy Curriculum Center)	34,000

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Applications Recommended for Disapproval

Applications recommended for disapproval by the Council are listed in Appendix D.

Applications Recommended for Deferment

Applications recommended for deferment by the Council are listed in Appendix D.

EDUCATION GUIDELINES (No Agenda Item)

The Chairman stated that the discussion on the proposed education guidelines would be deferred until the next meeting. It was the view of the Council members that a special time should be set aside for a discussion on the new guidelines before they are publicly distributed.

There being no further business, the meeting adjourned at 12:53 p.m.

National Endowment for the Humanities	Fiscal Years 1972, 1973, 1974	Program Funds	FY 72 FY 73 1/ Actual Estimate	4,646,994 12,669,690	ams 9,655,340 9,885,000 ² /	Stipends 5,274,078 . 7,160,000	4,478,395 3,323,900 ³ /	482,689 1,395,000	als 24,537,496 34,433,590	600,000 PD&E funds allocated by division. al \$906,640, approved for funding from FY 1973 appropriations at the May Council,
				Public Programs	Education Programs	Fellowship and Stipends	Research Grants	OPA	Totals	 Excluding \$600,000 PD&E f An additional \$906,640, a

An additional \$1,001,095, approved for funding from FY 1973 appropriations at the May Council, was funded in FY 1972.

25:26

APPENDIX A

	National Endowment for the Humanities	r the Humanities
	Requested Program Budget, FY 1974	udget, FY 1974
	Division of Public Programs	lic Programs
	FY 72 <u>Actual</u>	FY 73 Estimate
State-based Programs	2,238,149	6,100,000
Program Development Centers	1,087,033	1,900,000
kiuseum Programs	435,750	1,000,000
Film - T.V. Programs	660 , 539	2,470,000

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(Appendix A,	continued)
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12,670,000

4,668,603

Totals

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1,200,000

247,132

5. Special Projects

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Endowment
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Requested Program Budget, FY 1974

Division of Education Programs

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FY 73 <u>Estimate</u>	2,000,000	600,000		3,135,000	2,400,000	500,000		600,000	650,000	- 0 -	9,885,000
FY 72 Actual	2,218,396	677,520		- 0-	5,311,383	- 0-		328,127	1,119,914	-0-	9,655,340
Higher Education	1. Project Grants	2. Planning Grants	3. Institutional Grants	(a) Humanities Program Grants	(b) Development Grants	4. Humanities Institutes	Elementary and Secondary Education	5. Nati nal Humanities Faculty	6. Educational Projects	lum Materials	Totals

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Requested Program Budget, FY 1974

Division of Fellowships and Stipends

	FY 72 <u>Actual</u>	FY 73 Estimate
Senior Fellowships	1,459,399	1,620,000
Fellowships for Younger Humanists	2,205,044	2,375,000
Junior College Teacher Fellowships	799,830	1,050,000
Summer Stipends	300,000	400,000
Fellowships in Selected Fields	508,500	480,000
Fellowships in the Professions	-0-	795,000
Summer Seminars	۰ 0 ۲	440,000
Faculty Development	1,305	-0-
Totals	5,274,078	7,160,000

		Requested Program Budget, Division of Research G FY 72 F Actual	ested Program Budget, FY 1974 Division of Research Grants FY 73 Estimate
Resea	Research Grants	3,744,133	2,923,900
Editi	Editing Grants	734,796	400,000
Resea	Research Tools	-0-	-0-
State	State History Program	-0-	-0-
Disci	Disciplinary Studies	-0-	-0-
Resea	Research Centers	-0-	-0-
Confe	Conferences and Congresses	-0-	-0-
Histo	Historic Site Program	-0-	-0-
	Totals	4,478,930	3,323,900

Appendix A, continued)

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National Endowment for the Humanities

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Requested Program Budget

Office of Planning

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dicate the kinds of activities which the office undertakes The Office of Planning does not conduct formal programs of the Endownent. The following table serves only to inand the anticipated proportionate distribution of funds among them.

FY 72	\ctual

Estimate FY 73

1. Developing Programs

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- Institutional Studies 2.
- Dissemination . Э
- 4. Youthgrants

482,725

Totals

1,395,000

APPENDIX B

PUBLIC PROGRAMS

Applications Recommended for Disapproval or Deferral

Disapproval

Special Projects

H 7254 Texas Christian University H 7609 Montana State University H 7610 University of Utah H 7611 Rust College H 7965 University of Nevada H 8168 South Brunswick Public Library

Film-TV

H 7581	MAN Associates
Н 7595	University of Maine
Н 7597	University of Minnesota
Н 7598	University of Arizona
Н 7599	University of New Hampshire
Н 7603	University of Michigan
Н 7605	Brigham Young University
Н 7606	Island Resources Foundation
	University of California
н 7613	N. Y. State Education Department
Н 7619	
	Fordham University
Н 7626	California Institute of the Arts
Н 7637	Media Study, Inc.
Н 7644	WQED (Pittsburgh)
Н 7657	National Portrait Gallery
Н 7664	College of the Potomac
Н 7966	Cooper Union

Deferral

H 7643 American Society of International Law

Mr. Ward and Mr. Power took no part in the discussion of or vote on H 7603 and Mrs. Gray took no part in the discussion of or vote on H 7619.

APPENDIX C

. 25:33

Planning & Analysis

YOUTHGRANTS APPLICATIONS RECOMMENDED FOR DISAPPROVAL

Number	Applicant (Project Director)
H-7 655	American Association for Higher Education, Washington, D.C. (Venkatesh Srinivas Kulkarni)
H-7 686	Thomas Alan Dwyer, Minneapolis, Minn.
H-7 832	University of Kentucky, Lexington (Karen Dakin)
н-7928	Oakland University, Rochester, Mich. (Bonni Carryer)
H- 7929	Scott MacAdam, Orange, Calif.
H-7 930	Kent State University, Kent, Ohio (Ronald L. Hatzenbuehler)
H-7931	Hickory Township School District, Sharon, Penn. (Jack E. Smith, Jr.)
H-7932	Alberta Rosaline Mikulka, Arlington, Va.
н-7933	Bronx Community College, N.Y. (Sidney Gold and Jackie Rackley)
н- 7956	Shelter Island-Southold Area Branch of American Association of University Women, Southold, N.Y. (Robert A. Ackroyd)
H-7957	New York University (Jonathan Charry)
H-7 958	Walt Morse, Houston, Texas
н-7959	Carol O. Bell and Patricia Mastick, Los Angeles, Calif.
H-7960	Wayne State University, Detroit, Mich. (David McGaughey)
H-7961	Syracuse University (Michele Hoffman)
H-7962	Towson State College, Baltimore, Md. (Barry A. Lanman)
H-7967	Conrad D. Johnson, Sylmar, Calif.
H-7 968	Upward Bound, Minneapolis, Minn. (David Nathanson)
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YOUTHGRANTS APPLICATIONS RECOMMENDED FOR DISAPPROVAL (cont.)

Number	Applicant (Project Director)
H-7970	Indiana University, Bloomington (Charles Hartman)
H-7971	Mercy College of Detroit (Timothy Babinski)
H-7972	Gloucester Community Development Corporation, Gloucester, Mass. (Andrew J. Millar)
н-7973	Center for Planning & Evaluation, San Jose, Calif. (Paul A. Spindt)
H-7974	Robert B. Johnson, Annapolis, Md.
н-7975	Johns Hopkins University (Michael H. Saks)
H-7976	Boston Office of Cultural Affairs (Kevin Bell)
н-7977	Bernard M. Baruch Collège, CUNY (Joseph C.K, Ng)
н-7978	Balzekas Museum of Lithuanian Culture, Chicago, Ill. (Zivile Bilaisis)
н-7979	David Stilwill Hults, Merrick, N.Y.
H-7980 .	San Francisco State College/Frederic Burk Foundation for Education (Alicia J. Rogue)
H-7981	Ann Kerwin-Yokota, Riverside, Calif.
H-7982	Patti M. Peterson, Oswego, N.Y.
H-7983	Joe M. Singer, Powell, Wyo.
н-7984	Charles R. Dwyer, Dayton, Ohio
н-7985	Evalyn S. Bemis, Cohasset, Mass.

- H-7986 Charles Donald Combs, Levelland, Tex.
- H-7987 San Francisco State College/Frederic Burk Foundation for Education (Christie Courtney)

(Appendix C. continued) 25:35

YOUTHGRANTS APPLICATIONS RECOMMENDED FOR DISAPPROVAL (cont.)

<u>Number</u> <u>Applicant (Project Director)</u>

- H-7989 State Historical Society of Wisconsin, Madison (Charles Fritzemeier)
- H-7992 Pacific and Asian Affairs Council, Honolulu, Hawaii (Mary Allison)
- H-7993 Paul Hester, Houston, Tex.
- H-7994 Central Missouri State, College, Warrensburg (Donald W. Connelly)
- H-7995 T. Craig Bryars, Los Angeles, Calif.
- H-7998 Fordham University (Gaetano Milazzo)
- H-7999 C. Anne H. Merkley, Pocatello, Idaho
- H-8000 · New Mexico School for the Performing Arts, Raton (Gregory C. Congleton)
- H-8001 Erick R. Erickson, Denver, Colo.
- H-8003 Andrea Bailey, Chicago, Ill.
- H-8004 Yale University (Edward D. Eddy III)
- H-8006 Carl B. Colby, Washington, D.C.
- H-8007 Janette Hoston Harris, Washington, D.C.
- H-8008 Public Television Foundation for Northern Texas, Dallas (Wesley J. Pouliot)

YOUTHGRANTS APPLICATIONS RECOMMENDED FOR DISAPPROVAL (cont.)

Number	Applicant (Project Director)
H-8009	Gerturde K. Horii, Honolulu, Hawaii
H-8010	Roger Lesser, Washington, D.C.
H-8011	Yale University (Joseph Clark)
H-8012	Walter J. Zabinski, Carbondale, Ill.
H-8013	Andrew Kneier, Chicago, Ill.
H-8014	Johns Hopkins University (Mindy G. Farber)
H-8015	Essex County Youth and Economic Rehabilitation Commission, East Orange, N.J. (John Helb)
H-8016	Robert H. Tembeckjian, New York, N.Y.
H-8017 .	North Ward Educational and Cultural Center, Inc., Neward, N.J. (Donald N. Eshleman)
H-8018	Center for the Arts at Ithaca (David L. Romm)
H-8019	Fort Steilacoom Community College, Tacoma, Wash. (Lynn Garner)
н-8020	Lewis and Clark College, Portland, Ore. (Rosalind Hamar)
H-8021	Carlow College, Pittsburgh (Patricia C. Murphy and Rebecca A. Mullaney)
H-8022	Tompkins County Youth Court, Ithaca (William R. Shaw)
н-8023	The Black Arts Cultural Center, Inc., Chapel Hill (Winston Kennedy)
н-8025	University of Maine at Orono (Margaret Danielson and Kenneth M. Morrison)
H - 8027	Dignity of Man, Pleasant Hill, Calif. (Richard W. Smith)

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(Appendix C, continued)

YOUTHGRANTS APPLICATIONS RECOMMENDED FOR DISAPPROVAL (cont.)

Number Applicant (Project Director) H-8030 Jeffrey B. Schamis, Chicago, Ill. H-8031 North Central Pennsylvania Economic Development District, Ridgway (Patrick J. Walsh) H-8032 Melody B. Blank, Thomas Parsons, and Scott Furstman, Los Angeles, Calif. Indiana University, Bloomington (Thomas W. Gravau) H-8033 Pitzer College, Claremont, Calif. (James Quinn) H-8034 Princeton University (Julia Elizabeth Harris) H-8035 Ouileute Tribal Council, La Push, Wash. (Tina Garrick) H-8036 Operation Threshold, Waterloo, Iowa (Tom Selles) H-8037 Operation Threshold, Waterloo, Iowa (Tom Selles) H-8038 Edward S. Rott, Del Mar, Calif. H-8039 Humanistic Metropolitan Project, Inc., Cleveland H-8040 (David W. Hallal) Los Angeles County Department of Community Services H-8042 (Alan J. Ohashi and Ed Ituka) Wayne State University, Detroit (Carol A. Mok) H-8043 Michael B. Rake, Athens, Ohio H-8044 Douglass House Foundation, Los Angeles, Calif. H-8048 (Samuel Harris) Douglass House Foundation, Los Angeles, Calif. н-8049 (Samuel Harris)

YOUTHGRANTS APPLICATIONS RECOMMENDED FOR DISAPPROVAL (cont.)

Number	Applicant (Project Director)
н-8050	Y.W.C.A., Yates Branch, Kansas City (Ann Sykes)
н-8051	Cleveland Modern Dance Association, Shaker Heights, Ohio (Vera Steckler and Alice Rubinstein)
н-8052	The Space for Innovative Development in the Arts, New York, N.Y. (Sami Klein)
н-8053	Supervisory Union 56, Somersworth, N.H. (David Jackson)
H - 8054	Marvin Leavitt, DeKalb, Ill.
н-8056	Mark Feldberg, Hanover, N.H.
H - 8057	Mount Senario College, Ladysmith, Wisc. (John Minette)
н-8058	American Association of Museums, Washington, D.C. (Roberta Faul)
н-8059	Mount Senario College, Ladysmith, Wisc. (Ronald MacDonald)
н-8060	Roger L. Miller, Cleveland, Ohio
н-8061	Lower Park Heights Coordinating Council, Inc., Baltimore, Md. (Barbara Kloc)
H - 8062	Kendall County, Educational Service Region, Oswego, Ill. (Richard Krase)
н-8063	New York University Department of Metropolitan Studies (Ellen Einiger)
н - 8065	Flight Two, Inc., Princeton, N.J. (David L. Wilmore)
н-8066	University of Texas, Austin (John C. Rasco)
н-8067	Bon Homme County Pioneer Association, Tyndall, S.D. (Cecilia Rokusek)

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YOUTHGRANTS APPLICATIONS RECOMMENDED FOR DISAPPROVAL (cont.)

Number	Applicant (Project Director)
H-8068	Brown University (T. Paul Espinosa)
H-8071 H-8072 H-8073	Stamford Y.W.C.A., Stamford, Conn. (Florence Townsend) Sierra Club Foundation, Cal. (Roger Mellem) City College of San Francisco (William Sean Teters)
H-8075	Frank Bunch, Sacramento, Calif.
н-8076	Field Museum of Natural History, Chicago, Ill. (Lenore J. Slenczka)
н-8077	Dominican College of San Rafael, Calif. (Regina Arnold)
н-8078	Robert E. Feir, Lewisburg, Pa.
H-8080	Michael Jackson, Santa Monica, Calif.
H-8081	Janet R. Ikenberry, Marblehead, Mass.
H-8082	Allen Spurga, New York, N.Y.
H-8083 .	Colgate University, Hamilton, N.Y. (Johann Gambino)
H-8086	Jenifer Millstone, Garrett Park, Md.
H-8088	Anthony Mannino, Los Angeles, Calif.
н-8089	Douglass House Foundation, Los Angeles, Calif. (Nona Lankford)
H-8090	Kathleen M. Galvin Evanston, Ill.
н-8092	Flagstaff Youth Council, Flagstaff, Ariz. (Dean T. Rodriguez, Jr.)

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YOUTHGRANTS APPLICATIONS RECOMMENDED FOR DISAPPROVAL (cont.)

Number	Applicant (Project Director)
H-8093	University of Alaska, Fairbanks (Reginald Joseph)
H - 8094	The School of the Ozarks, Point Lookout, Mo. (Susan Roudybush)
н-8095	Flight Two, Inc., Princeton, N.J. (Michael V. Novak)
н-8096	Johnston College, University of Redlands, Redlands, Calif. (Stephen E. Yon)
H-8097	Oxford Development Association, Oxford, Miss. (Milly Moorhead)
н-8098	Kenneth I. Bowman, Swarthmore, Pa.
н-8099	Marymount Manhattan Collge, New York, N.Y. (Eileen FitzGerald)
H-8100	University of California, Los Angeles (Robert M. Wulff)
H-8101	Narda Schwartz, Fullerton, Calif.
H-8102	Lambuth College, Jackson, Tenn. (Raymond Thomasson)
H-8103 ·	Donnelly College, Kansas City (Patrick Lally)
H-8104	Mexican American Council on Education, Chicago, Ill. (Emma Jacinto Delgado)
H-8106	Carolina Repertory Company, Research Triangle Park, N.C. (J.E. Dietz)
H-8108	Foothill Community College District, Los Altos, Calif. (Vicki Faye McElroy)
H-8111	Jeffrey Rothschild, Beloit, Wisc.
H-8112	University of Missouri-St. Louis (Stanley L. Waxelman)
H-8113	New York University (Arnold B. Urken)

YOUTHGRANTS APPLICATIONS RECOMMENDED FOR DISAPPROVAL (cont.)

Number	Applicant (Project Director)		
H-8115	Douglass House Foundation, Los Angeles, Calif. (David Harris)		
H-8116	Douglass House Foundation, Los Angeles, Calif. (Emmery Evans)		
H-8117	Lyndon State College, Lyndon, Vt. (Mary L. McLean)		
H-8118	Douglass House Foundation, Los Angeles, Calif. (Clarence Larry Comas)		
H-8119	Douglass House Foundation, Los Angeles, Calif. (Edwina Shanks)		
H-8120	Douglass House Foundation, Los Angeles, Calif. (James A. Parham)		
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H-8122	Immaculate Heart College, Los Angeles, Calif. (Marion E. Emerson)		
H-8124	Rumel Fuentes, Austin, Texas		
H-8125	Theodora J. Hamlett, Dallas, Texas		
H-8128	Delba Winthrop, Cambridge, Mass.		
H-8133	John Thomas Peck, Colorado Springs, Colo.		
н-8135	Portland Public School District #1, Portland, Ore. (James Roy Pettyjohn)		
H-8137	Linfield College, McMinnville, Ore. (Rick Miller and Sandi Farmer)		
H-8133	The Western College, Oxford, Ohio (David G. Larson)		

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(Appendix C, continued)

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YOUTHGRANTS APPLICATIONS RECOMMENDED FOR DISAPPROVAL (cont.)

Number	Applicant (Project Director)
H-8140	Edmonds Community College, Lynnwood, Wash. (Robert Enright)
H-8146	Clark University (Roger Hart)
H-8148	Drum and Spear Bookstore, Washington, D.C. (Judy Richardson)
H-8150	Gordon Morris Bakken, Fullerton, Calif.
H-8187	Howard University, Washington, D.C. (Bruce Alan Marshall)
H-8188	Joaquin Murieta Corporation, Saginaw, Mich. (Danięl G. Soza, Jr.)
H-8189	Sylvia Gonzales, Washington, D.C.

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APPENDIX D

EDUCATION DIVISION

Applications Recommended for Disapproval

Planning and Development Program

- H 7217 Western Kansas Community Services Consortium
- H 7218 Fairleigh Dickinson University
- H 7227 Regis College
- H 7234 Erskine College
- H 7235 Monmouth College
- H 7309 North Central College
- H 7313 Ursuline College
- H 7317 University of Massachusetts, Amherst
- H 7319 Millsaps College
- H 7330 University of Maryland, Baltimore County
- H 7351 Macalester College
- H 7352 Central Washington State College
- H 7362 Minnesota Metropolitan State College
- H 7370 Bluffton College
- H 7475 Antioch School of Law
- H 7496 Massachusetts Institute of Technology

(Appendix D: Education Division continued)

- H 7502 Linfield College
- H 7513 Benedictine College
- H 7527 MacMurray College
- H 7534 Saint Mary College
- H 7897 Pembroke State University
- H 7953 Baruch College

Elementary and Secondary

- H 5887 Council for the Public Schools
- H 6492 The Lawrenceville School
- H 6548 Troy State University
- H 6728 San Jose State College
- H 7113 Freehold Regional High School District
- H 7147 Lakota Educational Development Council
- H 7212 School District of Philadelphia
- H 7213 George Peabody College
- H 7225 Dixon High School
- H 7237 Manhattanville College
- H 7240 Spanish Education Development Center
- H 7259 Petaluma High School District
- H 7262 Valley Instructional Television Association
- H 7264 Morehead State University

(Appendix D: Education Division continued)

- H 7265 Seattle University
- H 7270 Newton Board of Education
- H 7273 Rutgers University
- H 7318 Indiana State University
- H 7329 Portland School District No. 1J
- H 7331 The Group, Inc.
- H 7332 Corcoran Gallery of Art
- H 7342 Seton Hall University
- H 7349 University of Denver
- H 7356 Virginia State College
- H 7361 University of Texas
- H 7368 University of Nebraska/Lincoln
- H 7369 Fresno State College
- H 7489 Illinois State University
- H 7491 The University of Michigan
- H 7499 Corcoran High School
- H 7520 Confederated Tribes of the Warm Springs Indian Reservation
- H 7525 University of Massachusetts
- H 7543 Lebanon School District
- H 7546 Southwest Iowa Learning Resources Center
- H 7548 Puerto Rican Research and Resources Center, Inc.
- H 7560 Vestal Central Schools
- H 7614 Brigham Young University

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(Appendix D: Education Division continued)

- H 7938 San Francisco State College
- H 7952 Teachers College, Columbia University
- H 7964 The University of North Dakota

Higher Education

- H 7132 Philander Smith College
- E 7138 University of Colorado
- H 7206 Northern Arizona University
- H 7215 University of Nebraska
- H 7224 University of Wisconsin/Milwaukee
- # 7231 Portland State University
- H 7236 San Diego State College
- H 7238 Ohio Wesleyan University
- H 7239 Gardé Productions
- H 7242 The University of Tulsa
- H 7248 Brown University
- E 7254 Texas Christian University
- H 7255 Claremont Graduate School
- H 7256 Savannah State College
- H 7258 Clark University
- H 7261 University of Vermont
- H 7263 American River College
- H 7268 Lehigh University
- H 7272 National Graduate University
- E 7274 The University of Vermont
- H 7276 University of Wisconsin

- (Appendix D: Education Division continued)
- H 7280 Colorado State University
- H 7305 Ithaca College
- H 7308 New York University
- H 7314 Historic Deerfield, Inc.
- H 7315 Pepperdine University
- H 7321 University of Alabama/Huntsville
- H 7322 Bowie State College
- H 7324 Fordham University
 - H 7326 The American University
 - H 7327 New York University
 - H 7328 SUNY/Potsdam
 - H 7334 Committee on Research in Dance, Inc.
 - H 7335 University of Scranton
 - H 7336 American Society of International Law
 - H 7337 CUNY/Brooklyn College
 - H 7339 The Ohio State University
 - H 7341 Morgan State College
 - H 7344 Union College
 - H 7345 The Thoreau Fellowship, Inc. (Withdrawn)
 - H 7346 University of Pennsylvania
 - H 7347 Tulane University
 - H 7348 Syracuse University
 - H 7350 Higher Education Compact
 - H 7353 Ohio University
 - H 7357 CUNY/Medgar Evers College
 - H 7359 Towson State College
 - H 7360 University of Minnesota

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- H 7363 Cooperating Raleigh Colleges
- H 7364 Finch College
- H 7366 Heidelberg College
- H 7371 Harvard University
- H 7474 SUNY/Buffalo
- H 7487 Hampshire College
- H 7488 Mississippi Valley State College
- H 7492 University of Virginia
- H 7493 Pembroke State University
- H 7494 Philadelphia College of Art
- H 7498 Pima College
- H 7500 Alice Lloyd College
- H 7505 Massachusetts Institute of Technology
- H 7506 University of Illinois
- H 7507 SUNY/Albany
- H 7508 Morningside College
- H 7509 Duquesne University
- H 7510 William Woods College
- H 7511 Fairleigh Dickinson University
- H 7512 SUNY/Cortland
- H 7515 Central YMCA Community College
- H 7516 Utica Junior College
- H 7530 Mount Vernon College
- H 7532 University of Wisconsir/Green Bay

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- H 7533 Southwestern Technical Institute
- H 7536 Ranger Junior College
- H 7537 University of Rochester
- H 7538 New York University
- H 7539 The University of Missouri/St. Louis
- H 7540 University of Chicago/Law School
- H 7541 University Interfaith Association
- H 7542 Gadsden State Junior College
- H 7544 Associated Colleges of Central Kansas
- H 7545 University of Redlands
- H 7552 Southeastern Community College
- H 7556 Saint Olaf College
- H 7558 Washington and Lee University
- H 7559 Saginaw Valley College
- H 7577 Oregon Board of Education
- H 7652 Antioch School of Law
- H 7665 SUNY/Buffalo
- H 7941 San Francisco State College
- H 7942 Case Western Reserve University
- H 7944 New York University
- H 7963 Eastern Michigan University
- H 8136 Museum of Afro American History

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Applications Recommended for Deferment

H 7120 Peralta Community College District

H 7229 University of Hawaii

H 7260 Claremont Graduate School

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Η	7491	Mr.	Power,	Mr.	Ward
Η	7308	Mr.	Hook,	Mr.	Wright
Η	7327	Mr.	Hook,	Mr.	Wright
Η	7366	Mr.	Fishel	-	
Η	7538	Mr.	Hook,	Mr.	Wright
Η	7942	Mr.	Lee		
Η	7944	Mr.	Hook,	Mr.	Wright

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NATIONAL COUNCIL ON THE HUMANITIES

MINUTES OF TWENTY-FIRST THROUGH TWENTY-FIFTH MEETINGS

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